## AGENDA <br> BOARD OF DIRECTORS MEETING AVESON CORPORATION

Zoom Virtual Meeting_Zoom Link<br>Meeting ID: 6358761750<br>Password: aveson<br>November 17, $2022 \mid$ 6:00 P.M.

## INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Aveson Corporation ("Aveson"), which operates Aveson School of Leaders and Aveson Global Leadership Academy, welcomes your participation at the Aveson's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of Aveson in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our schools. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. During normal operations, agendas are available at the door to the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact: Aveson Charter Schools, 1919 Pinecrest Dr., Altadena, CA 91001. Telephone: 626-797-1440. During remote operations, agendas will be available in the Zoom meeting upon arrival. Agendas and board packets are also posted at aveson.org
2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Oral Communications." You may specify that you wish to speak on an agenda item by completing the form before the meeting is called to order. Note: Special meetings do not include Oral Communications, but members of the public may still speak to agendized items, as during regular meetings.
3. "Oral Communications" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not engage in discussion or take action. The Board may give direction to staff to respond to your communication or you may be offered the option of returning with a citizen-requested item. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes.
4. You will be given an opportunity to speak for up to five (5) minutes on agenda items
when the Board discusses that item.
5. During remote operations, please keep your microphone muted, except when you are called upon by the Board. The chat may not be used by the public during online meetings. It shall only be used by the board to post public materials for the public.
6. When addressing the Board, speakers are requested to state their name and adhere to the time limits set forth.
7. You may request that a topic related to school business be placed on a future agenda in accordance with the guidelines in Board Policy. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.
8. In compliance with the Americans with Disabilities Act (ADA) and upon request, Aveson may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Aveson's main office.

## I. PRELIMINARY

## A. CALL TO ORDER

Meeting was called to order by the Board Chair at $\qquad$ .

## B. ROLL CALL

| Javier Guzman | Present | Absent |
| :--- | :--- | :--- |
| Trinity Jolley | - | - |
| Jeiran Lashai | - | - |
| James Perreault | - | - |
| Elsie Rivas Gómez | - | - |
| Mari Bennett | - | - |

Core Practice
Guiding Principle: Your commitment is to make others around you successful.

## II. COMMUNICATIONS

A. ORAL COMMUNICATIONS: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

## A. CONSENT AGENDA ITEMS

1. Bank recons - October
2. Credit Card Recons - October
3. Approval of Amazon October statement.

## B. DISCUSSION ITEMS

1. Financial Report Update through Oct.
2. Site Directors' Reports

Topics May Include: Curriculum \& Instruction; Equity, Diversity, \&
Inclusion; Events \& Community; Student Achievement \& Support;
Professional Development
3. Executive Director's Report

Topics May Include: Curriculum \& Instruction; Equity, Diversity, \& Inclusion; Events \& Community; Student Achievement \& Support; Human Resources; Professional Development; Operations
a) Annual Fund Update
b) Covid Compliance Report
c) Enrollment Calendar
4. ACO Report
C. ACTION ITEMS

1. Approve 1st Interim Budget Revision ASL
2. Approve 1st Interim Budget Revision AGLA
3. Approve 1st Interim Report AGLA
4. Approve 1st Interim Report ASL
5. Approve ELO-P Plan ASL
6. Approve ELO-P Plan AGLA
7. Approve WOLF AGLA Contract
8. Approve virtual meeting due to emergency circumstances per AB 361.

## D. CLOSED SESSION

1. Employee Performance Evaluation. Title: Executive Director. Pursuant to paragraphs (1-4) of subdivision (b) of Section 54957
2. Conference with Legal Counsel - Anticipated Litigation (Gov. Code section 54956.9(d)(2)): 1 Case.

## III. ADJOURNMENT

## Aveson Charter School

## Balance Sheet

As of October 31, 2022

|  | AGLA (\#847) | ASL (\#848) | TOTAL |
| :---: | :---: | :---: | :---: |
| ASSETS |  |  |  |
| Current Assets |  |  |  |
| Bank Accounts |  |  |  |
| 9120 Aveson Cash in Bank |  |  | \$0.00 |
| 9121-54 Cash in Bank Community Bank Checking | 894,409.43 | 766,795.98 | \$1,661,205.41 |
| 9121-67 Cash in Bank - Wells Checking | 0.00 | 0.00 | \$0.00 |
| 9123-83 Cash in Bank - Wells Petty Cash 1 | 0.00 | 0.00 | \$0.00 |
| 9129-07 Cash in Bank - Wells Petty Cash 2 | 0.00 | 0.00 | \$0.00 |
| Total 9120 Aveson Cash in Bank | 894,409.43 | 766,795.98 | \$1,661,205.41 |
| 9130-AV Petty Cash (no bank acct) | 720.00 | 180.00 | \$900.00 |
| Total Bank Accounts | \$895,129.43 | \$766,975.98 | \$1,662,105.41 |
| Accounts Receivable |  |  |  |
| 9200 Accounts Receivable | 0.00 | 0.00 | \$0.00 |
| 9211 AR Title I | 0.00 | 0.00 | \$0.00 |
| 9212 AR Title II | 0.00 | 0.00 | \$0.00 |
| 9213 A/R - IDEA Local Assistance SPED Funds | 0.00 | 0.00 | \$0.00 |
| 9214 Title IV AR | 0.00 |  | \$0.00 |
| 9229 AR - Other Federal | 0.00 | 0.00 | \$0.00 |
| 9230 AR - State Aid | 0.00 | 0.00 | \$0.00 |
| 9231 AR - Categorical | 0.00 | 0.00 | \$0.00 |
| 9232 AR - Property Taxes | 0.00 | 0.00 | \$0.00 |
| 9233 AR - Lottery | 0.00 | 0.00 | \$0.00 |
| 9234 AR - Special Education AB602 | 0.00 | 0.00 | \$0.00 |
| 9235 AR - Class Size Reduction |  | 0.00 | \$0.00 |
| 9236 AR - SB740 Facilities Grant | 0.00 | 0.00 | \$0.00 |
| 9237 AR - Education Protection Account | 0.00 | 0.00 | \$0.00 |
| 9238 A/R - Federal Child Nutrition | 0.00 | 0.00 | \$0.00 |
| 9239 AR State Child Nutrition | 0.00 | 0.00 | \$0.00 |
| 9240 Mental Health AR | 0.00 | 0.00 | \$0.00 |
| 9241 Other State AR | 0.00 | 0.00 | \$0.00 |
| 9242 Mandate Block Grant AR | 0.00 | 0.00 | \$0.00 |
| 9251 AR-GP PY Adjustment (due from district) | 0.00 | 0.00 | \$0.00 |
| 9260 AR - Misc | 0.00 | 0.00 | \$0.00 |
| 9261 Receivable from ASL | 0.00 |  | \$0.00 |
| 9262 AR - Receivable from AGLA |  | 0.00 | \$0.00 |
| 9263 BTSA Fees Receivable from ee | 0.00 | 0.00 | \$0.00 |
| 9264 Employee Salary Advances Receivable | 0.00 | 0.00 | \$0.00 |
| Total 9200 Accounts Receivable | 0.00 | 0.00 | \$0.00 |
| Total Accounts Receivable | \$0.00 | \$0.00 | \$0.00 |

## Aveson Charter School

## Balance Sheet

As of October 31, 2022

|  | AGLA (\#847) | ASL (\#848) | TOTAL |
| :---: | :---: | :---: | :---: |
| Other Current Assets |  |  |  |
| 9200.1 Accounts Receivable - Other | 0.00 | 0.01 | \$0.01 |
| 9290 Due from Grantor | 593,517.79 | 285,139.38 | \$878,657.17 |
| 9330 Prepaid Expenses | 0.00 | 0.00 | \$0.00 |
| Total Other Current Assets | \$593,517.79 | \$285,139.39 | \$878,657.18 |
| Total Current Assets | \$1,488,647.22 | \$1,052,115.37 | \$2,540,762.59 |
| Fixed Assets |  |  |  |
| 6200 Buildings and Improvement of Buildings | 314,936.63 | 312,886.32 | \$627,822.95 |
| 6201 Bldings / Improvement of Bldings - 1099 Expenses | 138,668.38 | 17,008.75 | \$155,677.13 |
| 6202 Accumulated Depreciation-Bldgs \& Improvements | -187,503.47 | -102,366.30 | \$ -289,869.77 |
| 6203 Construction in Progress | 0.00 | 0.00 | \$0.00 |
| Total 6200 Buildings and Improvement of Buildings | 266,101.54 | 227,528.77 | \$493,630.31 |
| 6400 Equipment | 0.00 | 0.00 | \$0.00 |
| 6410 Vehicles | 61,962.52 | 61,962.48 | \$123,925.00 |
| 6411 Equipment- Vehicles Accumulated Depreciation | -61,962.54 | -61,962.57 | \$ -123,925.11 |
| 6420 Built-in furniture and fixtures | 41,803.93 |  | \$41,803.93 |
| 6421 Furniture and Fixtures Accumulated Depreciation | -25,064.30 |  | \$ -25,064.30 |
| Total 6400 Equipment | 16,739.61 | -0.09 | \$16,739.52 |
| Total Fixed Assets | \$282,841.15 | \$227,528.68 | \$510,369.83 |
| Other Assets |  |  |  |
| 9340 Reserve for Property Tax | 0.00 |  | \$0.00 |
| 9360 Security Deposits | 39,848.18 | 5,432.32 | \$45,280.50 |
| Total Other Assets | \$39,848.18 | \$5,432.32 | \$45,280.50 |
| TOTAL ASSETS | \$1,811,336.55 | \$1,285,076.37 | \$3,096,412.92 |

LIABILITIES AND EQUITY
Liabilities
Current Liabilities
Accounts Payable

| 9500 Accounts Payable | $7,706.11$ | $22,077.42$ | $\$ 29,783.53$ |
| :--- | ---: | ---: | ---: |
| 9501 Accrued A/P | $7,000.00$ | $7,000.00$ | $\$ 14,000.00$ |
| 9510 AP - Advanced Apportionment Repay | 0.00 | $\$ 0.00$ |  |
| 9512 AP - District PY Property Tax | 0.00 | $\$ 0.00$ |  |
| 9515 AP - Payable to OCS | 0.00 | 0.00 | $\$ 0.00$ |
| 9516 AP - Payable to County (PY Adj) | 0.00 | $134,965.00$ | $\$ 134,965.00$ |
| 9517 Payable to AGLA |  | 0.00 | $\$ 0.00$ |
| 9518 AP - Payable to ASL | 0.00 | $\$ 0.00$ |  |
| 9519 AP - Educator's Co-Op COBRA | 0.00 | $\$ 0.00$ |  |

## Aveson Charter School

## Balance Sheet

As of October 31, 2022

|  | AGLA (\#847) | ASL (\#848) | TOTAL |
| :---: | :---: | :---: | :---: |
| Total 9500 Accounts Payable | 14,706.11 | 164,042.42 | \$178,748.53 |
| 9540 Accounts Payable (A/P) - Wages Payable |  |  | \$0.00 |
| 9541 Wages Payable - Certificated Teachers | 0.00 | 0.00 | \$0.00 |
| 9542 Wages Payable - Certificated Admin | 0.00 | 0.00 | \$0.00 |
| 9543 Wages Payable - Other Certificated | 0.00 | 0.00 | \$0.00 |
| 9544 Wages Payable - Office Salaries | 0.00 | 0.00 | \$0.00 |
| 9545 Wages Payable - Aides Wages | 0.00 | 0.00 | \$0.00 |
| 9546 Wages Payable - Other Classified | 0.00 | 0.00 | \$0.00 |
| Total 9540 Accounts Payable (A/P) - Wages Payable | 0.00 | 0.00 | \$0.00 |
| Total Accounts Payable | \$14,706.11 | \$164,042.42 | \$178,748.53 |
| Credit Cards |  |  |  |
| 9550 Credit Card |  |  | \$0.00 |
| 9551 Credit Card - Amex | 21,014.47 | 4,573.57 | \$25,588.04 |
| 9552 Credit Card - Capital One | 1,360.47 | 3,918.89 | \$5,279.36 |
| Total 9550 Credit Card | 22,374.94 | 8,492.46 | \$30,867.40 |
| Total Credit Cards | \$22,374.94 | \$8,492.46 | \$30,867.40 |
| Other Current Liabilities |  |  |  |
| 9555 Sales \& Use Tax Payable | 9.51 | 117.73 | \$127.24 |
| 9557.1 PPP Loan - Current Portion | 0.00 | 0.00 | \$0.00 |
| 9557.2 Accrued Interest Payable | 0.00 | 0.00 | \$0.00 |
| 9590 Due to Grantor | 142,544.96 | -5,529.96 | \$137,015.00 |
| 9650 Deferred Revenue | 188,972.00 | 244,208.08 | \$433,180.08 |
| Other Current Liabilities |  |  | \$0.00 |
| 9502 AP - District Oversight Fee | 4,742.32 | 4,973.59 | \$9,715.91 |
| 9503 AP - Special Education | 0.00 | 0.00 | \$0.00 |
| 9504 CCSA Growth Loan | 0.00 | 0.00 | \$0.00 |
| 9505 AP-Title I 2010/11 | 0.00 | 0.00 | \$0.00 |
| 9506 NFF Line of Credit | 0.00 | 0.00 | \$0.00 |
| 9507 Wells Fargo LOC | 0.00 |  | \$0.00 |
| 9508 Community Bank Line of Credit | 0.00 | 80,000.00 | \$80,000.00 |
| 9509 Unclaimed Property | 816.15 | 1,099.60 | \$1,915.75 |
| 9520 Payroll Tax Payable |  |  | \$0.00 |
| 9521 Federal Income Tax Payable | 0.00 | 0.01 | \$0.01 |
| 9522 Social Security (OASDI) Payable | 0.00 | 0.00 | \$0.00 |
| 9523 Medicare Payable | 0.00 | 0.00 | \$0.00 |
| 9524 State SDI / Income Tax Payable | 0.00 | 0.00 | \$0.00 |
| 9525 FUTA / SUTA Payable | 0.00 | 0.00 | \$0.00 |

## Aveson Charter School

## Balance Sheet

As of October 31, 2022

|  | AGLA (\#847) | ASL (\#848) | TOTAL |
| :---: | :---: | :---: | :---: |
| Total 9520 Payroll Tax Payable | 0.00 | 0.01 | \$0.01 |
| 9530 Payroll Clearing | -13,148.57 | 113.67 | \$ -13,034.90 |
| 9531 403B Payable | 8,947.42 | -2,459.47 | \$6,487.95 |
| 9533 AFLAC Payable | -337.02 | 51.03 | \$ -285.99 |
| 9534 FSA Payable | 1,692.67 | 1,602.33 | \$3,295.00 |
| 9535 Garnishments Payable | 0.00 | 0.00 | \$0.00 |
| Total 9530 Payroll Clearing | -2,845.50 | -692.44 | \$ -3,537.94 |
| Total Other Current Liabilities | 2,712.97 | 85,380.76 | \$88,093.73 |
| Total Other Current Liabilities | \$334,239.44 | \$324,176.61 | \$658,416.05 |
| Total Current Liabilities | \$371,320.49 | \$496,711.49 | \$868,031.98 |
| Long-Term Liabilities |  |  |  |
| 9557 PPP Loan | 0.00 | 0.00 | \$0.00 |
| 9660 Long Term Liabilities |  |  | \$0.00 |
| 9600 Deferred Rent | 631,284.35 |  | \$631,284.35 |
| 9605 Compensated Absences | 8,546.51 | 24,262.44 | \$32,808.95 |
| 9661 Other Accrued Liabilities | 0.00 |  | \$0.00 |
| 9670 CDE Revolving Loan | 0.00 | 0.00 | \$0.00 |
| Total 9660 Long Term Liabilities | 639,830.86 | 24,262.44 | \$664,093.30 |
| Total Long-Term Liabilities | \$639,830.86 | \$24,262.44 | \$664,093.30 |
| Total Liabilities | \$1,011,151.35 | \$520,973.93 | \$1,532,125.28 |
| Equity |  |  |  |
| Opening Balance Equity | 0.00 | 0.00 | \$0.00 |
| Retained Earnings | 1,532,281.71 | 1,265,732.69 | \$2,798,014.40 |
| Net Income | -732,096.51 | -501,630.25 | \$ -1,233,726.76 |
| Total Equity | \$800,185.20 | \$764,102.44 | \$1,564,287.64 |
| TOTAL LIABILITIES AND EQUITY | \$1,811,336.55 | \$1,285,076.37 | \$3,096,412.92 |

## © charterwise MANAGEMENT

 A CHRISTY WHITE SOLUTION ${ }^{\text {TM }}$
# Financial Update 

Thursday, November 17, 2022

## Presentation Agenda

o SB 185 Trailer Bill

- First Interim Budget Revisions
- Monthly Financials
- Cash Flow
- First Interim Reports


## SB 185 Trailer Bill

> On August 26, 2022, the Governor signed SB 185, the Education Omnibus Trailer Bill, which made changes to the June 27, 2022 State adopted budget.
> The budget maintained several proposals that were included in the May Revision; however, many changes have been incorporated in the final state budget.

