

A California nonprofit public benefit corporation

Governing Board Meeting Agenda

January 26, 2023, 6:00 P.M.

Location: Zoom Link

Meeting ID: 635 876 1750 Password: aveson

Instructions for Presentations to the Board by the Public

Aveson Corporation ("Aveson"), which operates Aveson School of Leaders and Aveson Global Leadership Academy, welcomes your participation at the Aveson's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of Aveson in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our schools. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

- During normal operations, agendas are available at the door to the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact: Aveson Charter Schools, 1919 Pinecrest Dr., Altadena, CA 91001. Telephone: 626-797-1440. During remote operations, agendas will be available in the Zoom meeting upon arrival. Agendas and Board packets are also posted at aveson.org
- 2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Oral Communications." You may specify that you wish to speak on an agenda item by completing the form before the meeting is called to order. Note: Special meetings do not include Oral Communications, but members of the public may still speak to agendized items, as during regular meetings.
- 3. "Oral Communications" is set aside for members of the audience to raise issues not specifically on the agenda. However, due to public meeting laws, the Board can only listen to public comment, not engage in discussion or take action. The Board may give direction to staff to respond to communications or speakers may be offered the option of returning with a citizen-requested item. These presentations are limited to three (3) minutes and total time allotted will not exceed fifteen (15) minutes.
- 4. You will be given an opportunity to speak for up to five (5) minutes on agenda items when the Board discusses that item.
- During remote operations, please keep your microphone muted, except when called upon by the Board. The chat may not be used by the public

- during online meetings. It shall only be used by the Board to post public materials..
- 6. When addressing the Board, speakers are requested to state their name and adhere to the time limits.
- 7. You may request that a topic related to school business be placed on a future agenda in accordance with the guidelines in Board Policy. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.
- 8. In compliance with the Americans with Disabilities Act (ADA) and upon request, Aveson may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Aveson's main office.

PRELIMINARY

1.1. CALL TO ORDER

Meeting was called to order by the Board Chair at:

ROLL CALL	PRESENT	ABSENT
Mari Bennett		
Javier Guzman		
Trinity Jolley		
Jeiran Lashai		
James Perreault		
Elsie Rivas Gómez		

- 1.2. Core Practice
- 1.3. Guiding Principle: Integrity is everything

COMMUNICATIONS

2.1. ORAL COMMUNICATIONS: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

3. CONSENT AGENDA ITEMS

- 3.1. Approval of Board Minutes: 12-15-22
- 3.2. Approval of November Bank and Credit Card Statements
- 3.3. Approval of Amazon December Statement

4. DISCUSSION ITEMS

- 4.1. Financial Report Update
- 4.2. Site Directors' Reports. (May include: curriculum & instruction; equity, diversity, & inclusion; events & community; student achievement & support; professional development)
 - 4.2.1. ASL
 - 4.2.2. AGLA
- 4.3. Executive Director's Report. (May include: C & I; equity, diversity, & inclusion; events & community; student achievement & support; professional development; human resources; facilities; operations; finance)
 - 4.3.1. Annual Fund Update
 - 4.3.2. Covid Safety Update
 - 4.3.3. Rechartering Update
- 4.4. ACO Report

5. ACTION ITEMS

- 5.1. Approve Board Policy (International Student Policies)
- 5.2. Approve SARC for AGLA
- 5.3. Approve SARC for ASL
- 5.4. Approve of virtual meeting due to emergency circumstances per AB 361

6. CLOSED SESSION

- 6.1. Employee Performance Evaluation. Title: Executive Director. Pursuant to paragraphs (1-4) of subdivision (b) of Section 54957
- 6.2. Conference with Legal Counsel Anticipated Litigation (Gov. Code section 54956.9(d)(2)): 1 Case.

7. RETURN TO PUBLIC SESSION

- 7.1. Report Out of Closed Session
- 8. ADJOURNMENT

Posting Certification: I, Ian McFeat, Executive Director of Aveson Charter Schools, certify this agenda was posted at each school's front office and aveson.org on or before Monday, December 12, 2022 at 5pm.



A CHRISTY WHITE SOLUTION™

Financial Update Thursday, January 26, 2023

Presentation Agenda

- Budget Timeline
- Governor's January Budget Proposals
- Monthly Financials
- Cash Flow
- First Interim MYP

Budget Timeline

October-February

Continue to monitor projected budget as more actual information is available. Revise as needed.

August/September

Revision to Projected Budget reflecting actual funding, enrollment, personnel and non-personnel historical data (as needed)

July

Begin Revisions to Projected Budget (as needed)

January-April

In January, the governor presents preliminary budget proposal for next fiscal year

Begin preliminary budget draft for the next school year

May

The governor releases May Revise

Revise tentative multi- year budget draft based on the May Revise

June

The governor signs final budget

The board adopts initial budget for the following school year

End of June

CDE Budget Due
Budget due to
Authorizer

Governor's January Proposals

- > Overall themes:
 - Shift from pandemic focused to more "business as usual"
 - Focused on maintaining programs where possible while trimming others
 - > Keeps state's significant reserves intact
 - Revenue assumes slower economic growth, but not a recession
 - Precariously balanced budget and a change in the economic forecast could require more difficult decisions at the May Revise

Revenue Proposals

- LCFF base grant increase of 8.13% COLA
- Categorical Programs also increased by 8.13%
 COLA
 - Special Education
 - Child Nutrition
 - Mandate Block Grant
 - Charter School Facility Grant Program
- Continued funding for:
 - Expanded Learning Opportunities Program (ELO-P)
 - Transitional Kindergarten
 - Universal Meals

Revenue Proposals Continued

- Revenue for the Arts, Music and Instructional Materials Block Grant funding announced in FY22-23 (current), reduced by \$1.2 billion (-34% from previously apportioned)
- Prop 28: Arts and Music in School ~\$1 billion in FY23-24 for dedicated ongoing funding outside of Prop 98 for arts and music education
 - Used to supplement, not supplant
 - Expenditure Plan needed
 - Report to board type of arts education funded, number of staff, number of students served

Revenue Proposals Continued

- 12th grade Cultural Enrichment \$100 million
 - One-time
 - To provide 12th grade students opportunities to visit museums, attend theater performances or participate in enrichment activities
- Opioid Overdose Reversal \$3.5 million
 - Ongoing
 - Funding for middle and high school sites to maintain medication to reverse opioid overdose

Revenue Proposals Continued

- Proposed items that do not apply to Aveson
 - LCFF "Equity Multiplier" \$300 million to LCFF base
 - Allocations to schools with high free-meal eligibility (85-90%)
 - Literacy Coaches and Reading Specialists Grant Program
 - Current year funds went to schools with high freemeal eligibility (higher than 90%)

What's *Not* in the Proposed Budget?

Myriad Categorical Programs

This Governor's Budget lacks the litany of one-time and ongoing new categorical programs as nearly all revenues are needed to maintain current programs



Reserve Withdrawal

The Governor is holding back on using Rainy Day funds, but may need to play that card if economic conditions worsen

Pension Relief

While Governor Newsom applauds the paydown of pension debt in past years, no relief is provided as CalPERS rates increase and CalSTRS rates remain high



Covid-Related Relief

A first since May 2020, not a single K-12 proposal appears tied to the COVID-19 pandemic

No "hold harmless" language for Enrollment/ADA for Charter Schools for FY23-24

Risks to the Budget

- California's progressive tax system is extremely volatile
- The Governor's Budget forecast assumes slower economic growth but does <u>not</u> assume a recession
- Geopolitical turmoil
- COVID-19 in the U.S. and abroad
- Inflation and Federal Reserve policy
- Further decline of the stock market
- Further declines in home prices
- Recession?



Planning Considerations

- Still a proposal
- Economy is volatile
- Out year deficits are not addressed in Governor's plan (FY24-25 and beyond)
- New one-time funds are unlikely in future years
- LCFF COLA increases help fund the gap when enrollment and ADA decreases. Enrollment trends impact the bottom line – in the current year and the out years.
- No word of 2021-22 Hold Harmless Declining Enrollment apportionment amounts & timing

FY22-23 Budget Highlights – Combined YTD Nov 2022

	BUDGET FY22-23	YTD Actuals	F	2022-23 Projections	Budget VS Projections	(\$) Budget Remaining	(%) Budget Remaining
Total 8011-8096 Local Control Funding Formula Sources	\$ 5,616,942	\$ 1,868,212	\$	5,616,942	\$ -	\$ 3,748,731	67%
Total 8100-8299 Federal Income	\$ 933,899	\$ 590,528	\$	933,899	\$ -	\$ 343,370	37%
Total 8300-8599 State Income	\$ 2,058,981	\$ 241,108	\$	2,058,688	\$ (293)	\$ 1,817,873	88%
Total 8600-8799 Local Income	\$ 793,900	\$ 312,873	\$	795,762	\$ 1,862	\$ 481,027	61%
TOTAL INCOME	\$ 9,403,722	\$ 3,012,721	\$	9,405,291	\$ 1,569	\$ 6,391,001	68%
Total 1000 Certificated Salaries	\$ 3,960,877	\$ 1,449,375	\$	3,960,877	\$ -	\$ 2,511,502	63%
Total 2000 Classified Salaries	\$ 1,582,659	\$ 700,398	\$	1,582,659	\$ -	\$ 882,260	56%
Total 3000 Employee Benefits	\$ 992,151	\$ 400,328	\$	992,151	\$ -	\$ 591,824	60%
Total 4000 Supplies	\$ 734,224	\$ 343,365	\$	737,509	\$ 3,285	\$ 390,859	53%
Total 5000 Services and Other Operating Expenditures	\$ 2,392,687	\$ 1,102,218	\$	2,421,726	\$ 29,040	\$ 1,346,638	22
Total 6000 Capital Outlay	\$ 53,493	\$ 22,289	\$	53,493	\$ 0	\$ 31,204	58%
		\$ -					
TOTAL EXPENSE	\$ 9,716,091	\$ 4,017,973	\$	9,748,416	\$ 32,325	\$ 5,754,288	59%
NET INCOME (LOSS)	\$ (312,369)	\$ (1,005,252)	\$	(343,125)	\$ (30,756)	\$ 636,714	 -

FY22-23 Budget Highlights – AGLA YTD Nov 2022

	WORKING BUDGET FY22-23	YTD Actuals	P	2022-23 Projections	WORKING Budget VS Projections	(\$) Budget Remaining	(%) Budget Remaining	CWM Comments
Total 8011-8096 Local Control Funding Formula Sources	\$ 2,256,258	\$ 778,003	\$	2,256,258	\$ -	\$ 1,478,255	66%	
Total 8100-8299 Federal Income	\$ 648,913	\$ 547,260	\$	648,913	\$ -	\$ 101,653	16%	
Total 8300-8599 State Income	\$ 1,007,881	\$ 92,280	\$	1,010,284	\$ 2,403	\$ 885,254	88%	Prior year revenue not accrued
Total 8600-8799 Local Income	\$ 261,941	\$ 87,556	\$	262,967	\$ 1,026	\$ 174,385	67%	Misc other local revenue
TOTAL INCOME	\$ 4,174,993	\$ 1,505,099	\$	4,178,422	\$ 3,429	\$ 2,639,547	63%	
Total 1000 Certificated Salaries	\$ 1,720,561	\$ 626,085	\$	1,720,561	\$ -	\$ 1,094,475	64%	
Total 2000 Classified Salaries	\$ 665,546	\$ 281,177	\$	665,546	\$ -	\$ 384,368	58%	
Total 3000 Employee Benefits	\$ 411,347	\$ 166,956	\$	411,347	\$ -	\$ 244,391	59%	
Total 4000 Supplies	\$ 315,580	\$ 149,668	\$	315,580	\$ (0)	\$ 165,913	53%	
Total 5000 Services and Other Operating Expenditures	\$ 1,312,772	\$ 625,834	\$	1,341,187	\$ 28,415	\$ 686,938	52%	Turf and shade areas, AC repairs
Total 6000 Capital Outlay	\$ 34,009	\$ 14,171	\$	34,009	\$ 0	\$ 19,839	58%	
TOTAL EXPENSE	\$ 4,459,814	\$ 1,863,890	\$	4,488,229	\$ 28,415	\$ 2,595,924	58%	
NET INCOME (LOSS)	\$ (284,821)	\$ (358,792)	\$	(309,808)	\$ (24,986)	\$ 43,623		

FY22-23 Budget Highlights – ASL YTD Nov 2022

	WORKING			Working			
	BUDGET	YTD	2022-23	Budget VS	(\$) Budget	(%) Budget	
	FY22-23	Actuals	Projections	Projections	Remaining	Remaining	Comments
Total 8011-8096 Local Control Funding Formula Sources	\$ 3,360,684	\$ 1,090,209	\$ 3,360,684	\$ -	\$ 2,270,476	68%	
Total 8100-8299 Federal Income	\$ 284,986	\$ 43,269	\$ 284,986	\$ -	\$ 241,717	85%	
Total 8300-8599 State Income	\$ 1,051,100	\$ 148,828	\$ 1,048,404	\$ (2,696)	\$ 902,273	86%	Prior year revenue adjusted
Total 8600-8799 Local Income	\$ 531,959	\$ 225,317	\$ 532,795	\$ 836	\$ 306,642	58%	Donations
			\$ -				
TOTAL INCOME	\$ 5,228,729	\$ 1,507,622	\$ 5,226,869	\$ (1,860)	\$ 3,721,107	71%	
Total 1000 Certificated Salaries	\$ 2,240,316	\$ 823,290	\$ 2,240,316	\$ -	\$ 1,417,026	63%	
Total 2000 Classified Salaries	\$ 917,113	\$ 419,221	\$ 917,113	\$ -	\$ 497,892	54%	
Total 3000 Employee Benefits	\$ 580,805	\$ 233,372	\$ 580,805	\$ -	\$ 347,433	60%	
Total 4000 Supplies	\$ 418,644	\$ 193,697	\$ 421,929	\$ 3,285	\$ 224,947	54%	Gazebos
Total 5000 Services and Other Operating Expenditures	\$ 1,079,915	\$ 476,384	\$ 1,080,539	\$ 624	\$ 603,531	56%	Repairs and Maintenance - Buildings
Total 6000 Capital Outlay	\$ 19,484	\$ 8,118	\$ 19,484	\$ 0	\$ 11,366	58%	
TOTAL EXPENSE	\$ 5,256,277	\$ 2,154,082	\$ 5,260,186	\$ 3,909	\$ 3,102,195	59%	
NET INCOME (LOSS)	\$ (27,548)	\$ (646,461)	\$ (33,317)	\$ (5,770)	\$ 618,913		

Other Budget Considerations

The following accounts are examples or areas that may have budget impacts that cannot be determined at this time –

- Additional revenue from One Time Funds including Employee Retention Credit and Enrollment Hold harmless
- 8800 Donations
- 5845 Legal Fees
- 5875 Instructional Consultants
- Prior Year Adjustments

Additional Considerations

- Maintain enough cash on hand for monthly expenditures
- Plan ahead and consider the long term by projecting multi-year budgets
- Create backup plans, goals and deadlines
- One-time funds are not recommended to fund ongoing expenses
- Maintain a flexible budget as more information becomes available

Cash Update – Cash is King

Projected Cash Balance

Gold Standard

3 months of payroll Days Cash on Hand

\$ 1,633,922
60

^{*}Includes one time LOC payments

Other Cash Ana	alysis		
Cash Balance	\$	2,466,278	\$ 1,478,575
LOC Balance		75,000	40,000
Employee Retention Credit		439,406	439,406

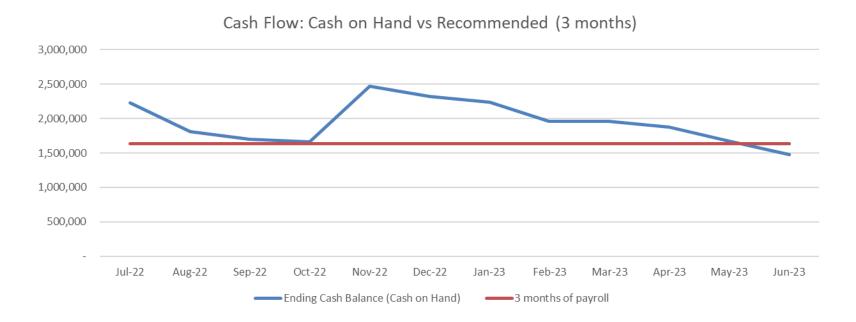
^{*}Includes one time LOC payments

Cash Balance as of of 11/30/2022
 6/30/2023*

 \$ 2,466,278
 \$ 1,478,575

 93
 56

Recommended Cash on Hand



- Timing of receivables not included in this projection
 - Employee Retention Credit (remaining)
 - Hold harlmess enrollment (TBD)
- Line of Credit available to draw down: \$425,000

FY22-23 Combined Master Summary

Revised First Interim Budget Not including ERC full amount

get	FY22-23	FY22-23	FY22-23
nount	AGLA REVISED BUDGET	ASL REVISED BUDGET	COMBINED
Enrollment	220	347	567
FY ADA (93%)	205	323	527

