



**AGENDA**  
**BOARD OF DIRECTORS MEETING**  
**AVESON CORPORATION**

**Zoom Virtual Meeting [Zoom Link](#)**

Meeting ID: 635 876 1750

Password: aveson

**April 28, 2022 | 6:00 P.M.**

**INSTRUCTIONS FOR PRESENTATIONS TO  
THE BOARD BY PARENTS AND CITIZENS**

Aveson Corporation (“Aveson”), which operates Aveson School of Leaders and Aveson Global Leadership Academy, welcomes your participation at the Aveson’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of Aveson in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our schools. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. During normal operations, agendas are available at the door to the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact: Aveson Charter Schools, 1919 Pinecrest Dr., Altadena, CA 91001. Telephone: 626-797-1440. During remote operations, agendas will be available in the Zoom meeting upon arrival. Agendas and board packets are also posted at [aveson.org](http://aveson.org)
2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Oral Communications.” You may specify that you wish to speak on an agenda item by completing the form before the meeting is called to order. Note: Special meetings do not include Oral Communications, but members of the public may still speak to agendized items, as during regular meetings.
3. “Oral Communications” is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not engage in discussion or take action. The Board may give direction to staff to respond to your communication or you may be offered the option of returning with a citizen-requested item. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes.
4. You will be given an opportunity to speak for up to five (5) minutes on agenda items

when the Board discusses that item.

5. During remote operations, please keep your microphone muted, except when you are called upon by the Board. The chat may not be used by the public during online meetings. It shall only be used by the board to post public materials for the public.
6. When addressing the Board, speakers are requested to state their name and adhere to the time limits set forth.
7. You may request that a topic related to school business be placed on a future agenda in accordance with the guidelines in Board Policy. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.
8. In compliance with the Americans with Disabilities Act (ADA) and upon request, Aveson may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Aveson’s main office.

**I. PRELIMINARY**

**A. CALL TO ORDER**

Meeting was called to order by the Board Chair at \_\_\_\_\_.

**B. ROLL CALL**

	Present	Absent
Rob Dell Angelo	_____	_____
Javier Guzman	_____	_____
Charles Jaecker-Jones	_____	_____
Trinity Jolley	_____	_____
Jeiran Lashai	_____	_____
James Perreault	_____	_____
Elsie Rivas Gómez	_____	_____
Kat Ross	_____	_____
Marisa White-Hartman	_____	_____

Core Practice

Guiding Principle: Your commitment is to make others around you successful.

**II. COMMUNICATIONS**

- A. ORAL COMMUNICATIONS: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

**A. CONSENT AGENDA ITEMS**

1. Approval of Board Minutes: 3-10-22 & 3-19-22
2. Approval of February bank and credit card statements.
3. Approval of Amazon February statement.

**B. DISCUSSION ITEMS**

1. Financial Report
2. Site Directors' Reports
  - Topics May Include: Curriculum & Instruction; Equity, Diversity, & Inclusion; Events & Community; Student Achievement & Support; Professional Development*
  - a) ASL
  - b) AGLA
2. Executive Director's Report
  - Topics May Include: Curriculum & Instruction; Equity, Diversity, & Inclusion; Events & Community; Student Achievement & Support; Human Resources; Professional Development; Operations*
  - a) Annual Fund Update
  - b) AGLA A-G Grant
3. Covid Compliance Report
4. ACO Report
5. Anti-Bullying Efforts
6. AGLA Subcommittee Study

**C. ACTION ITEMS**

1. Approve AGLA Proposed Bell Schedule
2. Approve ASL Proposed Bell Schedule
3. Approve ACS Calendar and Important Dates 2022-23
4. Approve 990 Tax Return
5. Approve Rob Dell Angelo's Resignation from ACS Board of Directors
6. Approve new Board Secretary
7. Approve virtual meeting due to emergency circumstances per AB 361
8. Approve ACS Contract with Teachers Development Group
9. Approve School Accountability Report Card (SARC) for ASL
10. Approve School Accountability Report Card (SARC) for AGLA

**III. ADJOURNMENT**



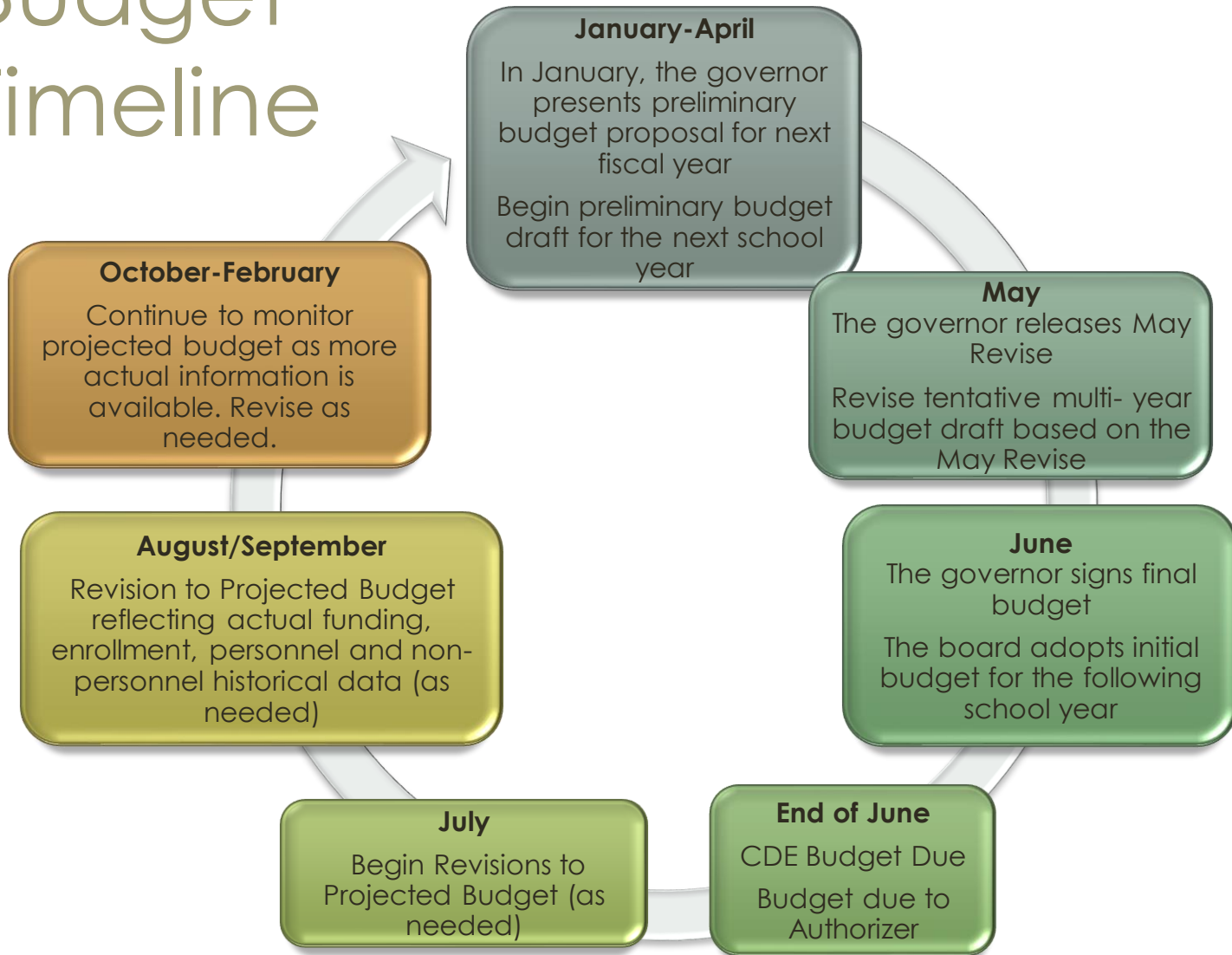
# Financial Update

Thursday,  
April 28, 2022

# Presentation Agenda

- Budget Timeline
- Compliance Update
- Monthly Financials

# Budget Timeline



# Compliance Update

## Items for Board Agendas:

### ● June

- Discussion of Universal PreK (UPK) Planning and Implementation Grant – board to consider, but approval not required
- Action: 2022-23 Preliminary Budget
- Action: 2022-23 LCAP & 2021-22 LCAP supplement
  - Posted as one document and includes: Budget Overview for Parents, LCAP Supplement, LCAP template Action Tables, LCAP Instructions

# FY21-22 Combined Master Summary

	FY21-22 AGLA SECOND INTERIM BUDGET FORECAST	FY21-22 ASL SECOND INTERIM BUDGET FORECAST	FY21-22 COMBINED
Enrollment	264	368	632
FY ADA	241	337	577

<b>TOTAL INCOME</b>	<b>\$ 4,474,354</b>	<b>\$ 4,966,832</b>	<b>\$ 9,441,186</b>
Total 1000 Certificated Salaries	\$ 1,780,301	\$ 2,094,938	\$ 3,875,239
Total 2000 Classified Salaries	\$ 593,624	\$ 878,469	\$ 1,472,093
Total 3000 Employee Benefits	\$ 410,576	\$ 489,933	\$ 900,509
Total 4000 Supplies	\$ 462,375	\$ 494,090	\$ 956,465
Total 5000 Services and Other Operating Expenditures	\$ 1,303,170	\$ 1,100,162	\$ 2,403,331
Total 6000 Capital Outlay	\$ 34,791	\$ 20,414	\$ 55,205
<b>TOTAL EXPENSE</b>	<b>\$ 4,584,836</b>	<b>\$ 5,078,005</b>	<b>\$ 9,662,841</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	<b>\$ (110,482)</b>	<b>\$ (111,173)</b>	<b>\$ (221,655)</b>
<b>LCFF DECREASE DUE TO ENROLLMENT DROP FROM FY20-21</b>	<b>\$ (519,259)</b>	<b>\$ (469,145)</b>	<b>\$ (988,404)</b>
<b>ONE-TIME RESTRICTED FUNDS IN BUDGET</b>	<b>\$ 1,081,205</b>	<b>\$ 774,388</b>	<b>\$ 1,855,593</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$ 893,545</b>	<b>\$ 581,647</b>	<b>\$ 1,475,191</b>
<b>ENDING FUND BALANCE</b>	<b>\$ 783,063</b>	<b>\$ 470,473</b>	<b>\$ 1,253,536</b>
<b>RESERVE (AS % OF EXPENSES)</b>	<b>17%</b>	<b>9%</b>	<b>13%</b>



# FY21-22 Budget Highlights – Combined YTD February 2022

	<b>WORKING BUDGET FY21-22</b>	<b>YTD Actuals</b>	<b>2021-22 Projections</b>	<b>Budget VS Projections</b>	<b>(\$) Budget Remaining</b>	<b>(%) Budget Remaining</b>
<b>INCOME</b>						
Total 8011-8096 Local Control Funding Formula Sources	\$ 5,342,835	\$ 3,779,815	\$ 5,342,835	\$ -	\$ 1,563,020	29%
	\$ 1,602,151	\$ 298,859	\$ 1,602,151			
Total 8300-8599 State Income	\$ 1,763,970	\$ 232,238	\$ 1,767,928	\$ 3,958	\$ 1,531,732	87%
Total 8600-8799 Local Income	\$ 668,079	\$ 468,268	\$ 728,272	\$ 60,193	\$ 199,811	30%
<b>TOTAL INCOME</b>	<b>\$ 9,377,035</b>	<b>\$ 4,779,180</b>	<b>\$ 9,441,186</b>	<b>\$ 64,151</b>	<b>\$ 4,597,855</b>	<b>49%</b>
<b>EXPENSE</b>						
	0					
Total 1000 Certificated Salaries	\$ 3,875,239	\$ 2,332,907	\$ 3,875,239	\$ -	\$ 1,542,332	40%
Total 2000 Classified Salaries	\$ 1,449,490	\$ 933,944	\$ 1,472,093	\$ 22,602	\$ 515,547	36%
Total 3000 Employee Benefits	\$ 928,173	\$ 557,160	\$ 900,509	\$ (27,663)	\$ 371,013	40%
Total 4000 Supplies	\$ 963,755	\$ 634,063	\$ 956,465	\$ (7,290)	\$ 329,692	34%
Total 5000 Services and Other Operating Expenditures	\$ 2,285,246	\$ 1,562,944	\$ 2,403,331	\$ 118,086	\$ 775,730	1257%
Total 6000 Capital Outlay	\$ 55,205	\$ 37,236	\$ 55,205	\$ -	\$ 17,969	33%
<b>TOTAL EXPENSE</b>	<b>9,557,107</b>	<b>6,058,254</b>	<b>\$ 9,662,841</b>	<b>\$ 105,734</b>	<b>\$ 3,552,282</b>	<b>37%</b>
<b>NET INCOME (LOSS)</b>	<b>(180,072)</b>	<b>(1,279,073)</b>	<b>(221,655)</b>	<b>(41,584)</b>	<b>1,045,573</b>	