## State Budgeted Revenue

- LCFF base grant increases by an additional $6.70 \%$, bringing the total LCFF increase to 13.26\%
- $\$ 7.9$ billion to establish the Learning Recovery Emergency Block Grant
- \$3.6 billion to establish the Arts, Music, and Instructional Materials Discretionary Block Grant
- Full funding of \$4 billion for the Expanded Learning Opportunities Program (ELOP) with changes to calculation of funds, offering, and access requirements


## Aveson One Time Funds

| Fund | AGLA | ASL |
| :--- | :--- | :--- |
| Learning Recovery Emergency Block Grant | $\$ 170,577$ | $\$ 155,218$ |
| Arts, Music, and Instructional Materials <br> Discretionary Block Grant | $\$ 155,662$ | $\$ 225,920$ |
| Expanded Learning Opportunities Program (ELOP) | $\$ 50,000$ | $\$ 132,982$ |
| Total* | $\$ 376,239$ | $\$ 514,120$ |
| *Funds included in FY22-23 budget |  |  |

## FY22-23 Combined Master Summary

Revised First Interim Budget

|  | AGLA REVISED <br> BUDGET | ASL REVISED <br> BUDGET | COMBINED |
| ---: | ---: | ---: | ---: |
| Enrollment | 220 | 347 | 567 |
| FY ADA $(93 \%)$ | 205 | 323 | 527 |
|  |  |  |  |



| Total 1000 Certificated Salaries | \$ | 1,720,561 | \$ | 2,240,316 | \$ | 3,960,877 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total 2000 Classified Salaries | \$ | 665,546 | \$ | 917,113 | \$ | 1,582,659 |
| Total 3000 Employee Benefits | \$ | 411,347 | \$ | 580,805 | \$ | 992,151 |
| Total 4000 Supplies | \$ | 315,580 | \$ | 418,644 | \$ | 734,224 |
| Total 5000 Services and Other Operating Expenditures | \$ | 1,312,772 | \$ | 1,079,915 | \$ | 2,392,687 |
| Total 6000 Capital Outlay | \$ | 34,009 | \$ | 19,484 | \$ | 53,493 |
| TOTAL EXPENSE | \$ | 4,459,814 | \$ | 5,256,277 | \$ | 9,716,091 |

NET INCREASE (DECREASE) IN FUND BALANCE \$ $\quad(284,821) \$(27,548) \$(312,369)$
BEGINNING FUND BALANCE $\$ 1,532,282$ \$ 1,265,733 \$ 2,798,015 ENDING FUND BALANCE $\$ 1,247,461$ \$ $1,238,185$ \$ $2,485,646$

## FY22-26 Combined Multi Year Projection

 Revised First Interim Budget

NET INCREASE (DECREASE) IN FUND BALANCE \$ $\quad(312,369) \$(1,338,481) \$ \quad(1,109,278) \$ \quad(925,482)$

BEGINNING FUND BALANCE | $\mathbf{\$}$ | $2,798,015$ | $\$$ | $2,485,646$ | $\$$ | $1,147,165$ | $\$$ | 37,886 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

ENDING FUND BALANCE | $\$$ | $2,485,646$ | $\$$ | $1,147,165$ | $\$$ | 37,886 | $\$$ | $(887,596)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

RESERVE (AS \% OF EXPENSES) $26 \% \quad 12 \% \quad 0 \%$

## FY22-23 AGLA MYP Summary <br> Revised First Interim Budget



## AGLA Revenue Variances from FY22-23 Prelim Budge†



|  | Variance from CDE Budget | \% Variance from CDE Budget | Notes |
| :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 21 \% \\ 21 \% \\ -35 \% \\ 471 \% \\ -22 \% \\ \hline \end{gathered}$ | Decrease in Enrollment Decrease in ADA due to enrollment drop Decrease due to ADA drop Per LCFF calculator Decrease due to ADA drop |
| \$ | $(536,427)$ | -22\% |  |
|  | $\begin{array}{r} (15,468) \\ (32,588) \\ (1,343) \\ 500,000 \end{array}$ | $\begin{array}{r} -22 \% \\ -48 \% \\ -21 \% \\ 0 \% \\ \hline \end{array}$ | Per SELPA <br> State funded this year <br> Decrease due to ADA drop <br> Employee Retention Credit |
| \$ | 450,601 | 27\% |  |
|  | $\begin{gathered} (25,595) \\ 24,091 \\ 72,687 \\ (42,501) \\ (12,722) \\ \\ 109,639 \end{gathered}$ | $\begin{array}{r} -16 \% \\ 0 \% \\ 874 \% \\ -15 \% \\ -21 \% \\ \\ 33 \% \end{array}$ | Per SELPA <br> FY21-22 lottery, not accrued State funded this year Decrease due to ADA drop Decrease due to ADA drop <br> Added Educator's Effectiveness Revenue, offset with increased expenditures, one time art/music \& LL grant |
| \$ | 125,598 | 15\% |  |
|  | $\begin{aligned} & (1,979) \\ & 4,544 \end{aligned}$ | -2\% | Updated with YTD projections Updated with YTD actuals, misc income |
| \$ | 2,565 | 1\% |  |
| \$ | 42,336 | 1\% |  |

## AGLA Expense Variances from FY22-23

 Prelim Budget

## FY22-23 ASL MYP Summary <br> Revised First Interim Budget



## ASL Revenue Variances from FY22-23 Prelim Budge†

|  |  |  | FY22-23 CDE BUDGET |  | FY22-23 <br> REVISED BUDGET |  | \$ Variance from CDE Budget | \% Variance from CDE Budget | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrollment |  | 397 |  | 347 |  | 50 | 13\% | Decrease in enrollment |
|  | ADA |  | 350 |  | 323 |  | 27 | 8\% | Decrease in ADA |
| 8011 | Local Control Funding Formula |  | 1,553,626 |  | 1,314,652 |  | $(238,974)$ | -15\% | Decrease in ADA |
| 8012 | Education Protection Act EPA |  | 73,972 |  | 155,094 |  | 81,122 | 110\% | Per LCFF calculator |
| 8096 | In Lieu of Property Taxes |  | 2,118,618 |  | 1,890,939 |  | $(227,680)$ | -11\% | Decrease in ADA |
|  | Total 8011-8096 Local Control Funding Formula Sources |  | 3,746,216 |  | 3,360,684 |  | S (385,532) | -10\% |  |
| 8181 | Special Education - Entitlement |  | 46,038 |  | 48,304 |  | 2,266 | 5\% | Per SELPA |
| 8220 | Child Nutrition Programs |  | 141,674 |  | 95,785 |  | $(45,889)$ | -32\% | State funded this year |
| 8292 | Title II - Teacher Quality |  | 8,416 |  | 7,767 |  | (649) | -8\% | Decrease in ADA |
| 8299 | All Other Federal Revenue |  |  |  | 98,014 |  | 98,014 |  | ESSER II and III carryover |
|  | Total 8100-8299 Federal Income | \$ | 231,244 | \$ | 284,986 |  | \$ 53,742 | 23\% |  |
| 8311 | Special Education - Entitlement (State) |  | 213,776 |  | 227,732 |  | 13,956 | 7\% | Per SELPA |
| 8519 | Other State - Prior Years |  | - |  | 21,046 |  | 21,046 | 0\% | FY21-22 lottery, not accrued |
| 8520 | State Child Nutrition |  | 19,318 |  | 224,005 |  | 204,687 | 1060\% | State funded this year |
| 8560 | State Lottery |  | 79,727 |  | 73,578 |  | $(6,149)$ | -8\% | Decrease in ADA |
| 8590 | All Other State Revenue |  | 257,557 |  | 461,588 |  | 204,031 | 79\% | Added Educator's Effectiveness Revenue, offset with increased expenditures, one time art/music \& LL grant |
|  | Total 8300-8599 State Income | \$ | 613,529 | \$ | 1,051,100 |  | 437,571 | 71\% |  |
| 8634 | Food Service Sales |  | 146,573 |  | 152,000 |  | 5,427 | 4\% | update to actuals |
| 8694 | Enterprise Revenue |  | 150,000 |  | 220,000 |  | 70,000 | 47\% | update to actuals |
| 8699 | All Other Local Revenue |  | - |  | 64,959 |  | 64,959 | 0\% | E-rate and Yurt Insurance reimbursements |
|  | Total 8600-8799 Local Income | \$ | 391,573 | \$ | 531,959 |  | 140,386 | 36\% |  |
|  | total income | \$ | 4,982,562 | \$ | S 5,228,729 |  | 246,167 | 5\% |  |

## ASL Expense Variances from FY22-23

 Prelim Budget|  | CDE BUDGET | REVISED BUDGET |
| :--- | ---: | ---: |
|  |  |  |
| 1100 | Teachers' Salaries | $1,295,113$ |
| 1200 | Substitute Expense | - |
| 1300 | Certificated Super/Admin | 395,445 |
| 1900 | Other Certificated | 409,491 |


|  | Variance from CDE Budget | \% Variance from CDE Budget | Notes |
| :---: | :---: | :---: | :---: |
|  | 14,396 | 1\% | Updated with YTD actuals |
|  | 51,068 | 0\% | Updated with YTD actuals |
|  | 109,719 | 28\% | Updated with YTD actuals |
|  | $(34,915)$ | -9\% | Updated with YTD actuals |
| \$ | 140,268 | 7\% |  |
|  | $(17,247)$ | -4\% | Updated with YTD actuals |
|  | 3,259 | 1\% | Updated with YTD actuals |
|  | 20,086 | 19\% | Updated with YTD actuals |
|  | 4,630 | 4\% | Updated with YTD actuals |
| \$ | 10,728 | 1\% |  |
|  | 9,362 | 5\% | Updated with YTD actuals |
|  | 2,189 | 5\% | Updated with YTD actuals |
|  | $(5,434)$ | -2\% | Updated with YTD actuals |
|  | 755 | 5\% | Updated with YTD actuals |
|  | 1,767 | 5\% | Updated with YTD actuals |
|  | $(88,329)$ | -73\% | Updated with YTD actuals |
| \$ | $(79,691)$ | -12\% |  |
|  | 4,203 | 64\% | Enome (Goalbook) |
|  | 2,591 | 104\% | Staff computers |
|  | 6,836 | 684\% | Furniture |
|  | 80,515 | 43\% | Updated with YTD actuals and offset with food income to net 0 |
| \$ | 94,145 | 29\% |  |
|  | 27,672 | 277\% | Yurt replacement, offset revenue for insurance claim |
|  | 4,000 | 103\% | Updated with YTD actuals |
|  | 6,299 | 10\% | Contract fee increase not |
|  | 6,299 | 10\% | previously budgeted |
|  | $(3,855)$ | -10\% | Decrease in ADA |
|  | 2,959 | 0\% | Expense offset by donations |
|  | 2,412 | 13\% | Updated with YTD actuals |
|  | 69,708 | 524\% | Services underbudgeted |
| \$ | 109,194 | 11\% | \$ |
|  | (930) | -5\% | Updated with YTD actuals |
| \$ | (930) | -5\% |  |
| \$ | 273,715 | 5\% |  |

## FY22-23 Budget Highlights Combined YTD Oc† 2022

Total 8011-8096 Local Control Funding Formula Sources
Total 8100-8299 Federal Income
Total 8300-8599 State Income
Total 8600-8799 Local Income

## TOTAL INCOME

Total 1000 Certificated Salaries
Total $\mathbf{2 0 0 0}$ Classified Salaries
Total 3000 Employee Benefits
Total 4000 Supplies
Total 5000 Services and Other Operating Expenditures
Total 6000 Capital Outlay
TOTAL EXPENSE


## FY22-23 Budget Highlights - AGLA YTD Oct 2022

Total 8011-8096 Local Control Funding Formula Sources
Total 8100-8299 Federal Income
Total 8300-8599 State Income
Total 8600-8799 Local Income

## TOTAL INCOME

Total 1000 Certificated Salaries
Total $\mathbf{2 0 0 0}$ Classified Salaries
Total 3000 Employee Benefits
Total 4000 Supplies
Total 5000 Services and Other Operating Expenditures
Total 6000 Capital Outlay

## TOTAL EXPENSE

NET INCOME (LOSS)

| WORKING <br> BUDGET <br> FY22-23 | YTD <br> Actuals | 2022-23 <br> Projections | WORKING <br> Budget VS <br> Projections | (\$) Budget <br> Remaining | (\%) Budget <br> Remaining |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\$ 22,256,258$ | $\$$ | 587,551 | $\$ 2,256,258$ | $\$$ | - | $\$$ | $1,668,707$ |

## FY22-23 Budget Highlights - ASL YTD Oct 2022

Total 8011-8096 Local Control Funding Formula Sources
Total 8100-8299 Federal Income
Total 8300-8599 State Income
Total 8600-8799 Local Income

## TOTAL INCOME

Total 1000 Certificated Salaries
Total $\mathbf{2 0 0 0}$ Classified Salaries
Total 3000 Employee Benefits
Total 4000 Supplies
Total 5000 Services and Other Operating Expenditures Total 6000 Capital Outlay

## TOTAL EXPENSE



## Other Budget Considerations

The following accounts are examples or areas that may have budget impacts that cannot be determined at this time -