Total 8011-8096 Local Control Funding Formula Sources \$ 2,256,

Total 8100-8299 Federal Income \$ 648,

Total 8300-8599 State Income \$ 1,007,

Total 8600-8799 Local Income \$ 261,

E	\$ 4,174,993	\$ 5,228,729	\$ 9,403,722
e	\$ 261,941	\$ 531,959	\$ 793,900
e[\$ 1,007,881	\$ 1,051,100	\$ 2,058,981
e	\$ 648,913	\$ 284,986	\$ 933,899
s	\$ 2,256,258	\$ 3,360,684	\$ 5,616,942

Total 1000 Certificated Salaries
Total 2000 Classified Salaries
Total 3000 Employee Benefits
Total 4000 Supplies
Total 5000 Services and Other Operating Expenditures

TOTAL EXPENSE	\$ 4,459,814	\$ 5,256,277	\$ 9,716,091
Total 6000 Capital Outlay	\$ 34,009	\$ 19,484	\$ 53,493
er Operating Expenditures	\$ 1,312,772	\$ 1,079,915	\$ 2,392,687
Total 4000 Supplies	\$ 315,580	\$ 418,644	\$ 734,224
al 3000 Employee Benefits	\$ 411,347	\$ 580,805	\$ 992,151
tal 2000 Classified Salaries	\$ 665,546	\$ 917,113	\$ 1,582,659
l 1000 Certificated Salaries	\$ 1,720,561	\$ 2,240,316	\$ 3,960,877

NET INCREASE (DECREASE) IN FUND BALANCE \$

(284,821) \$ (27,548) \$ (312,369)

BEGINNING FUND BALANCE \$

TOTAL INCOME

1,532,282 \$ 1,265,733 \$ 2,798,015

ENDING FUND BALANCE \$

\$ 1,247,461 \$ 1,238,185 \$ 2,485,646

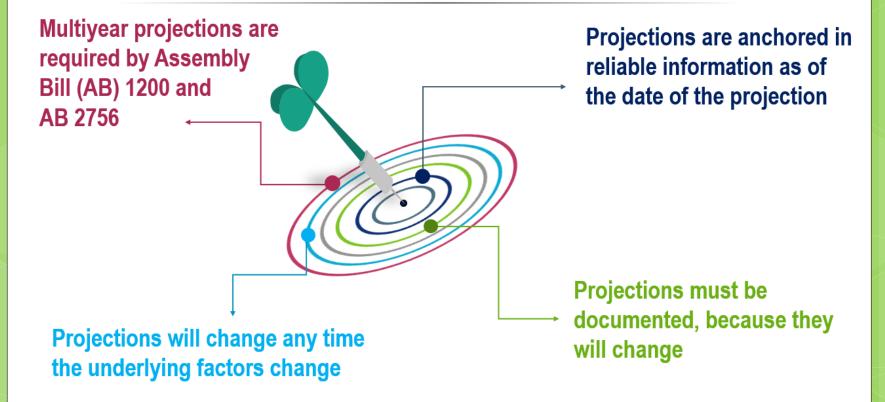
RESERVE (AS % OF EXPENSES)

28%

24%

26%

Multiyear Projections



FY22-26 Combined Multi Year Projection

Revised First Interim Budget

			FY22-23		FY23-24		FY24-25		FY25-26
			BUDGET		BUDGET		BUDGET		BUDGET
	Enrollment		567		567		567		567
	FY ADA		527		527		527		527
	TOTAL INCOME	\$	9,403,722	\$	8,276,861	\$	8,520,697	\$	8,755,080
	Total 1000 Certificated Salaries	\$	3,960,877	\$	3,960,877	\$	3,960,877	\$	3,960,877
	Total 2000 Classified Salaries	\$	1,582,659	\$	1,582,659	\$	1,582,659	\$	1,582,659
	Total 3000 Employee Benefits	\$	992,151	\$	1,177,077	\$	1,187,171	\$	1,197,456
	Total 4000 Supplies	\$	734,224	\$	694,691	\$	700,997	\$	707,339
Total 500	00 Services and Other Operating Expenditures	\$	2,392,687	\$	2,146,545	\$	2,144,779	\$	2,178,738
	Total 6000 Capital Outlay	\$	53,493	\$	53,493	\$	53,493	\$	53,493
	TOTAL EXPENSE	\$	9,716,091	\$	9,615,342	\$	9,629,976	\$	9,680,562
ı	NET INCREASE (DECREASE) IN FUND BALANCE	\$	(312,369)	\$	(1,338,481)	\$	(1,109,278)	\$	(925,482)
	BEGINNING FUND BALANCE	4	2,798,015	\$	2,485,646	\$	1,147,165	\$	37,886
	DEGINNING TOND BALANCE	Ψ	2,750,015	Ψ_	2,403,040	~	1,147,100	Ψ	37,000
	ENDING FUND BALANCE	\$	2,485,646	\$	1,147,165	\$	37,886	\$	(887,596)
	RESERVE (AS % OF EXPENSES)		26%		12%		0%		-9%



				PRI	OR YEAR P-2						P-1		p.	-2					
	WORKING BUDGET FY22-23	ACTUAL Jul-22	ACTUAL Aug-22	ACTUAL Sep-22	ACTUAL Oct-22	ACTUAL Nov-22	Forecast Dec-22	Forecast Jan-23	Forecast Feb-23	Forecast Mar-23	Forecast Apr-23	Forecast May-23	Forecast Jun-23	Accrual	YTD Actuals	2022-23 Projections	Budget VS Projections	(\$) Budget Remaining	(%) Budget Remaining
	F122-25	Jul-22	Aug-22	3ер-22	Ott-22	NUV-22	Dec-22	JdII-23	Feb-23	Widi-23	Арт-25	ividy-23	Juli-25	Accidal	Actuals	Projections	Projections	Kemaming	Kemaming
INCOME 8011-8096 Local Control Funding Formula Sources																			
8011 Local Control Funding Formula State Aid (FKA Charter Schools State Aid)	2,161,803	121,922	-	121,922	219,459	219,459	181,033	181,033	100,528	223,395	223,395	223,395	223,395	122,867	682,762	2,161,803	-	1,479,041	68%
8012 Education Protection Act Funds 8019 Charter Schools General Purpose - Prior Year	452,468			-	83,293	-	-	36,788	-	-	-		-	332,387	83,293	452,468	-	369,175	82% 0%
8096 In Lieu Property Tax Total 8011-8096 Local Control Funding Formula Sources	3,002,672 \$ 5,616,942	\$ 121 022	194,498 \$ 194,498	388,996	259,331	259,331 \$ 478,790	240,214	240,214	240,214 \$ 340,741	393,291 \$ 616,686	196,646 \$ 420,040	196,646 \$ 420,040	196,646 \$ 420,040	196,646 \$ 651,900	1,102,157 1,868,212	3,002,672 5,616,942		1,900,515 3,748,731	63% 67%
·	\$ 5,616,942	\$ 121,922	\$ 194,498			\$ 478,790			\$ 340,741	\$ 616,686		\$ 420,040	\$ 420,040	\$ 651,900		\$ 5,616,942	-	3,746,731	67%
8100-8299 Federal Income 8181 Federal Special Education (IDEA) Part B, Sec 611	102,404			-	-	-	-	-	-		-		-	102,404	-	102,404	-	102,404	100%
8182 Special Ed: IDEA Mental Health 8220 Child Nutrition Programs - Federal	131,474	- 2,455	6,993	11,674	- 12,752	- 9,758	- 11,344	11,344	- 11,344	11,344	- 11,344	- 11,344	- 11,344	- 8,435	43,632	131,474	-	- 87,842	0% 67%
8291 Title I, A Basic Grants Low-Income	69,316	-	-	-	-	-	-	13,863	-	-	13,863	-	13,863	27,726	-	69,316	-	69,316	100%
8295 ESSER II CRRSA & ESSER III ARPA 8292 Title II, A Teacher Quality	12,691			-	-	-	-	- 2,538	-		2,538		2,538	- 5,076	-	12,691	-	12,691	0% 100%
8294 Title IV	20,000	-	-	-	-	-	5,000	-	-	-	5,000	-	5,000	5,000	-	20,000	-	20,000	100% 0%
8290.1 One Time Loss Learning Mitigation Funds - SWD 8299 All Other Federal Revenue	598,014		5,518	5,518	-	535,861	-	-			-		-	51,117	546,897	598,014	-	51,117	9%
Total 8100-8299 Federal Income	\$ 933,899 \$ 933,899	\$ 2,455 \$ 2,455							\$ 11,344 \$ 11,344	\$ 11,344 \$ 11,344	\$ 32,745 \$ 32,745	\$ 11,344 \$ 11,344	\$ 32,745 \$ 32,745	\$ 199,759 \$ 199,759	590,528 \$ 590,528	933,899	-	343,370	37%
8300-8599 State Income			ŷ 12,510	Ų 17,131				, ,			, .		, .		,,				
8311 Special Education - Entitlement (State) 8312 Mental Health-SPED	363,825 62.269	-		-	18,997	53,192	32,744	32,744	32,744	38,681	38,681	38,681	38,681	38,681 62,269	72,189	363,825 62.269		291,636 62,269	80% 100%
8519 Prior Year Adjustment	45,137	-		-	45,137	113	-	-	-	-		-	-	-	45,250	45,250	113	(113)	0%
8520 State Child Nutrition 8545 SB 740	305,005 246,501	5,178	19,972	31,465	30,336	22,526	25,106	25,106	25,106	25,106	25,106 61,625	25,106	25,106	19,787 184,876	109,477	305,005 246,501	-	195,528 246,501	64% 100%
8550 Mandated Block Grant	14,598	-		-	-	14,192	-	-	-	-	-	-	-	-	14,192	14,192	(406)	406	3%
8560 State Lottery 8591 One Time Loss Learning Mitigation Funds - LCFF	120,227				-		-	30,057	-		30,057		-	60,113	-	120,227	-	120,227	100% 0%
8592 Mental Health-SPED 8593 CA SB95 (In Person Instruction and Expanded Learning Opp Grant)		-			-		-	-	-	-	-		-	-	-	-	-	-	0%
8590 All Other State Revenue	901,419				-									901,419		901,419		901,419	100%
Total 8300-8599 State Income	\$ 2,058,981 \$ 2,058,981		\$ 19,972 \$ 19,972	\$ 31,465 \$ 31,465		\$ 90,023 \$ 90,023			\$ 57,850 \$ 57,850	\$ 63,787 \$ 63,787	\$ 155,468 \$ 155,468	\$ 63,787 \$ 63,787	\$ 63,787 \$ 63,787	\$ 1,267,145 \$ 1,267,145	\$ 241,108	\$ 2,058,688 \$ 2,058,688	\$ (293)	\$ 1,817,873	88%
8600-8799 Local Income 8634 Food Service Sales	280,000	466	(325)	1,050	27,020	42,300	28,000	28,000	28,000	28,000	28,000	28,000	28,000	13,488	70,512	280,000	_	209,488	75%
8693 Field Trips	33,000	-	-	6,535	13,920	1,153	3,300	3,300		-	-	-	-	4,930	21,608	33,138	138	11,392	35%
8694 Enterprise Revenue 8801 Dontaions - Parents	220,897 100,000	6,183 3,486	58,154 4,883	39,365 12,975	1,360 12,576	36,310 17,614	36,399 10,000	36,399 10,000	90 10,000	90 10,000	90 5,000	90	90	6,278 4,164	141,372 51,533	220,897 100,697	697	79,525 48,467	36% 48%
8802 Donations - Private 8803 Fundraising	50,000 40,000	1,081	7,200	- 86	4,604	- (4,584)	5,000 4,000	5,000 4,000	5,000 2,000	5,000 2,000	5,000 2,000	5,000 2,000	5,000 2,000	15,000 13,613	- 8,387	50,000 40,000	-	50,000 31,613	100% 79%
8804 Computer Repair Fundraising	500	-	-		-	-	-	-	-	-	-	-	-	500	-	500	-	500	100%
8699 All Other Local Revenue 8792 SPED State/County	69,503	3,031	922	11,417	2,349	1,742	6,496	6,496	6,496	6,496	6,496	6,496	-	12,093	19,461	70,529	1,026	50,042	72% 0%
Total 8600-8799 Local Income	\$ 793,900 \$ 793,900	\$ 14,248 \$ 14,248	\$ 70,834 \$ 70,834			\$ 94,535 \$ 94,535			\$ 51,586 \$ 51,586	\$ 51,586 \$ 51,586	\$ 46,586 \$ 46,586	\$ 41,586 \$ 41,586	\$ 35,090 \$ 35,090	\$ 70,066 \$ 70,066	312,873 \$ 312,873	795,762 \$ 795,762	1,862	481,027	61%
TOTAL INCOME	\$ 9,403,722 \$ 9,403,722		\$ 297,815 \$ 297,815	\$ 631,003 \$ 631,003				\$ 666,883 \$ 666,883			\$ 654,840 \$ 654,840	\$ 536,756 \$ 536,756		\$ 2,188,869 \$ 2,188,869	3,012,721 \$ 3,012,721	9,405,291 \$ 9,405,291	1,569	6,391,001	68%
EXPENSE	\$ 285,600	_			_														
1000 Certificated Salaries																			
1100 Teachers' Salaries 1200 Substitute Expense	2,366,319 105,128	12,806 600	145,010 5,817	239,059 10,986	214,857 15,517	212,099 17,767	192,811 7,217	192,811 7,217	192,811 7,217	192,811 7,217	192,811 7,217	192,811 7,217	192,811 7,217	192,811 3,924	823,829 50,686	2,366,319 105,128	-	1,542,490 54,442	65% 52%
1300 Certificated Super/Admin 1900 Other Certificated	811,359 678,071	27,833 3,333	62,293 32,634	69,227 50,944	79,385 49,380	149,822 50,010	60,400 61,471	60,400 61,471	60,400 61,471	60,400 61,471	60,400 61,471	60,400 61,471	60,400 61,471	61,471	388,560 186,301	811,359 678,071	-	422,800 491,770	52% 73%
Total 1000 Certificated Salaries	\$ 3,960,877	\$ 44,571	\$ 245,754	\$ 370,214	\$ 359,139	\$ 429,697	\$ 321,899	\$ 321,899	\$ 321,899	\$ 321,899	\$ 321,899	\$ 321,899	\$ 321,899	258,207	1,449,375	3,960,877	-	2,511,502	63%
2000 Classified Salaries	\$ 3,960,877	\$ 44,571	\$ 245,754	\$ 370,214	\$ 359,139	\$ 429,697	\$ 321,899	\$ 321,899	\$ 321,899	\$ 321,899	\$ 321,899	\$ 321,899	\$ 321,899	\$ 258,207	\$ 1,449,375	\$ 3,960,877			
2100 Instructional Aide Salaries 2200 Classified Support Salaries	810,978	32,741	48,361	81,198	86,918	89,547	67,459	67,459	67,459	67,459	67,459	67,459	67,459		338,765	810,978	-	472,213	58% 0%
2300 Classified Supervisor and Administrator Salaries	409,966	13,356	36,578	45,859	47,415	45,994	31,538	31,538	31,538	31,538	31,538	31,538	31,538		189,201	409,966	-	220,765	54%
2400 Clerical/Technical/Office Staff Salaries 2700 Classified Staff/ Maintenance	180,715	9,400	16,489	17,496	16,811	17,643	14,697	14,697	14,697	14,697	14,697	14,697	14,697	-	77,839	180,715	-	102,876	0% 57%
2900 Other Classified Salaries Total 2000 Classified Salaries	181,000 \$ 1,582,659	10,752	25,389 \$ 126,817	23,955 \$ 168,508	17,006 \$ 168,150	17,491	12,344 \$ 126,037	12,344 \$ 126,037	12,344 \$ 126,037	12,344 \$ 126,037	12,344 \$ 126,037	12,344 \$ 126,037	12,344 \$ 126,037		94,593 700,398	181,000 1,582,659		86,407 882,260	48% 56%
	\$ 1,582,659		\$ 126,817			\$ 170,675			\$ 126,037	\$ 126,037	\$ 126,037	\$ 126,037	\$ 126,037	\$ -	\$ 700,398	\$ 1,582,659		882,200	30%
3000 Employee Benefits 3301 OASDI - Social Security/Medicare	343,699	6,746	22,827	32,632	31,730	32,739	27,772	27,772	27,772	27,772	27,772	27,772	27,772	22,621	126,674	343,699	-	217,025	63%
3302 MED - Medicare 3401 H&W - Health & Welfare	80,381 430,260	1,578 29,483	5,339 77,247	7,632 (7,837)	7,461 33,814	8,521 48,882	6,495 35,524	6,495 35,524	6,495 35,524	6,495 35,524	6,495 35,524	6,495 35,524	6,495 35,524	4,386	30,530 181,590	80,381 430,260	-	49,851 248,671	62% 58%
3501 FUTA/SUTA	27,718	-	(1,046)	-	7,482	-	3,040	3,040	3,040	3,040	3,040	3,040	3,040		6,435	27,718	-	21,282	77%
3601 Worker Compensation 3901 403B	64,859 45,234		14,247	10,359 1,982	9,234 9,688	4,617 4,971	3,772 4,085	3,772 4,085	3,772 4,085	3,772 4,085	3,772 4,085	3,772 4,085	3,772 4,085	-	38,457 16,642	64,859 45,234	-	26,402 28,592	41% 63%
Total 3000 Employee Benefits	\$ 992,151 \$ 992,151	7 0.,00.		\$ 44,769 \$ 44,769	\$ 99,408	\$ 99,731	\$ 80,688	\$ 80,688		\$ 80,688 \$ 80,688	\$ 80,688 \$ 80,688	\$ 80,688 \$ 80,688	\$ 80,688 \$ 80,688	27,007 \$ 27,007	400,328 \$ 400,328	992,151 \$ 992,151	-	591,824	60%
4000 Books and Supplies	\$ 992,131	\$ 37,607	\$ 110,015	\$ 44,769	3 99,408	\$ 99,751							\$ 60,066		-	3 992,131			
4100 Approved Textbooks and Core Curriculum Materials 4200 Books and Other Reference Materials			-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	0% 0%
4300 Materials and Supplies 4315 Custodial Supplies	22,606	- 169	- 2,937	- 1,781	- 814	- 2,036	- 2,124	- 2,124	- 2,124	- 2,124	- 2,124	- 2,124	- 2,124	-	- 7,738	22,606	-	14,869	0% 66%
4320 Education Software	42,505	35,836	6,385	284	-	-	-	-	-	-	-	-	-	-	42,505	42,505	(0)	0	0%
4325 Instructional Materials & Supplies 4326 SPED Instructional Materials	134,000 18,000	19,797 1,766	18,100 7,442	13,224 1,587	5,991 1,330	14,889 475	8,857 771	8,857 771	8,857 771	8,857 771	8,857 771	8,857 771	8,857 771	-	72,002 12,600	134,000 18,000	-	61,998 5,400	46% 30%
4330 Office Supplies	18,000	1,956	7,560	2,767	1,819	3,315	83	83	83	83	83	83	83	-	17,418	18,000	-	582	3%
4342 Athletics 4381 Plant Maintenance			-		-	-	-	-	-		-		-	-		-	-	-	0% 0%
4400 Noncap Equipment 4410 Software/Licensing	9,200	-	- 547	- 828	-	- :	- 1,118	1,118	- 1,118	- 1,118	- 1,118	- 1,118	- 1,118	-	- 1,375	9,200	-	- 7,825	0% 85%
4420 Computers (individual items < \$5k)	16,562	1,372	11,772	3,418	-		-	-	-	-	-	-	-	-	16,562	16,562	(0)	0	0%
4430 Office Furniture, Equipment & Supplies 4700 Food/Food Supplies	12,836	2,157	1,872	5,575	1,808	3,886	117	117	117	117	117	117	117	-	15,299	16,121	3,285	(2,463)	-19% 0%
																	. '	1	1