# FY21-22 Budget Highlights – AGLA

## YTD February 2022

	WORKING BUDGET FY21-22	YTD Actuals	2021-22 Projections	WORKING Budget VS Projections	(\$) Budget Remaining	(%) Budget Remaining	CWM Comments
<b>INCOME</b>							
Total 8011-8096 Local Control Funding Formula Sources	\$ 2,325,472	\$ 1,790,162	\$ 2,325,472	\$ -	\$ 535,310	23%	
Total 8100-8299 Federal Income	969,732	109,379	969,732	\$ -	\$ 860,353	89%	
Total 8300-8599 State Income	\$ 911,858	\$ 96,726	\$ 914,056	\$ 2,198	\$ 784,785	86%	Misc Prior Year revenue
Total 8600-8799 Local Income	\$ 206,947	\$ 163,505	\$ 265,094	\$ 58,147	\$ 43,443	21%	Field trip contributions offset by field trip expense; increase donations
<b>TOTAL INCOME</b>	<b>\$ 4,414,008</b>	<b>\$ 2,159,771</b>	<b>\$ 4,474,354</b>	<b>\$ 60,346</b>	<b>\$ 2,223,890</b>	<b>50%</b>	
<b>EXPENSE</b>							
		0					
Total 1000 Certificated Salaries	\$ 1,780,301	\$ 1,063,247	\$ 1,780,301	\$ -	\$ 717,055	40%	
Total 2000 Classified Salaries	\$ 571,021	\$ 358,914	\$ 593,624	\$ 22,602	\$ 212,108	37%	Adjusted up to YTD trends
Total 3000 Employee Benefits	\$ 438,239	\$ 254,135	\$ 410,576	\$ (27,663)	\$ 184,104	42%	Adjusted down to YTD trends
Total 4000 Supplies	\$ 465,282	\$ 373,554	\$ 462,375	\$ (2,907)	\$ 91,728	20%	Adjusted down to YTD trends
Total 5000 Services and Other Operating Expenditures	\$ 1,215,334	\$ 853,424	\$ 1,303,170	\$ 87,836	\$ 361,910	30%	Field Trip expenses (revenue offset), HR Consultants & Substitutes overbudget
Total 6000 Capital Outlay	\$ 34,791	\$ 23,418	\$ 34,791	\$ -	\$ 11,373	33%	
<b>TOTAL EXPENSE</b>	<b>\$ 4,504,968</b>	<b>\$ 2,926,692</b>	<b>\$ 4,584,836</b>	<b>\$ 79,868</b>	<b>\$ 1,578,276</b>	<b>35%</b>	
<b>NET INCOME (LOSS)</b>	<b>\$ (90,960)</b>	<b>\$ (766,921)</b>	<b>\$ (110,482)</b>	<b>\$ (19,522)</b>	<b>\$ 645,614</b>		

# FY21-22 Budget Highlights – ASL

## YTD February 2022

	WORKING BUDGET FY21-22	YTD Actuals	2021-22 Projections	Working Budget VS Projections	(\$) Budget Remaining	(%) Budget Remaining	Comments
<b>INCOME</b>							
Total 8011-8096 Local Control Funding Formula Sources	\$ 3,017,363	\$ 1,989,653	\$ 3,017,363	\$ -	\$ 1,027,710	34%	
Total 8100-8299 Federal Income	632,419	189,481	632,419	\$ -	\$ 442,939	70%	
Total 8300-8599 State Income	\$ 852,113	\$ 135,513	\$ 853,872	\$ 1,760	\$ 716,600	84%	Misc Prior Year revenue
Total 8600-8799 Local Income	\$ 461,132	\$ 304,763	\$ 463,178	\$ 2,046	\$ 156,369	34%	Increased donations
<b>TOTAL INCOME</b>	<b>\$ 4,963,027</b>	<b>\$ 2,619,409</b>	<b>\$ 4,966,832</b>	<b>\$ 3,805</b>	<b>\$ 2,343,618</b>	<b>47%</b>	
<b>EXPENSE</b>							
	0						
Total 1000 Certificated Salaries	\$ 2,094,938	\$ 1,269,660	\$ 2,094,938	\$ -	\$ 825,277	39%	
Total 2000 Classified Salaries	\$ 878,469	\$ 575,030	\$ 878,469	\$ -	\$ 303,439	35%	
Total 3000 Employee Benefits	\$ 489,933	\$ 303,024	\$ 489,933	\$ -	\$ 186,909	38%	
Total 4000 Supplies	\$ 498,473	\$ 260,509	\$ 494,090	\$ (4,384)	\$ 237,964	48%	Adj Inst Materials to YTD trends
Total 5000 Services and Other Operating Expenditures	\$ 1,069,912	\$ 709,520	\$ 1,100,162	\$ 30,250	\$ 360,392	34%	Legal Fees, HR & SPED Consultants overbudget
Total 6000 Capital Outlay	\$ 20,414	\$ 13,818	\$ 20,414	\$ -	\$ 6,596	32%	
<b>TOTAL EXPENSE</b>	<b>\$ 5,052,139</b>	<b>\$ 3,131,562</b>	<b>\$ 5,078,005</b>	<b>\$ 25,867</b>	<b>\$ 1,920,577</b>	<b>38%</b>	
<b>NET INCOME (LOSS)</b>	<b>\$ (89,112)</b>	<b>\$ (512,153)</b>	<b>\$ (111,173)</b>	<b>\$ (22,061)</b>	<b>\$ 423,041</b>		

# Other Budget Considerations

The following accounts are examples or areas that may have budget impacts that cannot be determined at this time –

- Additional One Time Funds
- 8220 Child Nutrition Programs
- 8800 Donations
- 1000-3000 Staffing costs due to CA Supplemental Paid Sick Leave 2022 for COVID-19
- 5845 Legal Fees
- 5875 Instructional Consultants
- Prior Year Adjustments

# Additional Considerations

- Maintain enough cash on hand for monthly expenditures
- Plan ahead and consider the long term by projecting multi-year budgets
- Create backup plans, goals and deadlines
- Maintain a flexible budget as more information becomes available
- Next checkpoint for next year's FY22-23 budget is the Governor's *May Revise*

# Cash Update – Cash is King

	<b>Gold Standard</b>	<b>Cash Balance as of 2/28/2022</b>	<b>Projected Cash Balance as of 6/30/2022*</b>
<b>3 months of payroll</b>	\$1,577,771	\$ 2,485,500	\$ 967,032
<b>Days Cash on Hand</b>	60	95	37

*\*Includes one time LOC payments Jan-June 2022*

## Other Cash Analysis

<b>Cash Balance</b>	<b>\$ 2,485,500</b>	<b>\$ 967,032</b>
PPP Funds	1,287,000	1,287,000
LOC Balance	200,000	125,000
Adjusted for PPP	1,198,500	(319,968)
Adjusted for LOC	2,285,500	842,032
Adjusted for PPP & LOC	998,500	(444,968)