- Additional revenue from One Time Funds including Employee Retention Credit and Enrollment Hold harmless
- 8800 Donations
- 1000-3000 Staffing costs due to CA Supplemental Paid Sick Leave 2022 for COVID-19
- 5845 Legal Fees
- 5875 Instructional Consultants
- Prior Year Adjustments


## Additional Considerations

- Maintain enough cash on hand for monthly expenditures
- Plan ahead and consider the long term by projecting multi-year budgets
- Create backup plans, goals and deadlines
- Maintain a flexible budget as more information becomes available


## Cash Update - Cash is King


*Includes one time LOC payments

| Other Cash Analysis |  |  |  |
| :---: | :---: | :---: | :---: |
| Cash Balance | \$ | 1,662,105 | \$ 477,702 |
| LOC Balance |  | 80,000 | 40,000 |
| Projected Receivables |  |  |  |
| Employee Retention Credit |  |  | 500,000 |
| Due from Grantor |  |  | 878,657 |
| Adjusted Cash Balance |  | 1,662,105 | 1,856,359 |
| Adjusted Days Cash on Hand |  |  | 68 |
| *Includes one time LOC payments |  |  |  |

## Recommended Cash on Hand

Cash Flow: Cash on Hand vs Recommended (3 months)


- Timing of receivables not included in this projection
- Employee Retention Credit (starting Nov 2022)
- Hold harlmess enrollment (Feb 2023)
- Reimbursement of federal funds spent in FY21-22
- Line of Credit available to draw down: \$420,000


## First Interim Report

- Interim reports are required of all school districts and charter schools and are used by the CDE and charter school authorizing agencies, respectively, to determine financial viability and sustainability. As the reports are comparable in structure, their content can be analyzed for reasonableness and whether they provide an accurate picture of a school district's or charter school's financial situation.
- Similar to the Preliminary Budget template; the First Interim Report template is structured in a format similar to the Charter School Unaudited Actuals Financial Report Alternative Form provided by the CDE. This is done to promote uniformity across the major financial reports required of charters schools.
- Due to authorizer by December 12th.



```
# Beginning cash Balance 
N Net Income (loss) R
Ouef fom Grantor 
Change in Accounts Payable
Clonenenegs funs(r) refund
Change inther Liabilits lin
Change in Payoll LLabilites
l
    Depreciation Expense
    Cash Flow from Investing
    C}\begin{array}{l}{\mathrm{ Capital Expenditures }}\\{\mathrm{ Change in Seurity Deosits}}
    Change in Securty Deposits (
    Soure- sale of Reevivates
    US-Sal of Recivab
    Source-Loans
Ending Case- Loans Balanee (Cash on Hand)
```





| 5000 Services and Other Operating Expenditures |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5200 Conference Fees | 5,000 |  |  |  | 81 | 615 | 615 | 615 | 615 | 615 | 615 | 615 | 615 |  | 81 | 5,000 |  |  | 4,919 | 98\% |
| 5300 Dues and Memberships | 8,000 | 3,490 | 1,128 | 2,278 | 98 | 126 | 126 | 126 | 126 | 126 | 126 | 126 | 126 |  | 6,993 | 8,000 |  |  | 1,008 | 13\% |
| 5400 Insurance | 65,000 |  | 6,017 |  | 12,033 | 2,860 | 2,860 | 2,860 | 2,860 | 2,860 | 2,860 | 2,860 | 2,860 |  | ${ }^{42,116}$ | 65,000 |  |  | 22,884 |  |
| 5510 Utilities-Gas and Electric | 32,800 | 3,162 | 3,938 | 7,104 | 4,105 | 1,811 | 1,811 | 1,811 | 1,811 | 1,811 | 1,811 | 1,811 | 1,811 |  | 18,309 | 32,800 |  |  | 14,491 | 44\% |
| 5515 Janitoria, Gardening Services | 1,579 | 59 |  | 1,520 |  |  |  |  |  |  |  |  |  |  | 1,579 <br> 120 | 1,579 <br> 500 |  | 0 | (0) | 0\% |
| 5520 Security 5525 | 500 |  | 120 395 |  |  | 48 | 48 | 48 | ${ }_{48}^{48}$ | ${ }_{48}^{48}$ | 48 458 | 48 453 | 48 453 |  | ${ }^{120}$ | 500 |  |  | 388 | 76\% |
| 5525 Utilites - Waste | 4,510 | 366 | 395 | 128 |  | 453 | 453 | 453 | 453 | 453 | 453 | 453 | 453 |  | 889 | 4,510 |  |  | 3,621 | 80\% |
| 5530 Utilities - Water | 5,535 | 278 |  | 708 | 334 | 527 | 527 | 527 | 527 | 527 | 527 | 527 | 527 |  | ${ }_{1}^{1,320}$ | 5,535 |  |  | 4,215 | 76\% |
| 5605 Equip Renta//Lease | 15,000 | 1,183 | 1,183 | 1,600 | 1,183 | 1,231 | 1,231 | 1,231 | 1,231 | 1,231 | 1,231 | 1,231 | 1,231 |  | 5,150 | 15,000 |  |  | 9,851 | 66\% |
| 5610 Rent | 566,108 | 91,618 | 46,093 | 46,149 | 46,149 | 42,012 | 42,012 | 42,012 | 42,012 | 42,012 | 42,012 | 42,012 | 42,012 |  | 230,008 | 566,108 |  |  | 336,100 | 59\% |
| 5615 Repairs and Maintenance - Buildings | 26,000 | 16,685 | 81 | 7,477 | 18,557 | (2, 238) | $\begin{array}{r}(2,238) \\ \hline 125\end{array}$ | (2,238) | (2, 238) | $\begin{array}{r}(2,238) \\ \hline 125\end{array}$ | (2,238) | ${ }^{(2,238)}$ | (2,238) |  | 43,901 | 26,000 |  |  | (17,901) | -69\% |
| 5616 Repairs and Maintenance - Computers | 1,000 |  |  |  |  | 125 | 125 | 125 | 125 | 125 | 125 | 125 | 125 |  |  | 1,000 |  |  | 1,000 | 100\% |
| 5618 Repairs and Maintenance - Vehicles expense 5800 Prof/Consulting | 2,163 |  | 375 | 150 | 1,638 |  |  |  |  |  |  |  |  |  | 2,163 | 2,163 |  | 0 | (0) | \%\% |
| 5800 Prof/ / Nonsulting | 6,273 |  |  |  |  | 784 | 784 | 784 | 784 | 784 | 784 | 784 | 784 |  | : | 6,273 |  |  | 6,273 | 100\% |
| 5807 Legal Settlements |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0\% |
| 5809 Banking/CC/Other Fees | 3,700 | 599 | 780 | 414 | 610 | 162 | 162 | 162 | 162 | 162 | 162 | 162 | 162 |  | 2,404 | 3,700 |  |  | 1,296 | 35\% |
| 5810 Educational Consultants |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \%\% |
| 5811 AEC |  |  |  |  |  |  |  |  |  | 4930 | - |  | 930 |  | 891 | 4332 |  |  | 39,441 |  |
| 5812 Business Services 5824 District Oversight Fees | 54,332 22,563 |  | 4,930 | 4,930 |  | 2,820 | 2,820 | 2,820 | 4,820 | 2,820 | 2,820 | 2,820 | 2,820 |  |  | 22,563 |  |  | 22,563 | 100\% |
| 5815 Advertising/Recruiting |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0\% |
| 5830 Field Trips | 33,000 | (918) |  | 1,310 | 27,629 | 622 | 622 | 622 | 622 | ${ }^{622}$ | 622 | 622 | 622 |  | 28,021 | 33,000 |  |  | 4,979 | 15\% |
| 5836 Fingerprinting/Livescan | 256 |  |  |  |  | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |  |  | 256 |  |  | 256 | 100\% |
| 5839 Fundraising Expense | 5.000 |  | ${ }^{8}$ |  |  | ${ }^{624}$ | ${ }_{524}^{624}$ | ${ }_{624}^{624}$ | ${ }^{624}$ | ${ }_{624}^{624}$ | ${ }_{524}^{624}$ | ${ }_{6}^{624}$ | ${ }_{524}^{624}$ |  | 8 | 5,000 |  |  | 4,992 |  |
| 5843 Interest Expense/Misc fee 5845 Legal Fees | 5,500 | 197 | 205 | 194 | 177 | 591 | 591 | 591 | 591 | 591 | 591 | 591 | 591 |  | 773 | 5,500 7500 |  |  | 4,727 | 86\% |
| 5845 5848 Legal Fees Licenses and other Fees | $\begin{array}{r}75,000 \\ 3,700 \\ \hline 1\end{array}$ |  | 5,642 | 478 | 428 | $\begin{array}{r}8,557 \\ \hline 884 \\ \hline\end{array}$ | $\begin{array}{r}8,557 \\ 384 \\ \hline\end{array}$ | $\begin{array}{r}8,557 \\ \hline 884 \\ \hline\end{array}$ | 8,557 | ${ }^{8,557}$ | $\begin{array}{r}8,557 \\ \hline 384\end{array}$ | 8,557 384 | ${ }_{8}^{8,557}$ |  | $\begin{array}{r}6,547 \\ 6,65 \\ \hline\end{array}$ | 75,000 3 |  |  | ${ }_{\text {ck, }}^{68,453}$ | 91\% |
| 5851 Marketing and Student Recruiting | 31,000 | 2,100 |  | 591 |  | 3,539 | 3,539 | 3,539 | 3,539 | 3,539 | 3,539 | 3,539 | 3,539 |  | 2,691 | 31,000 |  |  | 28,310 | 91\% |
| 5854 Consultants - Other | 63,000 | 6,941 | 7,995 | 5,391 | 7,419 | 4,407 | 4,407 | 4,407 | 4,407 | 4,407 | 4,407 | 4,407 | 4,407 |  | 27,746 | 63,000 |  |  | 35,254 | 56\% |
| 5855 Ed Consultants | 8,100 |  |  | 1,125 |  | 872 | 872 | 872 | 872 | 872 | 872 | 872 | 872 |  | 1,125 | 8,100 |  |  | 6,975 | 86\% |
| 5856 Enrichment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0\% |
| 5857 Payroll Services 5860 Printing and Reproduction | $\begin{array}{r}13,000 \\ \hline 200\end{array}$ | 749 | 352 | 1,014 | 1,003 | $\begin{array}{r}1,173 \\ \hline 25\end{array}$ | $\begin{array}{r}1,173 \\ \hline 25\end{array}$ | $\begin{array}{r}1,173 \\ \hline 25\end{array}$ | $\begin{array}{r}1,173 \\ \hline 25\end{array}$ | $\begin{array}{r}1,173 \\ \hline 25\end{array}$ | 1,173 25 | $\begin{array}{r}1,173 \\ \hline 25\end{array}$ | $\begin{array}{r}1,173 \\ \hline 25\end{array}$ |  | 3,617 | 13,000 200 |  |  | $\begin{array}{r}9,383 \\ \hline 200\end{array}$ |  |
| 5860 Printing and Reproduction 5861 PY Expenses (Unacrued) | 200 |  |  |  |  | 25 | 25 | 25 | 25 |  | 25 | 25 |  |  |  | 200 |  |  | 200 | 100\% |
| 5862 Professional Development | 40,000 | 170 | 3,350 | 779 |  | 4,463 | 4,463 | 4,463 | 4,463 | 4,463 | 4,463 | 4,463 | 4,463 |  | 4,299 | 40,000 |  |  | 35,701 | 89\% |
| 5877 Financial Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5874 SPED Encroachment 5875 SPED Consultants | 101,927 | 124 | ${ }^{3} .455$ | 1,768 | 235 | 12,043 | 12,043 | 12,043 | 12,043 | 12,043 | 12,043 | 12,043 | 12,043 |  | 5.581 | 101,927 |  |  | ${ }_{96,346}$ | 9\%\% |
| 5876 Sports | 2,078 |  |  | 209 | 1,869 |  |  |  |  |  |  |  |  |  | 2,078 | 2,078 |  | (0) |  |  |
| 5877 Staff Recruiting/liring | 700 |  |  |  | 600 | 13 | 13 | 13 | 13 | 13 | 13 |  | 13 |  | 600 | 700 |  |  | 100 | 14\% |
| 5878 Student Assessment | 6,000 | 3,750 |  |  |  | 281 | 281 | 281 | 281 | 281 | 281 | 281 | 281 |  | 3,750 | 6,000 |  |  | 2,250 | 38\% |
| 5881 Student Information System | 12,000 | 2,643 |  |  | ${ }^{9,113}$ | ${ }^{31}$ | ${ }^{31}$ | ${ }^{31}$ | 31 | ${ }^{31}$ | ${ }^{31}$ | ${ }^{31}$ | ${ }^{31}$ |  | 11,756 | 12,000 |  |  | 244 | ${ }^{2 \%}$ |
| 5883 Substitutes (Contracted) | 4,270 |  | 244 | 3,904 | 122 |  |  |  |  |  |  |  |  |  | 4,270 | 4,270 |  |  |  | 0\% |
| ${ }_{5887}^{587}$ Technology Services | 55,247 | 8,497 | 4,250 | 4,250 | 4,250 | 4,250 | 4,250 | 4,250 | 4,250 | 4,250 | 4,250 | 4,250 | 4,250 |  | 21,247 | 55,247 |  |  | 34,00 | ${ }^{62 \%}$ |
| 5893 5899 Student Misc Operanspoptration Expenses | 8,787 |  | 150 |  | 5,043 | 449 | 449 | 449 | 449 | 449 | 449 | 449 | 449 |  | 5,193 | 8,787 |  |  | 3,594 | - ${ }^{0 \%}$ |
| 5910 Communication- Internet/Website Fees | 15,000 | 841 | 2,239 | 1,035 | 5,253 | 704 | 704 | 704 | 704 | 704 | 704 | 704 | 704 |  | 9,367 | 15,000 |  |  | 5,633 | 38\% |
| 5915 Communications-Postage and Delivery | 1,000 |  | 61 |  | 55 | 99 | 99 | 99 | ${ }^{99}$ | 99 | ${ }^{99}$ | 99 | ${ }^{99}$ |  | 208 | 1,000 |  |  | 792 | 79\% |
| 5920 Communications- Telephone \& Fax | 7,944 | 711 | 711 | 1,389 | 711 | 553 | 553 | 553 | 553 | 553 | 553 | 553 | 553 |  | 3,523 | 7,944 |  |  | 4,421 | 56\% |
| 5999 Expense Suspense Total 5000 Services and Other Operating Expenditures | \$ 1,312,772 | \$ 143,871 | \$ 95,299 | \$ 120,052 | \$ 153,725 | \$ 99,978 | \$ 99,978 | \$ 99,978 | \$ 99,978 | ¢ 99,978 | \$ 99,978 | 9,978 | ¢ 99,978 | s | 512,947 | \$ 1,312,771 |  | (0) | 799,825 | 6\% |
| 6000 Capital Outlay | \$ 1,312, \%2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6900 Depreciation Expense | 34,009 | 2,834 | 2,834 | 2,834 | 2,834 | 834 | ,334 | ,334 | . 834 | 2,834 | 2834 | 834 | 2.834 |  | 1,336 | 34,009 |  | 0 | 22,67 | 67\% |
| ${ }^{6901}$ Amortization Expense ${ }_{\text {Total }} \mathbf{6 0 0 0}$ Capital Outlay |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total 6000 Capital Outlay | \$ 34,009 | ¢ 2,834 | ¢ 2,834 | 2,834 | ¢ 2,834 | ¢ 2,834 | ¢ 2,834 | ¢ 2,834 | ¢ 2,834 | 2,834 | \$ 2,834 | ¢ 2,834 | 2,834 | s | 11,336 | \$ 34,009 |  | 0 | 22,673 | 67\% |
| 7438 Debt Serrice - Bond Payments/ \& Interest |  |  |  |  |  |  |  |  |  |  |  |  |  |  | . |  |  |  |  | \%\% |
| Total Other Outgo | \$ . | s. | \$ | \$ . | \$ . | \$. | 5. | s. | ¢ | 5. | s. | ¢. | s. | \$ . |  | \$ . |  |  |  |  |
| total expense | \$ 4,459,814 | \$ 238,516 | 349,451 | \$ 397,970 | ¢ 448,723 | \$ 363,016 | \$ 363,016 | \$ 363,016 | \$ 363,016 | \$ 363,016 | \$ 363,016 | \$ 363,016 | \$ 363,016 | 121,022 | 1,434,660 | 4,459,814 | s | (0) | \$3,025,154 | 68\% |
| net income (Loss) | ¢ $(284,821)$ | \$ (186,979) | \$ (262,055) | \$ $(168,534)$ | \$ (114,529) | \% $(9,788)$ | \$ (129,464) | \$(100,472) | \$ (191,565) | s (92,406) | s (77,688) | \$ (167,045) | \$ (154,721) | \$ 1,370,424 | (732,097) | (284,821) |  | (0) | 416,928 |  |