4710 Studetnt Food Service 4720 Other Food Total 4000 Supplies 5000 Services and Other Operating Expenditures 5200 Conference Fees 5300 Dues and Memberships 5400 Insurance 5510 Utilities- Gas and Electric 5510 Utilities- Gas and Electric	WORKING BUDGET FY22-23 460,515 \$ 734,224 734,224 11,000 18,000 131,063 106,600 5,829 1,000 18,326 22,3,535	**ACTUAL **Jul-22*** 12,161 - ** 5 * 75,215 ** - * 8,263 - ** - 7,327 ** - 761 - **	ACTUAL Aug-22 16,326 5 72,942 72,942 - 3,415 12,279 12,641	ACTUAL Sep-22 43,539 - \$ 73,003 73,003 110 2,338 49,114	56,561 132	65,644	Forecast Dec-22 43,236 - \$ 56,306 56,306	Forecast Jan-23 43,236 - \$ 56,306	Forecast Feb-23 43,236 - \$ 56,306	Forecast Mar-23 43,236 - \$ 56,306	Forecast Apr-23 43,236 - \$ 56,306 \$	Forecast May-23 43,236 - 56,306 \$	Forecast Jun-23 43,236 - 56,306	Accrual -	YTD Actuals 157,866 - \$ 343,365	2022-23 Projections 460,515	Budget VS Projections	(\$) Budget Remaining 302,649	(%) Budget Remaining 66% 0%
Other Food Total 4000 Supplies 5000 Services and Other Operating Expenditures 5000 Conference Fees 5000 Dues and Memberships 5400 Insurance 5101 Utilities- Gas and Electric	\$ 734,224 734,224 11,000 18,000 131,063 106,600 5,829 1,000 18,326 23,535	\$ 75,215 75,215 8,263 - 7,327	16,326 - \$ 72,942 72,942 - 3,415 12,279	43,539 - \$ 73,003 73,003 110 2,338	\$ 56,561 56,561	41,042 - \$ 65,644 65,644	43,236 - \$ 56,306	43,236 - \$ 56,306	43,236 - \$ 56,306	43,236	43,236	43,236	43,236	-	157,866	460,515	-	302,649	66%
Other Food Total 4000 Supplies 5000 Services and Other Operating Expenditures 5000 Conference Fees 5000 Dues and Memberships 5400 Insurance 5101 Utilities- Gas and Electric	\$ 734,224 734,224 11,000 13,000 131,063 106,600 5,829 1,000 18,326 23,535	\$ 75,215 75,215 - 8,263 - 7,327	72,942 72,942 - 3,415 12,279	\$ 73,003 73,003 110 2,338	\$ 56,561 56,561	\$ 65,644 65,644	\$ 56,306	\$ 56,306	\$ 56,306	-	-	-	-		-		¢ 2.20r		
5000 Services and Other Operating Expenditures 5200 Conference Fees 5300 Dues and Memberships 5400 Insurance 5510 Utilities-Gas and Electric	734,224 11,000 18,000 131,063 106,600 5,829 1,000 18,326 23,535	75,215 - 8,263 - 7,327	72,942 - 3,415 12,279	73,003 110 2,338	56,561 132	65,644				\$ 56,306	\$ 56.306 S				¢ 2/2 26E				
5200 Conference Fees 5300 Dues and Memberships 5400 Insurance 5510 Utilities-Gas and Electric	18,000 131,063 106,600 5,829 1,000 18,326 23,535	7,327	12,279	2,338					56,306	56,306	56,306	56,306	56,306	\$ -	343,365	737,509	y 3,265	\$ 390,859	53%
5300 Dues and Memberships 5400 Insurance 5510 Utilities-Gas and Electric	18,000 131,063 106,600 5,829 1,000 18,326 23,535	7,327	12,279	2,338												,			.
5400 Insurance 5510 Utilities- Gas and Electric	131,063 106,600 5,829 1,000 18,326 23,535	7,327	12,279		195	394 570	1,481 460	1,481 460	1,481 460	1,481 460	1,481 460	1,481 460	1,481 460		635 14,780	11,000 18,000	-	10,365 3,220	94% 18%
	5,829 1,000 18,326 23,535				24,558	12,279	4,690	4,690	4,690	4,690	4.690	4,690	4,690	-	98.230	131.063	-	32,833	25%
FFAF Instituted Conductor Conductor	1,000 18,326 23,535	761		14,573	19,108	9,184	6,253	6,253	6,253	6,253	6,253	6,253	6,253	-	62,832	106,600	-	43,768	41%
	18,326 23,535	-	112	3,661	380	1,780	77	77	77	77	77	77	77	-	6,693	7,229	1,400	(864)	-15%
5520 Security 5525 Utiliites - Waste	23,535	1,628	120 1,758	1,491		120 1,676	109 1,682	109 1,682	109 1,682	109 1,682	109 1,682	109 1,682	109 1,682	-	240 6,553	1,000 18,326	-	760 11,773	76% 64%
5530 Utilities - Water		278	3,701	708	3,896	681	2,039	2,039	2,039	2,039	2,039	2,039	2,039	-	9,265	23,535	-	14,270	61%
5605 Equip Rental/Lease	32,000	2,366	2,366	3,128	2,366	2,366	2,772	2,772	2,772	2,772	2,772	2,772	2,772	-	12,593	32,000	-	19,407	61%
5610 Rent	669,023	100,389	55,551	56,324	55,830	59,661	48,753	48,753	48,753	48,753	48,753	48,753	48,753	-	327,754	669,023		341,269	51%
5615 Repairs and Maintenance - Buildings 5616 Repairs and Maintenance - Computers	63,672 4,152	17,448	10,940	34,372	18,814	6,769 177	568	568	568	568	568	568	568	-	88,342 177	88,342 4.152	24,670	(24,670) 3,975	-39% 96%
5618 Repairs and Maintenance - Vehicles expense	3,663		750	300	1,638	-	139	139	139	139	139	139	139	-	2,688	3,663	0	975	27%
5800 Prof/Consulting		-	-		-	-	-	-	-	-	-	-	-	-	-		-	-	0%
5803 Auditing Fees	13,176	-	-	-	-	-	1,882	1,882	1,882	1,882	1,882	1,882	1,882	-	-	13,176	-	13,176	100%
5807 Legal Settlements 5809 Banking Fees	11,600	1,183	1,553	- 798	1,011	- 999	- 865	865	865	- 865	865	865	865		5,544	11,600	-	6,056	0% 52%
5810 Educational Consultants	11,600	1,183	1,003	- 738	- 1,011	-		-	-	- 005	-		-		5,344	11,000		0,036	0%
5811 AEC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
5812 Business Services	120,738	-	10,062	10,062	10,061	10,062	11,499	11,499	11,499	11,499	11,499	11,499	11,499	-	40,246	120,738	-	80,492	67%
5824 District Oversight Fees	56,169	-	-	-	-	-	8,024	8,024	8,024	8,024	8,024	8,024	8,024	-	-	56,169	-	56,169	0% 100%
5815 Advertising/Recruiting 5830 Field Trips	35,959	(902)	-	4,170	27,711	1,613	522	522	522	522	522	522	522	-	32,593	36,249	290	56,169 3,366	9%
5836 Fingerprinting/Livescan	513	-	-		· -	50	66	66	66	66	66	66	66	-	50	513	-	463	90%
5839 Fundraising Expense	8,500	-	15	-	-	795	1,099	1,099	1,099	1,099	1,099	1,099	1,099	-	810	8,500	-	7,690	90%
5843 Interest Expense/Misc fee 5845 Legal Fees	11,500 156,750	394	409 9,673	388 1,508	355 1,956	344 2,813	1,373 20,114	1,373 20,114	1,373 20,114	1,373 20,114	1,373 20,114	1,373 20,114	1,373 20,114		1,890 15,951	11,500 156,750	-	9,610 140,799	84% 90%
5845 Licenses and Other Fees	5,900	1,250	9,673	1,508	1,956	625	575	575	575	20,114	20,114	575	575		15,951	5,900	-	4,025	68%
5851 Marketing and Student Recruiting	59,000	4,200		1,181		19,503	4,874	4,874	4,874	4,874	4,874	4,874	4,874	-	24,884	59,000	-	34,117	58%
5854 Consultants - Other	133,000	14,383	15,990	10,819	14,839	10,980	9,427	9,427	9,427	9,427	9,427	9,427	9,427	-	67,010	133,000	-	65,990	50%
5855 Ed Consultants 5856 Enterprise	27,543 31,775	10,504	1,020	1,125 551	184	638	3,774 2,697	3,774 2,697	3,774 2,697	3,774 2,697	3,774 2,697	3,774 2,697	3,774 2,697		1,125 12,897	27,543 31,775	-	26,418 18,878	96% 59%
5857 Payroll Services	25,750	10,504	1,703	2,027	2,005	2,069	2,350	2,350	2,350	2,897	2,350	2,350	2,350	-	9,303	25,750		16,447	64%
5860 Printing and Reproduction	200	-,	-	-,	-,	-	29	29	29	29	29	29	29	-	-	200	-	200	100%
5861 PY Expenses (Unaccrued)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	-	0%
5862 Professional Development 5873 Financial Services	70,450	900	15,149	1,086	989	10,253	6,010	6,010	6,010	6,010	6,010	6,010	6,010	-	28,378	70,450	-	42,072	60% 0%
5874 SPED Encroachment		-				-			-		-	-	-		-		-	-	0%
5875 SPED Consultants	259,928	621	5,945	5,328	3,804	37,380	29,550	29,550	29,550	29,550	29,550	29,550	29,550	-	53,078	259,928	-	206,850	80%
5876 Sports	2,078	-	-	209	1,869	240	-	-	-	-	-	-	-	-	2,318	2,318	240	(240)	-12%
5877 Staff Recruiting/Hiring 5878 Student Assessment	1,700 26,482	- 5,682	-	-	1,200	-	71 321	71 321	71 321	71 321	71 321	71 321	71 321	-	1,200 24,232	1,700 26,482	-	500 2,250	29% 8%
5881 Student Information System	25,482	4,431	18,550		18,225		49	49	49	49	49	49	49		24,232	25,482		344	1%
5883 Substitutes (Contracted)	22,270		244	4,392	1,830	3,538	2,101	2,101	2,101	2,101	2,101	2,101	2,101	-	10,004	24,710	2,440	12,266	55%
5887 Technology Services	138,251	44,751	8,500	8,500	8,500	8,500	8,500	8,500	8,500	8,500	8,500	8,500	8,500	-	78,751	138,251	(0)	59,500	43%
5893 Student Transportation	11,507	- 70	150	-	5.043	967	- 754	- 754	- 754	- 754	754	754	- 754	-	6.230	11.507	-	- 5,277	0% 46%
5899 Misc Operating Expenses 5910 Communications- Internet/Website Fees	25,800	1,999	4,927	2,375	10,801	900	686	686	686	686	754 686	754 686	686	-	21,001	25,800	-	4,799	19%
5915 Communications- Postage and Delivery	2,342	27	255	183	55	148	239	239	239	239	239	239	239	-	667	2,342	-	1,674	71%
5920 Communications- Telephone & Fax	22,944	1,251	1,251	2,776	1,251	2,215	2,029	2,029	2,029	2,029	2,029	2,029	2,029	-	8,744	22,944	-	14,200	62%
5999 Expense Suspense Total 5000 Services and Other Operating Expenditures	\$ 2,392,687	ć 220.700	\$ 199,028	ć 222 FOF	\$ 220.607	ć 210 200	· 100 F01	100 F01	100 F01	\$ 188,501	\$ 188,501 \$	188,501 \$	188.501	٠.	1.102.218	2,421,726	29.040	1.346.638	0%
Total 3000 Services and Other Operating Expenditures	\$ 2,392,687		\$ 199,028			\$ 210,288		\$ 188,501		\$ 188,501	\$ 188,501 \$		188,501				29,040	1,340,036	22
6000 Capital Outlay	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-	¥ 200,020	·,	+,	7 110,100	7 200,002	+ 200,000	, 100,000	, 200,000	,		,	•	-	+ -//			
6900 Depreciation Expense	53,493	4,458	4,458	4,458	4,458	4,458	4,458	4,458	4,458	4,458	4,458	4,458	4,458	-	22,289	53,493	0	31,204	58%
6901 Amortization Expense Total 6000 Capital Outlay	\$ 53,493	\$ 4,458	\$ 4,458	\$ 4,458	\$ 4,458	\$ 4,458	. 4450	. 4 450	\$ 4,458	\$ 4,458	s 4.458 \$	4,458 \$	4,458	s -	22,289	53.493	- 0	31,204	0% 58%
Total 6000 Capital Outlay	\$ 53,493			\$ 4,458				\$ 4,458 \$ 4,458	\$ 4,458	\$ 4,458	\$ 4,458 \$	4,458 \$	4,458			\$ 53,493	0	31,204	36%
		,													,				
7438 Debt Service - Bond Payments/ & Interest	-				-	-	-		-	-		-	-	-		-	-	-	0%
Total 6000 Capital Outlay	\$ -	\$ -	\$ - \$ -		7	\$ - \$ -	\$ - \$ -	\$ -	\$ - \$ -	\$ - \$ -	\$ - \$ \$ - \$	- \$ - \$	-	\$ - \$ -	\$ -	\$ -	-		0%
TOTAL EXPENSE	\$ 9,716,091	\$ 459,000	\$ 767,611	\$ 884,546	\$ 926,324	\$ 980,492	\$ 777,890	\$ 777,890	\$ 777,890	\$ 777,890	\$ 777,890 \$	777,890 \$	777,890	\$ 285,213	\$ 4,017,973	\$ 9,748,416	\$ 32,325	\$ 5,754,288	59%
	\$ 9,716,091		\$ 767,611							\$ 777,890			777,890		\$ 4,017,973				
NET INCOME (LOSS)	\$ (312,369)	\$ (215 107)	\$ (469,797)	\$ (252 E42)	\$ (195 190)	\$ 228 475	\$ (189 252)	\$ (111 007)	\$ (316.260)	\$ (34,488)	\$ (123,050) \$	(241,133) \$	(226 220)	\$ 1,903,656	(1,005,252)	(343.125)	(30,756)	636,714	
TEL TITOOTHE (E000)	\$ (312,369)		\$ (469,797)								\$ (123,050) \$			\$ 1,903,656				25,822	
			\$ -														, ,	.,	