*\*Includes one time LOC payments Jan-June 2022*

AVESON -Combined  
CASHFLOW PROJECTIONS  
FISCAL YEAR 2021-22



	WORKING BUDGET FY21-22	PRIOR YEAR P-2						P-1				P-2		YTD Actuals	2021-22 Projections	Budget VS Projections	(\$) Budget Remaining	(%) Budget Remaining	
		ACTUAL Jul-21	ACTUAL Aug-21	ACTUAL Sep-21	ACTUAL Oct-21	ACTUAL Nov-21	ACTUAL Dec-21	ACTUAL Jan-22	Forecast Feb-22	Forecast Mar-22	Forecast Apr-22	Forecast May-22	Forecast Jun-22						Accrual
<b>INCOME</b>																			
<b>8011-8096 Local Control Funding Formula Sources</b>																			
8011 Local Control Funding Formula State Aid (FKA Charter Schools State Aid)	2,011,483	-	147,548	147,548	265,585	265,585	265,585	265,585	265,585	77,692	77,692	77,692	77,692	77,692	1,623,021	2,011,483	-	388,462	19%
State Aid Deferrals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
8012 Education Protection Act Funds	115,462	-	-	-	39,060	-	-	-	39,059	-	9,141	-	-	-	78,119	115,462	-	37,343	32%
8019 Charter Schools General Purpose - Prior Year	(51,633)	-	-	-	-	-	-	-	-	(10,326)	(10,326)	(10,326)	(10,326)	(10,326)	-	(51,633)	-	(51,633)	100%
8096 In Lieu Property Tax	3,267,523	-	-	249,441	498,882	332,588	-	665,176	332,588	-	332,588	332,588	166,294	357,378	2,078,675	3,267,523	-	1,188,848	36%
<b>Total 8011-8096 Local Control Funding Formula Sources</b>	<b>\$ 5,342,835</b>	<b>\$ -</b>	<b>\$ 147,548</b>	<b>\$ 396,989</b>	<b>\$ 803,527</b>	<b>\$ 598,173</b>	<b>\$ 265,585</b>	<b>\$ 969,820</b>	<b>\$ 598,173</b>	<b>\$ 76,507</b>	<b>\$ 399,954</b>	<b>\$ 399,954</b>	<b>\$ 233,660</b>	<b>\$ 452,945</b>	<b>\$ 3,779,815</b>	<b>\$ 5,342,835</b>	<b>\$ -</b>	<b>\$ 1,563,020</b>	<b>29%</b>
<b>8100-8299 Federal Income</b>																			
8181 Federal Special Education (IDEA) Part B, Sec 611	115,606	-	-	-	-	-	-	-	-	-	-	-	-	-	-	115,606	-	115,606	100%
8182 Special Ed: IDEA Mental Health	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
8220 Child Nutrition Programs - Federal	398,996	-	-	-	114,429	34,169	26,441	32,532	40,420	41,056	39,900	39,900	-	30,150	247,990	398,996	-	151,006	38%
8291 Title I, A Basic Grants Low-Income	69,316	-	-	-	9,990	-	-	24,583	-	-	13,863	-	8,840	12,040	34,573	69,316	-	34,743	50%
8295 ESSER II CRSSA & ESSER III ARPA	673,572	-	-	-	-	-	-	-	-	-	55,104	-	-	618,469	-	673,572	-	673,572	100%
8292 Title II, A Teacher Quality	13,999	-	-	-	1,411	-	-	-	-	1,446	-	-	2,800	5,542	1,411	13,999	-	12,588	90%
8294 Title IV	20,000	-	-	-	5,000	-	-	5,000	-	-	5,000	-	5,000	10,000	20,000	20,000	-	10,000	50%
8290.1 One Time Loss Learning Mitigation Funds - SWD	310,662	-	-	-	-	-	-	4,879	-	-	-	-	-	-	4,885	310,662	-	305,777	98%
8299 All Other Federal Revenue	-	-	-	-	6	-	-	-	-	82,847	-	-	-	-	-	-	-	-	0%
<b>Total 8100-8299 Federal Income</b>	<b>\$ 1,602,151</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 130,836</b>	<b>\$ 34,169</b>	<b>\$ 31,320</b>	<b>\$ 62,115</b>	<b>\$ 40,420</b>	<b>\$ 125,349</b>	<b>\$ 116,666</b>	<b>\$ 39,900</b>	<b>\$ 16,640</b>	<b>\$ 1,004,737</b>	<b>\$ 298,859</b>	<b>\$ 1,602,151</b>	<b>\$ -</b>	<b>\$ 1,303,292</b>	<b>81%</b>
<b>8300-8599 State Income</b>																			
8311 Special Education - Entitlement (State)	375,464	-	-	-	28,299	38,308	-	31,551	31,551	-	49,151	49,151	49,151	98,302	129,709	375,464	-	245,755	65%
State Aid Deferrals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
8312 Mental Health-SPED	62,269	-	-	-	-	-	-	-	-	-	-	-	-	62,269	62,269	-	62,269	100%	
8519 Prior Year Adjustment	3,863	-	-	-	3,863	-	-	-	3,958	-	-	-	-	7,821	7,821	3,958	(3,958)	-102%	
8520 State Child Nutrition	27,631	-	-	-	8,138	2,426	1,898	1,759	2,824	2,874	2,763	-	2,186	17,045	27,631	-	10,586	38%	
8545 SB 740	289,002	-	-	-	-	-	-	-	-	-	72,251	-	-	216,752	289,002	-	289,002	100%	
8550 Mandated Block Grant	18,631	-	-	-	-	-	18,631	-	-	-	-	-	-	18,631	18,631	-	-	0%	
8560 State Lottery	115,751	-	-	-	-	-	-	59,033	-	28,938	-	-	-	27,780	59,033	115,751	-	56,718	49%
8591 One Time Loss Learning Mitigation Funds - LCFF	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
8592 Mental Health-SPED	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
8593 CA SB95 (In Person Instruction and Expanded Learning Opp Grant)	697,309	-	-	-	-	-	-	-	-	-	-	-	-	697,309	697,309	-	697,309	100%	
8590 All Other State Revenue	174,050	-	-	-	-	-	-	-	-	-	-	-	-	174,050	174,050	-	174,050	100%	
<b>Total 8300-8599 State Income</b>	<b>\$ 1,763,970</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 40,300</b>	<b>\$ 40,734</b>	<b>\$ 20,529</b>	<b>\$ 92,343</b>	<b>\$ 38,332</b>	<b>\$ 2,874</b>	<b>\$ 153,102</b>	<b>\$ 51,914</b>	<b>\$ 49,151</b>	<b>\$ 1,278,648</b>	<b>\$ 232,238</b>	<b>\$ 1,767,928</b>	<b>\$ 3,958</b>	<b>\$ 1,531,732</b>	<b>87%</b>
<b>8600-8799 Local Income</b>																			
8634 Food Service Sales	218,811	-	-	3,087	18,255	31,139	263	57,729	40,475	605	21,881	21,881	8,925	16,393	150,948	220,633	1,822	67,863	31%
8693 Field Trips	-	-	-	-	-	-	-	-	8,570	-	-	-	-	22,629	-	31,199	-	-	0%
8694 Enterprise Revenue	190,897	4,002	35,066	16,577	15,698	15,902	15,948	12,546	16,300	20,925	15,000	15,000	7,933	132,038	190,897	(1)	88,559	31%	
8801 Donations - Parents	132,913	4,194	9,707	14,420	10,653	25,088	29,178	29,403	10,523	5,698	-	-	-	133,166	138,664	5,951	(2,553)	0%	
8802 Donations - Private	50,000	-	-	2,000	-	-	-	2,205	-	-	5,000	5,000	5,000	50,000	50,000	-	45,795	92%	
8803 Fundraising	400	-	77	586	1,082	809	-	356	-	868	4,000	4,000	4,000	2,910	40,000	-	37,090	93%	
8804 Computer Repair Fundraising	500	-	-	-	-	-	-	500	-	-	-	-	-	500	500	-	-	0%	
8699 All Other Local Revenue	34,958	24,937	1,047	-	695	1,378	3,882	10,341	2,220	581	3,051	3,051	-	44,500	56,180	21,222	(9,542)	-27%	
8792 SPED State/County	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
<b>Total 8600-8799 Local Income</b>	<b>\$ 668,079</b>	<b>\$ 33,133</b>	<b>\$ 45,896</b>	<b>\$ 36,670</b>	<b>\$ 46,382</b>	<b>\$ 74,317</b>	<b>\$ 49,271</b>	<b>\$ 113,080</b>	<b>\$ 69,519</b>	<b>\$ 37,246</b>	<b>\$ 48,932</b>	<b>\$ 48,932</b>	<b>\$ 17,925</b>	<b>\$ 106,969</b>	<b>\$ 468,268</b>	<b>\$ 728,272</b>	<b>\$ 60,193</b>	<b>\$ 199,811</b>	<b>30%</b>
<b>TOTAL INCOME</b>	<b>\$ 9,377,035</b>	<b>\$ 33,133</b>	<b>\$ 193,444</b>	<b>\$ 433,659</b>	<b>\$ 1,021,045</b>	<b>\$ 747,392</b>	<b>\$ 366,705</b>	<b>\$ 1,237,358</b>	<b>\$ 746,444</b>	<b>\$ 241,977</b>	<b>\$ 718,654</b>	<b>\$ 540,700</b>	<b>\$ 317,376</b>	<b>\$ 2,843,299</b>	<b>\$ 4,779,180</b>	<b>\$ 9,441,186</b>	<b>\$ 64,151</b>	<b>\$ 4,597,855</b>	<b>49%</b>
<b>EXPENSE</b>																			
<b>1000 Certificated Salaries</b>																			
1100 Teachers' Salaries	2,432,143	28,063	177,108	209,731	204,301	202,793	239,076	204,370	202,489	189,468	193,686	193,686	193,686	193,686	1,467,931	2,432,143	-	964,212	40%
1200 Substitute Expense	97,782	7,005	2,617	6,035	9,180	8,486	6,473	9,113	10,166	14,848	6,758	6,758	3,586	59,076	97,782	-	38,706	40%	
1300 Certificated Super/Admin	624,952	35,220	57,605	56,145	56,286	56,348	61,140	47,807	48,848	48,848	52,235	52,235	52,235	419,399	624,952	-	205,552	33%	
1900 Other Certificated	720,362	4,858	30,458	51,888	66,021	57,583	71,856	57,621	46,214	56,472	69,347	69,347	69,347	386,501	720,362	-	333,861	46%	
<b>Total 1000 Certificated Salaries</b>	<b>\$ 3,875,239</b>	<b>\$ 75,146</b>	<b>\$ 267,788</b>	<b>\$ 323,800</b>	<b>\$ 335,788</b>	<b>\$ 325,211</b>	<b>\$ 378,545</b>	<b>\$ 318,911</b>	<b>\$ 307,718</b>	<b>\$ 309,636</b>	<b>\$ 322,026</b>	<b>\$ 322,026</b>	<b>\$ 322,026</b>	<b>\$ 266,619</b>	<b>\$ 2,332,907</b>	<b>\$ 3,875,239</b>	<b>\$ -</b>	<b>\$ 1,542,332</b>	<b>40%</b>
<b>2000 Classified Salaries</b>																			
2100 Instructional Aide Salaries	704,882	17,804	27,692	63,755	62,130	68,288	63,080	50,315	74,751	69,229	61,052	61,052	61,052	427,816	680,199	(24,683)	277,067	39%	
2200 Classified Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
2300 Classified Supervisor and Administrator Salaries	330,056	13,730	28,773	29,230	31,089	30,945	30,215	30,099	31,701	31,382	33,456	33,456	33,456	225,784	357,534	27,478	104,272	32%	
2400 Clerical/Technical/Office Staff Salaries	163,270	6,171	13,798	13,560	13,678	14,269	14,057	12,604	16,501	16,138	12,747	12,747	12,747	104,637	159,017	(4,253)	58,633	36%	
2900 Other Classified Salaries	251,282	2,708	22,165	25,156	24,789	24,389	25,813	24,585	26,993	26,498	26,379	26,379	26,379	175,707	275,342	24,060	75,575	30%	
<b>Total 2000 Classified Salaries</b>	<b>\$ 1,449,490</b>	<b>\$ 40,414</b>	<b>\$ 92,427</b>	<b>\$ 131,701</b>	<b>\$ 131,696</b>	<b>\$ 137,891</b>	<b>\$ 133,166</b>	<b>\$ 117,603</b>	<b>\$ 149,046</b>	<b>\$ 143,246</b>	<b>\$ 131,634</b>	<b>\$ 131,634</b>	<b>\$ 131,634</b>	<b>\$ 933,944</b>	<b>\$ 1,472,093</b>	<b>\$ 22,602</b>	<b>\$ 515,547</b>	<b>36%</b>	
<b>3000 Employee Benefits</b>																			
3301 ORSDI - Social Security/Medicare	330,133	7,092	21,932	27,560	28,313	28,044	31,058	26,396	27,654	27,406	28,127	28,127	20,298	198,048	330,133	-	132,085	40%	
3302 MED - Medicare	77,209	1,659	5,129	6,445	6,622	6,559	7,264	6,173	6,467	6,410	6,578	6,578	4,747	46,318	77,209	-	30,891	40%	
3401 H&W - Health & Welfare	415,908	35,574	37,210	18,427	33,860	25,358	35,466	34,000	31,599	35,014	35,085	35,085	16,000	251,495	388,245	(27,663)	164,143	40%	
3501 FUTA/SUTA	42,624	-	-	-	-	5,222	-	-	7,211	-	9,963	-	19,926	12,734	42,624	-	29,890	70%	
3601 Worker Compensation	62,299	10,637	4,396	4,300	12,032	4,300</													