5,000.00

| $\begin{gathered} \text { ATD } \\ \text { ATtuals } \end{gathered}$ | $\begin{array}{\|c\|} \hline 2022-23 \\ \text { Projections } \\ \hline \end{array}$ | Working Budget Vs Projections | (\$) Budget Remaining | (\%) Budget Remaining |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 280,230 \\ & 1659 \end{aligned}$ | 1,314,652 155,094 |  | $1,034,422$ 138,135 | 79\% |
| 801,870 | \$ 3,360,684 | . | 2,558,814 | 76\% |
| - | 48,304 |  | 48,304 | 100\% |
| 25,385 | 95,785 |  | 70,400 | 73\% |
| - | 25,116 |  | 25,116 | 100\% |
| : | 7,767 |  | 7,767 | 10\% |
| . | 10,000 |  | 10,000 | 100\% |
|  |  |  |  | 0\% |
| ${ }_{36,421}$ | 288,098 |  | 248,565 | 89\% |
| 11,891 | 227,732 |  | 215,841 | 95\% |
| - | 31,922 |  | 31,922 | 100\% |
| 21,046 | 21,046 | 0 |  | 0\% |
| 67,323 | 224,005 |  | 156,682 | 70\% |
| - | 5,021 | - | 5,021 | 100\% |
| . | 6,208 |  | $\begin{array}{r}\text { 6,2088 } \\ 73,578 \\ \hline\end{array}$ | 100\% |
| - | 73,578 |  | 73,578 | 100\% |
| $:$ | - |  |  | 0\% |
| . |  |  |  | \% \% |
|  | 461,588 |  | 461,588 | ${ }^{100 \%}$ |
| 100,261 | \$ 1,051,100 | 0 | 950,840 | 90\% |
| 14,560 | 152,000 |  | 137,440 | 90\% |
| 105,062 | 22,000 |  | 114,938 | 52\% |
| 16,960 | 50,000 |  | 33,040 | 66\% |
|  | 25,000 |  | 25,000 | 100\% |
| ${ }^{12,882}$ | 20,000 |  | 7,118 | ${ }^{36 \%}$ |
| 13,175 | 64,959 |  | 51,784 | 80\% |
|  |  |  |  | 0\% |
| 162,639 | 531,959 |  | 369,320 | 69\% |
| \$ 1,101,190 | \$5,228,729 | 0 | \$ 4,127,539 | 79\% |
| 331,121 | 1,309,509 |  | 978,388 | 75\% |
| 14,288 | 51,068 |  | 36,780 | 72\% |
| 167,143 | 505,163 |  | 338,021 | 67\% |
| 60,477 | 374,576 |  | 314,099 | 84\% |
| 573,029 | \$ 2,240,316 |  | 1,667,288 | 74\% |
| 148,588 | 433,739 |  | 285,151 | 66\% |
| 81,013 | 248,504 |  | 167,491 | 67\% |
|  | - |  |  | 0\% |
| 36,810 | 124,099 |  | 87,289 | 70\% |
| 51,691 | 110,771 |  | 59,80 | 53\% |
| 318,103 | 917,113 |  | 599,011 | 65\% |
| 53,906 | 195,761 |  | 141,855 | $72 \%$ |
| 12,627 | 45,783 |  | 33,156 | 72\% |
| 82,577 | 254,604 |  | 172,027 | 68\% |
| $\begin{array}{r}2,932 \\ \hline 17285 \\ \hline\end{array}$ | 15,787 |  | 12,855 | $81 \%$ |
| 17,258 7 7 | ${ }^{36,942}$ |  | 19,684 | 53\% |
| 176,345 | 580,805 | - | 404,459 | 70\% |
| - | - |  |  | 0\% |
| $:$ | - |  |  | \%\% |
| 3,948 | 12,100 |  | 8,152 | 67\% |
| ${ }^{10,803}$ | 10,803 | ${ }^{(0)}$ |  | 0\% |
| 37,460 8,126 | 92,000 |  | 54,540 | 59\% |
| 8,126 8,541 | 9,000 10,000 |  | 874 1,459 | 15\% |
|  | - |  |  | \%\% |
| $\therefore$ | $:$ |  |  | 0\% |
| 849 | 4,600 | $\cdots$ | 3,751 | ${ }^{82 \%}$ |
| 5,091 7,836 | 5,091 7,836 | (0) $(0)$ | 0 | \%\% |

5,00.00

| $\begin{gathered} \text { ATtuald } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2022-23 } \\ \text { Projections } \end{gathered}$ | $\begin{gathered} \begin{array}{c} \text { Working } \\ \text { Budget VS } \\ \text { Projections } \end{array} \\ \hline \end{gathered}$ | (\$) Budget Remaining | (\%) Budget Remaining |
| :---: | :---: | :---: | :---: | :---: |
| 67,213 | 267,214 |  | 200,001 | $0 \%$ <br> $75 \%$ <br> $0 \%$ |
| \$ 149,866 | 418,644 | $(0)$ | \$ 268,778 | 64\% |


| 160 | 6,000 |  | 5,840 | 97\% |
| :---: | :---: | :---: | :---: | :---: |
| 7,218 | 10,000 |  | 2,783 | 28\% |
| 43,835 | 66,063 |  | 22,228 | 34\% |
| 35,339 | 73,800 |  | 38,461 | 52\% |
| 3,334 | 4,250 |  | 916 500 | 22\% |
|  | 500 |  | 500 | 71\% |
| 3,988 | 13,816 |  | 9,828 | 71\% |
| 7,264 | 18,000 |  | 10,736 | 60\% |
| 5,077 | 17,000 |  | 11,923 | 70\% |
| 38,086 | 102,915 |  | 64,829 | 63\% |
| 37,672 | 37,672 | 0 | ${ }^{(0)}$ | \% |
|  | 3,152 |  | 3,152 | 100\% |
| 525 | 1,500 |  | 975 | 65\% |
| . | 6,903 |  | 6,903 | 100\% |
|  |  |  |  | \% |
| 2,141 | 7,900 |  | 5,759 | 73\% |
|  | - |  |  | ${ }^{\circ \%}$ |
| 15,293 | 66,406 |  | 51,112 | 77\% |
|  | 33,607 |  | 33,607 | 100\% |
| 2,959 | 2,959 |  |  | 0\% |
|  | 256 |  | 256 | 100\% |
| 8 | 3,500 |  | 3,492 | 100\% |
| 773 | 6,000 |  | 5,227 | 87\% |
| 6,591 | 81,750 |  | 75,159 | 92\% |
| 625 | 2,200 |  | 1,575 | 72\% |
| 2,691 | 28,000 |  | 25,310 | 90\% |
| 28,284 | 70,000 |  | ${ }^{41,716}$ | 60\% |
|  | 19,443 |  | 19,443 | 100\% |
| 12,259 | 31,775 |  | 19,516 | ${ }_{72 \%}^{61 \%}$ |
| 3,617 | 12,750 |  | 9,133 | 72\% |
|  | - |  |  | \%\% |
| 13,825 | 30,450 |  | 16,625 | 55\% |
|  | - |  |  | 0\% |
| 10,117 | 158,00 |  | 147,884 | 94\% |
| 600 | 1,000 |  | 400 | 40\% |
| 20,482 | 20,482 |  |  | \% |
| 10,900 | 11,000 |  | 100 | 1\% |
| 2,196 | 18,000 |  | 15,804 | 88\% |
| 49,004 | 83,004 | (0) | 34,000 | $41 \%$ |
|  |  |  |  | 0\% |
|  | 2,719 10,800 |  | 2,649 | 97\% |
| 10,734 311 | 10,800 1,342 |  | 66 1,030 | 7\% |
| 3,077.06 | 15,000 |  | 11,993 | 80\% |
|  |  |  |  | 0\% |
| 378,983 | \$ 1,079,915 | (0) | 700,932 | 65\% |
| 6,495 | 19,484 | 0 | 12,989 | 67\% |
| 6,495 | \$ 19,484 | 0 | 12,989 | 67\% |
|  |  |  |  |  |
|  | s |  |  | 0\% |
|  |  | $5 \quad 10$ |  | 70\% |
|  |  |  |  |  |
| (501,630) | S (27,547) | 0 | 474,082 |  |

## Aveson Charter Schools

BUDGET DETAIL - ASL
PREPARED BY CHARTERWISE MANAGEMENT
FISCAL YEAR 2022-23

A CHRISTY WHITE SOLUTION ${ }^{\text {Tw }}$


| \$ Variance from CDE Budget | \% Variance from CDE Budget | Notes |
| :---: | :---: | :---: |
| $\begin{array}{r} 50 \\ 27 \\ 0 \\ \\ (238,974) \\ - \\ 81,122 \\ - \\ (227,680) \\ \hline \end{array}$ | $\begin{array}{r} 13 \% \\ 8 \% \\ 0 \% \\ \\ \\ \\ -15 \% \\ 0 \% \\ 110 \% \\ 0 \% \\ -11 \% \\ \hline \end{array}$ | Decrease in enrollment Decrease in ADA <br> Decrease in ADA <br> Per LCFF calculator <br> Decrease in ADA |
| \$ (385,532) | -10\% |  |
|  | $5 \%$ $0 \%$ $-32 \%$ $0 \%$ $0 \%$ $-8 \%$ $0 \%$ $0 \%$ $0 \%$ $0 \%$ | Per SELPA <br> State funded this year <br> Decrease in ADA <br> ESSER II and III carryover |
| \$ 53,742 | 23\% |  |
| $\begin{gathered} 13,956 \\ - \\ 21,046 \\ 204,687 \\ - \\ - \\ (6,149) \end{gathered}$ | $7 \%$ $0 \%$ $0 \%$ $1060 \%$ $0 \%$ $0 \%$ $-8 \%$ $0 \%$ $0 \%$ | Per SELPA <br> FY21-22 lottery, not accrued State funded this year <br> Decrease in ADA |

## Aveson Charter Schools

BUDGET DETAIL - ASL
PREPARED BY CHARTERWISE MANAGEMENT
FISCAL YEAR 2022-23

A CHRISTY WHITE SOLUTION ${ }^{\text {w }}$

|  |  | FY22-23 <br> CDE BUDGET | FY22-23 <br> REVISED BUDGET |  | \$ Variance from CDE Budget | \% Variance from CDE Budget | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8590 | All Other State Revenue | 257,557 | 461,588 |  | 204,031 | 79\% | Added Educator's Effectiveness Revenue, offset with increased expenditures, one time art/music \& LL grant |
|  | Total 8300-8599 State Income | \$ 613,529 | \$ 1,051,100 |  | \$ 437,571 | 71\% |  |
|  | \% Change from prior year |  | 45\% |  |  |  |  |
| 8600-8799 L | Local Income |  |  |  |  |  |  |
| 8634 | Food Service Sales | 146,573 | 152,000 |  | 5,427 | 4\% | update to actuals |
| 8693 | Field Trips | - | - |  | - | 0\% |  |
| 8694 | Enterprise Revenue | 150,000 | 220,000 |  | 70,000 | 47\% | update to actuals |
| 8801 | Donations - Parents | 50,000 | 50,000 |  | - | 0\% |  |
| 8802 | Donations - Private | 25,000 | 25,000 |  | - | 0\% |  |
| 8803 | Fundraising | 20,000 | 20,000 |  | - | 0\% |  |
| 8804 | Computer Repair Fundraising | - | - |  | - | 0\% |  |
| 8699 | All Other Local Revenue | - | 64,959 |  | 64,959 | 0\% | E-rate and Yurt Insurance reimbursements |
| 8792 | SPED State/County | - | - |  | - | 0\% |  |
|  | Total 8600-8799 Local Income | \$ 391,573 | \$ 531,959 |  | \$ 140,386 | 36\% |  |
|  | \% Change from prior year |  | 10\% |  |  |  |  |
|  | TOTAL INCOME | \$ 4,982,562 | \$ 5,228,729 |  | \$ 246,167 | 5\% |  |
|  | \% Change from prior year |  | -7\% |  |  |  |  |
| EXPENSE |  |  |  |  |  |  |  |
| 1100 | Teachers' Salaries | 1,295,113 | 1,309,509 |  | 14,396 | 1\% | Updated with YTD actuals |
| 1200 | Substitute Expense | - | 51,068 |  | 51,068 | 0\% | Updated with YTD actuals |
| 1300 | Certificated Super/Admin | 395,445 | 505,163 |  | 109,719 | 28\% | Updated with YTD actuals |
| 1900 | Other Certificated | 409,491 | 374,576 |  | $(34,915)$ | -9\% | Updated with YTD actuals |
|  | Total 1000 Certificated Salaries | \$ 2,100,048 | \$ 2,240,316 |  | \$ 140,268 | 7\% |  |
|  | \% Change from prior year |  | 9\% |  |  |  |  |
| 2000 Classifi | fied Salaries |  |  |  |  |  |  |
| 2100 | Instructional Aide Salaries | 450,987 | 433,739 |  | $(17,247)$ | -4\% | Updated with YTD actuals |
| 2200 | Classified Support Salaries |  |  |  | - | 0\% |  |
| 2300 | Classified Supervisor and Administrator Salaries | 245,245 | 248,504 |  | 3,259 | 1\% | Updated with YTD actuals |
| 2400 | Clerical/Technical/Office Staff Salaries | - | - |  | - | 0\% |  |
| 2700 | Classified Staff/ Maintenance | 104,013 | 124,099 |  | 20,086 | 19\% | Updated with YTD actuals |
| 2900 | Other Classified Salaries | 106,140 | 110,771 |  | 4,630 | 4\% | Updated with YTD actuals |
|  | Total 2000 Classified Salaries | \$ 906,385 | \$ 917,113 |  | \$ 10,728 | 1\% |  |
|  | \% Change from prior year |  | -1\% |  |  |  |  |
| 3000 Employ | yee Benefits |  |  |  |  |  |  |
| 3301 | OASDI - Social Security | 186,399 | 195,761 |  | 9,362 | 5\% | Updated with YTD actuals |