AVESON -Combined CASHFLOW PROJECTIONS FISCAL YEAR 2022-23

Beginning Cash Balance
Cash Flow from Operating Activities
Net Income (Loss)
Change in Accounts Receivable
Due from Grantor
Clean Energy funds - refund
Change in Accounts Payable
Clean Energy funds - refund
Change in Payroll Liabilities
(Change in Payroll Liabilities)
Change in Perpeal Expenditures
Change in Deterred Revenue
Depreciation Expense
Cash Flow from Investing Activities
Capital Expenditures
Change in Security Deposits
Cash Flow from Financing Activities
Source-Sale of Receivables
Use-Sale of Receivables
Source-Loans
Use-Loans
Ending Cash Balance (Cash on Hand)



 PRIOR YEAR P-2
 P-1
 P-2

 WORKING BUJGET
 ACTUAL
 ACTUAL

YTD 2022-23 Budget VS (\$) Budget (%) Budget Actuals Projections Projections Remaining Remaining

PR	IOR YEAR P-2								P-1	P-2				
ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	Forecast									
Jul-22	Aug-22	Sep-22	Oct-20	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Accrual		
2,229,160	2,227,291	1,812,440	1,704,029	1,662,105	2,466,278	2,319,571	2,240,305	1,959,844	1,961,264	1,874,121	1,668,895	1,478,575		
(315,197)	(469,797)	(253,543)	(195,190)	228,475	(189,253)	(111,007)	(316,369)	(34,488)	(123,050)	(241,133)	(226,228)	1,903,656		
439,938	93,086	142,340	110,773	286,256	43,088	32,284	36,450	36,450	36,450	36,450	36,450			
(50,941)	(41,067)	(17,843)	21,163	35,460										
												(134,000)		
		(7,739)	(13,930)	(8,400)					-	-	-	-		
(170,806)	(1,754)	9,719	(15,598)	9,274										
94,168	5,000								-	-	-	-		
21,447	223	19,197	51,401	253,650					-	-	-			
4,458	4,458	4,458	4,458	4,458	4,458	4,458	4,458	4,458	4,458	4,458	4,458	-		
(19,936)									-	-	-	-		
									-	-	-	-		
									-	-	-	-		
									-	-	-			
									-	-	-	-		
									-		-	-		
(5,000)	(5,000)	(5,000)	(5,000)	(5,000)	(5,000)	(5,000)	(5,000)	(5,000)	(5,000)	(5,000)	(5,000)			
2,227,291	1,812,440	1,704,029	1,662,105	2,466,278	2,319,571	2,240,305	1,959,844	1,961,264	1,874,121	1,668,895	1,478,575	3,248,231		



outlieier contract docs over to Celeste Thursday

		PRIOR YEAR P-2 P-1 P-2										docs over to Celeste Thursday							
	WORKING BUDGET FY22-23	ACTUAL Jul-22	ACTUAL Aug-22	ACTUAL Sep-22	ACTUAL Oct-22	ACTUAL Nov-22	Forecast Dec-22	Forecast Jan-23	Forecast Feb-23	Forecast Mar-23	Forecast Apr-23	Forecast May-23	Forecast Jun-23	Accrual	YTD Actuals	2022-23 Projections	WORKING Budget VS Projections	(\$) Budget Remaining	(%) Budget Remaining
INCOME																		ļ	
8011-8096 Local Control Funding Formula Sources 8011 Local Control Funding Formula State Aid (FKA Charter Schools State Aid) 8012 Education Protection Act Funds	847,151 297,374	48,177		48,177	86,719 66,334	86,719	84,787	84,787 18,394	36,701	81,557	81,557	81,557	81,557	44,856 212,646	269,792 66,334	847,151 297,374	-	577,359 231,040	68% 78%
8019 State Aid-Prior Years 8096 In Lieu Property Tax	1,111,733		78,813	155,599	103,732	103,732	88,939	88,939	88,939	134,347	67,173	67,173	67,173	67,173	441,877	1,111,733	-	669,856	60%
Total 8011-8096 Local Control Funding Formula Sources 8100-8299 Federal Income	\$ 2,256,258	\$ 48,177	\$ 78,813	\$ 203,776	\$ 256,785	\$ 190,451	\$ 173,725	\$ 192,119	\$ 125,639	\$ 215,904	\$ 148,731	\$ 148,731	\$ 148,731	\$ 324,676	778,003	\$ 2,256,258	-	1,478,255	66%
8181 Federal Special Education (IDEA) Part B, Sec 611	54,100													54,100	-	54,100	-	54,100	100%
8182 Special Ed: IDEA Mental Health 8220 Child Nutrition Programs - Federal	35,689		1,685	3,139	3,665	2,910	3,400	3.400	3,400	3,400	3.400	3,400	3,400	491	11,398	35,689		24,291	0% 68%
8291 Title I, A Basic Grants Low-Income	44,200		1,003	3,133	-	2,510	-	8,840	-	-	8,840	-	8,840	17,680	-	44,200	-	44,200	100%
8295 ESSER II CRRSA & ESSER III ARPA 8292 Title II, A Teacher Quality	4,924			_			-	985			985		985	1,970		4,924	-	4,924	0% 100%
8294 Title IV	10,000	-	-		-		2,500	-	-	-	2,500	-	2,500	2,500	-	10,000	-	10,000	100%
8290.1 One Time Loss Learning Mitigation Funds - SWD 8299 All Other Federal Revenue	500,000					535,861								(35,861)	535,861	500,000	-	(35,861)	0% -7%
Total 8100-8299 Federal Income	\$ 648,913	\$ -	\$ 1,685	\$ 3,139	\$ 3,665	\$ 538,771	\$ 5,900	\$ 13,225	\$ 3,400	\$ 3,400	\$ 15,725	\$ 3,400	\$ 15,725	\$ 40,879	547,260	\$ 648,913	-	101,653	16%
8300-8599 State Income 8311 Special Education - Entitlement (State)	136,093				7,106	24,772	12,248	12,248	12,248	13,494	13,494	13,494	13,494	13,494	31,878	136,093	_	104,215	77%
8312 Mental Health-SPED	30,347						, ,	, -	, -	.,	-,	.,.	., .	30,347	-	30,347			
8519 Prior Year Adjustment 8520 State Child Nutrition	24,091 81,000		4,286	7,668	24,091 7,674	2,821 5,891	7,600	7,600	7,600	7,600	7,600	7,600	7,600	2,281	26,912 25,519	26,912 81.000	2,821	(2,821) 55,481	-12% 68%
8545 SB 740	241,480	-	-	-	-		-	-	-	-	60,370	-	-	181,110	-	241,480		241,480	100%
8550 Mandated Block Grant 8560 State Lottery	8,390 46,649	-	-	-	-	7,971	-	11,662	-		11,662	-	-	23,324	7,971	7,971 46,649	(419)	419 46,649	5% 100%
8591 One Time Loss Learning Mitigation Funds - LCFF	-														-	-	-		0%
8592 Mental Health-SPED 8593 CA SB95 (In Person Instruction and Expanded Learning Opp Grant)																	-	-	0% 0%
8590 All Other State Revenue Total 8300-8599 State Income	439,831 \$ 1,007,881	\$ -	¢ 4306	\$ 7,668	¢ 20 071	¢ 41 456	\$ 19,848	¢ 21 E11	¢ 10.949	¢ 21.004	\$ 93,126	¢ 21.004	¢ 21.004	439,831 \$ 690,388	. 02 200	439,831 \$ 1,010,284	2,403	439,831 885,254	100% 88%
8600-8799 Local Income	\$ 1,007,001	, -	3 4,200	3 7,008	3 30,0/1	3 41,430	3 15,040	3 31,311	\$ 15,040	3 21,054	3 93,120	3 21,094	\$ 21,054	\$ 650,366	92,280	3 1,010,284	2,403	883,234	
8634 Food Service Sales 8693 Field Trips	128,000 33,000	56	(37)	362 6,535	13,271 13,920	20,940 1,015	12,800 3,300	12,800 3,300	12,800	12,800	12,800	12,800	12,800	3,808 4,930	34,592 21,470	128,000 33,000		93,408 11,530	73% 35%
8694 Enterprise Revenue	897	-	-				90	90	90	90	90	90	90	269	-	897	-	897	100%
8801 Donations - Parents 8802 Donations - Private	50,000 25,000	1,743	2,441	6,487	6,288	8,876	5,000 2,500	5,000 2,500	5,000 2,500	5,000 2,500	2,500	2,500	2,500	4,164 7,500	25,836	50,000 25,000	-	24,164 25,000	48% 100%
8803 Fundraising	20,000	46	-	43			2,000	2,000	2,000	2,000	2,000	2,000	2,000	5,911	89	20,000	-	19,911	100%
8804 Computer Repair Fundraising 8699 All Other Local Revenue	500 4,544	1,516	208	1,426	1,393	1,026								500	5,570	500 5,570	1,026	500 (1,026)	100% -23%
8792 SPED State/County	- 251.041	-	. 2.612	\$ 14,854	- 24.072			- ar coo	- 22 200	ć 22.200	\$ 17,390	. 17.200	- 47.200	- - 27.002	87,556	-	1,026	-	0%
Total 8600-8799 Local Income	\$ 261,941																	174,385	67%
TOTAL INCOME	\$ 4,174,993	\$ 51,537	\$ 87,396	\$ 229,436	\$ 334,194	\$ 802,535	\$ 225,163	\$ 262,544	\$ 171,277	\$ 262,788	\$ 274,971	\$ 190,614	\$ 202,939	\$ 1,083,026	\$ 1,505,099	\$ 4,178,422	\$ 3,429	\$ 2,639,547	63%
EXPENSE	\$ -																	ļ	
1000 Certificated Salaries 1100 Teachers' Salaries	1,056,810	6,236	74,031	103,977	96,365	93,664	85,317	85,317	85,317	85,317	85,317	85,317	85,317	85,317	374,273	1,056,810	-	682,537	65%
1200 Tutor/Substitute Expense	54,060	-	2,674	5,698	10,259	12,381 46,882	3,292	3,292 26,817	3,292	3,292	3,292	3,292	3,292	-	31,013	54,060	-	23,047	43%
1300 Certificated Super/Admin 1900 Other Certificated	306,196 303,495	11,759 3,333	19,248 18,474	15,215 27,700	25,374 26,306	26,508	26,817 25,147	25,147	26,817 25,147	26,817 25,147	26,817 25,147	26,817 25,147	26,817 25,147	25,147	118,478 102,322	306,196 303,495	-	187,719 201,173	61% 66%
Total 1000 Certificated Salaries 2000 Classified Salaries	\$ 1,720,561	\$ 21,328	\$ 114,428	\$ 152,591	\$ 158,304	\$ 179,435	\$ 140,573	\$ 140,573	\$ 140,573	\$ 140,573	\$ 140,573	\$ 140,573	\$ 140,573	110,464	626,085	\$ 1,720,561	-	1,094,475	64%
2100 Instructional Aide Salaries	377,238	3,293	27,068	35,823	34,446	35,002	34,515	34,515	34,515	34,515	34,515	34,515	34,515	-	135,632	377,238	-	241,607	64%
2200 Classified Support Salaries 2300 Classified Supervisor and Administrator Salaries	161,462	5,290	16,798	20,020	20,087	20,126	11,306	11,306	11,306	11,306	11,306	11,306	11,306		82,321	161,462	-	79,142	0% 49%
2400 Clerical/Technical/Office Staff Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
2700 Classified Staff/ Maintenance 2900 Other Classified Salaries	56,616 70,229	3,373 2,183	6,657 6,470	6,818 9,213	6,538 7,544	6,671 7,758	3,794 5,294	3,794 5,294	3,794 5,294	3,794 5,294	3,794 5,294	3,794 5,294	3,794 5,294	-	30,056 33,169	56,616 70,229	-	26,560 37,061	47% 53%
Total 2000 Classified Salaries 3000 Employee Benefits	\$ 665,546	\$ 14,138	\$ 56,991	\$ 71,875	\$ 68,616	\$ 69,557	\$ 54,910	\$ 54,910	\$ 54,910	\$ 54,910	\$ 54,910	\$ 54,910	\$ 54,910		281,177	\$ 665,546	-	384,368	58%
3301 OASDI - Social Security/Medicare	147,939	2,142	10,513	13,648	13,726	13,466	12,120	12,120	12,120	12,120	12,120	12,120	12,120	9,603	53,496	147,939	-	94,443	64%
3302 MED - Medicare 3401 H&W - Health & Welfare	34,599 175,656	501 11,911	2,459 27,771	3,192 (3,356)	3,230 13,804	3,553 21,555	2,835 14,853	2,835 14,853	2,835 14,853	2,835 14,853	2,835 14,853	2,835 14,853	2,835 14,853	1,823	12,934 71,685	34,599 175,656	-	21,665 103,971	63% 59%
3501 FUTA/SUTA/ETT	11,931	,	(519)		4,022		1,204	1,204	1,204	1,204	1,204	1,204	1,204	-	3,503	11,931	-	8,427	71%
3601 Worker Compensation 3700 403B	27,917 13,306		6,981	5,076 514	4,525 4,112	2,309 1,822	1,290 980	1,290 980	1,290 980	1,290 980	1,290 980	1,290 980	1,290 980	-	18,891 6,447	27,917 13,306	-	9,027 6,859	32% 52%
Total 3000 Employee Benefits 4000 Books and Supplies	\$ 411,347	\$ 14,554	\$ 47,205	\$ 19,074	\$ 43,418	\$ 42,704	\$ 33,281	\$ 33,281	\$ 33,281	\$ 33,281	\$ 33,281	\$ 33,281	\$ 33,281	11,426	166,956	\$ 411,347	-	244,391	59%
4100 Approved Textbooks and Core Curriculum Materials	-	-				-	-	-	-	-	-	-	-	-	-		-	-	0%
4200 Books and Other Reference Materials 4300 Materials and Supplies		-	-			-		-			-	-		-	-			-	0% 0%
4315 Custodial Supplies	10,506	-	342	1,159	254	1,083	1,096	1,096	1,096	1,096	1,096	1,096	1,096	-	2,837	10,506	-	7,669	73%
4320 Education Software 4325 Instructional Materials & Supplies	31,702 42,000	31,702 243	10,138	7,539	1,733	2,257	2,870	2,870	2,870	2,870	2,870	2,870	2,870		31,702 21,910	31,702 42,000	-	20,090	0% 48%
4326 SPED Instructional Materials	9,000	50	3,424	221	304	153	692	692	692	692	692	692	692	-	4,153	9,000	-	4,847	54%
4330 Office Supplies 4342 Athletics	8,000	784 -	1,954	1,680	1,143	1,209	176	176	176 -	176	176	176 -	176	-	6,771	8,000	-	1,229	15% 0%
4381 Plant Maintenance	-	-				-	-	-	-	-	-	-	-	-	-	-	-		0% 0%
4400 Noncap Equipment 4410 Classroom Furniture, Equipment & Supplies	4,600		197	329			582	582	582	582	582	582	582	-	527	4,600	-	4,073	89%
4420 Computers (individual items < \$5k) 4430 Office Furniture, Equipment & Supplies	11,471 5,000		8,639	1,460 1,360	541	601	117	117	117	117	117	117	117		11,471 4,178	11,471 5,000	(0)	0 822	0% 16%
4700 Food/Food Supplies	-	-		1,300	341	-	-	-	-	-	-	- 117	-	-	- 4,176	-	-	- 022	0%