AVESON -Combined  
CASHFLOW PROJECTIONS  
FISCAL YEAR 2021-22



	WORKING BUDGET FY21-22	PRIOR YEAR P-2						P-1				P-2		YTD Actuals	2021-22 Projections	Budget VS Projections	(\$ Budget Remaining)	(% Budget Remaining)	
		ACTUAL Jul-21	ACTUAL Aug-21	ACTUAL Sep-21	ACTUAL Oct-21	ACTUAL Nov-21	ACTUAL Dec-21	ACTUAL Jan-22	Forecast Feb-22	Forecast Mar-22	Forecast Apr-22	Forecast May-22	Forecast Jun-22						Accrual
4700 Food/Food Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
4710 Student Food Service	444,172	8,782	14,432	29,246	47,441	28,539	33,567	14,518	39,555	38,731	63,120	63,120	63,120	216,081	444,172	-	228,091	51%	
4720 Other Food	4,318	-	945	250	2,472	108	236	261	69	-	-	-	-	4,340	4,340	22	(22)	-1%	
<b>Total 4000 Supplies</b>	<b>\$ 963,755</b>	<b>\$ 36,254</b>	<b>\$ 89,400</b>	<b>\$ 62,464</b>	<b>\$ 149,688</b>	<b>\$ 43,518</b>	<b>\$ 125,538</b>	<b>\$ 69,023</b>	<b>\$ 58,179</b>	<b>\$ 63,482</b>	<b>\$ 83,973</b>	<b>\$ 86,973</b>	<b>\$ 86,973</b>	<b>\$ 634,063</b>	<b>\$ 956,465</b>	<b>\$ (7,290)</b>	<b>\$ 329,692</b>	<b>34%</b>	
<b>5000 Services and Other Operating Expenditures</b>	<b>963,755</b>	<b>36,254</b>	<b>89,400</b>	<b>62,464</b>	<b>149,688</b>	<b>43,518</b>	<b>125,538</b>	<b>69,023</b>	<b>58,179</b>	<b>63,482</b>	<b>83,973</b>	<b>86,973</b>	<b>86,973</b>	<b>634,063</b>	<b>956,465</b>	<b>-</b>	<b>-</b>	<b>-</b>	
5200 Conference Fees	2,115	-	-	-	974	-	1,087	-	599	2,366	-	-	-	2,660	5,026	2,911	(545)	-26%	
5300 Dues and Memberships	7,101	1,200	1,882	330	462	1,675	100	645	6,720	250	-	-	-	13,014	13,264	6,163	(5,913)	-83%	
5400 Insurance	129,452	32,371	10,791	10,791	10,791	10,790	10,790	10,790	10,790	21,580	841	841	841	107,904	132,008	2,556	21,548	17%	
5510 Utilities- Gas and Electric	123,614	5,989	9,606	14,126	10,430	7,833	8,273	5,395	7,832	8,145	8,100	10,000	12,700	69,483	108,428	(15,186)	54,131	44%	
5515 Janitorial, Gardening Services	19,300	18,712	18	-	-	-	-	-	-	-	190	190	190	18,729	19,300	-	571	3%	
5520 Security	2,000	18	120	-	-	-	120	-	120	-	541	541	541	378	2,000	-	1,622	81%	
5525 Utilities - Waste	17,965	1,318	1,369	1,575	1,650	1,628	1,253	929	1,644	1,628	1,657	1,657	1,657	11,367	17,965	-	6,598	37%	
5530 Utilities - Water	25,459	277	4,092	351	3,990	328	2,893	-	2,755	319	3,478	3,478	3,478	14,686	25,459	-	10,753	42%	
5605 Equip Rental/Lease	27,800	2,385	2,293	5,378	2,293	3,793	2,941	2,366	2,982	3,220	2,500	2,500	-	24,432	35,152	7,352	3,368	12%	
5610 Rent	671,103	99,713	55,213	54,658	54,071	54,461	54,301	54,326	55,174	54,376	54,525	54,525	54,525	481,916	653,841	(17,261)	189,186	28%	
5615 Repairs and Maintenance - Buildings	29,963	8,453	9,880	2,175	3,142	391	2,331	1,714	6,783	290	-	-	-	34,870	35,160	5,197	(4,907)	-16%	
5616 Repairs and Maintenance - Computers	5,176	-	-	311	-	-	-	-	-	1,622	1,622	1,622	1,622	311	5,176	-	4,865	94%	
5618 Repairs and Maintenance - Vehicles expense	6,689	-	-	-	-	-	-	-	-	-	2,230	2,230	2,230	-	6,689	-	6,689	100%	
5800 Prof/Consulting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
5803 Auditing Fees	23,176	3,360	-	-	(3,360)	-	-	-	1,935	-	-	-	-	1,935	23,176	-	21,241	92%	
5807 Legal Settlements	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
5809 Banking Fees	7,000	468	965	327	378	1,181	626	508	349	755	481	481	481	4,801	7,000	-	2,199	31%	
5810 Educational Consultants	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
5811 AEC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
5812 Business Services	100,000	-	8,333	8,333	8,333	8,333	8,333	8,333	8,333	8,398	11,013	11,013	11,013	58,333	100,000	-	41,667	42%	
5824 District Oversight Fees	53,428	-	-	-	-	-	-	-	-	-	-	-	-	-	53,428	-	-	0%	
5815 Advertising/Recruiting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
5830 Field Trips	-	-	-	-	-	-	-	-	5,339	24,960	-	-	-	-	2,000	5,339	32,299	(5,339)	0%
5836 Fingerprinting/Livescan	500	-	-	-	-	-	50	-	109	-	114	114	114	159	500	-	341	68%	
5839 Fundraising Expense	2,316	500	624	-	-	1,192	-	-	430	2,502	-	-	-	2,745	5,247	2,931	(429)	-19%	
5843 Interest Expense/Misc fee	12,000	938	969	969	938	969	938	-	2,169	731	1,127	1,127	1,127	7,888	12,000	-	4,113	34%	
5845 Legal Fees	85,375	50	3,894	3,201	16,502	12,759	10,243	12,700	8,126	8,126	-	-	-	81,409	89,535	4,160	3,966	5%	
5848 Licenses and Other Fees	3,376	50	-	-	-	-	595	-	3,625	-	-	-	-	4,270	4,270	894	(894)	-26%	
5851 Marketing and Student Recruiting	58,500	-	4,200	4,200	6,357	4,200	4,200	4,232	-	10,371	8,161	8,161	8,161	27,388	54,081	(4,419)	31,112	53%	
5854 Consultants - Other	73,297	12,520	7,865	8,510	10,345	6,500	11,448	8,120	11,470	19,580	10,000	5,000	5,000	76,778	116,358	43,061	(3,481)	-5%	
5855 Ed Consultants	21,900	7,875	4,835	-	699	3,540	1,550	400	600	811	600	600	600	19,499	22,111	211	2,401	11%	
5856 Enterprise	31,000	800	204	3,651	2,077	5,578	1,644	304	6,607	2,490	3,000	3,000	1,645	20,865	31,000	-	10,135	33%	
5857 Payroll Services	15,000	1,449	1,658	1,940	1,949	1,991	2,054	3,973	2,055	2,032	2,133	2,133	2,133	17,068	25,500	-	8,432	33%	
5860 Printing and Reproduction	200	-	-	-	-	-	-	-	-	-	67	67	67	-	200	-	200	100%	
5861 PV Expenses (Unaccrued)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
5862 Professional Development	75,380	6,767	2,853	120	1,615	682	4,500	-	-	1,140	19,234	19,234	19,234	16,537	75,380	-	58,843	78%	
5873 Financial Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
5874 SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
5875 SPED Consultants	285,868	3,860	1,315	2,717	12,148	29,431	100,752	34,509	22,951	(7,702)	53,303	26,086	26,086	207,683	305,456	19,588	78,184	27%	
5876 Sports	-	-	-	-	-	-	-	-	-	160	-	-	-	-	160	-	-	0%	
5877 Staff Recruiting/Hiring	1,200	-	-	-	-	1,200	-	-	-	334	-	-	-	1,200	1,534	334	-	0%	
5878 Student Assessment	20,300	3,600	13,358	-	-	77	440	-	-	-	942	942	942	17,475	20,300	-	2,825	14%	
5881 Student Information System	42,800	4,731	17,192	-	-	-	-	-	-	-	1,359	1,359	1,359	21,923	26,000	-	4,077	16%	
5883 Substitutes (Contracted)	26,000	-	122	5,490	4,148	5,246	3,050	7,476	10,204	7,598	8,407	8,407	8,407	35,736	68,556	25,756	7,064	17%	
5887 Technology Services	148,984	10,537	8,500	8,500	18,489	8,500	10,250	12,000	8,500	8,500	18,403	18,403	18,403	85,275	148,984	-	63,709	43%	
5893 Student Transportation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
5899 Misc Operating Expenses	54,540	-	-	-	21,657	-	-	-	-	-	10,961	10,961	10,961	21,657	54,540	-	32,883	60%	
5910 Communications- Internet/Website Fees	37,653	453	5,013	2,328	9,004	2,915	5,005	2,428	2,559	2,329	2,329	2,329	2,329	29,704	39,031	1,378	7,949	21%	
5915 Communications- Postage and Delivery	3,716	249	-	262	-	489	250	19	-	816	816	816	816	1,268	3,716	-	2,448	66%	
5920 Communications- Telephone & Fax	23,520	2,106	2,106	2,805	2,103	1,488	1,887	1,868	1,895	249	1,714	1,714	1,714	16,258	23,520	-	7,262	31%	
5999 Expense Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
<b>Total 5000 Services and Other Operating Expenditures</b>	<b>\$ 2,285,246</b>	<b>\$ 230,747</b>	<b>\$ 179,269</b>	<b>\$ 138,845</b>	<b>\$ 199,028</b>	<b>\$ 178,838</b>	<b>\$ 252,141</b>	<b>\$ 173,235</b>	<b>\$ 210,841</b>	<b>\$ 175,168</b>	<b>\$ 232,057</b>	<b>\$ 199,531</b>	<b>\$ 174,447</b>	<b>\$ 59,183</b>	<b>\$ 1,562,944</b>	<b>\$ 2,403,331</b>	<b>\$ 118,086</b>	<b>\$ 775,730</b>	<b>13</b>
<b>6000 Capital Outlay</b>	<b>\$ 2,285,246</b>	<b>\$ 230,747</b>	<b>\$ 179,269</b>	<b>\$ 138,845</b>	<b>\$ 199,028</b>	<b>\$ 178,838</b>	<b>\$ 252,141</b>	<b>\$ 173,235</b>	<b>\$ 210,841</b>	<b>\$ 175,168</b>	<b>\$ 232,057</b>	<b>\$ 199,531</b>	<b>\$ 174,447</b>	<b>\$ 59,183</b>	<b>\$ 1,562,944</b>	<b>\$ 2,403,331</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0%</b>
6000 Depreciation Expense	55,205	5,038	5,148	4,639	4,482	4,482	4,482	4,482	4,482	4,482	4,496	4,496	4,496	37,236	55,205	-	17,969	33%	
6901 Amortization Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
<b>Total 6000 Capital Outlay</b>	<b>\$ 55,205</b>	<b>\$ 5,038</b>	<b>\$ 5,148</b>	<b>\$ 4,639</b>	<b>\$ 4,482</b>	<b>\$ 4,482</b>	<b>\$ 4,482</b>	<b>\$ 4,482</b>	<b>\$ 4,482</b>	<b>\$ 4,482</b>	<b>\$ 4,496</b>	<b>\$ 4,496</b>	<b>\$ 4,496</b>	<b>\$ 37,236</b>	<b>\$ 55,205</b>	<b>\$ -</b>	<b>\$ 17,969</b>	<b>33%</b>	
<b>Total 6000 Capital Outlay</b>	<b>\$ 55,205</b>	<b>\$ 5,038</b>	<b>\$ 5,148</b>	<b>\$ 4,639</b>	<b>\$ 4,482</b>	<b>\$ 4,482</b>	<b>\$ 4,482</b>	<b>\$ 4,482</b>	<b>\$ 4,482</b>	<b>\$ 4,482</b>	<b>\$ 4,496</b>	<b>\$ 4,496</b>	<b>\$ 4,496</b>	<b>\$ 37,236</b>	<b>\$ 55,205</b>				



WORKING BUDGET FY21-22	PRIOR YEAR P-2							P-1				P-2		YTD Actuals	2021-22 Projections	Budget VS Projections	(\$) Budget Remaining	(%) Budget Remaining
	ACTUAL Jul-21	ACTUAL Aug-21	ACTUAL Sep-21	ACTUAL Oct-21	ACTUAL Nov-21	ACTUAL Dec-21	ACTUAL Jan-22	Forecast Feb-22	Forecast Mar-22	Forecast Apr-22	Forecast May-22	Forecast Jun-22	Accrual					
Beginning Cash Balance	1,796,971	1,905,351	1,831,607	2,051,404	2,169,468	2,346,703	1,842,814	2,549,680	2,485,500	1,933,333	1,769,904	1,468,009	967,032					
<b>Cash Flow from Operating Activities</b>																		
Net Income (Loss)	(409,426)	(509,256)	(284,523)	119,536	(12,331)	(605,254)	483,235	(61,054)	(527,167)	(138,429)	(276,895)	(475,976)	2,475,886					
1 Change in Accounts Receivable	6,437	(46)		1		4,286												
1.1 Due from Grantor	735,198	321,766	578,413	5,170	109,728	(28,339)	55,091	(11,001)										
2 Change in Accounts Payable	(56,539)	70,766	(77,973)	(16,563)	16,643	11,367	(60,697)	30,382										
Clean Energy funds - refund													(134,000)					
Change in Other Liabilities																		
5 Change in Payroll Liabilities	(177,185)	4,986	(6,277)	5,438	(1,804)	(6,063)	5,412	(1,990)										
6 Change in Prepaid Expenditures	52,367			0														
7 Change in Deferred Revenue	(24,508)	36,392	5,518		60,518	119,918	240,059						(1,855,593)					
8 Depreciation Expense	(17,962)	1,648	4,639	4,482	4,482	4,482	4,482	4,482										
<b>Cash Flow from Investing Activities</b>																		
Capital Expenditures																		
Change in Security Deposits																		
<b>Cash Flow from Financing Activities</b>																		
Source- Sale of Receivables																		
Use- Sale of Receivables																		
Source- Loans																		
Use- Loans							(25,000)	(25,000)	(25,000)	(25,000)	(25,000)	(25,000)	(25,000)					
<b>Ending Cash Balance (Cash on Hand)</b>	<b>1,905,351</b>	<b>1,831,607</b>	<b>2,051,404</b>	<b>2,169,468</b>	<b>2,346,703</b>	<b>1,842,814</b>	<b>2,549,680</b>	<b>2,485,500</b>	<b>1,933,333</b>	<b>1,769,904</b>	<b>1,468,009</b>	<b>967,032</b>	<b>1,453,325</b>					