## Aveson Charter Schools

BUDGET DETAIL - ASL
PREPARED BY CHARTERWISE MANAGEMENT
FISCAL YEAR 2022-23

|  | FY22-23 <br> CDE BUDGET | FY22-23 REVISED BUDGET |
| :---: | :---: | :---: |
| 3302 MED - Medicare | 43,593 | 45,783 |
| 3401 H\&W - Health \& Welfare | 260,038 | 254,604 |
| 3501 FUTA/SUTA/ETT | 15,032 | 15,787 |
| 3601 Worker Compensation | 35,175 | 36,942 |
| 3901 403B | 120,257 | 31,928 |
| 3800 Vacation Expense |  |  |
| Total 3000 Employee Benefits | \$ 660,495 | 580,805 |
| \% Change from prior year |  | 23\% |
| 4000 Books and Supplies |  |  |
| 4100 Approved Textbooks and Core Curriculum Materials | - | - |
| 4200 Books and Other Reference Materials |  | - |
| 4300 Materials and Supplies | - | - |
| 4315 Custodial Supplies | 12,100 | 12,100 |
| 4320 Education Software | 6,600 | 10,803 |
| 4325 Instructional Materials \& Supplies | 92,000 | 92,000 |
| 4326 SPED Instructional Materials | 9,000 | 9,000 |
| 4330 Office Supplies | 10,000 | 10,000 |
| 4342 Athletics | - | - |
| 4381 Plant Maintenance | - |  |
| 4400 Noncap Equipment | - | - |
| 4410 Classroom Furniture, Equipment \& Supplies | 4,600 | 4,600 |
| 4420 Computers (individual items < \$ 5 k ) | 2,500 | 5,091 |
| 4430 Office Furniture, Equipment \& Supplies | 1,000 | 7,836 |
| 4700 Food/Food Supplies | - | - |
| 4710 Student Food Service | 186,699 | 267,214 |
| 4720 Other Food | - |  |
| Total 4000 Supplies | 324,499 | 418,644 |
| \% Change from prior year |  | 10\% |
| 5000 Services and Other Operating Expenditures |  |  |
| 5200 Conference Fees | 6,000 | 6,000 |
| 5300 Dues and Memberships | 10,000 | 10,000 |
| 5400 Insurance | 66,063 | 66,063 |
| 5510 Utilities-Gas and Electric | 73,800 | 73,800 |
| 5515 Janitorial, Gardening Services | 4,250 | 4,250 |
| 5520 Security | 500 | 500 |
| 5525 Utilities- Waste | 13,816 | 13,816 |
| 5530 Utilities - Water | 18,000 | 18,000 |
| 5605 Equip Rental/Lease | 17,000 | 17,000 |
| 5610 Rent | 102,915 | 102,915 |



## Aveson Charter Schools

BUDGET DETAIL - ASL
PREPARED BY CHARTERWISE MANAGEMENT
FISCAL YEAR 2022-23

A CHRISTY WHITE SOLUTION ${ }^{\text {w }}$

|  |  | FY22-23 <br> CDE BUDGET | FY22-23 <br> REVISED BUDGET |
| :---: | :---: | :---: | :---: |
| 5615 | Repairs and Maintenance - Building | 10,000 | 37,672 |
| 5616 | Repairs and Maintenance - Computers | 3,152 | 3,152 |
| 5618 | Repairs and Maintenance - Vehicles expense | 1,500 | 1,500 |
| 5800 | Professional/ Consulting Services | - | - |
| 5803 | Auditing Fees | 6,903 | 6,903 |
| 5809 | Banking/CC/Other Fees | 3,900 | 7,900 |
| 5811 | AEC Expense | - |  |
| 5812 | Business Services | 60,107 | 66,406 |
| 5824 | District Oversight Fees | 37,462 | 33,607 |
| 5830 | Field Trips | - | 2,959 |
| 5833 | Fines and Penalties | - | - |
| 5836 | Fingerprinting/ Livescan | 256 | 256 |
| 5839 | Fundraising Expenses | 3,500 | 3,500 |
| 5843 | Interest Expense | 6,000 | 6,000 |
| 5845 | Legal Fees | 81,750 | 81,750 |
| 5848 | Licenses and Other fees | 2,200 | 2,200 |
| 5851 | Marketing and Student Recruiting | 28,000 | 28,000 |
| 5854 | Consultants - Other | 70,000 | 70,000 |
| 5855 | Ed Consultants | 19,443 | 19,443 |
| 5856 | Enrichment | 31,775 | 31,775 |
| 5857 | Payroll Services | 12,750 | 12,750 |
| 5860 | Printing and Reproduction | - | - |
| 5861 | PY Expenses (Unaccrued) | - | - |
| 5862 | Professional Development | 30,450 | 30,450 |
| 5874 | SPED Encroachment | - |  |
| 5875 | SPED Consultants | 158,000 | 158,000 |
| 5876 | Sports | - | - |
| 5877 | Staff Recruiting/Hiring | 1,000 | 1,000 |
| 5878 | Student Assessment | 18,070 | 20,482 |
| 5881 | Student Information System | 11,000 | 11,000 |
| 5882 | SPED SIS | - | - |
| 5883 | Subs | 18,000 | 18,000 |
| 5887 | Technology Services | 13,296 | 83,004 |
| 5893 | Transportation- Student | - | - |
| 5899 | Misc Operating Expenses | 2,719 | 2,719 |
| 5910 | Communications- Internet/ Website Fees | 10,800 | 10,800 |
| 5915 | Communications-Postage and Delivery | 1,342 | 1,342 |
| 5920 | Communications- Telephone \& Fax | 15,000 | 15,000 |


| \$ Variance from CDE Budget | \% Variance from CDE Budget | Notes |
| :---: | :---: | :---: |
| 27,672 | 277\% | Yurt replacement, offset revenue for insurance claim |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| 4,000 | 103\% | Updated with YTD actuals |
| - | 0\% |  |
| 6,299 | 10\% | Contract fee increase not previously budgeted |
| $(3,855)$ | -10\% | Decrease in ADA |
| 2,959 | 0\% | Expense offset by donations |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| 2,412 | 13\% | Updated with YTD actuals |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| 69,708 | 524\% | Services underbudgeted |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |

Aveson Charter Schools
BUDGET DETAIL - ASL
PREPARED BY CHARTERWISE MANAGEMENT
FISCAL YEAR 2022-23

|  | FY22-23 CDE BUDGET | FY22-23 <br> REVISED BUDGET |
| :---: | :---: | :---: |
| 5999 Uncategorized Expenses |  |  |
| Total 5000 Services and Other Operating Expenditures | \$ 970,721 | \$ 1,079,915 |
| \% Change from prior year |  | -2\% |
| 6000 Capital Outlay |  |  |
| 6900 Depreciation Expense | 20,414 | 19,484 |
| 6901 Amortization Expense |  |  |
| Total 6000 Capital Outlay | \$ 20,414 | \$ 19,484 |
|  |  |  |
| TOTAL EXPENSE | \$ 4,982,562 | \$ 5,256,277 |
| \% Change from prior year |  | 6\% |
|  |  |  |
| NET INCOME | (0) | $(27,548)$ |
|  |  |  |
| NET INCREASE (DECREASE) IN FUND BALANCE | \$ (0) | \$ $(27,548)$ |
| BEGINNING FUND BALANCE | \$ 1,265,732 | \$ 1,265,733 |
| ENDING FUND BALANCE | \$ 1,265,732 | \$ 1,238,185 |
| RESERVE (AS \% OF EXPENSES) | 25\% | 24\% |

A CHRISTY WHITE SOLUTION ${ }^{\text {w }}$

| \$ Variance from CDE Budget | \% Variance from CDE Budget | Notes |
| :---: | :---: | :---: |
| - | 0\% |  |
| \$ 109,194 | 11\% | \$ |
| (930) | -5\% | Updated with YTD actuals |
| - | 0\% |  |
| \$ (930) | -5\% |  |
| \$ |  |  |
| \$ 273,715 | 5\% |  |
|  |  |  |

$(27,548)$

## Aveson Charter Schools

BUDGET DETAIL - AGLA
PREPARED BY CHARTERWISE MANAGEMENT
FISCAL YEAR 2022-23

charterwise
MANAGEMENT
A CHRISTY WHITE SOLUTION ${ }^{\text {w }}$

| \$ Variance from CDE Budget | \% Variance from CDE Budget | Notes |
| :---: | :---: | :---: |
| $(459,948)$ 245,294 <br> $(321,773)$ | $\begin{array}{r} 21 \% \\ 21 \% \\ 0 \% \\ \\ \\ \\ -35 \% \\ 0 \% \\ 471 \% \\ 0 \% \\ -22 \% \end{array}$ | Decrease in Enrollment Decrease in ADA due to enrollment drop <br> Decrease due to ADA drop <br> Per LCFF calculator <br> Decrease due to ADA drop |
| \$ $(536,427)$ | -22\% |  |
| $\begin{gathered} (15,468) \\ - \\ (32,588) \\ - \\ - \\ (1,343) \\ - \\ - \\ - \\ - \\ 500,000 \end{gathered}$ | $\begin{array}{r} -22 \% \\ 0 \% \\ -48 \% \\ 0 \% \\ 0 \% \\ -21 \% \\ 0 \% \\ 0 \% \\ 0 \% \\ 0 \% \\ 0 \% \end{array}$ | Per SELPA <br> State funded this year <br> Decrease due to ADA drop <br> Employee Retention Credit |
| \$ 450,601 | 27\% |  |
| $\begin{gathered} (25,595) \\ - \\ 24,091 \\ 72,687 \\ (42,501) \\ - \\ (12,722) \end{gathered}$ | $-16 \%$ <br> $0 \%$ <br> $0 \%$ <br> $874 \%$ <br> $-15 \%$ <br> $0 \%$ <br> $-21 \%$ <br> $0 \%$ <br> $0 \%$ | Per SELPA <br> FY21-22 lottery, not accrued State funded this year Decrease due to ADA drop <br> Decrease due to ADA drop |

## Aveson Charter Schools

BUDGET DETAIL - AGLA
PREPARED BY CHARTERWISE MANAGEMENT
FISCAL YEAR 2022-23

charterwise
MANAGEMENT
A CHRISTY WHITE SOLUTION ${ }^{\text {ww }}$


## Aveson Charter Schools

BUDGET DETAIL - AGLA

## PREPARED BY CHARTERWISE MANAGEMENT

FISCAL YEAR 2022-23

|  | FY22-23 <br> CDE BUDGET | FY22-23 <br> REVISED BUDGET |
| :---: | :---: | :---: |
| 3000 Employee Benefits |  |  |
| 3301 OASDI - Social Security | 137,596 | 147,939 |
| 3302 MED - Medicare | 32,180 | 34,599 |
| 3401 H\&W - Health \& Welfare | 177,222 | 175,656 |
| 3501 FUTA/SUTA/ETT | 11,096 | 11,931 |
| 3601 Worker Compensation | 25,966 | 27,917 |
| 3700 403B | 88,772 | 13,306 |
| 3800 Vacation Expense |  |  |
| Total 3000 Employee Benefits | \$ 472,832 | \$ 411,347 |
| \% Change from prior year |  | 7\% |
| 4000 Books and Supplies |  |  |
| 4100 Approved Textbooks and Core Curriculum Materials | - | - |
| 4200 Books and Other Reference Materials | - | - |
| 4300 Materials and Supplies | - | - |
| 4315 Custodial Supplies | 10,506 | 10,506 |
| 4320 Education Software | 23,500 | 31,702 |
| 4325 Instructional Materials \& Supplies | 42,000 | 42,000 |
| 4326 SPED Instructional Materials | 9,000 | 9,000 |
| 4330 Office Supplies | 8,000 | 8,000 |
| 4342 Athletics | - | - |
| 4381 Plant Maintenance | - | - |
| 4400 Noncap Equipment | - | - |
| 4410 Classroom Furniture, Equipment \& Supplies | 4,600 | 4,600 |
| 4420 Computers (individual items < \$5k) | 2,500 | 11,471 |
| 4430 Office Furniture, Equipment \& Supplies | 5,000 | 5,000 |
| 4700 Food/Food Supplies | - | - |
| 4710 Student Food Service | 113,301 | 193,301 |
| 4720 Other Food | - | - |
| Total 4000 Supplies | \$ 218,407 | \$ 315,580 |
| \% Change from prior year |  | -33\% |
| 5000 Services and Other Operating Expenditures |  |  |
| 5200 Conference Fees | 5,000 | 5,000 |
| 5300 Dues and Memberships | 8,000 | 8,000 |
| 5400 Insurance | 65,000 | 65,000 |
| 5510 Utilities-Gas and Electric | 32,800 | 32,800 |
| 5515 Janitorial, Gardening Services | 50 | 1,579 |
| 5520 Security | 500 | 500 |
| 5525 Utilities- Waste | 4,510 | 4,510 |



## Aveson Charter Schools

BUDGET DETAIL - AGLA

## PREPARED BY CHARTERWISE MANAGEMENT

FISCAL YEAR 2022-23

|  |  | FY22-23 <br> CDE BUDGET | FY22-23 REVISED BUDGET |
| :---: | :---: | :---: | :---: |
| 5530 | Utilities - Water | 5,535 | 5,535 |
| 5605 | Equip Rental/Lease | 15,000 | 15,000 |
| 5610 | Rent | 566,108 | 566,108 |
| 5615 | Repairs and Maintenance - Building | 26,000 | 26,000 |
| 5616 | Repairs and Maintenance - Computers | 1,000 | 1,000 |
| 5618 | Repairs and Maintenance - Vehicles expense | 1,538 | 2,163 |
| 5800 | Professional/ Consulting Services | - |  |
| 5803 | Auditing Fees | 6,273 | 6,273 |
| 5809 | Banking/CC/Other Fees | 3,700 | 3,700 |
| 5811 | AEC Expense | - |  |
| 5812 | Business Services | 41,359 | 54,332 |
| 5824 | District Oversight Fees | 27,927 | 22,563 |
| 5830 | Field Trips | 33,000 | 33,000 |
| 5833 | Fines and Penalties | - | - |
| 5836 | Fingerprinting/ Livescan | 256 | 256 |
| 5839 | Fundraising Expenses | 5,000 | 5,000 |
| 5843 | Interest Expense | 5,500 | 5,500 |
| 5845 | Legal Fees | 10,000 | 75,000 |
| 5848 | Licenses and Other fees | 3,700 | 3,700 |
| 5851 | Marketing and Student Recruiting | 31,000 | 31,000 |
| 5854 | Consultants - Other | 63,000 | 63,000 |
| 5855 | Ed Consultants | 8,100 | 8,100 |
| 5856 | Enrichment | - | - |
| 5857 | Payroll Services | 13,000 | 13,000 |
| 5860 | Printing and Reproduction | 200 | 200 |
| 5861 | PY Expenses (Unaccrued) | - | - |
| 5862 | Professional Development | 40,000 | 40,000 |
| 5874 | SPED Encroachment | - | - |
| 5875 | SPED Consultants | 101,927 | 101,927 |
| 5876 | Sports | 1,000 | 2,078 |
| 5877 | Staff Recruiting/Hiring | 700 | 700 |
| 5878 | Student Assessment | 6,000 | 6,000 |
| 5881 | Student Information System | 12,000 | 12,000 |
| 5882 | SPED SIS | - | - |
| 5883 | Subs | - | 4,270 |
| 5887 | Technology Services | 9,919 | 55,247 |
| 5893 | Transportation- Student | - | - |
| 5899 | Misc Operating Expenses | 8,787 | 8,787 |


| \$ Variance from CDE Budget | \% Variance from CDE Budget | Notes |
| :---: | :---: | :---: |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| 625 | 41\% | Updated with YTD actuals |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| 12,973 | 31\% | Contract fee increase not previously budgeted |
| $(5,364)$ | -19\% | Decreased due to drop in LCFF funding |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| 65,000 | 650\% | Updated with YTD actuals |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| 1,078 | 108\% | Updated with YTD actuals |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| - | 0\% |  |
| 4,270 | 0\% | Not previously budgeted |
| 45,328 | 457\% | Services underbudgeted |
| - | 0\% |  |
| - | 0\% |  |