outlieier contract docs over to Celeste Thursday

Part		WORKING BUDGET	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast		YTD	2022-23	WORKING Budget VS	(\$) Budget	(%) Budget
Part	4710 Student Food Service														Accrual -			Projections -		Remaining 66%
Section of the Control Section of the Contr		-													-	-				0%
1.00 1.00	Total 4000 Supplies	\$ 315,580	\$ 41,791	\$ 32,694	\$ 31,544	\$ 21,827	\$ 21,813	\$ 23,702	\$ 23,702	\$ 23,702	\$ 23,702	\$ 23,702	\$ 23,702	\$ 23,702 \$	-	\$ 149,668	\$ 315,580	\$ (0)	\$ 165,913	53%
500 100	5000 Services and Other Operating Expenditures	1	1 1	1	ĺ			İ	1 1	1			1	1	1		-	1]	1
Martin		5,000				81	195	675	675	675	675	675	675	675		276	5,000	-	4,724	94%
100 100			3,490															-		12%
50. Section of the content of th																		-		26%
500 Segret Segre				3,938		4,105		1,650	1,650	1,650	1,650	1,650	1,650	1,650				-		35%
1			59	120	1,520			27	27	27	27	27	27	27				1,400		
1			366		128															66%
Second			278		708	334						505						-		64%
Section Sect			1,183	1,183	1,600	1,183	1,183	1,238	1,238		1,238	1,238	1,238	1,238				-		58%
Second Second Markenerse: Assertion Second	5610 Rent	566,108					50,014	40,869	40,869	40,869	40,869	40,869	40,869	40,869				-		51%
See			16,685	1,181	7,477	18,557												24,335		-94%
Second S							177	118	118	118	118	118	118	118				-		82%
Second light lig		2,163		375	150	1,638										2,163	2,163	0	(0)	
Second S		6 272						896	896	896	896	896	896	896			6 272		6 272	100%
Second		0,273						-	-	-	-	-	-	-		1	- 0,2/3	_	0,2/3	0%
Second Consideration		3,700	599	780	414	610	521	111	111	111	111	111	111	111		2,924	3,700	-	776	21%
13.12 13.1		-							-			-		-		-		-	-	0%
1.00 1.00		-						-	-	-	-	-		-		-	-	-	-	0%
13.00 13.0				4,930	4,930	5,031	5,031								-	19,922		-		63%
1989 Perform 1989		22,563						3,223	3,223	3,223	3,223	3,223	3,223	3,223	-	-	22,563	-	22,563	100%
State Perspect Incomplex 1.00		-	(040)		4 240	27.520	4 222	-	-	-	-	-		-		-	-	-		0%
Sees			(918)		1,310	27,629												-		
Seal				8																92%
Seed			197	205	194	177												_		83%
548 Linear and Other Free 3,700 C25 591 59				5,642	478			9,459			9,459	9,459	9,459	9,459		8,788		-		88%
Section Sect		3,700							439			439		439		625		-		83%
Sept																		-		60%
Sept			6,941	7,995		7,419	5,490											-		47%
1837 Paroli Services 1840 Printing and deprenduction 1850 Prin		8,100			1,125			996	996	996	996	996		996		1,125	8,100	-	6,975	86%
See Princing and Reproduction 200		12.000	740	052	1.014	1 000	1.025	1 100	1 102	1 102	1 102	1 102		1 102		4.052	12.000	-	0.240	
Seal Pricement 1,000			749	852	1,014	1,003	1,035									4,032				
Seaz Professional Development 4,000 170 3,350 779 5,183 4,360		-							-			-		-			-		200	0%
573 Family 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,		40,000	170	3,350	779		5,183	4,360	4,360	4,360	4,360	4,360	4,360	4,360	-	9,482	40,000	-	30,518	76%
\$757 \$FED Convultants \$758 \$FED Convultants \$758 \$PED Convultants \$759 \$PED Convultants \$750 \$PED Convultants \$759 \$PED Convultants		-		-					-	-		-		-		-		-	-	0%
\$787 \text{Saff Reculting/Hring} \text{\$\frac{2}{12}} \text{\$\frac{2}{12		-						-	-	-	-	-	-	-		-	-	-	-	0%
\$787 Student Assessment			124	3,455				13,307	13,307	13,307	13,307	13,307	13,307	13,307				-		91%
578 Student Assessment 6,000 3,750 1,200 2,84 2 9,113 321 321 321 321 321 321 321 321 321					209		240											240		-12%
\$88. Student Information System 12,000 2,643 4,270 4,270 4,244 3,904 122 2,440 5887 Technology Services 55,247 8,897 4,250 4,			2.750			600												-		
5.88 Substitutes (Contracted) 5.887 Technology Services 5.247 8.497 4,250 4,25						0 112														38% 2%
5887 Student Transportation			2,045	244	3.904		2.440	33	33	33	33	33	33	33				2,440		-57%
Seasy Misc Operating Expenses 8,787 150 5,043 1134 494 494 494 494 494 494 494 494 494 4			8,497				-,	4,250	4,250	4,250	4,250	4,250	4,250	4,250				-,		54%
Solid Communications Solid Communications Solid Process 15,000 841 2,239 1,035 5,253 135 785									-	-		-		-		-	-	-	-	0%
5915 Communications-Postage and Delivery 1,000 61 93 55 148 92 92 92 92 92 92 92 92 92 92 92 92 92																		-		39%
5920 Communications: Telephone & Fax 7,944 711 711 711 713 713 714 715 715 714 715 715 715 715			841															-		37%
5.99 Expense																		-		64%
Total 5000 Services and Other Operating Expenditures \$ 1,312,772 \$ 143,871 \$ 95,299 \$ 120,052 \$ 153,725 \$ 112,887 \$ 102,193 \$ 102,193 \$ 102,193 \$ 102,193 \$ 102,193 \$ 102,193 \$ 6000 Capital Outlay \$ 34,009 \$ 2,834 \$		7,944	711	711	1,389	711	1,170	465	465	465	465	465	465	465		4,692	7,944	-	3,252	
6000 Capital Outlay 5 34,009 2,834		\$ 1 212 772	\$ 1/2 971	\$ 95.700	\$ 120.052	\$ 152 725	¢ 112 997	¢ 102 102	\$ 102 102	\$ 102 102	¢ 102 102	\$ 102 102	\$ 102 102	\$ 102 103		625 924	\$ 1 2/1 197	29 /15	686 038	
690 Depreciation Expense 690 Amortization Expense 7438 Debt Service - Bond Payments / & Interest Total Other Outgo 5 4,459,814 \$ 238,516 \$ 349,451 \$ 397,970 \$ 448,723 \$ 429,230 \$ 357,493 \$ 357,493 \$ 357,493 \$ 357,493 \$ 357,493 \$ 357,493 \$ 357,493 \$ 121,890 1,463,890 4,488,229 \$ 28,415 \$ 2,595,924 5 88		3 1,312,772	ÿ 143,071	33,233	7 120,032	J 133,723	y 112,007	7 102,133	7 102,133	J 102,133	7 102,133	ÿ 102,133	J 102,133	ŷ 102,133 ŷ	-	023,034	7 1,341,107	20,413	000,530	32/6
Total 6000 Capital Outlay \$ 34,009 \$ 2,834 \$ 2,834 \$ 2,834 \$ 2,834 \$ 2,834 \$ 2,834 \$ 2,834 \$ 5	6900 Depreciation Expense	34,009	2,834	2,834	2,834	2,834	2,834	2,834	2,834	2,834	2,834	2,834	2,834	2,834		14,171	34,009	0	19,839	58%
7438 Debt Service - Bond Payments / & Interest Total Cher Outgo \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$		\$ 34,009	\$ 2,834	\$ 2,834	\$ 2,834	\$ 2,834	\$ 2,834	\$ 2,834	\$ 2,834	\$ 2,834	\$ 2,834	\$ 2,834	\$ 2,834	\$ 2,834 \$	-	14,171	\$ 34,009	0	19,839	0% 58%
Total Other Outgo \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$,			, ,	
TOTAL EXPENSE \$ 4,459,814 \$ 238,516 \$ 349,451 \$ 397,970 \$ 448,723 \$ 429,230 \$ 357,493 \$ 357,493 \$ 357,493 \$ 357,493 \$ 357,493 \$ 357,493 \$ 357,493 \$ 121,890 1,863,890 4,488,229 \$ 28,415 \$ 2,595,924 \$ 587,493 \$ 357,4		٠.	¢ .	¢ .	¢ -	¢ -	¢ -	٠.	\$ -	•	٠.	¢ -	•	\$			¢ -			0%
	Total Outer Outgo	· -	•	•	•	-	•	•	, -	, .	•		•	- 3	-		•			
NET INCOME (LOSS) \$ (284,821) \$ (186,979) \$ (262,055) \$ (186,534) \$ (114,529) \$ 373,305 \$ (132,329) \$ (94,948) \$ (186,215) \$ (94,705) \$ (82,521) \$ (166,878) \$ (154,554) \$ 961,136 \$ (358,792) \$ (309,808) \$ (24,986) \$ 43,623	TOTAL EXPENSE	\$ 4,459,814	\$ 238,516	\$ 349,451	\$ 397,970	\$ 448,723	\$ 429,230	\$ 357,493	\$ 357,493	\$ 357,493	\$ 357,493	\$ 357,493	\$ 357,493	\$ 357,493 \$	121,890	1,863,890	4,488,229	\$ 28,415	\$ 2,595,924	58%
	NET INCOME (LOSS)	\$ (284,821)	\$ (186,979)	\$ (262,055)	\$ (168,534)	\$ (114,529)	\$ 373,305	\$ (132,329)	\$ (94,948)	\$ (186,215)	\$ (94,705)	\$ (82,521)	\$ (166,878)	\$ (154,554) \$	961,136	(358,792)	(309,808)	(24,986)	43,623	

PRIOR YEAR P-2

75,000.00



			PRIOR YEAR P-2							P-1			p.	-2						
		WORKING BUDGET FY22-23	Forecast Jul-22	ACTUAL Aug-22	ACTUAL Sep-22	ACTUAL Oct-22	ACTUAL Nov-22	Forecast Dec-22	Forecast Jan-23	Forecast Feb-23	Forecast Mar-23	Forecast Apr-23	Forecast May-23	Forecast Jun-23	Accrual	YTD Actuals	2022-23 Projections	Working Budget VS Projections	(\$) Budget Remaining	(%) Budget Remaining
INCOME 8011-8096 Local Control Funding Formula Sourc 8011 Local Control Funding Formula State Aid (8012 Education Protection Act Funds		1,314,652 155,094	73,745 -		73,745	132,740 16,959	132,740	96,247	96,247 18,394	63,827	141,838	141,838	141,838	141,838	78,011 119,741	412,970 16,959		-	901,682 138,135	69% 89%
8019 State Aid-Prior Years 8096 In Lieu Property Tax		1,890,939	-	115,685	233,398	155,599	155,599	151,275	151,275	151,275	258,945	129,472	129,472	129,472	129,472	660,280	1,890,939		1,230,659	0% 65%
Total 8011-8096 Local Control Funding Fo 8100-8299 Federal Income	rmula Sources \$	3,360,684	\$ 73,745	\$ 115,685	\$ 307,143	\$ 305,298	\$ 288,339	\$ 247,522	\$ 265,916 \$	215,102	\$ 400,782	\$ 271,310	\$ 271,310	\$ 271,310	\$ 327,224	1,090,209	\$ 3,360,684	-	2,270,476	68%
8181 Federal Special Education (IDEA) Part B, S 8182 Special Ed: IDEA Mental Health 8220 Child Nutrition Programs - Federal	ec 611	48,304 - 95,785	2,455	5,308	8,535	9,087	6,848	7,944	7,944	7,944	7,944	7,944	7,944	7,944	48,304 - 7,944	32,233	48,304 - 3 95,785	-	48,304 - 63,552	100% 0% 66%
8291 Title I, A Basic Grants Low-Income		25,116	-	-	-	-	0,040	-	5,023	-		5,023	-	5,023	10,046	- 32,233	25,116		25,116	100%
 8295 ESSER II CRRSA & ESSER III ARPA (One tim 8292 Title II, A Teacher Quality 8294 Title IV 	e)	7,767 10,000	-	-	-	-		- 2,500	1,553	-	-	1,553 2,500	-	1,553 2,500	3,107 2,500	-	7,767 10,000	-	7,767 10,000	0% 100% 100%
8290.1 One Time Loss Learning Mitigation Funds 8299 All Other Federal Revenue	- SWD	98,014		5,518	5,518										86,979	11,035	-	-	86,979	0% 89%
Total 8100-8299 Federal Income	\$	284,986	\$ 2,455			\$ 9,087	\$ 6,848	\$ 10,444	\$ 14,521 \$	7,944	\$ 7,944	\$ 17,021	\$ 7,944	\$ 17,021		43,269			241,717	85%
8300-8599 State Income 8311 Special Education - Entitlement (State)	\$	227,732				11,891	28,420	20,496	20,496	20,496	25,187	25,187	25,187	25,187	25,187	40,311	227,732		187,421	82%
8312 Mental Health-SPED 8519 Prior Year Adjustment		31,922 21,046				21,046	(2,709)								31,922	18,338	31,922 3 18,338	(2,708)	31,922 2,708	100% 13%
8520 State Child Nutrition		224,005	5,178	15,687	23,797	22,662	16,635	17,506	17,506	17,506	17,506	17,506	17,506	17,506	17,506	83,958	224,005	(2,700)	140,047	63%
8545 SB 740 8550 Mandated Block Grant		5,021 6,208				-	6,221	-		-		1,255	-	-	3,766	6,221		13	5,021 (13)	100% 0%
8560 State Lottery 8591 One Time Loss Learning Mitigation Funds	- LCFF	73,578				-	-	-	18,394		-	18,394	-	-	36,789	-	73,578	-	73,578	100% 0%
8592 Mental Health-SPED 8593 CA SB95 (In Person Instruction and Expan															-	-	-	-	- '	0% 0%
8590 All Other State Revenue		461,588	4	4 45.00	4 22 202	4 == ===	4 40 555	4 20 200	A ====================================		4 42 500	4 52.242	4 42.502	4 42.502	461,588		461,588	(2.505)	461,588	100%
Total 8300-8599 State Income 8600-8799 Local Income	\$	1,051,100	\$ 5,178	\$ 15,687	\$ 23,797	\$ 55,599	\$ 48,567		\$ 56,396 \$	38,002	\$ 42,693	\$ 62,342		\$ 42,693		148,828				86%
8634 Food Service Sales 8693 Field Trips		152,000	411	(288)	688	13,749	21,360 138	15,200	15,200	15,200	15,200	15,200	15,200	15,200	9,680	35,920 138		138	116,080 (138)	76% 0%
8694 Enterprise Revenue 8801 Donations - Parents		220,000 50,000	6,183 1,743	58,154 2,441	39,365 6,487	1,360 6,288	36,310 8,738	36,310 5,000	36,310 5,000	5,000	5,000	5,000			6,008	141,372 25,697		697	78,628 24,303	36% 49%
8802 Donations - Private 8803 Fundraising		25,000 20,000	1,036	7,200	43	4,604	(4,584)	2,500 2,000	2,500 2,000	2,500	2,500	2,500	2,500	2,500	7,500 7,702	8,298	25,000		25,000 11,702	100% 59%
8804 Computer Repair Fundraising		-											5 405		-	-	-	-	-	0%
8699 All Other Local Revenue 8792 SPED State/County		64,959	1,515	713	9,991	956	716	6,496	6,496	6,496	6,496	6,496	6,496		12,093	13,891	-		51,068	79% 0%
Total 8600-8799 Local Income	\$	531,959	\$ 10,888	\$ 68,221	\$ 56,574	\$ 26,956	\$ 62,678	\$ 67,506	\$ 67,506 \$	29,196	\$ 29,196	\$ 29,196	\$ 24,196	\$ 17,700	\$ 42,983	225,317	532,795	836	306,642	58%
TOTAL INCOME	\$	5,228,729	\$ 92,266	\$ 210,418	\$ 401,567	\$ 396,940	\$ 406,431	\$ 363,473	\$ 404,338 \$	290,244	\$ 480,615	\$ 379,868	\$ 346,142	\$ 348,723	\$ 1,105,844	\$ 1,507,622	\$ 5,226,869	\$ (1,860)	\$ 3,721,107	71%
EXPENSE	\$	-																	1	1
1000 Certificated Salaries 1100 Teachers' Salaries		1,309,509	6,570	70,979	135,081	118,492	118,435	107,494	107,494	107,494	107,494	107,494	107,494	107,494	107,494	449,556		-	859,953	66%
1200 Substitute Expense 1300 Certificated Super/Admin		51,068 505,163	600 16,074	3,142 43,045	5,287 54,012	5,259 54,012	5,385 102,939	3,924 33,583	3,924 33,583	3,924 33,583	3,924 33,583	3,924 33,583	3,924 33,583	3,924 33,583	3,924	19,673 270,082	505,163		31,394 235,081	61% 47%
1900 Other Certificated Total 1000 Certificated Salaries	\$	374,576 2,240,316	\$ 23,244	14,160 \$ 131,326	23,243 \$ 217,623	23,074 \$ 200,836	23,502 \$ 250,262	36,325 \$ 181,326	36,325 \$ 181,326 \$	36,325 181,326	36,325 \$ 181,326	36,325 \$ 181,326	36,325 \$ 181,326	36,325 \$ 181,326	36,325 147,743	83,979 823,29 0			290,597 1,417,026	78% 63%
2000 Classified Salaries 2100 Instructional Aide Salaries		433,739	29,449	21,294	45,375	52,472	54,545	32,944	32,944	32,944	32,944	32,944	32,944	32,944		203,133	433,739		230,606	53%
2200 Classified Support Salaries 2300 Classified Supervisor and Administrator Sa	Mariae			-		-	25,868	-		-	-	-	20,232	20,232	-	-	-	-	-	0% 57%
2400 Clerical/Technical/Office Staff Salaries	ilaties	248,504	8,066	19,780	25,839	27,328	-	20,232	20,232	20,232	20,232	20,232	-	-	-	106,881	-		141,623	0%
2700 Classified Staff/ Maintenance 2900 Other Classified Salaries		124,099 110,771	6,027 8,568	9,832 18,919	10,678 14,741	10,273 9,462	10,972 9,733	10,902 7,049	10,902 7,049	10,902 7,049	10,902 7,049	10,902 7,049	10,902 7,049	10,902 7,049	-	47,783 61,424	110,771		76,316 49,346	61% 45%
Total 2000 Classified Salaries 3000 Employee Benefits	\$	917,113	\$ 52,110	\$ 69,825	\$ 96,633	\$ 99,534	\$ 101,118	\$ 71,127	\$ 71,127 \$	71,127	\$ 71,127	\$ 71,127	\$ 71,127	\$ 71,127	-	419,221	\$ 917,113	-	497,892	54%
3301 OASDI - Social Security 3302 MED - Medicare		195,761 45,783	4,604 1,077	12,314 2,880	18,984 4,440	18,004 4,231	19,272 4,969	15,652 3.661	15,652 3,661	15,652 3,661	15,652 3,661	15,652 3,661	15,652 3,661	15,652 3,661	13,017 2,563	73,178 17,596		-	122,582 28,187	63% 62%
3401 H&W - Health & Welfare		254,604	17,572	49,476	(4,481)	20,010	27,327	20,671 1,836	20,671	20,671 1,836	20,671	20,671	20,671 1,836	20,671 1,836	-	109,904	254,604	-	144,700	57% 81%
3501 SUI - State Unemployment Insurance 3601 Worker Compensation		15,787 36,942		(528) 7,266	5,283	4,709	2,309	2,482	2,482	2,482	1,836 2,482	1,836 2,482	2,482	2,482	-	2,932 19,566	36,942		12,855 17,375	47%
3901 403B Total 3000 Employee Benefits	\$	31,928 5 580,805	\$ 23,253	\$ 71,408	1,468 \$ 25,694	\$ 55,990	3,150 \$ 57,026	3,105 \$ 47,408	3,105 \$ 47,408 \$	3,105 47,408	3,105 \$ 47,408	-,	3,105 \$ 47,408	3,105 \$ 47,408	15,580	10,195 233,372	- /		21,733 347,433	68% 60%
4000 Books and Supplies 4100 Approved Textbooks and Core Curriculum 4200 Books and Other Reference Materials	Materials	-						-	-		-	-			-	-	-	-	-	0% 0%
4300 Materials and Supplies						-		-	-	-	-		-	-	-	-		-] [0%
4315 Custodial Supplies 4320 Education Software		12,100 10,803	169 4,134	2,595 6,385	623 284	561	953	1,028	1,028	1,028	1,028	1,028	1,028	1,028	-	4,901 10,803		(0)	7,199 0	59% 0%
4325 Instructional Materials & Supplies 4326 SPED Instructional Materials		92,000 9,000	19,553 1,716	7,962 4,018	5,686 1,365	4,258 1,026	12,632 322	5,987 79	5,987 79	5,987 79	5,987 79	5,987 79	5,987 79	5,987 79	-	50,092 8,448			41,908 552	46% 6%
4330 Office Supplies 4342 Athletics		10,000	1,172	5,606	1,087	676	2,106	(93)	(93)	(93)	(93)	(93)	(93)	(93)	-	10,648			(648)	
4381 Plant Maintenance						-	-	-	-		-	-			-		-	-	[]	0%
4400 Noncap Equipment 4410 Classroom Furniture, Equipment & Suppli	es	4,600		350	499	-	-	- 536	536	- 536	536	536	- 536	- 536	-	849	,		3,751	0% 82%
4420 Computers (individual items < \$5k)		5,091		3,134	1,957											5,091	5,091	(0)	0	0%