AVESON - AGLA  
CASHFLOW PROJECTIONS  
FISCAL YEAR 2021-22



	PRIOR YEAR P-2							P-1				P-2		YTD Actuals	2021-22 Projections	WORKING Budget VS Projections	(\$ Budget Remaining	(% Budget Remaining		
	WORKING BUDGET FY21-22	ACTUALS Jul-21	ACTUALS Aug-21	ACTUALS Sep-21	ACTUALS Oct-21	ACTUALS Nov-21	ACTUALS Dec-21	ACTUALS Jan-22	ACTUALS Feb-22	ACTUALS Mar-22	Forecast Apr-22	Forecast May-22	Forecast Jun-22						Accrual	
<b>INCOME</b>																				
<b>8011-8096 Local Control Funding Formula Sources</b>																				
8011 Local Control Funding Formula State Aid (FKA Charter Schools State Aid)	942,073		76,024	76,024	136,843	136,843	136,843	136,843	136,843	21,162	21,162	21,162	21,162	21,162	836,263	942,073	-	105,810	11%	
State Aid Deferrals	-														-	-	-	-	-	-
8012 Education Protection Act Funds	48,122				18,394			18,394							36,788	48,122	-	11,334	24%	
8019 State Aid-Prior Years	(26,554)									(5,310)	(5,310)	(5,310)	(5,310)	(5,310)	(26,554)	(26,554)	-	(26,554)	-	
8096 In Lieu Property Tax	1,361,831			107,260	214,519	143,013		286,026	166,294			166,294	166,294	112,132	917,111	1,361,831	-	444,720	33%	
<b>Total 8011-8096 Local Control Funding Formula Sources</b>	<b>\$ 2,325,472</b>	<b>\$ -</b>	<b>\$ 76,024</b>	<b>\$ 183,284</b>	<b>\$ 369,756</b>	<b>\$ 279,856</b>	<b>\$ 136,843</b>	<b>\$ 441,263</b>	<b>\$ 303,137</b>	<b>\$ 15,852</b>	<b>\$ 182,146</b>	<b>\$ 182,146</b>	<b>\$ 15,852</b>	<b>\$ 139,314</b>	<b>1,790,162</b>	<b>2,325,472</b>	<b>-</b>	<b>535,310</b>	<b>23%</b>	
<b>8100-8299 Federal Income</b>																				
8181 Federal Special Education (IDEA) Part B, Sec 611	69,568													69,568	-	69,568	-	69,568	100%	
8182 Special Ed: IDEA Mental Health	-													-	-	-	-	-	0%	
8220 Child Nutrition Programs - Federal	126,531				35,825	11,000		7,887	11,580	12,771	13,409	12,653	12,653	8,752	79,063	126,531	-	47,468	38%	
8291 Title I, A Basic Grants Low-Income	44,200				4,346				19,040			8,840		3,134	23,386	44,200	-	20,814	47%	
8295 ESSER II CRSA & ESSER III ARPA	453,158													453,158	-	453,158	-	453,158	100%	
8292 Title II, A Teacher Quality	5,852											1,170		3,511	-	5,852	-	5,852	100%	
8294 Title IV	10,000				2,500				2,500			2,500		2,500	5,000	10,000	-	5,000	50%	
8290.1 One Time Loss Learning Mitigation Funds - SWD	-													-	-	-	-	-	0%	
8299 All Other Federal Revenue	260,423				4			1,925		74,135				184,358	1,929	260,423	-	258,494	99%	
<b>Total 8100-8299 Federal Income</b>	<b>\$ 969,732</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 42,675</b>	<b>\$ 11,000</b>	<b>\$ 9,813</b>	<b>\$ 33,120</b>	<b>\$ 12,771</b>	<b>\$ 87,545</b>	<b>\$ 25,163</b>	<b>\$ 12,653</b>	<b>\$ 12,510</b>	<b>\$ 722,482</b>	<b>109,379</b>	<b>\$ 969,732</b>	<b>-</b>	<b>860,353</b>	<b>89%</b>	
<b>8300-8599 State Income</b>																				
8311 Special Education - Entitlement (State)	161,688				6,757	18,920		12,163	12,163			22,337	22,337	22,337	50,003	161,688	-	111,685	69%	
State Aid Deferrals	-													-	-	-	-	-	-	
8312 Mental Health-SPED	30,347													30,347	-	30,347	-	30,347	100%	
8519 Prior Year Adjustment	-								2,198		945			2,198	2,198	2,198	-	(2,198)	0%	
8520 State Child Nutrition	8,313				2,466	753		546	527	901		831	831	513	5,192	8,313	-	3,121	38%	
8545 SB 740	283,981													212,986	283,981	-	283,981	100%		
8550 Mandated Block Grant	11,518							11,518						11,518	11,518	-	-	-	0%	
8560 State Lottery	48,386							27,814				12,097		27,814	48,386	-	20,572	43%		
8591 One Time Loss Learning Mitigation Funds - LCFF	-													-	-	-	-	-	0%	
8592 Mental Health-SPED	-													-	-	-	-	-	0%	
8593 CA SB95 (In Person Instruction and Expanded Learning Opp Grant)	338,224													338,224	-	338,224	-	338,224	100%	
8590 All Other State Revenue	29,400													29,400	-	29,400	-	29,400	100%	
<b>Total 8300-8599 State Income</b>	<b>\$ 911,858</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 9,223</b>	<b>\$ 19,673</b>	<b>\$ 12,064</b>	<b>\$ 40,504</b>	<b>\$ 15,262</b>	<b>\$ 945</b>	<b>\$ 106,260</b>	<b>\$ 23,168</b>	<b>\$ 22,337</b>	<b>\$ 664,619</b>	<b>96,726</b>	<b>\$ 914,056</b>	<b>2,198</b>	<b>784,785</b>	<b>86%</b>	
<b>8600-8799 Local Income</b>																				
8634 Food Service Sales	89,250					15,312		25	28,819	19,985	156	8,925	8,925	8,925	64,141	91,072	1,822	25,109	28%	
8693 Field Trips	-										7,670				30,299	30,299	-	-	0%	
8694 Enterprise Revenue	897				53			844							897	897	(1)	1	0%	
8801 Donations - Parents	66,850	2,097	4,853	7,219	5,327	12,794	14,589	14,701	7,227	2,849				68,807	71,655	4,805	(1,957)	-3%		
8802 Donations - Private	25,000			860				1,102				2,500	2,500	1,962	25,000	-	23,038	92%		
8803 Fundraising	20,000		77	432	541	405		356		640	2,000	2,000	2,000	1,811	20,000	-	18,189	91%		
8804 Computer Repair Fundraising	500							500						500	500	-	-	-	0%	
8699 All Other Local Revenue	4,450	18,038	523		285	716	325	5,166	334	285				25,387	25,672	21,222	(20,937)	-470%		
8792 SPED State/County	-													-	-	-	-	-	0%	
<b>Total 8600-8799 Local Income</b>	<b>\$ 206,947</b>	<b>\$ 20,135</b>	<b>\$ 5,454</b>	<b>\$ 8,511</b>	<b>\$ 6,206</b>	<b>\$ 29,226</b>	<b>\$ 14,939</b>	<b>\$ 51,489</b>	<b>\$ 27,546</b>	<b>\$ 11,600</b>	<b>\$ 13,425</b>	<b>\$ 13,425</b>	<b>\$ 13,425</b>	<b>\$ 49,715</b>	<b>163,505</b>	<b>\$ 265,094</b>	<b>58,147</b>	<b>43,443</b>	<b>21%</b>	
<b>TOTAL INCOME</b>	<b>\$ 4,414,008</b>	<b>\$ 20,135</b>	<b>\$ 81,478</b>	<b>\$ 191,795</b>	<b>\$ 427,859</b>	<b>\$ 339,755</b>	<b>\$ 173,659</b>	<b>\$ 566,376</b>	<b>\$ 358,715</b>	<b>\$ 115,942</b>	<b>\$ 326,995</b>	<b>\$ 231,392</b>	<b>\$ 64,124</b>	<b>\$ 1,576,129</b>	<b>\$ 2,159,771</b>	<b>\$ 4,474,354</b>	<b>\$ 60,346</b>	<b>\$ 2,223,890</b>	<b>50%</b>	
<b>EXPENSE</b>																				
<b>1000 Certificated Salaries</b>																				
1100 Teachers' Salaries	1,149,694	14,148	90,350	98,929	91,814	94,733	106,696	95,350	92,342	79,971	96,340	96,340	96,340	96,340	684,363	1,149,694	-	465,330	40%	
1200 Tutor/Substitute Expense	54,000	34	275	3,733	5,477	6,722	5,494	5,819	5,777	11,154	3,172	3,172	3,172	33,330	54,000	-	20,670	38%		
1300 Certificated Super/Admin	237,785	9,371	12,295	18,382	20,225	22,475	27,267	13,204	22,850	20,225	23,830	23,830	23,830	146,069	237,785	-	91,715	39%		
1900 Other Certificated	338,823	4,699	13,670	22,479	30,877	32,673	39,811	33,872	21,403	31,304	27,009	27,009	27,009	199,484	338,823	-	139,339	41%		
<b>Total 1000 Certificated Salaries</b>	<b>\$ 1,780,301</b>	<b>\$ 28,253</b>	<b>\$ 116,591</b>	<b>\$ 143,523</b>	<b>\$ 148,393</b>	<b>\$ 156,603</b>	<b>\$ 179,268</b>	<b>\$ 148,245</b>	<b>\$ 142,372</b>	<b>\$ 142,654</b>	<b>\$ 150,351</b>	<b>\$ 150,351</b>	<b>\$ 150,351</b>	<b>1,063,247</b>	<b>\$ 1,780,301</b>	<b>-</b>	<b>717,055</b>	<b>40%</b>		
<b>2000 Classified Salaries</b>																				
2100 Instructional Aide Salaries	311,491	2,507	13,332	26,300	25,823	24,802	24,650	21,686	30,183	27,525	30,000	30,000	30,000	169,282	286,808	(24,683)	142,208	46%		
2200 Classified Support Salaries	-													-	-	-	-	-	0%	
2300 Classified Supervisor and Administrator Salaries	139,928	6,709	14,733	14,305	16,675	13,947	13,434	13,168	14,812	14,623	15,000	15,000	15,000	107,783	167,406	27,478	32,145	23%		
2400 Clerical/Technical/Office Staff Salaries	-													-	-	-	-	-	0%	
2700 Classified Staff/ Maintenance	59,256	1,357	2,738	2,788	3,599	5,215	5,315	4,231	4,600	6,261	6,300	6,300	6,300	29,843	55,003	(4,253)	29,413	50%		
2900 Other Classified Salaries	60,347	1,219	5,163	7,930	7,598	7,430	7,567	6,946	8,153	8,401	8,000	8,000	8,000	52,006	84,407	24,060	8,341	14%		
<b>Total 2000 Classified Salaries</b>	<b>\$ 571,021</b>	<b>\$ 11,792</b>	<b>\$ 35,966</b>	<b>\$ 51,322</b>	<b>\$ 53,696</b>	<b>\$ 51,393</b>	<b>\$ 50,966</b>	<b>\$ 46,031</b>	<b>\$ 57,748</b>	<b>\$ 56,810</b>	<b>\$ 59,300</b>	<b>\$ 59,300</b>	<b>\$ 59,300</b>	<b>358,914</b>	<b>\$ 593,624</b>	<b>22,602</b>	<b>212,108</b>	<b>37%</b>		
<b>3000 Employee Benefits</b>																				
3301 OASDI - Social Security/Medicare	145,782	2,442	9,352	11,882	12,337	12,698	14,077	11,848	12,225	12,164	12,998	12,998	12,998	86,861	145,782	-	58,921	40%		
3302 MED - Medicare	34,094	571	2,187	2,779	2,885	2,970	3,292	2,711	2,859	3,040	3,040	3,040	3,040	20,314	34,094	-	13,780	40%		
3401 H&W - Health & Welfare	209,096	13,866	15,816	7,739	15,959	13,715	18,672	17,069	14,667	15,929	16,000	16,000	16,000	117,504	181,433	(27,663)	91,952	44%		
3501 FUTA/SUTA/ETT	21,757						2,584		3,359		5,271	10,543		5,943	21,757	-	15,814	73%		
3601 Worker Compensation																				