## Aveson Charter Schools

BUDGET DETAIL - AGLA
PREPARED BY CHARTERWISE MANAGEMENT
charterwise
MANAGEMENT
FISCAL YEAR 2022-23
A CHRISTY WHITE SOLUTION ${ }^{\text {TW }}$

|  | FY22-23 <br> CDE BUDGET | FY22-23 <br> REVISED BUDGET | \$ Variance from CDE Budget | \% Variance from CDE Budget | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5910 Communications- Internet/ Website Fees | 15,000 | 15,000 | - | 0\% |  |
| 5915 Communications-Postage and Delivery | 1,000 | 1,000 | - | 0\% |  |
| 5920 Communications- Telephone \& Fax | 7,944 | 7,944 | - | 0\% |  |
| 5999 Uncategorized Expenses | - | - | - | 0\% |  |
| Total 5000 Services and Other Operating Expenditures | \$ 1,187,333 | \$ 1,312,772 | \$ 125,439 | 9\% |  |
| \% Change from prior year |  | -7\% |  |  |  |
| 6000 Capital Outlay |  |  |  |  |  |
| 6900 Depreciation Expense | 34,791 | 34,009 | (782) | -2\% | Updated with YTD actuals |
| 6901 Amortization Expense |  |  | - | 0\% |  |
| Total 6000 Capital Outlay | \$ 34,791 | \$ 34,009 | \$ (782) | -2\% |  |
|  |  |  | \$ | 0\% |  |
| TOTAL EXPENSE | \$ 4,132,657 | \$ 4,459,814 | \$ 327,158 | 7\% |  |
| \% Change from prior year |  | -3\% |  |  |  |
| NET INCOME | \$ (0) | $(284,821)$ | $(284,821)$ |  |  |

NET INCREASE (DECREASE) IN FUND BALANCE

BEGINNING FUND BALANCE

ENDING FUND BALANCE

RESERVE (AS \% OF EXPENSES)
$\$ \quad(0) \$(284,821)$
\$ 1,532,280 \$ 1,532,282

| $\$$ | $1,532,280$ | $\$$ | $1,247,461$ |
| :--- | :--- | :--- | :--- |

## CHARTER SCHOOL

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

## First Interim Report - Detail

## Charter School Name: Aveson Global <br> (continued) Leadership Academy <br> CDS \#: 19648810113464

Charter Approving Entity: Pasadena Unified School Distric
County: Los Angeles
Charter \#: 847
Fiscal Year: 2022-2023

This charter school uses the following basis of accounting
X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
$\square$ Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)


## CHARTER SCHOOL

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

## First Interim Report - Detai

## Charter School Name: Aveson Global <br> (continued) Leadership Academy <br> CDS \#: 19648810113464

Charter Approving Entity: Pasadena Unified School Distric
County: Los Angeles
Fiscal Year:

This charter school uses the following basis of accounting
X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
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## CHARTER SCHOOL

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

## First Interim Report - Detail

## Charter School Name: Aveson Global <br> (continued) Leadership Academy <br> CDS \#: 19648810113464

Charter Approving Entity: Pasadena Unified School Distric
County: Los Angeles
Charter \#: 847
Fiscal Year: 2022-2023

This charter school uses the following basis of accounting
X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
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## CHARTER SCHOOL

## INTERIM FINANCIAL REPORT ALTERNATIVE FORM

## First Interim Report - Detail

## Charter School Name: Aveson Global <br> (continued) Leadership Academy <br> CDS \#: 19648810113464

Charter Approving Entity: $:$ Pasadena Unified School Distric
County: Los Angeles
ter \#: 847
Fiscal Year: 2022-2023

## This charter school uses the following basis of accounting

X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)


## CHARTER SCHOOL

## INTERIM FINANCIAL REPORT - ALTERNATIVE FORM <br> First Interim Report - Summary

## Charter School Name: Aveson Global <br> (continued) Leadership Academy <br> CDS \#: 19648810113464 <br> Charter Approving Entity: Pasadena Unified School Distric <br> County: Los Angeles <br> Charter \#: 847 <br> Fiscal Year: 2022-2023

|  |  |  |  |  | 1st Interim Increase, | Adopted crease) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Description | Object Code | 7/1 Adopted Budget (X) | Actuals thru 10/31 (Y) | 1st Interim Forecast (Z) | \$ Difference <br> (Z) vs. (X) | \% Change <br> (Z) vs. (X) |
| A. REVENUES <br> 1. Revenue Limit Sources |  |  |  |  |  |  |
| 1. Revenue Limit SourcesState Aid - Current Year |  |  |  |  |  |  |
| Charter Schools Gen. Purpose Entitlement - State Aid State Aid - Prior Years | 8015 | 52,080.00 | 66,334.00 | 297,374.00 | 245,294.00 | 470.99\% |
|  | 8019 | - | - | - | - |  |
| Tax Relief Subventions (for rev. limit funded schools) | 8020-8039 | - | - | - | - |  |
| County and District Taxes (for rev. limit funded schools) | 8040-8079 | - | - | - | - |  |
| Miscellaneous Funds (for rev. limit funded schools) Revenue Limit Transfers (for rev. limit funded schools): | 8080-8089 | - | - | - | - |  |
|  |  |  |  |  |  |  |
| Revenue Limit Transfers (for rev. limit funded schools): PERS Reduction Transfer | 8092 | - | - | - | - |  |
| Charter Schools Funding in Lieu of Property Taxes | 8096 | 1,433,506.32 | 338,144.37 | 1,111,733.00 | (321,773.32) | -22.45\% |
| Other Revenue Limit Transfers Total, Revenue Limit Sources | 8091, 8097 | - | - | - | - |  |
|  |  | 2,792,685.32 | 587,551.37 | 2,256,258.00 | (536,427.32) | -19.21\% |
| 2. Federal Revenues |  |  |  |  |  |  |
| No Child Left Behind | 8290 | 60,467.14 | - | 59,124.18 | (1,342.96) | -2.22\% |
| Special Education - Federal | 8181, 8182 | 69,568.00 | - | 54,100.00 | $(15,468.00)$ | -22.23\% |
| Child Nutrition - Federal | 8220 | 68,277.00 | 8,488.67 | 35,689.00 | $(32,588.00)$ | -47.73\% |
| Other Federal Revenues | 8110, 8260-8299 | - | - | 500,000.00 | 500,000.00 | New |
| Total, Federal Revenues |  | 198,312.14 | 8,488.67 | 648,913.18 | 450,601.04 | 227.22\% |
| 3. Other State Revenues |  |  |  |  |  |  |
| Charter Schools Categorical Block Grant | 8480 | - | - | - | - |  |
| Special Education - State | StateRevSE | 192,035.00 | 7,106.00 | 166,440.00 | $(25,595.00)$ | -13.33\% |
| All Other State Revenues | StateRevAO | 690,247.65 | 43,718.49 | 841,440.73 | 151,193.08 | 21.90\% |
| Total, Other State Revenues |  | 882,282.65 | 50,824.49 | 1,007,880.73 | 125,598.08 | 14.24\% |
| 4. Other Local Revenues |  |  |  |  |  |  |
| All Other Local Revenues | LocalRevAO | 259,376.44 | 55,699.37 | 261,941.00 | 2,564.56 | 0.99\% |
| Total, Local Revenues |  | 259,376.44 | 55,699.37 | 261,941.00 | 2,564.56 | 0.99\% |
|  |  |  |  |  |  |  |
| 5. TOTAL REVENUES |  | 4,132,656.54 | 702,563.90 | 4,174,992.91 | 42,336.37 | 1.02\% |
| B. EXPENDITURES |  |  |  |  |  |  |
| 1. Certificated Salaries |  |  |  |  |  |  |
| Teachers' Salaries | 1100 | 1,050,977.53 | 299,240.82 | 1,110,869.69 | 59,892.17 | 5.70\% |
| Certificated Pupil Support Salaries | 1200 | - | - | - | - |  |
| Certificated Supervisors' and Administrators' Salaries | 1300 | 267,555.43 | 71,595.38 | 306,196.04 | 38,640.61 | 14.44\% |
| Other Certificated Salaries | 1900 | 284,493.29 | 75,814.09 | 303,495.02 | 19,001.73 | 6.68\% |
| Total, Certificated Salaries |  | 1,603,026.25 | 446,650.29 | 1,720,560.76 | 117,534.50 | 7.33\% |
| 2. Non-certificated Salaries |  |  |  |  |  |  |
| Instructional Aides' Salaries | 2100 | 320,070.79 | 100,629.35 | 377,238.20 | 57,167.41 | 17.86\% |
| Non-certificated Support Salaries | 2200 | - | - | - | - |  |
| Non-certificated Supervisors' and Administrators' Sal. | 2300 | 164,721.29 | 62,194.70 | 161,462.10 | $(3,259.19)$ | -1.98\% |
| Clerical and Office Salaries | 2400 | - | - | - | - |  |
| Other Non-certificated Salaries | 2900 | 131,475.80 | 48,796.48 | 126,845.40 | (4,630.40) | -3.52\% |
| Total, Non-certificated Salaries |  | 616,267.87 | 211,620.53 | 665,545.70 | 49,277.82 | 8.00\% |
| 3. Employee Benefits |  |  |  |  |  |  |
| STRS | 3101-3102 | - | - | - | - |  |
| PERS | 3201-3202 | - | - | - | - |  |
| OASDI / Medicare / Alternative | 3301-3302 | 169,776.00 | 49,410.80 | 182,537.14 | 12,761.14 | 7.52\% |
| Health and Welfare Benefits | 3401-3402 | 177,221.67 | 50,130.12 | 175,656.03 | $(1,565.64)$ | -0.88\% |
| Unemployment Insurance | 3501-3502 | 11,096.47 | 3,503.07 | 11,930.53 | 834.06 | 7.52\% |
| Workers' Compensation Insurance | 3601-3602 | 25,965.74 | 16,582.10 | 27,917.45 | 1,951.70 | 7.52\% |
| OPEB, Allocated | 3701-3702 | - | - | - | - |  |
| OPEB, Active Employees | 3751-3752 | - | - | - | - |  |
| PERS Reduction (for revenue limit funded schools) | 3801-3802 | - | - | - | - |  |
| Other Employee Benefits | 3901-3902 | 88,771.77 | 4,625.50 | 13,305.71 | $(75,466.06)$ | -85.01\% |
| Total, Employee Benefits |  | 472,831.65 | 124,251.59 | 411,346.86 | $(61,484.79)$ | -13.00\% |
| 4. Books and Supplies |  |  |  |  |  |  |
| Approved Textbooks and Core Curricula MaterialsBooks and Other Reference Materials | 4100 | - | - | - | - |  |
|  | 4200 | - | - | - | - |  |
| Materials and Supplies | 4300 | 93,006.25 | 62,670.55 | 101,208.25 | 8,202.00 | 8.82\% |
| Noncapitalized EquipmentFood | 4400 | 12,100.00 | 15,573.86 | 21,071.00 | 8,971.00 | 74.14\% |
|  | 4700 | 113,301.00 | 49,610.36 | 193,301.00 | 80,000.00 | 70.61\% |
| Total, Books and Supplies |  | 218,407.25 | 127,854.77 | 315,580.25 | 97,173.00 | 44.49\% |

## CHARTER SCHOOL

## INTERIM FINANCIAL REPORT - ALTERNATIVE FORM <br> First Interim Report - Summary



CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Detail

Charter School Name: Aveson School of Leaders
(continued)
CDS \#: 1964881011347
Charter Approving Entity: Pasadena Unified School Distria
County: Los Angeles
Charter \#: 848
Fiscal Year: 2022-2023

This charter school uses the following basis of accounting:
X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
$\square$ Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)


## CHARTER SCHOOL

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

## First Interim Report - Detail

Charter School Name: Aveson School of Leaders
(continued)
CDS \#: 19648810113472
Charter Approving Entity: Pasadena Unified School Distric
County: Los Angeles
Charter \#: 848
Fiscal Year: 2022-2023

## This charter school uses the following basis of accounting

X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
$\square$ Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)


## CHARTER SCHOOL

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Detail

Charter School Name: Aveson School of Leaders
(continued)
CDS \#: 19648810113472
Charter Approving Entity: Pasadena Unitied School Distria
County: Los Angeles
2 \#: 84
Fiscal Year: 2022-2023

This charter school uses the following basis of accounting:
X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
$\square$ Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)


## CHARTER SCHOOL

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

## First Interim Report - Detail

Charter School Name: Aveson School of Leaders
(continued)
CDS \#: 19648810113472
Charter Approving Entity: Pasadena Unified School Distria
County: Los Angeles
Charter \#: 848
Fiscal Year: 2022-2023

This charter school uses the following basis of accounting:
X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
$\square$ Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)