NET INCOME (LOSS)

75,000.00



TEAN 2022-25					DDIOD VESS		75,000.00						-		1				
	Forecast	ACTUAL	ACTUAL	PRIOR YEAR P-	ACTUAL	Forecast	Forecast	Forecast	P- Forecast	Forecast	Forecast	P-2 Forecast	2	YTD	2022-23	Working Budget VS	(\$) Budget	(%) Budg	
	BUDGET FY22-23	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Accrual	Actuals	Projections	Projections	Remaining	Remaini
30 Other Furniture, Equipment & Supplies	7,836	482	1,872	4,215	1,267	3,285									11,12	1 11,121	3,285	(3,285)	-
00 Food/Food Supplies 10 Student Food Service	267,214	6,197	8,326	25,743	26,946	24.522	25.067	25.067	25,067	25,067	25,067	25,067	- 25.057	-	91,74	6 267,214	-	175,468	
20 Other Food	267,214	6,197	8,320	25,743	20,940	24,533	25,067	25,067	25,067	25,067	25,067	25,067	25,067		91,74	207,214	-	1/5,408	
Total 4000 Supplies	\$ 418,644	\$ 33,424	\$ 40,249	\$ 41,459	\$ 34,735	\$ 43,831	\$ 32,605	\$ 32,605	\$ 32,605	\$ 32,605	\$ 32,605	\$ 32,605	\$ 32,605	\$ -	\$ 193,69	7 \$ 421,929	\$ 3,285	\$ 224,947	
															-				
0 Services and Other Operating Expenditures	1	1 1		1	l	İ	I		I	1 1		İ	1 1		1 1	1	1		
O Conference Fees	6,000			110	50	199	806	806	806	806	806	806	806		35	9 6,000	-	5,641	
Dues and Memberships	10,000	4,773	2,288	60	98	510	325	325	325	325	325	325	325		7,72		-	2,273	
00 Insurance	66,063		6,262	25,048	12,525	6,140	2,298	2,298	2,298	2,298	2,298	2,298	2,298		49,97		-	16,089	
0 Utilities- Gas and Electric	73,800	4,164	8,703	7,469	15,003	6,240	4,603 77	4,603	4,603 77	4,603	4,603 77	4,603	4,603 77		41,57			32,221	
Janitorial, Gardening Services Security	4,250 500	702	112	2,141	380	380	71	77 71	71	77 71	71	77 71	71		3,71	4 4,250 500		536 500	
25 Utilities - Waste	13,816	1,262	1,363	1,363		1,045	1,255	1,255	1,255	1,255	1,255	1,255	1,255		5,03			8,783	
80 Utilities - Water	18,000	, ,	3,701	,	3,563	,	1,534	1,534	1,534	1,534	1,534	1,534	1,534		7,26			10,736	
DS Equip Rental/Lease	17,000	1,183	1,183	1,528	1,183	1,183	1,534	1,534	1,534	1,534	1,534	1,534	1,534		6,26	0 17,000	-	10,740	
LO Rent	102,915	8,771	9,458	10,175	9,681	9,646	7,883	7,883	7,883	7,883	7,883	7,883	7,883		47,73			55,183	
15 Repairs and Maintenance - Buildings	37,672	763	9,758	26,895	256	335	450	450	450	450	450	450	450		38,00			(335)	
16 Repairs and Maintenance - Computers 18 Repairs and Maintenance - Vehicles expense	3,152 1,500		375	150			450 139	450 139	450 139	450 139	450 139	450 139	450 139		52	3,152 5 1,500		3,152 975	
00 Prof/Consulting	1,500		3/5	150			139	139	139	139	139	139	139		52	5 1,500		9/5	
3 Auditing Fees	6,903						986	986	986	986	986	986	986		_	6,903	-	6,903	
7 Legal Settlements	-						-		-	-		-	-		-	-	-	-	
9 Banking/CC/Other Fees	7,900	584	773	384	401	479	754	754	754	754	754	754	754		2,62	0 7,900	-	5,280	
0 Educational Consultants	-						-		-	-	-	-	-		-	-	-	-	
1 AEC	66.406		F 121	F 434	F 024	F 024	6,583	6,583	6,583	6,583	6,583	6,583	6,583		20,32	4 66.406	-	46,082	
2 Business Services 4 District Oversight Fees	33,607		5,131	5,131	5,031	5,031	4,801	4,801	4,801	4,801	4,801	4,801	4,801		20,32	33,607		33,607	
5 Advertising/Recruiting	33,007						4,001	4,001	4,601	4,001	4,001	- 4,001	4,001			33,007		- 33,007	
0 Field Trips	2,959	17		2,860	83	290									3,24	9 3,249	290	(290)	
6 Fingerprinting/Live scan	256						37	37	37	37	37	37	37		-	256	-	256	
9 Fundraising Expense	3,500		8			397	442	442	442	442	442	442	442		40			3,095	
3 Interest Expense/Misc. fee	6,000	197	205	194	177	172	722	722	722	722	722	722	722		94			5,055	
5 Legal Fees 8 Licenses and Other Fees	81,750 2,200	625	4,031	1,031	1,529	572 625	10,655 136	10,655 136	10,655 136	10,655 136	10,655 136	10,655 136	10,655 136		7,16			74,587 950	
1 Marketing and Student Recruiting	28,000	2,100		591		9,751	2,223	2,223	2,223	2,223	2,223	2,223	2,223		12,44			15,558	
4 Consultants - Other	70,000	7,441	7,995	5,428	7,419	5,490	5,175	5,175	5,175	5,175	5,175	5,175	5,175		33,77		-	36,226	
55 Ed Consultants	19,443						2,778	2,778	2,778	2,778	2,778	2,778	2,778		-	19,443	-	19,443	
56 Enrichment	31,775	10,504	1,020	551	184	638	2,697	2,697	2,697	2,697	2,697	2,697	2,697		12,89		-	18,878	
Payroll Services	12,750	749	852	1,014	1,003	1,035	1,157	1,157	1,157	1,157	1,157	1,157	1,157		4,65	2 12,750	-	8,098	
50 Printing and Reproduction 51 PY Expenses (Unaccrued)	-						-		-	-		-	-		-	-	-	-	
2 Professional Development	30,450	730	11,799	307	989	5,070	1,651	1,651	1,651	1,651	1,651	1,651	1,651		18,89	5 30,450		11,555	
73 Financial Services	-		,				-,	-,	-	-,	-,	-,	-,		-	-		,	
74 SPED Encroachment	-						-		-	-		-	-		-	-	-		
5 SPED Consultants	158,000	497	2,490	3,560	3,569	34,183	16,243	16,243	16,243	16,243	16,243	16,243	16,243		44,29	9 158,000	-	113,701	
76 Sports							-			-			-			-	-		
77 Staff Recruiting/Hiring 78 Student Assessment	1,000 20,482	1,932	18,550		600		57	57	57	57	57	57	57		20,48			400	
31 Student Assessment 31 Student Information System	11,000	1,788	18,550		9,113		14	14	14	14	14	14	14		10,90			100	
3 Substitutes (Contracted)	18,000	1,700		488	1,708	1,098	2,101	2,101	2,101	2,101	2,101	2,101	2,101		3,29			14,706	
37 Technology Services	83,004	36,254	4,250	4,250	4,250	4,250	4,250	4,250	4,250	4,250	4,250	4,250	4,250		53,25			29,750	
3 Student Transportation	-						-	-	-	-	-	-	-		-	-	-	-	
99 Misc. Operating Expenses	2,719	70				832	260	260	260	260	260	260	260		90		-	1,817	
0 Communications- Internet/Website Fees	10,800	1,158	2,688	1,340	5,548	765	(100)	(100)	(100)	(100)	(100)	(100)	(100) 147		11,49			(699)	
5 Communications- Postage and Delivery 0 Communications- Telephone & Fax	1,342 15,000	27 540	194 540	90 1,387	540	1.045	147 1,564	147 1,564	147 1,564	147 1,564	147 1,564	147 1,564	147 1,564	_	4,051.7			1,030 10,948	
9 Expense Suspense	13,000	540	540	1,307	340	1,045	- 1,304		-,304	-		- 1,304	-		4,031.7	- 15,000		10,540	
Total 5000 Services and Other Operating Expenditures	\$ 1,079,915	\$ 86,829	\$ 103,729	\$ 103,543	\$ 84,882	\$ 97,401	\$ 86,308	\$ 86,308	\$ 86,308	\$ 86,308	\$ 86,308	\$ 86,308	\$ 86,308	\$ -	476,38	4 \$ 1,080,539	624	603,531	
Capital Outlay																			
0 Depreciation Expense	19,484	1,624	1,624	1,624	1,624	1,624	1,624	1,624	1,624	1,624	1,624	1,624	1,624		8,11	8 19,484	0	11,366	
11 Amortization Expense	6 10.00	\$ 1,624	£ 1.031	\$ 1,624	\$ 1,624	£ 1.021	¢ 1.021	£ 1.031	\$ 1,624	\$ 1,624	\$ 1,624	\$ 1,624	6 4.020	¢		0 6 40.404		44.200	
Total 6000 Capital Outlay	\$ 19,484	\$ 1,624	\$ 1,624	> 1,624	> 1,624	\$ 1,624	\$ 1,624	\$ 1,624	> 1,624	> 1,624	> 1,624	\$ 1,624	\$ 1,624	\$ -	8,11	8 \$ 19,484	0	11,366	
8 Debt Service - Bond Payments/ & Interest		-		-	-				-			-	-		-				
Total Other Outgo	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		- \$ -	-	-	
TOTAL EXPENSE	\$ 5,256,277	\$ 220,484	\$ 418,160	\$ 486,576	\$ 477,601	\$ 551,262	\$ 420,397	\$ 420,397	\$ 420,397	\$ 420,397	\$ 420,397	\$ 420,397	\$ 420,397	\$ 163,323	2,154,08	2 \$ 5,260,186	\$ 3,909	\$ 3,102,195	
	1	1		1	l	ı	1		1	1		l	1		1 1	1	1		



2022-23 Aveson Rechartering Planning Document

1.1.0000	D : 4 A W V
July 2022	Brainstorm Aveson Way Values Statements with Directors
August 2022	Introduced Aveson Way to Staff
September 2022	Redesign of Aveson Way (with input from staff)
September 2022	Begin Charter Document
September 2022	Feedback from Governing Board on Aveson Way
November 2022	Roll Out Aveson Way to the Community
November 2022	Rebranding
December 2022	Aveson Way Community Conversations
January 2023	Aveson Way Staff Roll Out - Lesson Planning
January 2023	Aveson Way Student Roll Out - February
January - June 2023	Ongoing Aveson Way Teaching Students & Staff
January 2023	Visioning & Messaging w/ Director Team
January 2023	Form team for AGLA and ASL (1st
January 23-June 2023	Charter Focus Groups - (staff)
January 23-June 2023	Charter Focus Groups (community)
January 23-June 2023	Charter Focus Groups (students)
February 2023	Data Analysis Deep Dive with Susanne Coile Charter Consultant
February (LATE), 2023	Board Retreat (Charter Focus Group)
February 2023	Continue Charter Document Production
February 2023	Rechartering Team Meeting
February Late 2023	Data Analysis Deep Dive Susanne Coile



March 2023	First Draft
March 2023	Rechartering Team Meetings
April, 2023	Rechartering Team Meetings
April 2023	Draft 2
May 2023	(Tentative) 5th Grade ROP - Catalina Trip
May 2023	Final Draft of AGLA and ASL to editing team
June 2023	Rechartering Team Meetings
June 2023	Final Prints and Drafts
June mid to late, 2023	Rechartering Team Meetings
July 2023	AGLA and ASL Charter Due to PUSD

BOARD POLICY:

International Exchange

BP:

INSTRUCTION

THE BOARD OF EDUCATION RECOGNIZES THAT PERSONAL CONTACT BETWEEN STUDENTS OF DIFFERENT COUNTRIES AND CULTURES PROMOTES GLOBAL AWARENESS AND INTERNATIONAL UNDERSTANDING. TO THAT END, THE BOARD WELCOMES THE ENROLLMENT OF INTERNATIONAL EXCHANGE STUDENTS AND FURTHER ENCOURAGES DISTRICT STUDENTS TO TAKE ANY OPPORTUNITIES THAT THEY MAY HAVE TO PARTICIPATE IN SUCH PROGRAMS AND STUDY IN ANOTHER COUNTRY.

WITH BOARD APPROVAL, A DISTRICT SCHOOL MAY ESTABLISH A SISTER-SCHOOL RELATIONSHIP WITH A SCHOOL IN ANOTHER COUNTRY.

INTERNATIONAL STUDENT EXCHANGE PROGRAMS

TO ENROLL IN A DISTRICT SCHOOL, AN INTERNATIONAL EXCHANGE STUDENT MUST BE PARTICIPATING IN AN EXCHANGE PROGRAM REGISTERED WITH THE CALIFORNIA ATTORNEY GENERAL'S OFFICE, DESIGNATED BY THE U.S. DEPARTMENT OF STATE AND ACCEPTED FOR LISTING ON THE COUNCIL FOR STANDARDS FOR INTERNATIONAL EDUCATIONAL TRAVEL'S ADVISORY LIST.

WHEN NECESSARY BECAUSE OF OVERCROWDING WITHIN DISTRICT SCHOOLS OR LIMITED DISTRICT RESOURCES, THE SUPERINTENDENT OR DESIGNEE MAY LIMIT THE NUMBER OF INTERNATIONAL EXCHANGE STUDENTS TO BE ACCEPTED AT ANY DISTRICT HIGH SCHOOL DURING ANY SCHOOL YEAR.

THE DISTRICT SHALL NOT INCUR ANY FINANCIAL OBLIGATIONS WHEN SENDING AND/OR RECEIVING INTERNATIONAL EXCHANGE STUDENTS. PROGRAM SPONSORS SHALL PROVIDE ASSURANCE OF THEIR RESPONSIBILITY FOR HEALTH/ACCIDENT/LIABILITY INSURANCE, THE STUDENT'S HOME PLACEMENT, AND THE RESOLUTION OF ANY RELATED PERSONAL DIFFICULTIES WHICH MAY ARISE.

THE SUPERINTENDENT OR DESIGNEE SHALL ESTABLISH DISTRICT CRITERIA FOR ISSUING REGULAR OR HONORARY DIPLOMAS TO INTERNATIONAL EXCHANGE STUDENTS. THE PRINCIPAL OR DESIGNEE SHALL REFER TO THESE CRITERIA WHEN ASSISTING INTERNATIONAL

EXCHANGE STUDENTS IN SELECTING CLASSES AND COCURRICULAR ACTIVITIES BASED ON THE STUDENT'S INDIVIDUAL QUALIFICATIONS, NEEDS AND INTERESTS.