AVESON - AGLA  
CASHFLOW PROJECTIONS  
FISCAL YEAR 2021-22



	PRIOR YEAR P-2							P-1				P-2		YTD Actuals	2021-22 Projections	WORKING Budget VS Projections	(\$ Budget Remaining	(% Budget Remaining		
	WORKING BUDGET FY21-22	ACTUALS Jul-21	ACTUALS Aug-21	ACTUALS Sep-21	ACTUALS Oct-21	ACTUALS Nov-21	ACTUALS Dec-21	ACTUALS Jan-22	ACTUALS Feb-22	ACTUALS Mar-22	Forecast Apr-22	Forecast May-22	Forecast Jun-22						Accrual	
4430 Office Furniture, Equipment & Supplies	3,573	376	204	2,994	-	-	-	-	-	-	-	-	-	-	3,573	3,573	(0)	0	0%	
4700 Food/Food Supplies																				0%
4710 Student Food Service	147,984	4,391	7,216	14,623	20,707	11,679	14,679	6,996	19,385	18,777	9,843	9,843	9,843	99,677	147,984	-	48,307	33%		
4720 Other Food	1,459		202	195	475	108	172	261	69					1,481	1,481	22	(22)	-2%		
<b>Total 4000 Supplies</b>	<b>\$ 465,282</b>	<b>\$ 8,717</b>	<b>\$ 38,830</b>	<b>\$ 23,815</b>	<b>\$ 105,728</b>	<b>\$ 21,066</b>	<b>\$ 96,691</b>	<b>\$ 51,598</b>	<b>\$ 27,109</b>	<b>\$ 31,661</b>	<b>\$ 19,053</b>	<b>\$ 19,053</b>	<b>\$ 19,053</b>	<b>\$ 373,554</b>	<b>\$ 462,375</b>	<b>\$ (2,907)</b>	<b>\$ 91,728</b>	<b>20%</b>		
<b>5000 Services and Other Operating Expenditures</b>																				
5200 Conference Fees	1,000				399		547		599	1,281				1,545	2,826	1,826	(545)	-55%		
5300 Dues and Memberships	3,651	1,150	965	115	412	409	50	550	2,855	124				6,506	6,630	2,979	(2,855)	-78%		
5400 Insurance	65,000	16,186	5,396	5,396	5,396	5,395	4,424	4,424	5,287	10,574	841	841	841	51,902	65,000	-	13,098	20%		
5510 Utilities- Gas and Electric	42,000	1,388	2,547	4,714	3,609	2,343	2,523	2,179	2,074	2,381	2,400	3,500	4,700	21,377	34,357	(7,643)	20,623	49%		
5515 Janitorial, Gardening Services	50		10							13	13	13	13	10	50	-	40	81%		
5520 Security	1,500		120				120		120	380	380	380	380	360	1,500	-	1,140	76%		
5525 Utilities - Waste	4,400	366	371	366	371	366	282	165	371	366	459	459	459	2,658	4,400	-	1,742	40%		
5530 Utilities - Water	5,400	277	295	351	349	328	324		642	319	838	838	838	2,566	5,400	-	2,834	52%		
5605 Equip Rental/Lease	13,700	1,235	1,147	1,147	1,147	940	1,349	1,159	1,461	1,576	1,250	1,250	1,250	9,584	14,910	1,210	4,116	30%		
5610 Rent	552,909	91,580	45,925	46,025	46,025	45,977	46,230	46,230	46,025	46,025	46,025	46,025	46,025	414,015	552,089	(820)	138,894	25%		
5615 Repairs and Maintenance - Buildings	14,963	2,766	6,000		2,573	361	1,874	1,388	4,280	5				19,243	19,248	4,285	(4,280)	-29%		
5616 Repairs and Maintenance - Computers	2,101			311							597	597	597	311	2,101	-	1,790	85%		
5618 Repairs and Maintenance - Vehicles expense	5,189										1,730	1,730	1,730	-	5,189	-	5,189	100%		
5800 Prof/Consulting																			0%	
5803 Auditing Fees	11,273	1,680			(1,680)				821					821	11,273	-	10,453	93%		
5807 Legal Settlements																			0%	
5809 Banking/CC/Other Fees	3,500	158	483	163	81	590	310	254	175	458	276	276	276	2,213	3,500	-	1,287	37%		
5810 Educational Consultants																			0%	
5811 AEC																			0%	
5812 Business Services	41,772		4,167	3,000	3,583	3,417	3,417	3,417	4,083	4,115	4,115	4,115	4,115	25,083	41,772	-	16,689	40%		
5824 District Oversight Fees	23,255													23,255	23,255	-	23,255	100%		
5815 Advertising/Recruiting																			0%	
5830 Field Trips									5,339	24,960					5,339	32,299	32,299	(5,339)	0%	
5836 Fingerprinting/Livescan	250								50		67	67	67	50	250	-	200	80%		
5839 Fundraising Expense	1,087	250	624		213				302	1,244				1,389	2,633	1,546	(302)	-28%		
5843 Interest Expense/Misc fee	6,000	469	484	484	469	397	384		1,075	358	626	626	626	3,763	6,000	-	2,237	37%		
5845 Legal Fees	15,375	50		1,132	488		509	12,700	52	642				14,932	15,574	199	443	3%		
5848 Licenses and Other Fees	2,025						292		2,375					2,667	2,667	642	(642)	-32%		
5851 Marketing and Student Recruiting	30,500		2,100		2,100	2,606	1,722	2,058	2,058		5,952	5,952	5,952	12,644	30,500	-	17,856	59%		
5854 Consultants - Other	31,538	6,260	3,933	4,255	5,143	3,235	4,733	3,979	5,620	9,689	5,000	2,500	2,500	37,158	56,847	25,309	(5,620)	-18%		
5855 Ed Consultants	5,848	2,400				2,940	508			11				5,848	5,860	12	1	0%		
5856 Enrichment																			0%	
5857 Payroll Services	12,750	724	829	970	974	996	1,027	1,987	1,027	1,016	1,067	1,067	1,067	8,534	12,750	-	4,216	33%		
5860 Printing and Reproduction	200										67	67	67		200	-	200	100%		
5861 PY Expenses (Unaccrued)																			0%	
5862 Professional Development	38,230	6,767	1,948		115	175	4,500			8,242	8,242	8,242		13,505	38,230	-	24,725	65%		
5873 Financial Services																			0%	
5874 SPED Encroachment																			0%	
5875 SPED Consultants	101,928	3,860	965	2,073	641	2,061	41,694	10,998	5,876	6,502	9,086	9,086	9,086	68,168	101,928	-	33,760	33%		
5876 Sports										160					160	-		0%		
5877 Staff Recruiting/Hiring	492					492				334				492	826	334	-	0%		
5878 Student Assessment	6,800	3,600					440				920	920	920	4,040	6,800	-	2,760	41%		
5881 Student Information System	13,500	2,365	8,596								846	846	846	10,961	13,500	-	2,539	19%		
5883 Substitutes (Contracted)	24,200		122	2,440	2,562	3,660	2,196	4,714	8,418	6,344	6,500	6,500	6,500	24,112	49,956	25,756	88	0%		
5887 Technology Services	55,604	5,268	4,250	4,250	9,244	4,250	4,203	6,000	4,236	4,236	3,222	3,222	3,222	41,701	55,604	-	13,903	25%		
5893 Student Transportation																			0%	
5899 Misc Operating Expenses	51,887				21,657						10,077	10,077	10,077	21,657	51,887	-	30,230	58%		
5910 Communications- Internet/Website Fees	15,607	26	2,104	1,114	3,690	1,177	2,118	878	944	824	824	824	824	12,051	15,349	(258)	3,556	23%		
5915 Communications- Postage and Delivery	1,907	125		116			253	125	10		426	426	426	629	1,907	-	1,278	67%		
5920 Communications- Telephone & Fax	7,944	802	802	835	801	71	694	781	806	209	714	714	714	5,592	7,944	-	2,352	30%		
5999 Expense Suspense																			0%	
<b>Total 5000 Services and Other Operating Expenditures</b>	<b>\$ 1,215,334</b>	<b>\$ 149,752</b>	<b>\$ 94,181</b>	<b>\$ 79,257</b>	<b>\$ 110,149</b>	<b>\$ 82,398</b>	<b>\$ 126,720</b>	<b>\$ 103,985</b>	<b>\$ 106,982</b>	<b>\$ 123,755</b>	<b>\$ 112,560</b>	<b>\$ 111,160</b>	<b>\$ 76,788</b>	<b>\$ 853,424</b>	<b>\$ 1,303,170</b>	<b>\$ 87,836</b>	<b>\$ 361,910</b>	<b>30%</b>		
<b>6000 Capital Outlay</b>																				
6900 Depreciation Expense	34,791	3,167	3,167	2,913	2,834	2,834	2,834	2,834	2,834	2,834	2,846	2,846	2,846	23,418	34,791	-	11,373	33%		
6901 Amortization Expense																			0%	
<b>Total 6000 Capital Outlay</b>	<b>\$ 34,791</b>	<b>\$ 3,167</b>	<b>\$ 3,167</b>	<b>\$ 2,913</b>	<b>\$ 2,834</b>	<b>\$ 2,834</b>	<b>\$ 2,834</b>	<b>\$ 2,834</b>	<b>\$ 2,834</b>	<b>\$ 2,834</b>	<b>\$ 2,846</b>	<b>\$ 2,846</b>	<b>\$ 2,846</b>	<b>\$ 23,418</b>	<b>\$ 34,791</b>	<b>\$ -</b>	<b>\$ 11,373</b>	<b>33%</b>		
7438 Debt Service - Bond Payments/ & Interest																			0%	
<b>Total Other Outgo</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>TOTAL EXPENSE</b>	<b>\$ 4,504,968</b>	<b>\$ 223,880</b>	<b>\$ 318,336</b>	<b>\$ 325,379</b>	<b>\$ 457,996</b>	<b>\$ 348,411</b>	<b>\$ 494,284</b>	<b>\$ 386,144</b>	<b>\$ 372,263</b>	<b>\$ 390,758</b>	<b>\$ 382,049</b>	<b>\$ 375,378</b>	<b>\$ 351,548</b>	<b>\$ 2,926,692</b>	<b>\$ 4,584,836</b>	<b>\$ 79,868</b>	<b>\$ 1,578,276</b>	<b>35%</b>		
<b>NET INCOME (LOSS)</b>	<b>\$ (90,960)</b>	<b>\$ (203,745)</b>	<b>\$ (236,859)</b>	<b>\$ (133,585)</b>	<b>\$ (30,136)</b>	<b>\$ (8,656)</b>	<b>\$ (320,625)</b>	<b>\$ 180,232</b>	<b>\$ (13,547)</b>	<b>\$ (274,816)</b>	<b>\$ (55,054)</b>	<b>\$ (143,985)</b>	<b>\$ (287,424)</b>	<b>\$ (766,921)</b>	<b>\$ (110,482)</b>	<b>\$ (19,522)</b>	<b>\$ 645,614</b>			