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Charter School Name: Aveson School of Leaders (continued) 0
CDS \#: 19648810113472
Charter Approving Entity: Pasadena Unified School Distric
County: Los Angeles
Charter \#: 848
Fiscal Year: 2022-2023
```

| Description | Object Code | 7/1 Adopted Budget (X) | Actuals thru 10/31 (Y) | 1st Interim <br> Forecast (Z) | 1st Interim vs. Adopted Increase, (Decrease) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \$ Difference <br> (Z) vs. (X) | \% Change <br> (Z) vs. (X) |
| A. REVENUES <br> 1. Revenue Limit Sourc |  |  |  |  |  |  |
| State Aid - Current Year | 8011 | 1,553,626.00 | 280,230.00 | 1,314,651.70 | $(238,974.30)$ | -15.38\% |
| Charter Schools Gen. Purpose Entitlement - State Aid State Aid - Prior Years | 8015 | 73,972.00 | 16,959.00 | 155,094.00 | 81,122.00 | 109.67\% |
|  | 8019 | - | - | - | - |  |
| State Aid - Prior Years | 8020-8039 | - | - | - | - |  |
| County and District Taxes (for rev. limit funded schools) | 8040-8079 | - | - | - | - |  |
| Miscellaneous Funds (for rev. limit funded schools) | 8080-8089 | - | - | - | - |  |
| Revenue Limit Transfers (for rev. limit funded schools): |  |  |  |  |  |  |
| PERS Reduction Transfer | 8092 | - | - | - | - |  |
| Charter Schools Funding in Lieu of Property Taxes | 8096 | 2,118,618.48 | 504,681.23 | 1,890,938.70 | (227,679.78) | -10.75\% |
| Other Revenue Limit Transfers Total, Revenue Limit Sources | 8091, 8097 | - | - | - | - |  |
|  |  | 3,746,216.48 | 801,870.23 | 3,360,684.40 | (385,532.08) | -10.29\% |
| 2. Federal Revenues |  |  |  |  |  |  |
| No Child Left Behind | 8290 | 43,531.87 | - | 42,882.77 | (649.10) | -1.49\% |
| Special Education - Federal | 8181, 8182 | 46,038.00 | - | 48,304.00 | 2,266.00 | 4.92\% |
| Child Nutrition - Federal | 8220 | 141,674.00 | 25,385.29 | 95,785.00 | $(45,889.00)$ | -32.39\% |
| Other Federal Revenues | 8110, 8260-8299 | - | 11,035.31 | 98,014.00 | 98,014.00 | New |
| Total, Federal Revenues |  | 231,243.87 | 36,420.60 | 284,985.77 | 53,741.90 | 23.24\% |
| 3. Other State Revenues |  |  |  |  |  |  |
| Charter Schools Categorical Block Grant | 8480 | - | - | - | - |  |
| Special Education - State | StateRevSE | 245,698.00 | 11,891.00 | 259,654.00 | 13,956.00 | 5.68\% |
| All Other State Revenues | StateRevAO | 367,831.25 | 88,369.50 | 791,446.09 | 423,614.84 | 115.17\% |
| Total, Other State Revenues |  | 613,529.25 | 100,260.50 | 1,051,100.09 | 437,570.84 | 71.32\% |
| 4. Other Local Revenues |  |  |  |  |  |  |
| All Other Local Revenues | LocalRevAO | 391,572.56 | 162,639.05 | 531,959.00 | 140,386.44 | 35.85\% |
| Total, Local Revenues |  | 391,572.56 | 162,639.05 | 531,959.00 | 140,386.44 | 35.85\% |
|  |  |  |  |  |  |  |
| 5. TOTAL REVENUES |  | 4,982,562.16 | 1,101,190.38 | 5,228,729.26 | 246,167.10 | 4.94\% |
| B. EXPENDITURES |  |  |  |  |  |  |
| 1. Certificated Salaries |  |  |  |  |  |  |
| Teachers' Salaries | 1100 | 1,295,112.83 | 345,409.06 | 1,360,576.96 | 65,464.13 | 5.05\% |
| Certificated Pupil Support Salaries | 1200 | - | - | - | - |  |
| Certificated Supervisors' and Administrators' Salaries | 1300 | 395,444.57 | 167,142.56 | 505,163.40 | 109,718.83 | 27.75\% |
| Other Certificated Salaries | 1900 | 409,490.75 | 60,476.96 | 374,576.01 | $(34,914.74)$ | -8.53\% |
| Total, Certificated Salaries |  | 2,100,048.15 | 573,028.58 | 2,240,316.36 | 140,268.22 | 6.68\% |
| 2. Non-certificated Salaries |  |  |  |  |  |  |
| Instructional Aides' Salaries | 2100 | 450,986.52 | 148,588.46 | 433,739.31 | (17,247.21) | -3.82\% |
| Non-certificated Support Salaries | 2200 | - | - | - | - |  |
| Non-certificated Supervisors' and Administrators' Sal. | 2300 | 245,244.70 | 81,012.91 | 248,503.89 | 3,259.19 | 1.33\% |
| Clerical and Office Salaries | 2400 | - | - | - | - |  |
| Other Non-certificated Salaries | 2900 | 210,153.80 | 88,501.26 | 234,869.96 | 24,716.16 | 11.76\% |
| Total, Non-certificated Salaries |  | 906,385.03 | 318,102.63 | 917,113.17 | 10,728.14 | 1.18\% |
| 3. Employee Benefits |  |  |  |  |  |  |
| STRS | 3101-3102 | - | - | - | - |  |
| PERS | 3201-3202 | - | - | - | - |  |
| OASDI / Medicare / Alternative | 3301-3302 | 229,992.14 | 66,532.92 | 241,543.36 | 11,551.22 | 5.02\% |
| Health and Welfare Benefits | 3401-3402 | 260,038.33 | 82,577.00 | 254,603.97 | $(5,434.36)$ | -2.09\% |
| Unemployment Insurance | 3501-3502 | 15,032.17 | 2,932.18 | 15,787.15 | 754.98 | 5.02\% |
| Workers' Compensation Insurance | 3601-3602 | 35,175.27 | 17,257.99 | 36,941.93 | 1,766.66 | 5.02\% |
| OPEB, Allocated | 3701-3702 | - | - | - | - |  |
| OPEB, Active Employees | 3751-3752 | - | - | - | - |  |
| PERS Reduction (for revenue limit funded schools) | 3801-3802 | - | - | - | - |  |
| Other Employee Benefits | 3901-3902 | 120,257.33 | 7,045.15 | 31,928.23 | $(88,329.10)$ | -73.45\% |
| Total, Employee Benefits |  | 660,495.23 | 176,345.24 | 580,804.63 | $(79,690.60)$ | -12.07\% |
| 4. Books and Supplies |  |  |  |  |  |  |
| Approved Textbooks and Core Curricula MaterialsBooks and Other Reference Materials | 4100 | - | - | - | - |  |
|  | 4200 | - | - | - | - |  |
| Materials and Supplies | 4300 | 129,700.00 | 68,877.68 | 133,903.00 | 4,203.00 | 3.24\% |
| Noncapitalized EquipmentFood | 4400 | 8,100.00 | 13,775.37 | 17,527.00 | 9,427.00 | 116.38\% |
|  | 4700 | 186,699.00 | 67,213.17 | 267,214.00 | 80,515.00 | 43.13\% |
| Total, Books and Supplies |  | 324,499.00 | 149,866.22 | 418,644.00 | 94,145.00 | 29.01\% |

## CHARTER SCHOOL

## INTERIM FINANCIAL REPORT - ALTERNATIVE FORM <br> First Interim Report - Summary

## Charter School Name: Aveson School of Leaders

(continued) 0
CDS \#: 19648810113472
Charter Approving Entity: Pasadena Unified School Distric
County: Los Angeles
Charter \#: 848
Fiscal Year: 2022-2023


## Expanded Learning Opportunities Program Plan Guide

# EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN GUIDE 

Prepared by: Expanded Learning Division<br>California Department of Education 1430 N Street, Suite 3400<br>Sacramento, CA 95814-5901<br>916-319-0923

This Program Plan Template Guide is required by California Education Code (EC) Section 46120(b)(2)

Note: This cover page is an example, programs are free to use their own logos and the name of their program.

## Name of Local Educational Agency and Expanded Learning Opportunities Program Site(s)

| Name of Local Educational Agency or Equivalent: | Aveson School of Leaders |  |
| :--- | :--- | :--- |
| Contact Name: | Ian McFeat |  |
| Contact Email: | ianmcfeat@aveson.org |  |
| Contact Phone: | $(626) 797-1440$ |  |

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

## 1. Aveson School of Leaders

## Purpose

This template will aid LEAs in the development of a program plan as required by EC Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child, and students' Social and Emotional Learning (SEL) and development.

## Definitions

"Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (EC Section 8482.1[a])
"Expanded learning opportunities" has the same meaning as "expanded learning" as defined in EC Section 8482.1. "Expanded learning opportunities" does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (EC Section 46120[e][1])

## Instructions

This Program Plan needs to be approved by the LEA's Governing Board in a public meeting and posted on the LEA's website.

The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates in the law, and to provide continuous improvement in the development of an effective ELO-P.

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section $8482.3(\mathrm{~g})(1)$. LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed annually.

The Expanded Learning Division adopted the Quality Standards for Expanded Learning in California (Quality Standards) and introduced requirements for Continuous Quality Improvement (CQI) to help programs engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard below. The LEA may customize and include additional prompts, such as describing SEL activities, or refining the plan. In addition to the narrative response, it
may be useful to include tables, charts, or other visual representations that contribute to the understanding of the ELOP. LEAs are encouraged to download and reference the Quality Standards in order to provide ongoing improvements to the program. The Quality Standards can be found on the California Department of Education's (CDE) Quality Standards and CQI web page, located at https://www.cde.ca.gov/ls/ex/qualstandcqi.asp.

## 1-Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the schoolsite or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.
Our on-campus program provides both safety and support by including trusted ASL staff who are already connected to students in their classrooms every day. The effective team building taking place during regular instructional minutes and lunch/recess supervision continues into our after-school program and supports smooth transitions into the program for all students. This continuity of staffing gives students and staff a strong starting point for deepening their connection and creating an important sense of belonging and trust. We utilize the lower blacktop and auditorium (when indoor space is required) as well as arrange excursions into other campus spaces (orchard, garden, classrooms) as needs or interests demand. School policies around safe usage of spaces remain consistent during afterschool programming, with the addition of expanded use of play structures, sand/water play, and interest-based class experiences.

## 2-Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.
We believe that children learn through play and our program provides many opportunities for creative and engaging play! Whether they choose to engage in sports or physical challenges, develop strategy and fairness skills via board games, explore the natural world in the garden, work on arts \& crafts projects, build their engineering skills with legos/magnets/marble runs, or create elaborate sand and water excavations...there are many engaging experiences to be had at after school camp! In addition, students may choose to join reading groups or story-time, work on prodigy math games, or join one of our more formal after-school classes (theatre, chess, tennis, science, art, and more!)

## 3-Skill Building

Describe how the program will provide opportunities for students to experience skill building.
As stated above, opportunities for skill building abound! Whether joining a formalized classroom experience or spending time in active play settings that allow their skills to develop more naturally, students gain confidence and ability through this extended time engaging with peers and instructors.

## 4-Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.
Our mixed-age model provides natural opportunities for our older students to utilize their leadership skills as mentors/models for the younger students. In addition, the student-led nature of our program--utilizing a wide range of free-choice activities and materials--creates opportunities for students of all ages to have 100\% voice and choice in this part of their day. Through creative play, students find avenues to lead, and also to follow, and are able to move freely between these roles as they work together to develop stories for their lego characters or imagine \& inhabit the worlds they've built from fabric and cardboard. Whether organizing a kickball game together or developing a skit for our "Monday Matinee" series, students are supported in deepening their understanding of leadership, responsibility, and cooperation. Additionally, students will have access to our ranch for after school programming, learning about environmental sustainability.

## 5-Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programing.

Our program provides healthy choice activities as a (nearly 100\%) outdoor experience. Unless weather won't allow, we spend all of our time outdoors where we can benefit from the beauty and variety of our wonderful campus! We serve snacks each day that conform to the same standards used by our school lunch program.

## 6-Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

Aveson adheres to an antiracist philosophy in all of its curriculum and programming. We use the Pollyanna social justice curriculum and use the Teaching for Social Justice DEI standards to guide our work with students. Our ELO-P program utilizes these same resources to ensure cultural and linguistic diversity in its program offerings. Additionally, we are a fully inclusive educational model. Students with disabilities learn alongside students who present as more neurotypical. This program supports students to the extent possible based on the resources available.

## 7-Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.
Our staff is comprised of our current ASL school-day Instructional Assistants and supplemented by AGLA seniors who have demonstrated high interest and ability to work with younger students. Our low student-to-staff ratio and our student-led choice of activities allows students to form trusted relationships with our adult team as they work closely together to make the after-school camp day a fun and successful afternoon for all. Staff provide supervision as well as connection by working and playing with students rather than observing from a distance. Our extended hours with these students help to ensure that no child is left "unknown" and all feel seen, heard, understood, and valued by our team.

## 8-Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.
The program's purpose is to provide a student-centered, outdoor learning, experiential program where students' social and emotional learning is strengthened through collaborative play and engagement in enrichment and free choice activities. The mission is to inspire students to understand themselves as people, as friends, and as learners in order to build self confidence, independence and empathy for self and others.

## 9-Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with nonLEA entities to administer and implement ELO-P programs.

We collaborate with a variety of non-LEA entities over the course of the school year to provide rich programming for our opt-in classes, including our current fall collaborations with A Noise Within (Theatre) and Professor Egghead Science Academy (STEM)

## 10-Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.
The Director of the Program meets weekly with the Principal of the school to review program objectives, staffing, programming, budget, strengths and concerns. Each week the program is adjusted based on these conversations to ensure that the program is adhering to its mission and vision. Additionally, staff meet monthly for professional development.

## 11-Program Management

Describe the plan for program management.
The program has a dedicated Director who oversees the daily operations of the program and ensures the program is meeting its objectives by meeting weekly with the Principal, communicating daily with families, coaching staff and managing all other programming components.

## General Questions

## Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

Not applicable. We do not hold these additional grants.

## Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?

> All staff in our program receive regular coaching on how to work with younger children. Many of our staff are integral parts of the current TK/K school day already, working as classroom instructional assistants, and all receive on-the-spot coaching as well as monthly professional development sessions to promote developmentally-informed programming choices and social emotional support strategies.

## Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer or intersession day.