(CF. 5127 - GRADUATION CEREMONIES AND ACTIVITIES)

(CF. 6146.1 - HIGH SCHOOL GRADUATION REQUIREMENTS)

(CF. 6146.3 - RECIPROCITY OF ACADEMIC CREDIT)

DISTRICT STAFF SHALL PROVIDE RELEVANT COUNSELING TO DISTRICT STUDENTS WHO WISH TO STUDY IN A FOREIGN COUNTRY. DISTRICT CREDIT FOR COURSES SUCCESSFULLY COMPLETED IN THE FOREIGN COUNTRY SHALL BE GRANTED IN ACCORDANCE WITH BOARD POLICY AND ADMINISTRATIVE REGULATION.

(CF. 6146.11 - ALTERNATIVE CREDITS TOWARD GRADUATION)

LEGAL REFERENCE:

EDUCATION CODE

35160 AUTHORITY OF GOVERNING BOARDS

35160.1 BROAD AUTHORITY OF SCHOOL DISTRICTS

51225.5 HONORARY DIPLOMAS; FOREIGN EXCHANGE STUDENTS

GOVERNMENT CODE

12620-12630 INTERNATIONAL STUDENT EXCHANGE VISITOR PLACEMENT ORGANIZATIONS

CODE OF FEDERAL REGULATIONS, TITLE 22

62.25 SECONDARY SCHOOL STUDENTS, EXCHANGE VISITOR PROGRAM MANAGEMENT RESOURCES:

WEB SITES

CALIFORNIA ATTORNEY GENERAL'S OFFICE:

HTTP://WWW.CAAG.STATE.CA.US

CALIFORNIA INTERSCHOLASTIC FEDERATION:

HTTP://WWWCIFSTATE.ORG

COUNCIL ON STANDARDS FOR INTERNATIONAL EDUCATIONAL TRAVEL: HTTP://WWW.CSIET.ORG

U.S. DEPARTMENT OF STATE, BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS: HTTP://EXCHANGES.STATE.GOV

U.S. IMMIGRATION AND CUSTOMS ENFORCEMENT: HTTP://WWW.ICE.GOV

AR 6145.6

INSTRUCTION

ADMISSION

NOTE: THE FOLLOWING OPTIONAL PARAGRAPH MAY BE REVISED TO SET A DATE BY WHICH THE REQUEST FOR ENROLLMENT MUST BE RECEIVED.

IN ORDER TO APPROVE THE ADMISSION OF AN INTERNATIONAL EXCHANGE STUDENT, THE SUPERINTENDENT OR DESIGNEE MUST RECEIVE A WRITTEN REQUEST FOR ENROLLMENT BEFORE THE END OF THE PRECEDING SCHOOL YEAR. ENROLLMENT SHALL BE FOR ONE YEAR ONLY.

(CF. 5111.2 - NONRESIDENT FOREIGN STUDENTS)

ALL INTERNATIONAL EXCHANGE STUDENTS SHALL MEET STATE AND DISTRICT IMMUNIZATION REQUIREMENTS.

(CF. 5141.22 - INFECTIOUS DISEASES)

(CF. 5141.31 - IMMUNIZATIONS)

ATHLETICS

NOTE: STATE BYLAWS OF THE CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF) LIST ELIGIBILITY REQUIREMENTS FOR PARTICIPATION BY INTERNATIONAL EXCHANGE STUDENTS IN INTERSCHOLASTIC ATHLETICS. THESE REQUIREMENTS INCLUDE, BUT ARE NOT LIMITED TO, REQUIRING THAT THE STUDENT HAS BEEN PLACED WITH A HOST FAMILY BY AN EXCHANGE PROGRAM ACCEPTED FOR LISTING BY THE COUNCIL FOR STANDARDS FOR INTERNATIONAL EDUCATIONAL TRAVEL AND HAS BEEN APPROVED BY THE CIF, CALIFORNIA ATTORNEY GENERAL'S OFFICE AND U.S. DEPARTMENT OF STATE. INDIVIDUAL CIF SECTION BYLAWS MAY HAVE ADDITIONAL REQUIREMENTS.

INTERNATIONAL EXCHANGE STUDENTS SHALL BE ELIGIBLE FOR PARTICIPATION IN INTERSCHOLASTIC SPORTS IN ACCORDANCE WITH STATE BYLAWS OF THE CALIFORNIA INTERSCHOLASTIC FEDERATION AS WELL AS APPLICABLE SECTION BYLAWS.

(CF. 6145 - EXTRACURRICULAR AND COCURRICULAR ACTIVITIES)

(CF. 6145.2 - ATHLETIC COMPETITION)

DIPLOMAS

INTERNATIONAL EXCHANGE STUDENTS MAY BE CONSIDERED FOR A DIPLOMA IF THEY HAVE SATISFACTORILY COMPLETED THE DISTRICT'S GRADUATION REQUIREMENTS.

(CF. 6146.1 - HIGH SCHOOL GRADUATION REQUIREMENTS)

(CF. 6146.11 - ALTERNATIVE CREDITS TOWARD GRADUATION)

(CF. 6146.3 - RECIPROCITY OF ACADEMIC CREDIT)

***NOTE: PURSUANT TO EDUCATION CODE 51225.5, THE BOARD MAY GRANT AN HONORARY DIPLOMA TO INTERNATIONAL EXCHANGE STUDENTS WHO HAVE COMPLETED THE COURSE OF STUDY REQUIRED FOR

GRADUATION AND ARE RETURNING TO THEIR HOME COUNTRIES FOLLOWING COMPLETION OF ONE SCHOOL YEAR. HONORARY DIPLOMAS MUST BE DISTINGUISHABLE FROM THE DISTRICT'S REGULAR DIPLOMA.***

***NOTE: THE FOLLOWING OPTIONAL PARAGRAPH PROVIDES STANDARDS FOR THE GRANTING OF THE HONORARY DIPLOMA AND SHOULD BE REVISED TO REFLECT DISTRICT PRACTICE. ***

INTERNATIONAL EXCHANGE STUDENTS WHO ARE NOT ELIGIBLE FOR A REGULAR DIPLOMA MAY RECEIVE AN HONORARY DIPLOMA, PROVIDED THEY HAVE COMPLETED AT LEAST ONE SEMESTER OF FULL-TIME ENROLLMENT AND ACHIEVED AT LEAST A 2.0 GRADE POINT AVERAGE.

(CF. 5127 - GRADUATION CEREMONIES AND ACTIVITIES)

AT THE DISCRETION OF THE PRINCIPAL OR DESIGNEE, INTERNATIONAL EXCHANGE STUDENTS WHO DO NOT MEET REQUIREMENTS FOR A REGULAR OR AN HONORARY DIPLOMA MAY, AT THE END OF THEIR VISIT, BE GIVEN A LETTER CERTIFYING THE TIME PERIOD FOR WHICH THEY WERE ENROLLED.

Aveson Global Leadership Academy

2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



Internet Access

The California School Dashboard (Dashboard)

https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information **School Name** Aveson Global Leadership Academy Street 575 West Altadena Dr. Altadena, CA 91001-4203 City, State, Zip **Phone Number** 626-797-1438 **Principal** Ian McFeat **Email Address** ianmcfeat@aveson.org **School Website** http://www.aveson.org County-District-School (CDS) Code 19648810113464

2022-23 District Contact Information						
District Name Aveson Global Leadership Academy						
Phone Number	(626) 396-3600					
Superintendent	Brian McDonald					
Email Address	ncdonald.brian@pusd.us					
District Website Address	www.pusd.us					

2022-23 School Overview

Aveson's number one promise is Personalized Mastery Learning (PML). Our promise is to provide the best personalized mastery learning model to nearly 400 Southern California 6-12 students and to advocate for personalized mastery learning to lead the way in transforming public education for students everywhere so they also experience the best education possible.

Students at our public charter school receive an academically challenging learning experience with the goal that they become inquisitive and confident life-long learners, prepared to be successful in the global community. Our skilled educators, whom we call 'advisors,' guide students through the Personalized Mastery Learning continuum celebrating students' individuality and teaching them about learning itself. Students master all the necessary skills and content while building confidence in their ability to learn and thrive.

Our Personalized Mastery Learning Network (PML Network) provides opportunities for educators, education leaders and those interested in the evolution of public education to learn PML from some of Aveson's best master teachers. Our commitment to the PML Network helps educators take incremental steps to implement PML in their schools and for their students. Aveson's Mission Statement: We provide the right instruction for every student every day by supporting innovative teaching methods and

2022-23 School Overview

a personalized, experience-based learning environment to ensure no child is left unknown.

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 6	36
Grade 7	38
Grade 8	63
Grade 9	35
Grade 10	34
Grade 11	28
Grade 12	32
Total Enrollment	266

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	43.2
Male	56.4
American Indian or Alaska Native	0.4
Asian	4.1
Black or African American	10.5
Filipino	1.1
Hispanic or Latino	40.2
Native Hawaiian or Pacific Islander	0.0
Two or More Races	1.1
White	42.5
English Learners	7.5
Foster Youth	0.4
Homeless	1.5
Migrant	0.0
Socioeconomically Disadvantaged	27.4
Students with Disabilities	21.1

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	13.20	73.39	564.40	74.69	228366.10	83.12
Intern Credential Holders Properly Assigned	1.90	11.06	13.40	1.78	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2.30	13.11	37.20	4.93	11216.70	4.08
Credentialed Teachers Assigned Out-of- Field ("out-of-field" under ESSA)	0.40	2.28	22.10	2.92	12115.80	4.41
Unknown	0.00	0.00	118.50	15.68	18854.30	6.86
Total Teaching Positions	18.00	100.00	755.70	100.00	274759.10	100.00

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of- Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	
Misassignments	2.30	
Vacant Positions	0.00	
Total Teachers Without Credentials and Misassignments	2.30	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	
Local Assignment Options	0.40	
Total Out-of-Field Teachers	0.40	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	15.30	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	26.30	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected

Subject

Textbooks and Other Instructional Materials/year of Adoption

From Most Recent Adoption ? Percent Students Lacking Own Assigned Copy

Reading/Language Arts	Aveson uses a variety of textbooks, technology, online resources, and scientifically researched-based instructional materials and assessments. All students have access to the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
Mathematics	Mathematics Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
Science	Science Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
History-Social Science	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
Foreign Language	Foreign Language Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
Health	Health Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
Visual and Performing Arts	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
Science Laboratory Equipment (grades 9-12)	N/A		0.00 %

School Facility Conditions and Planned Improvements

Aveson Global Leadership Academy is located at the northeast corner of Altadena Drive and Lincoln Avenue in Altadena, California.

The 22,000 square foot, two story facility was designed and built to support AGLA's Personalized Mastery Learning model. Each of the 16, 1,000 square foot classrooms have three learning spaces. One large room and two smaller breakout room allow for whole group, small group, individual and peer instruction. The safety, cleanliness and adequacy of the facility are guaranteed by Aveson's maintenance and custodial team.

Inspections by the Executive Director are conducted biweekly. At the support team meeting each week, facilities issues and updates are discussed resulting in an action plan for correction or implementation.

Routine maintenance and small upgrades will ensure the facility remains in good repair.

Year and month of the most recent FIT report

December 10,2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			N/A
Interior: Interior Surfaces		X		Interior Surfaces Fair Painting is needed on all interior surfaces. Interior painting will be completed before the campus is opened for the Fall 2023-2024 school year.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Χ			N/A
Electrical	Χ			N/A
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Χ			N/A
Safety: Fire Safety, Hazardous Materials	Χ			N/A
Structural: Structural Damage, Roofs	Χ			N/A
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			N/A

Overall Facility Rate

Exemplary	Good	Fair	Poor
	Х		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

- 1. Smarter Balanced Summative Assessments and CAAs for ELA in grades three through eight and grade eleven.
- 2. Smarter Balanced Summative Assessments and CAAs for mathematics in grades three through eight and grade eleven.
- 3. California Science Test (CAST) and CAAs for Science in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
- 4. College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	50	N/A	45	N/A	47
Mathematics (grades 3-8 and 11)	N/A	21	N/A	33	N/A	33

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	166	144	86.75	13.25	50.35
Female	78	67	85.90	14.10	49.25
Male	87	77	88.51	11.49	51.32
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	11	8	72.73	27.27	
Black or African American	19	16	84.21	15.79	25.00
Filipino					
Hispanic or Latino	57	48	84.21	15.79	29.79
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races					
White	74	68	91.89	8.11	66.18
English Learners					
Foster Youth	0	0	0.00	0.00	0.00
Homeless					
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	38	32	84.21	15.79	46.88
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	31	28	90.32	9.68	14.29

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	165	139	84.24	15.76	20.86
Female	77	63	81.82	18.18	12.70
Male	87	76	87.36	12.64	27.63
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian	11	7	63.64	36.36	
Black or African American	19	16	84.21	15.79	12.50
Filipino					
Hispanic or Latino	56	48	85.71	14.29	8.33
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races					
White	74	64	86.49	13.51	28.13
English Learners					
Foster Youth	0	0	0.00	0.00	0.00
Homeless					
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	38	32	84.21	15.79	18.75
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	31	28	90.32	9.68	7.14

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School	School	District	District	State	State
	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22
Science (grades 5, 8 and high school)	NT	25.93	33.89	29.71	28.5	29.47

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category

is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	151	135	89.4	10.6	25.93
Female	70	60	85.71	14.29	16.67
Male	80	75	93.75	6.25	33.33
American Indian or Alaska Native					
Asian					
Black or African American	14	13	92.86	7.14	15.38
Filipino					
Hispanic or Latino	54	47	87.04	12.96	4.26
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races					
White	74	66	89.19	10.81	37.88
English Learners	11	11	100	0	0
Foster Youth					
Homeless					
Military	0	0	0	0	0
Socioeconomically Disadvantaged	38	35	92.11	7.89	8.57
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	33	30	90.91	9.09	16.67

2021-22 Career Technical Education Programs

None at this time

2021-22 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2021-22 Pupils Enrolled in Courses Required for UC/CSU Admission	98.46
2020-21 Graduates Who Completed All Courses Required for UC/CSU Admission	94.44

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	n/a	n/a	n/a	n/a	n/a
Grade 7	n/a	n/a	n/a	n/a	n/a
Grade 9	n/a	n/a	n/a	n/a	n/a

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

From the original charter in 2007, family engagement has been an integral part of the students academic and social emotional learning environment. The structure of Action Teams, Parent/Guardian Liaisons, Parent Family/Student/Teacher Triads, Celebrations of Learning and Community Forums was developed through a collaborative effort while the charter was being written and through continued dialogue each component is alive and thriving today. Aveson also encourages parent involvement in the classroom through our Personalized Mastery Learning model which provides space and time for families to work directly with students. The vision and structure for all of these school/family engagement activities is delineated in the Family Student Handbook and is advertised weekly through the Aveson Bite newsletter.

Aveson Global Leadership Academy since inception has hired bi-lingual staff members to provide opportunities to explain information to families who have limited English. The Special Education department provides on-going information for students with disabilities. Families have integrated into the Aveson philosophy of student centered instruction - allowing for the students to be able to explain to families in their home language about their personal progress during Student-Led Conferencing, Triads and Celebrations of Learning utilizing any and all electronic translation services.

Parents are provided assistance with understanding state standards and strategies for supporting their students through virtual tools and onsite interactions with students and teachers. Aveson utilizes the Google suite (docs, sheets, slides, forms, and google classroom) as an online learning management system. Onsite experiences for families include: Goal setting triads where the student, family and teacher meet to discuss current progress on learning standards and academic measures and set goals for the year. During Celebrations of Learning twice a year, students present their mastery of learning standards to many families including their own. At Student Led Conferences, students present their entire portfolio of personalized mastery learning and demonstrate their learning to their own families. Through these activities families learn many ways in which they can support learning at home and at school. Families leave with actual resources and strategies for assisting their students in reaching their personal best in ELA, Math and other content areas. Families also receive ideas and education through the Aveson Bite weekly newsletter.