AVESON - ASL  
CASHFLOW PROJECTIONS  
FISCAL YEAR 2021-22



	WORKING BUDGET FY21-22	PRIOR YEAR P-2						P-1				P-2		Accrual	
		ACTUALS Jul-21	ACTUALS Aug-21	ACTUALS Sep-21	ACTUALS Oct-21	ACTUALS Nov-21	ACTUALS Dec-21	ACTUALS Jan-22	ACTUALS Feb-22	ACTUALS Mar-22	Forecast Apr-22	Forecast May-22	Forecast Jun-22		
4410 Classroom Furniture, Equipment & Supplies	34,446	6,512	20,621	4,180	1,303	199	627	1,003							
4420 Computers (individual items < \$5k)	345							345		934					
4430 Other Furniture, Equipment & Supplies	6,060	985	603	2,136	1,677	487	138	33							1,000
4700 Food/Food Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4710 Student Food Service	296,188	4,391	7,216	14,623	26,733	16,860	18,888	7,522	20,169	19,954	53,277	53,277	53,277		
4720 Other Food	2,859		742	55	1,997		64								
<b>Total 4000 Supplies</b>	<b>\$ 498,473</b>	<b>\$ 27,536</b>	<b>\$ 50,569</b>	<b>\$ 38,649</b>	<b>\$ 43,960</b>	<b>\$ 22,452</b>	<b>\$ 28,847</b>	<b>\$ 17,425</b>	<b>\$ 31,071</b>	<b>\$ 31,821</b>	<b>\$ 64,920</b>	<b>\$ 67,920</b>	<b>\$ 67,920</b>	<b>\$ 1,000</b>	

YTD Actuals	2021-22 Projections	Working Budget VS Projections	(\$ Budget Remaining	(%) Budget Remaining
34,446	34,446	(0)	0	0%
345	1,278	933	0	0%
6,060	7,060	1,000	0	0%
-	-	-	-	0%
296,188	296,188	-	179,784	61%
2,859	2,859	0	(0)	0%
<b>\$ 260,509</b>	<b>\$ 494,090</b>	<b>\$ (4,384)</b>	<b>\$ 237,964</b>	<b>48%</b>

5000 Services and Other Operating Expenditures

5200 Conference Fees	1,115				575		540		1,085						
5300 Dues and Memberships	3,450	50	917	215	1,266	50	95	3,865	126						
5400 Insurance	64,452	16,186	5,396	5,396	5,395	6,366	6,366	5,503	11,006						
5510 Utilities - Gas and Electric	81,614	4,601	7,060	9,412	6,822	5,489	5,750	3,216	5,764		5,700	6,500	8,000		
5515 Janitorial, Gardening Services	19,250	18,712	8								177	177	177		
5520 Security	500	18									161	161	161		
5525 Utilities - Waste	13,565	952	998	1,209	1,279	1,262	971	764	1,274	1,262	1,198	1,198	1,198		
5530 Utilities - Water	20,039		3,797		3,641		2,569		2,113		2,640	2,640	2,640		
5605 Equip Rental/Lease	14,100	1,150	1,147	4,231	1,147	2,853	1,593	1,207	1,521	1,644	1,250	1,250	1,250		
5610 Rent	118,194	8,133	9,287	8,633	8,046	8,485	8,071	8,096	9,149	8,351	8,500	8,500	8,500		
5615 Repairs and Maintenance - Buildings	15,000	5,687	3,880	2,175	569	30	457	326	2,503	285					
5616 Repairs and Maintenance - Computers	3,075										1,025	1,025	1,025		
5618 Repairs and Maintenance - Vehicles expense	1,500										500	500	500		
5800 Prof/Consulting	-														
5803 Auditing Fees	11,903	1,680			(1,680)				1,115				10,789		
5807 Legal Settlements	-														
5809 Banking/CC/Other Fees	3,500	310	483	163	297	591	316	254	174	297	205	205	205		
5810 Educational Consultants	-														
5811 AEC	-														
5812 Business Services	58,228		4,167	5,333	4,750	4,917	4,917	4,250	4,283	6,898	6,898	6,898	6,898		
5824 District Oversight Fees	30,174													30,174	
5815 Advertising/Recruiting	-														
5830 Field Trips	-														
5836 Fingerprinting/Live scan	250						50		59		47	47	47		
5839 Fundraising Expense	1,229	250				979		128	1,258						
5843 Interest Expense/Misc. fee	6,000	469	484	484	469	572	553	1,093	373	501	501	501	501		
5845 Legal Fees	70,000		3,894	2,068	16,014	12,759	9,734	22,010	7,484						
5848 Licenses and Other Fees	1,351	50					303		1,250						
5851 Marketing and Student Recruiting	28,000		2,100		2,100	3,750	2,478	2,142	2,174	4,419	2,209	2,209	2,209		
5854 Consultants - Other	41,759	6,260	3,933	4,255	5,202	3,265	6,715	4,141	5,850	9,891	5,000	2,500	2,500		
5855 Ed Consultants	16,052	5,475	4,835		699	600	1,043	400	600	600	600	600	600		
5856 Enrichment	31,000	800	204	3,651	2,077	5,578	1,644	304	6,607	2,490	3,000	3,000	3,000	1,645	
5857 Payroll Services	12,750	724	829	970	974	996	1,027	1,986	1,027	1,016	1,067	1,067	1,067		
5860 Printing and Reproduction	-														
5861 PY Expenses (Unaccrued)	-														
5862 Professional Development	37,150		906	120	1,500	507			1,140	10,992	10,992	10,992	10,992		
5873 Financial Services	-														
5874 SPED Encroachment	-														
5875 SPED Consultants	183,940		350	644	11,507	27,370	59,058	23,512	17,076	(14,204)	44,217	17,000	17,000		
5876 Sports	-														
5877 Staff Recruiting/Hiring	708					708									
5878 Student Assessment	13,500		13,358		77						22	22	22		
5881 Student Information System	12,500	2,365	8,596								513	513	513		
5883 Substitutes (Contracted)	18,600			3,050	1,586	1,586	854	2,762	1,786	1,254	1,907	1,907	1,907		
5887 Technology Services	93,380	5,268	4,250	4,250	9,244	4,250	6,048	6,000	4,264	4,264	15,181	15,181	15,181		
5893 Student Transportation	-														
5899 Misc. Operating Expenses	2,653										884	884	884		
5910 Communications- Internet/Website Fees	22,046	426	2,909	1,214	5,314	1,738	2,887	1,550	1,615	1,505	1,505	1,505	1,505	10	
5915 Communications- Postage and Delivery	1,809	125	146				236	125	8		390	390	390		
5920 Communications- Telephone & Fax	15,576	1,304	1,304	1,970	1,302	1,418	1,193	1,086	1,090	40	1,000	1,000	1,000	1,870	
5999 Expense Suspense	-														
<b>Total 5000 Services and Other Operating Expenditures</b>	<b>\$ 1,069,912</b>	<b>\$ 80,994</b>	<b>\$ 85,088</b>	<b>\$ 59,589</b>	<b>\$ 88,879</b>	<b>\$ 96,440</b>	<b>\$ 125,421</b>	<b>\$ 69,250</b>	<b>\$ 103,859</b>	<b>\$ 51,414</b>	<b>\$ 119,498</b>	<b>\$ 88,371</b>	<b>\$ 97,660</b>	<b>\$ 33,699</b>	

-	-			
1,115	2,199	1,084	0	0%
6,508	6,634	3,184	(3,058)	-89%
56,002	67,008	2,556	8,450	13%
48,107	74,071	(7,543)	33,507	41%
18,720	19,250	-	530	3%
18	500	-	482	96%
8,709	13,565	-	4,856	36%
12,120	20,039	-	7,919	40%
14,848	20,242	6,142	(748)	-5%
67,901	101,753	(16,441)	50,292	43%
15,627	15,912	912	(627)	-4%
-	3,075	-	3,075	100%
-	1,500	-	1,500	100%
-	-	-	-	0%
11,903	11,903	-	10,789	91%
-	-	-	-	0%
2,588	3,500	-	912	26%
-	-	-	-	0%
-	-	-	-	0%
33,250	58,228	-	24,978	43%
-	30,174	-	30,174	100%
-	-	-	-	0%
-	-	-	-	0%
109	250	-	141	56%
1,356	2,615	1,386	(127)	-10%
4,124	6,000	-	1,876	31%
66,478	73,961	3,961	3,522	5%
1,603	1,603	252	(252)	-19%
14,744	23,581	(4,419)	13,256	47%
39,621	59,511	17,752	2,139	5%
13,652	16,252	200	2,400	15%
20,865	31,000	-	10,135	33%
8,534	12,750	-	4,216	33%
-	-	-	-	0%
-	-	-	-	0%
3,033	37,150	-	34,117	92%
-	-	-	-	0%
139,516	203,528	19,588	44,424	24%
-	-	-	-	0%
708	708	-	-	0%
13,435	13,500	-	65	0%
10,961	12,500	-	1,539	12%
11,624	18,600	-	6,976	38%
43,574	93,380	-	49,806	53%
-	-	-	-	0%
-	2,653	-	2,653	100%
17,653	23,682	1,636	4,393	20%
639	1,809	-	1,170	65%
10,665.59	15,576	-	4,910	32%
-	-	-	-	0%
<b>709,520</b>	<b>\$ 1,100,162</b>	<b>30,250</b>	<b>360,392</b>	<b>34%</b>

6000 Capital Outlay

6900 Depreciation Expense	20,414	1,871	1,981	1,726	1,648	1,648	1,648	1,648	1,648	1,649	1,649	1,649	1,649		
6901 Amortization Expense	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total 6000 Capital Outlay</b>	<b>\$ 20,414</b>	<b>\$ 1,871</b>	<b>\$ 1,981</b>	<b>\$ 1,726</b>	<b>\$ 1,648</b>	<b>\$ 1,648</b>	<b>\$ 1,648</b>	<							

## A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Aveson Global Leadership Academy	\$43,314

### Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Due to the pandemic and learning loss that has occurred in unduplicated students over the past two years, Aveson Global Leadership Academy (AGLA) has recognized the need to target interventions and credit recovery for these particular students. Beginning in summer 2021 and continuing with the help of the A-G completion implementation grant plan, AGLA plans to administer a credit recovery option for Unduplicated Pupils (UDP) during summer of 2022. With the aid of an online platform, EdGenuity, and certified instructors in content areas, AGLA will offer a targeted approach to student recovery needs. The targeted approach begins with creating a list of students who need credit recovery who received a D/F/Fail grade in 2020-21 and reaching out to individuals and creating course based options through our EdGenuity platform and hiring instructors to match the students needs in the summer. This will allow the students to work on an individually paced program with support from an advisor who will help them consistently each day. AGLA recognizes that learning loss has hit targeted student populations more directly during the pandemic and as such we are offering additional hours/.day where students can learn and engage and recover from that learning loss.