```
Instructional day bell schedule can be found here (7:55am-2:50pm):
https://drive.google.com/file/d/1150lYwiq0JZkpmqzs43i8IcDgahd0TPA/view?usp=sharing
Students engage in a variety of team-building and academic support activities as they arrive to their classrooms from
7:55 drop-off to 8:15.
Instructional day begins at 8:15 and ends on a staggered basis by grade level.
Monday instructional minutes are approx. 3hrs, 35min.
Tuesday-Friday instructional minutes are approx. 5hrs, 35min.
Students join our ELO-P After School Program at dismissal (staggered by grade level.)
Optional enrichment classes are offered from dismissal to 2pm on Mondays and dismissal to 4pm on Tuesdays-
Fridays.
Student-led free-choice activities run from dismissal until 6pm each day.
Full programming runs from 7:55 to 6pm every day. }10\textrm{hrs}\mathrm{ and 5 mins, minus 1 hour combined recess/lunch time,
equals }9\mathrm{ hrs and 5 mins per day.
```

Intersession day schedule runs from 8am to 6 pm with a half hour for lunch. 9.5 hours per day. Mixed ages, same

## schedule.

Sample schedule:
8am - 9am field games and crafts on the blacktop.
9am - 10am camp meeting (songs, games, team building)
10:15-10:45 snack break
10:45-12:30 group rotations (theatre, art, science, music, garden, sports, etc.)
12:30-1:00 lunch break
1:00-2:45 group rotations (theatre, art, science, music, garden, sports, etc.)
2:45-3:00 camp meeting and goodbyes for early dismissal campers
3:00-6:00 student-led free-choice activities (games, crafts, sports, engineering, drawing, reading, etc.)

## Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

## EC Section 46120(b)(2):

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following;
(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple schoolsites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:
(A) The department's guidance.
(B) Section 8482.6.
(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.
(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1 .

## EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

## EC Section 46120(b)(1)(B):

For at least 30 nonschooldays, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

## EC Section 46120(b)(3):

[LEAs] shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

## EC Section 46120(b)(4):

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

## EC Section 46120(b)(6):

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

## EC Section 46120(c):

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b)

## EC Section 8482.3(d):

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.
[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

## EC Section 8482.6:

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

## EC sections 8483.4 and $46120(b)(2)(D):$

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1 . All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1 .

## EC Section 8482.3(c)(1)(A-B):

Each component of a program established pursuant to this article shall consist of the following two elements:
(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.
(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

## Expanded Learning Opportunities Program Plan Guide

# EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN GUIDE 

Prepared by: Expanded Learning Division<br>California Department of Education 1430 N Street, Suite 3400<br>Sacramento, CA 95814-5901<br>916-319-0923

This Program Plan Template Guide is required by California Education Code (EC) Section 46120(b)(2)

Note: This cover page is an example, programs are free to use their own logos and the name of their program.

## Name of Local Educational Agency and Expanded Learning Opportunities Program Site(s)

| Name of Local Educational Agency or Equivalent: | Aveson Global Leadership Academy |  |
| :--- | :--- | :--- |
| Contact Name: | Ian McFeat |  |
| Contact Email: | ianmcfeat@aveson.org |  |
| Contact Phone: | $626-993-5616$ |  |

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

1. AGLA

## Purpose

This template will aid LEAs in the development of a program plan as required by EC Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child, and students' Social and Emotional Learning (SEL) and development.

## Definitions

"Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (EC Section 8482.1[a])
"Expanded learning opportunities" has the same meaning as "expanded learning" as defined in EC Section 8482.1. "Expanded learning opportunities" does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (EC Section 46120[e][1])

## Instructions

This Program Plan needs to be approved by the LEA's Governing Board in a public meeting and posted on the LEA's website.

The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates in the law, and to provide continuous improvement in the development of an effective ELO-P.

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section $8482.3(\mathrm{~g})(1)$. LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed annually.

The Expanded Learning Division adopted the Quality Standards for Expanded Learning in California (Quality Standards) and introduced requirements for Continuous Quality Improvement (CQI) to help programs engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard below. The LEA may customize and include additional prompts, such as describing SEL activities, or refining the plan. In addition to the narrative response, it
may be useful to include tables, charts, or other visual representations that contribute to the understanding of the ELOP. LEAs are encouraged to download and reference the Quality Standards in order to provide ongoing improvements to the program. The Quality Standards can be found on the California Department of Education's (CDE) Quality Standards and CQI web page, located at https://www.cde.ca.gov/ls/ex/qualstandcqi.asp.

## 1-Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the schoolsite or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.
Our on-campus program provides both safety and support by including trusted AGLA staff who are connected to students in their classrooms every day. The effective team building taking place during regular instructional minutes and continues into our after-school program and supports smooth transitions into the program for all students. This continuity of staffing gives students and staff a strong starting point for deepening their connection and creating an important sense of belonging and trust. We utilize the Zorthian Ranch and annex, and also AGLA regular space classrooms, while also arranging additional space as needs or interests demand. School policies around safe usage of spaces remain consistent during after-school programming, with the addition of expanded use of our theatre and music spaces, the ranch, and AGLA classroom spaces.

## 2-Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.
We believe that children learn through interaction and our program provides many opportunities for creative and engaging learning. Whether they choose to engage in sports or physical challenges, develop strategy and fairness skills via board games, explore the natural world and environmental sustainability at the ranch, work on arts \& crafts projects, build their engineering skills with our advisors or create original music pieces, there are many engaging experiences to be had after school. In addition, students may choose to join after school tutoring in both mathematics and English. Both of these opportunities are for students who need additional support in these academic areas, and these tutoring hours are provided by AGLA staff who help to fill academic gaps for students so that they can achieve at high levels.

## 3-Skill Building

Describe how the program will provide opportunities for students to experience skill building.
As stated above, opportunities for skill building abound and are significant. Whether joining a formalized classroom experience through our tutoring services or spending time in active enrichment settings that allow their skills to develop more naturally, students gain confidence and ability through this extended time engaging with peers and instructors.

## 4-Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.
The student-led nature of our program--utilizing a wide range of free-choice activities and materials--creates opportunities for students of all ages to have $100 \%$ voice and choice in this part of their day. Through creative learning, students find avenues to lead, and also to follow, and are able to move freely between these roles as they work together to develop their imaginations. In the after school printing press course, students learn the mechanics of setting type and learn how to create their own poetry using this wonderful machine. In theatre, students will take the stage to develop their own plays and one acts, based upon their own stories and life experiences. In engineering, students will imagine solutions to problems based on their own perspectives and voice. For our tutoring, giving students access to additional learning provides for increased efficacy and imagination.

## 5-Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programing.

Part of the AGLA Charter is healthy choices work with students. We believe strongly that when students are provided healthy life alternatives, they will chose these over the standard school experiences. We provide daily breakfast and daily lunch for all students on our campus.

## 6-Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

Aveson adheres to an antiracist philosophy in all of its curriculum and programming. We use the Pollyanna social justice curriculum and use the Teaching for Social Justice DEI standards to guide our work with students. Our ELO-P program utilizes these same resources to ensure cultural and linguistic diversity in its program offerings. Additionally, we are a fully inclusive educational model. Students with disabilities learn alongside students who present as more neurotypical. This program supports students to the extent possible based on the resources available.

## 7-Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.
Our Aveson Global Leadership Academy staff mostly serve as the staff and staffing for the ELO-P program. We do hire some outside folks to help with the program, including Art Center of Design staff and other local agencies. Everyone is vetted, and has the proper training and background checks necessary to work with students in our program.

## 8-Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.
The program's purpose is to provide a student-centered, outdoor learning, experiential program where students' social and emotional learning is strengthened through collaborative engagement and learning through enrichment and activities. The mission is to inspire students to understand themselves as people, as friends, and as learners in order to build self confidence, independence and empathy for self and others.

## 9-Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with nonLEA entities to administer and implement ELO-P programs.

This program works directly with the Art Center of Design as well as various local non-LEA entities, including a candlemakers non-profit, to provide expansive learning opportunities for all students.

## 10-Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.
The Director of the Program meets weekly with the Principal of the school to review program objectives, staffing, programming, budget, strengths and concerns. Each week the program is adjusted based on these conversations to
ensure that the program is adhering to its mission and vision. Additionally, staff meet monthly for professional development.

## 11—Program Management

Describe the plan for program management.
The program has a dedicated Director who oversees the daily operations of the program and ensures the program is meeting its objectives by meeting weekly with the Principal, communicating daily with families, coaching staff and managing all other programming components.

## General Questions

## Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

Not applicable. We do not hold these additional grants.

## Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?

Not applicable to AGLA.

## Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer or intersession day.

Instructional day bell schedule can be found here (8:30-3:05)

Instructional day begins at 8:30 and ends at 3:05 for middle school, and 3:32 for High School.
Monday, Tuesday, Thursday and Friday instructional minutes are approx. 345 minutes middle school.
Wednesdays instructional minutes are approximately: 335 minutes middle school.
Students join our ELO-P After School Program at dismissal
Optional enrichment classes and tutoring support are offered from dismissal to 4:10 on Mondays, Tuesdays, Thursdays and Fridays. Wednesday dismissal is 2:35, with 2 hour enrichment that ends at 4: 35.

Intersession day schedule runs from 8am to 6 pm with a half hour for lunch. 9.5 hours per day.
Sample schedule:
8am - 9am field games and crafts on the blacktop.
9am-10am camp meeting (songs, games, team building)
10:15-10:45 snack break
10:45-12:30 group rotations (theatre, art, science, English, Social Science, etc.)
12:30-1:00 lunch break
1:00-2:45 group rotations (theatre, art, science, music, Social Science, Mathematics).

2:45-3:00 collective meeting and goodbyes for early dismissal students.
3:00-6:00 student-led free-choice activities (games, crafts, sports, engineering, drawing, reading, etc.)

## Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

## EC Section 46120(b)(2):

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following;
(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple schoolsites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:
(A) The department's guidance.
(B) Section 8482.6.
(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.
(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1 .

## EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

## EC Section 46120(b)(1)(B):

For at least 30 nonschooldays, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

## EC Section 46120(b)(3):

[LEAs] shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

## EC Section 46120(b)(4):

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

## EC Section 46120(b)(6):

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

## EC Section 46120(c):

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b)

## EC Section 8482.3(d):

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.
[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

## EC Section 8482.6:

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

## EC sections 8483.4 and $46120(\mathrm{~b})(2)(\mathrm{D}):$

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1 . All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1 .

## EC Section 8482.3(c)(1)(A-B):

Each component of a program established pursuant to this article shall consist of the following two elements:
(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.
(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

## WILDERNESS OUTDOOR LEADERSHIP FOUNDATION



## OUTDOOR EDUCATION AGREEMENT

This agreement, made and entered into this day by the Chief executive officer, Wilderness Outdoor Leadership Foundation, W.O.L.F., and Aveson Global Leadership Academy (hereinafter referred to as CLIENT), under which W.O.L.F., for the purpose of providing the CLIENT with programs and classes in experiential education and adventure recreation, mutually agree with respect to the following:

1. Guaranteed minimum attendance. CLIENT will enroll a guaranteed minimum number of participants in the WOLF program as follows:

| Name of Client | Minimum Number Participants | Scheduled Attendance | Location |
| :--- | :---: | :--- | :---: |
| Aveson Global Leadership | 50 |  | January 23-26, 2023 |
| Academy |  | (four days/hree nights) | Brandeis Bardin |

2. Guaranteed attendance. Guarantees payment for the larger of the following number of participants:
2.1 The number participants actually attending the WOLF program, or
2.2 The guaranteed minimum number of participants attending each session as written in item 1.
3. Overbooking. Attendance above the minimum number must have WOLF approval 14 days before program start date.
4. Cancellation. WOLF reserves the right to cancel scheduled session under conditions that would make operation of the program unsafe. Under such condition, WOLF will reschedule session that meets CLIENTS approval.

Withdrawal. After both parties have signed this contract, CLIENT may withdrawal under the following terms:
Withdrawal 90 or more days before program start date- $30 \%$ of deposit not refunded
Withdrawal $30-89$ days before program start date- None of deposit refunded
Withdrawal 5 - 29 days before program start date- $\quad 60 \%$ of total estimated cost refunded
Withdrawal $0-14$ days before program start date- None of total estimated cost refunded
CLIENT IS RESPONSIBLE FOR ALL UNPAID BALANCES TO FULFILL THIS RESPONSIBILITY!
6. Costs - Participants. For each scheduled session of attendance, CLIENT will pay WOLF $\mathbf{\$ 4 4 0 . 0 0} \quad$ per participant. The payment includes rental of the camp, services of naturalists and instructors, and program supplies and equipment. Total Estimated Cost: $\$ 22,000.00$.
7. Costs - Client Staff. CLIENT will be charged $\mathbf{\$ 2 2 0 . 0 0}$ per person for CLIENT STAFF and supervisory personnel utilized by the CLIENT in any capacity including, but not limited to high school students serving as overnight supervisors.
8. Booking fee/Deposit. Both parties understand that a deposit of $20 \%$ of the estimated total based on the guaranteed minimum number of participants (item 1). This amount shall be $\$ 4,400.00$ Refund of deposit/booking fee shall be given as stated in item 4 and item 5.
9. Payment of the remainder of the total estimated cost accrued under this agreement (total estimated cost less deposit paid) shall be made to WOLF, 301 Science Drive. Ste. 142, Moorpark, CA 9302114 days prior to arrival at the WOLF program site This amount shall be $\$ 17,600,00$ CLIENT will receive a final invoice for additional costs including extra participants and all CLIENT personnel upon departure, net due in 10 days.
10. Late charges of $5 \%$ per month on the unpaid invoice balance will be charged to the CLIENT beginning on the first day after the payment deadline.
11. Insurance The participating district and WOLF shall each obtain and maintain in force, at their own expense, the following insurance coverage:
A. Commercial General Liability policy including Bodily Injury, property damage, personal injury, contractual liability, and products/completed operations liability coverage with a minimum one million dollars ( $\$ 1,000,000$ ) per occurrence limit.
B. Commercial auto Liability policy covering use of all owned, non-owned, and hired automobiles with a minimum combined single limit of one million dollars $(\$ 1,000,000)$ per occurrence for bodily injury and property damage limit.
C. Workers compensation policy covering the respective employees of the participating district and WOLF, with minimum limits as prescribed by law and one million $(\$ 1,000,000)$ employers liability for bodily injury or disease.
11.1 Proof of Insurance The participating district and WOLF shali each provide a certificate of insurance confirming all policies in force and subject to this agreement. The certificate of the participating district shall include an additionally insured endorsement naming W.O.L.F., 301 Science Drive suite 142, Moorpark, CA, 93021, Moorpark, CA. 93021 its directors, officers, employees and agents as named additionally insured under the commercial general liability policy. The certificate of WOLF shall include an additional insured endorsement naming the participating district, its directors, officers, employees and agents as named additionally insured under the commercial general liability policy. It is expressly understood that the directors, officers, employees, and agents of each of the parties hereto are not the directors, officers, employees, and agents of any other parties hereto.
11.2 The participating district and WOLF shall each indemnify and hold the other, its directors, officers, employees, and agents harmless from any and all claims, demands, damages, or other liability, including costs and attorney fees, for bodily injury or property damage arising from this agreement or performance hereunder; or the wrongful acts or omissions of the indemnifying party and its directors, officers, employees and agents in connection herewith: or the ownership, design, dominion or control; or the supervision, control, or transportation of students by directors, officers, employees and agents of the indemnifying party; or any related matter thereto or arising therefrom.

Client will provide certificated personnel who will assist in the instruction and supervision at the WOLF program, minimum ratio 1:15.
12.1 At least one certificated person shall remain on the WOLF program at all times during the period of attendance.
12.2 DISTRICT shall retain responsibility for its participants from time of departure from the home location until time of return to home location.

13 Supervision. CLIENT will provide cabin leaders/chaperones in a ratio of at least $1: 15$ for participants under the age of 18 . CLIENT is responsible for the recruitment, supervision, and discipline of cabin leaders/chaperones. Cabin leaders/chaperones will be considered as CLIENT personnel for the purpose of this contract.

14 Damages. CLIENT will be responsible for any and all damages to WOLF property and property of the hosting camp, which may be reasonably attributed to the action of the attending CLIENT.

15 Rules and regulations. CLIENT will abide by rules and regulations established by WOLF as indicated in the Faculty Guidelines and Student Behavior Contract. CLIENT also agrees to abide by all rules and regulations established by the host camp.

This contract is invalid if not signed and returned with the appropriate deposit within 30 days. Terms of this agreement may only be modified at any time, in writing, by mutual agreement of both parties.
Return the original document along with the required paperwork and deposit to:
W.O.L.F.

301 Science Drive. Ste. 142
Moorpark, CA. 93021

APPROVED FOR
BY;
TITLE $\qquad$
DATE $\qquad$

## Please send deposit with signed contract to WOLF.

APPROVED FOR WOLF
Michael J. Woodruff
MICHAEL J. WOODRUFF
DIRECTOR
WOLF
DATE
11/02/2022
W.O.L.F.

WILDERNESS OUTDOOR LEADERSHIP FOUNDATION
301 Science Drive. Ste. 142 Moorpark, CA 93021
(818) 991-6707

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