The school family partnership model supports communication, collaboration and contribution with all families. Morning coffees, community forums, board meetings and all events are inclusive and supportive of families with language and/or learning differences. Communication regarding these opportunities for involvement are consistent through the Aveson Bite weekly newsletter, emails, and through the Parent Square phone calls and texts. There is a 360 degree approach to pushing out to and pulling information from our families.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- · High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2019-20	School 2020-21	School 2021-22	District 2020-21		State 2019-20	State 2020-21	State 2021-22
Dropout Rate		4	0	8	10.5		8.9	7.8
Graduation Rate		86	100	79	84.9		84.2	87

2021-22 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2021-22 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	34	34	100.0
Female	15	15	100.0
Male	19	19	100.0
American Indian or Alaska Native	0	0	0.0
Asian	0	0	0.0
Black or African American			
Filipino	0	0	0.0
Hispanic or Latino	12	12	100.0
Native Hawaiian or Pacific Islander	0	0	0.0
Two or More Races	0	0	0.0
White	20	20	100.0
English Learners		-	
Foster Youth	0	0	0.0
Homeless	0	0	0.0
Socioeconomically Disadvantaged		-	
Students Receiving Migrant Education Services	0	0	0.0
Students with Disabilities			

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	281	271	83	30.6
Female	122	118	36	30.5
Male	158	152	47	30.9
American Indian or Alaska Native	1	1	1	100.0
Asian	12	12	2	16.7
Black or African American	30	29	9	31.0
Filipino	3	3	1	33.3
Hispanic or Latino	111	109	42	38.5
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	6	4	1	25.0
White	118	113	27	23.9
English Learners	22	21	7	33.3
Foster Youth	1	1	1	100.0
Homeless	4	4	2	50.0
Socioeconomically Disadvantaged	83	81	37	45.7
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	62	59	19	32.2

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	3.26	2.94	2.45
Expulsions	0.00	0.01	0.05

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions	0.30	7.12	0.06	3.35	0.20	3.17
Expulsions	0.00	0.00	0.00	0.00	0.00	0.07

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	7.12	0.00
Female	4.92	0.00
Male	8.86	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	16.67	0.00
Filipino	0.00	0.00
Hispanic or Latino	5.41	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	6.78	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	10.84	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	6.45	0.00

2022-23 School Safety Plan

The health and safety of our community is of paramount importance at Aveson. For this reason, the Governing Board has adopted a Comprehensive Safe School Plan which will be implemented by school staff along with related policies and regulations. The plan and stated regulations are incorporated in the employee Handbook and Parent-Student Handbook which are also disseminated annually. The health and safety policies and procedures include, but are not limited to:

Requirement of all enrolling students to provide immunization documents to the extent required for enrollment in a public school.Requirement of all staff to have required inoculations upon employment.

Requirement for all staff to have a current negative TB result in accordance with Education Code Section 49406.

Policies and procedures for school-wide training in response to natural disasters and other emergencies, including civil unrest. fires, earthquakes and related seismic safety. Training for staff related to preventing contact with blood borne pathogens.

Requirement for all instructional and administrative staff to receive and have on file current First Aid and CPR training.

Identification of specific staff who will be trained in the administration of prescription drugs and other medicines.

Identification of specific staff who will check for lice.

Fingerprinting and criminal background check shall be conducted prior to employment of every employee as required by Education Code Section 44237.

Fingerprinting and criminal background checks may also be conducted on volunteers who work directly with students out of the direct supervision of a credentialed employee.

Contractors shall be fingerprinted and receive criminal background clearance in accordance with Education Code Section 45125.1 Health screenings, including vision and hearing shall be conducted in conformance with state law.

Child Abuse and Neglect Reporting: Aveson administrators and employees are responsible for complying with the Child Abuse and Neglect Reporting Act, California Penal Code Section 11164 Et. Seg, as well as any other applicable legal requirements.

Aveson facilities shall meet applicable federal, state and local building and safety codes and requirements, including, but not limited to, the Americans with Disabilities Act, AHERA, and playground safety in accordance with Education Code Section 47610.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6	12	40	9	

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

ciaecce:				
Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6	6	43		

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multigrade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6	9	19	1	

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	30	12	4	10
Mathematics	14	38	6	2
Science	12	28	2	
Social Science	21	19	10	3

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	17	33	8	4
Mathematics	9	53	7	
Science	21	13	10	
Social Science	20	17	8	2

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	12	18	3	
Mathematics	12	17		
Science	13	12		
Social Science	14	10	1	

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	2

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$12,669	\$5,747	\$6,922	\$56,415
District	N/A	N/A	\$14,665	\$75,843
Percent Difference - School Site and District	N/A	N/A		
State	N/A	N/A	\$6,594	\$88,358
Percent Difference - School Site and State	N/A	N/A		

2021-22 Types of Services Funded

Core Curriculum

School Counselor MFT Counseling

Sports Program

Rite of Passage Trips

Elective classes

Field Trips

Healthy lunch program

Advisory class

College visits

Senior Projects

Assemblies

Student led conferences

School leadership activities

Celebrations of Learning

Community Days

Aveson Acres

AGLA Performing Arts

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$45,221	\$54,370
Mid-Range Teacher Salary	\$66,121	\$82,681
Highest Teacher Salary	\$93,302	\$106,610
Average Principal Salary (Elementary)	\$117,240	\$135,283
Average Principal Salary (Middle)	\$119,160	\$141,244
Average Principal Salary (High)	\$126,720	\$152,955
Superintendent Salary	\$272,950	\$264,367
Percent of Budget for Teacher Salaries	25%	33%
Percent of Budget for Administrative Salaries	5%	5%

2021-22 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses

0

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered Where there are student course enrollments of at least one student.	0

Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

This table displays the number of school days dedicated to stail development and continuous improvement.				
Subject	2020-21	2021-22	2022-23	
Number of school days dedicated to Staff Development and Continuous Improvement		5	6	

Aveson School of Leaders

2021-2022 School Accountability Report Card (Published During the 2022-2023 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



County-District-School (CDS) Code 19648810113472

Internet Access

The California School Dashboard (Dashboard)

https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

School Name Aveson School of Leaders Street 1919 Pinecrest Dr. City, State, Zip Altadena, CA 91001 Phone Number 626-797-1440 Principal Casey Rasmussen Email Address caseyrasmussen@aveson.org School Website http://www.aveson.org

2022-23 District Contact Information				
District Name	Aveson School of Leaders			
Phone Number	(626) 797-1440			
Superintendent	lan McFeat			
Email Address	ianmcfeat@aveson.org			
District Website Address www.aveson.org				

2022-23 School Overview

Aveson redefines teaching and learning so all children have the opportunity to experience an exemplary public education. Personalized Mastery Learning (PML) allows for students and advisors to have a conversation about what gets learned, how it gets learned and when the learning happens. Students and advisors work together to establish relationships and relevance in learning, to define each student's learning path, to determine learning expectations and then to develop methods for students to reflect and defend their learning in order to show mastery.

Aveson promises to provide the best personalized mastery learning model to our students and to advocate for personalized mastery learning to lead the way in transforming public education for students everywhere so they also experience the best education possible. Students at our public charter school receive an academically challenging learning experience with the goal that they become inquisitive and confident life-long learners, prepared to be successful in their community. Our skilled educators, whom we call 'advisors,' guide students through the Personalized Mastery Learning continuum celebrating students' individuality and teaching them about learning itself. Students master all the necessary skills and content while building confidence in their ability to learn and thrive.

2022-23 School Overview

Aveson's Mission has always been to provide the right instruction for every student every day by supporting innovative teaching methods and a personalized, experience-based learning environment to ensure no child is left unknown. In school year 2020-21 we expanded our promise to be sure that students, staff, and families of all backgrounds feel seen, included and celebrated in our school family. We encourage all stakeholders in our school family to embrace the values of the Aveson Way by learning how to appreciate, empathize, persevere, reflect, explore, know, imagine and shine.

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	52
Grade 1	59
Grade 2	73
Grade 3	51
Grade 4	62
Grade 5	61
Total Enrollment	358

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.3
Male	51.7
American Indian or Alaska Native	0.3
Asian	6.1
Black or African American	5.6
Filipino	1.4
Hispanic or Latino	26.3
Native Hawaiian or Pacific Islander	0.0
Two or More Races	0.3
White	49.7
English Learners	3.1
Foster Youth	0.3
Homeless	0.0
Migrant	0.0
Socioeconomically Disadvantaged	17.9
Students with Disabilities	13.4

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	17.00	89.47	564.40	74.69	228366.10	83.12
Intern Credential Holders Properly Assigned	1.00	5.26	13.40	1.78	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.00	5.26	37.20	4.93	11216.70	4.08
Credentialed Teachers Assigned Out-of- Field ("out-of-field" under ESSA)	0.00	0.00	22.10	2.92	12115.80	4.41
Unknown	0.00	0.00	118.50	15.68	18854.30	6.86
Total Teaching Positions	19.00	100.00	755.70	100.00	274759.10	100.00

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of- Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	
Misassignments	1.00	
Vacant Positions	0.00	
Total Teachers Without Credentials and Misassignments	1.00	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	
Local Assignment Options	0.00	
Total Out-of-Field Teachers	0.00	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	10.80	

2021-22 data was not included as part of the initial release of data on 1/13/23. The CDE has indicated that the data will be available after the 2/1/23 SARC deadline. The data will be populated when it is published by the CDE.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected

Subject

Textbooks and Other Instructional Materials/year of Adoption

From Most Recent Adoption ? Percent Students Lacking Own Assigned Copy

Reading/Language Arts	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access to the instructional materials they need as they learn through a personalized mastery learning model.	0.00 %
Mathematics	Mathematics Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	0.00 %
Science	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	0.00 %
History-Social Science	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	0.00 %
Foreign Language	N/A	0.00 %
Health	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	0.00 %
Visual and Performing Arts	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	0.00 %
Science Laboratory Equipment (grades 9-12)	N/A	0.00 %

School Facility Conditions and Planned Improvements

Aveson School of Leaders is located on a beautiful campus in the foothills of Altadena. Sixteen 1000 square foot classrooms comprise the learning space at Aveson School of Leaders. The safety, cleanliness and adequacy of the facility are guaranteed by Aveson's maintenance and custodial team. Inspections by the Director of Facilities are conducted weekly. Due to the age of the campus, continuous improvements are made each year by the charter school and the Prop 39 lessor, Pasadena Unified School District.

Year and month of the most recent FIT report

December 10,2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces		Χ		
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Χ			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains		X		Restrooms, sinks, and fountains have not been remodeled for years. Prop 39 lessor has inspected facilities and works with charter facilities staff for planning improvements.
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		X		Fair Playground equipment is lacking on lower blacktop. Fundraising efforts are ongoing.

Overa	ll Facility	y Rate

Exemplary	Good	Fair	Poor
	Х		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

- 1. Smarter Balanced Summative Assessments and CAAs for ELA in grades three through eight and grade eleven.
- 2. Smarter Balanced Summative Assessments and CAAs for mathematics in grades three through eight and grade eleven.
- 3. California Science Test (CAST) and CAAs for Science in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
- 4. College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A	64	N/A	45	N/A	47
Mathematics (grades 3-8 and 11)	N/A	53	N/A	33	N/A	33

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	169	156	92.31	7.69	64.10
Female	83	78	93.98	6.02	64.10
Male	86	78	90.70	9.30	64.10
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian					
Black or African American	11	10	90.91	9.09	
Filipino					
Hispanic or Latino	44	40	90.91	9.09	57.50
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	19	17	89.47	10.53	52.94
White	84	78	92.86	7.14	67.95
English Learners					
Foster Youth	0	0	0.00	0.00	0.00
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	27	26	96.30	3.70	50.00
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	30	24	80.00	20.00	25.00

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	169	156	92.31	7.69	52.56
Female	83	78	93.98	6.02	50.00
Male	86	78	90.70	9.30	55.13
American Indian or Alaska Native	0	0	0.00	0.00	0.00
Asian					
Black or African American	11	10	90.91	9.09	
Filipino					
Hispanic or Latino	44	40	90.91	9.09	42.50
Native Hawaiian or Pacific Islander	0	0	0.00	0.00	0.00
Two or More Races	19	17	89.47	10.53	41.18
White	84	78	92.86	7.14	56.41
English Learners					
Foster Youth	0	0	0.00	0.00	0.00
Homeless	0	0	0.00	0.00	0.00
Military	0	0	0.00	0.00	0.00
Socioeconomically Disadvantaged	27	26	96.30	3.70	34.62
Students Receiving Migrant Education Services	0	0	0.00	0.00	0.00
Students with Disabilities	30	24	80.00	20.00	12.50

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School	School	District	District	State	State
	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22
Science (grades 5, 8 and high school)	NT	54.72	33.89	29.71	28.5	29.47

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category

is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	58	53	91.38	8.62	54.72
Female	26	24	92.31	7.69	58.33
Male	32	29	90.63	9.37	51.72
American Indian or Alaska Native	0	0	0	0	0
Asian					
Black or African American					
Filipino	0	0	0	0	0
Hispanic or Latino	14	13	92.86	7.14	23.08
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races					
White	27	25	92.59	7.41	60
English Learners					
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	11	11	100	0	27.27
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities					

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	98.2%	96.4%	96.4%	96.4%	96.4%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

From the original charter in 2007, family engagement has been an integral part of the students' academic and social emotional learning environment. The structure of Action Teams, Parent Liaisons, Parent/Student/Teacher Triads, Celebrations of Learning, Student Led Conferences and Community Forums was developed through a collaborative effort while the charter was being written and through continued dialogue each component is alive and thriving today.

Aveson also encourages parent involvement in the classroom through our Personalized Mastery Learning model which provides space and time for parents to work directly with students. Aveson School of Leaders since inception has hired bilingual staff members to provide opportunities to explain information to families for whom English is an additional language. The Special Education department provides on-going information for students with disabilities.

Families have integrated into the Aveson philosophy of student centered instruction - allowing for the students to be able to explain to families in their home language about their personal progress during Student-Led Conferencing, Triads and Celebrations of Learning utilizing any and all electronic translation services. Parents are provided assistance with understanding state standards and strategies for supporting their students through virtual tools and onsite interactions with students and teachers. Aveson utilizes Google docs as an online learning management system. Families receive weekly updates from their child's teacher, and regularly from school administration.

The school family partnership model supports communication, collaboration and contribution with all families. The Aveson Community Organization works collaboratively with Aveson staff and families to foster connections, encourage parent involvement, and provide financial and volunteer support.

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	386	375	60	16.0
Female	188	183	31	16.9
Male	198	192	29	15.1
American Indian or Alaska Native	3	1	0	0.0
Asian	25	23	3	13.0
Black or African American	21	20	3	15.0
Filipino	5	5	0	0.0
Hispanic or Latino	101	101	18	17.8
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	1	1	0	0.0
White	190	184	25	13.6
English Learners	13	13	4	30.8
Foster Youth	1	1	0	0.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	83	81	23	28.4
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	57	56	16	28.6

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.35	2.94	2.45
Expulsions	0.23	0.01	0.05

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions	0.00	0.78	0.06	3.35	0.20	3.17
Expulsions	0.00	0.00	0.00	0.00	0.00	0.07

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.78	0.00
Female	0.00	0.00
Male	1.52	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	1.58	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2022-23 School Safety Plan

The health and safety of our community is of paramount importance at Aveson. Each year the Executive Director and Site Director updates the Safe School Plan which is implemented by school staff along with related policies and regulations. The plan and stated regulations are incorporated in the employee Handbook and Parent-Student Handbook which are also disseminated annually. Policies and procedures include but are not limited to the following:

- School-wide training in response to natural disasters and other emergencies, including civil unrest, fires, earthquakes and related seismic safety.
- Training for staff related to preventing contact with blood-borne pathogens.
- Requirement for all instructional and administrative staff to receive and have on file current First Aid and CPR
- Identification of specific staff who will be trained in the administration of prescription drugs and other medicines.
- Fingerprinting and criminal background check shall be conducted prior to employment of every employee as required by Education Code Section 44237. Fingerprinting and criminal background checks may also be conducted on volunteers who work directly with students out of the direct supervision of a credentialed employee. Contractors shall be fingerprinted and receive criminal background clearance in accordance with Education Code Section 45125.1
- Child Abuse and Neglect Reporting: Aveson administrators and employees are responsible for complying with the Child Abuse and Neglect Reporting Act, California Penal Code Section 11164 Et. Seq, as well as any other applicable

legal requirements.

Aveson facilities shall meet applicable federal, state and local building and safety codes and requirements, including, but not limited to, the Americans with Disabilities Act, AHERA, and playground safety in accordance with Education Code Section 47610.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	18	3	2	
1	23		2	
2	27		2	
3				
4				
5				
6				
Other	25		10	

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	9	8		
1	11	5		
2	11	5		
3	10	5		
4	10	6		
5	12	5		
6				
Other	18	2	1	

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multigrade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	14	2	1	
1	26		2	
2	19	2		
3	25		1	
4	25		2	
5	25		2	
6				
Other	19	4	1	

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	2.0

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$10,271	\$3,132	\$7,139	\$58,418
District	N/A	N/A	\$14,665	\$75,843
Percent Difference - School Site and District	N/A	N/A		
State	N/A	N/A	\$6,594	\$88,358
Percent Difference - School Site and State	N/A	N/A		

2021-22 Types of Services Funded

Core Curriculum

School Counselor

MFT Counseling

Rite of Passage Trips

Reading Intervention

Field Trips

Healthy lunch program

Advisory class

Assemblies

Student led conferences and School leadership activities

Celebrations of Learning

Community Days

Drama productions

Inclusion Assistants in classrooms

Enrichment Programs including art, gardening and culinary arts

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$45,221	\$54,370
Mid-Range Teacher Salary	\$66,121	\$82,681
Highest Teacher Salary	\$93,302	\$106,610
Average Principal Salary (Elementary)	\$117,240	\$135,283
Average Principal Salary (Middle)	\$119,160	\$141,244
Average Principal Salary (High)	\$126,720	\$152,955
Superintendent Salary	\$272,950	\$264,367
Percent of Budget for Teacher Salaries	25%	33%
Percent of Budget for Administrative Salaries	5%	5%

Professional Development

Professional development on a wide variety of topics is provided for all staff starting at the beginning of the school year and continuing throughout the school year. Staff receive 11 full day professional development days during the school year in addition to weekly professional development opportunities each Monday afternoon that school is in session.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	11