During the 2022-23 school year, AGLA staff will meet regularly with UDP students to ensure their A-G success. This staff member will develop individual plans with each student and follow up on progress monitoring towards A-G completion. This staff member will identify the needs, wishes, hopes and desires of these students and to connect their aspirations with credit recovery.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All students who need credit recovery will be offered the option for summer intervention. In addition, foster youth, low-income students, and English learners will be reached out to individually to ensure participation. The programming software that we have allows for individually tailored courses aligned with student needs that increases accessibility for all students, including unduplicated students. The additional staffing for the summer program can help students who need extra support and guidance as they earn A-G credits.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 122

Identify students based on the D/F list and additional identify unduplicated students and individually meet with students to have them register for credit recovery during the summer and continue to monitor and measure progress towards A-G completion during the 2022-23 school year.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

Credit recovery began in Summer 2021 with certificated teachers offering tutoring and support to students on the D/F list. With the help of the A-G completion implementation grant plan, AGLA plans to continue to administer credit recovery options during summer of 2022 and into the school year 2022-23.

**Plan Expenditures**

<b>Programs and services to increase or improve A-G completion</b>	<b>Planned Expenditures</b>

# Aveson Global Leadership Academy: Bell Schedule 2022-Forever

## REGULAR SCHEDULE

### MONDAY & THURSDAY

MIDDLE SCHOOL	
Period 1	8:30am - 10:15am
Brunch	10:15am - 10:30am
Period 2	10:30am - 12:10pm
Lunch	12:10pm - 12:45pm
Advisory	12:45pm - 1:20pm
Period 3	1:25pm - 3:05pm

HIGH SCHOOL	
Period 1	8:30am - 10:15am
Brunch	10:15am - 10:30am
Period 2	10:30am - 12:10pm
Advisory	12:15am - 12:50pm
Lunch	12:50pm - 1:25pm
Period 3	1:25pm - 3:25pm

### WEDNESDAY

MIDDLE SCHOOL	
Period 1	8:30am - 9:20am
Period 2	9:25am - 10:10am
Period 3	10:15am - 11:00am
Lunch	11:05am - 11:40am
Advisory	11:40am - 12:15pm
Period 4	12:15pm - 1:00pm
Period 5	1:05pm - 1:50pm
Period 6	1:55pm - 2:35pm

HIGH SCHOOL	
Period 1	8:30am - 9:20am
Period 2	9:25am - 10:10am
Period 3	10:15am - 11:00am
Advisory	11:05am - 11:40am
Lunch	11:40am - 12:15pm
Period 4	12:15pm - 1:00pm
Period 5	1:05pm - 1:50pm
Period 6	1:55pm - 2:35pm

### TUESDAY & FRIDAY

MIDDLE SCHOOL	
Period 4	8:30am - 10:15am
Brunch	10:15am - 10:30am
Period 5	10:30am - 12:10pm
Lunch	12:10pm - 12:45pm
Advisory	12:45pm - 1:20pm
Period 6	1:25pm - 3:05pm

HIGH SCHOOL	
Period 4	8:30am - 10:15am
Brunch	10:15am - 10:30am
Period 5	10:30am - 12:10pm
Advisory	12:15am - 12:50pm
Lunch	12:50pm - 1:25pm
Period 6	1:25pm - 3:25pm



## SPECIAL EVENTS MINIMUM DAY SCHEDULE

### MONDAY & THURSDAY

MIDDLE SCHOOL	
Period 1	8:30am - 9:35am
Brunch	9:35am - 9:50am
Period 2	9:50am - 10:50am
Period 3	10:55am - 11:55am
Lunch	12:00pm - 12:30pm
Advisory	12:30pm - 1:00pm

HIGH SCHOOL	
Period 1	8:30am - 9:35am
Brunch	9:35am - 9:50am
Period 2	9:50am - 10:50am
Period 3	10:55am - 11:55am
Advisory	12:00pm - 12:30pm
Lunch	12:30pm - 1:00pm

### WEDNESDAY

MIDDLE SCHOOL	
Period 1	8:30am - 9:20am
Period 2	9:25am - 10:10am
Period 3	10:15am - 11:00am
Lunch	11:05am - 11:40am
Advisory	11:40am - 12:15pm
Period 4	12:15pm - 1:00pm
Period 5	1:05pm - 1:50pm
Period 6	1:55pm - 2:35pm

HIGH SCHOOL	
Period 1	8:30am - 9:20am
Period 2	9:25am - 10:10am
Period 3	10:15am - 11:00am
Advisory	11:05am - 11:40am
Lunch	11:40am - 12:15pm
Period 4	12:15pm - 1:00pm
Period 5	1:05pm - 1:50pm
Period 6	1:55pm - 2:35pm

### TUESDAY & FRIDAY

MIDDLE SCHOOL	
Period 4	8:30am - 9:35am
Brunch	9:35am - 9:50am
Period 5	9:50am - 10:50am
Period 6	10:55am - 11:55am
Lunch	12:00pm - 12:30pm
Advisory	12:30pm - 1:00pm

HIGH SCHOOL	
Period 4	8:30am - 9:35am
Brunch	9:35am - 9:50am
Period 5	9:50am - 10:50am
Period 6	10:55am - 11:55am
Advisory	12:00pm - 12:30pm
Lunch	12:30pm - 1:00pm

TK/KINDERGARTEN							
Day Types	A	B	C	D	TOTALS	REQUIRED	DIFFERENCE
Day Description	Regular TWThF	Mon	Shortened Days				
Total Number of I	142	29	7		178	175	3
Start Time	8:15 AM	8:15 AM	8:15 AM				
End Time	2:20 PM	12:20 PM	12:20 PM				
Excess Passing Time Minutes					0		
Recess Duration	20	20	20		60		
Lunch Duration [I	40	40	40		120		
Total Number of I	6:05	4:05	4:05	0:00	14:15		
Total Daily Numb	365	245	245	0	855		
Actual Daily Instr	325	205	205	0	735		
Annual Number o	46150	5945	1435	0	53530	36000	17530
GRADES 1 - 2							
Day Types	A	B	C	D	TOTALS	REQUIRED	DIFFERENCE
Day Description	Regular MTThF	Mon	Shortened Days				
Total Number of I	142	29	7		178	175	3
Start Time	8:15 AM	8:15 AM	8:15 AM				
End Time	2:35 PM	12:35 PM	12:35 PM				
Excess Passing Time Minutes					0		
Recess Duration	20	20	20	0	60		
Lunch Duration [I	40	40	40		120		
Total Number of I	6:20	4:20	4:20	0:00	15:00		
Total Daily Numb	380	260	260	0	900		
Actual Daily Instr	340	220	220	0	780		
Annual Number o	48280	6380	1540	0	56200	50400	5800
GRADE 3							
Day Types	A	B	C	D	TOTALS	REQUIRED	DIFFERENCE

<b>Day Description</b>	Regular TWThF	Mon	Shortened Days				
<b>Total Number of I</b>	142	29	7		178	175	3
<b>Start Time</b>	8:15 AM	8:15 AM	8:15 AM				
<b>End Time</b>	2:50 PM	12:50 PM	12:50 PM				
<b>Excess Passing Time Minutes</b>					0		
<b>Recess Duration</b>	20	20	20		60		
<b>Lunch Duration [I</b>	40	40	40		120		
<b>Total Number of I</b>	6:35	4:35	4:35	0:00	15:45		
<b>Total Daily Numb</b>	395	275	275	0	945		
<b>Actual Daily Instr</b>	355	235	235	0	825		
<b>Annual Number o</b>	50410	6815	1645	0	58870	50400	8470
<b>GRADES 4 - 5</b>							
<b>Day Types</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>TOTALS</b>	<b>REQUIRED</b>	<b>DIFFERENCE</b>
<b>Day Description</b>	Regular TWThF	Mon	Shortened Days				
<b>Total Number of I</b>	142	29	7		178	175	3
<b>Start Time</b>	8:15 AM	8:15 AM	8:15 AM				
<b>End Time</b>	2:50 PM	12:50 PM	12:50 PM				
<b>Excess Passing Time Minutes</b>					0		
<b>Recess Duration</b>	20	20	20	0	60		
<b>Lunch Duration [I</b>	40	40	40		120		
<b>Total Number of I</b>	6:35	4:35	4:35	0:00	15:45		
<b>Total Daily Numb</b>	395	275	275	0	945		
<b>Actual Daily Instr</b>	355	235	235	0	825		
<b>Annual Number o</b>	50410	6815	1645	0	58870	54000	4870
<b>GRADE 6</b>							
<b>Day Types</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>TOTALS</b>	<b>REQUIRED</b>	<b>DIFFERENCE</b>
<b>Day Description</b>	Regular MTThF	Regular W	Shortened MTThF	Shortened W			
<b>Total Number of</b>	134	38	6	0	178		
<b>Start Time</b>	8:30 AM	8:30 AM	8:30 AM	8:15 AM			

<b>End Time</b>	3:05 PM	2:35 PM	1:00 PM	12:55 PM		
<b>Excess Passing Time Minutes</b>						
<b>Recess Duration</b>	15	15	15	15		
<b>Lunch Duration</b>	35	35	30	30		
<b>Total Number of I</b>	6:35	6:05	4:30	4:40	21:50	
<b>Total Daily Numb</b>	395	365	270	280	1310	
<b>Actual Daily Instr</b>	360	330	240	250	1180	
<b>Annual Number o</b>	48240	12540	1440	0	62220	
<b>GRADES 7 &amp; 8</b>						
<b>Day Types</b>						
<b>Day Description</b>	Regular MTThF	Regular W	Shortened MTThF	Shortened W		
<b>Total Number of I</b>	134	38	6	0	178	
<b>Start Time</b>	8:30 AM	8:30 AM	8:30 AM	8:15 AM		
<b>End Time</b>	3:05 PM	2:35 PM	1:00 PM	12:55 PM		
<b>Excess Passing Time Minutes</b>						
<b>Recess Duration</b>	15	15	15	15		
<b>Lunch Duration [I</b>	35	35	30	30		
<b>Total Number of I</b>	6:35	6:05	4:30	4:40	21:50	
<b>Total Daily Numb</b>	395	365	270	280	1310	
<b>Actual Daily Instr</b>	360	330	240	250	1180	
<b>Annual Number o</b>	48240	12540	1440	0	62220	
<b>GRADES 9 - 12</b>						
<b>Day Types</b>						
<b>Day Description</b>	Regular MTThF	Regular W	Shortened MTThF	Shortened W		
<b>Total Number of I</b>	134	38	6	0	178	
<b>Start Time</b>	8:30 AM	8:30 AM	8:30 AM	8:30 AM		
<b>End Time</b>	3:25 PM	2:35 PM	1:00 PM	12:55 PM		
<b>Excess Passing Time Minutes</b>						
<b>Recess Duration</b>	15	15	15	15		

<b>Lunch Duration [</b>	35	35	30	30			
<b>Total Number of F</b>	6:55	6:05	4:30	4:25	21:55		
<b>Total Daily Numb</b>	415	365	270	265	1315		
<b>Actual Daily Instr</b>	380	330	240	235	1185		
<b>Annual Number o</b>	50920	12540	1440	0	64900		

# DRAFT 2022-2023 ASL Bell Schedule - Pending Board Approval (Revised 4/20/22)

## Tk-K Schedule

Classes:			
TIME	TUESDAY-FRIDAY	TIME	MONDAY (Minimum Day)
7:55-8:15am	Drop-Off	7:55-8:15am	Drop-Off
8:15am	School Start Time	8:15am	School Start Time
8:15-9:30am	Content Time	8:15-9:15am	Content Time
9:30-9:50am	Recess	9:15-9:35am	Recess
9:50-11:05am	Content Time	9:35-10:35am	Content Time
11:05-11:45am	Lunch	10:35-11:15am	Lunch
11:45-2:20pm	Content Time	11:15-12:20pm	Content Time
2:20pm	End of School/Dismissal	12:20pm	End of School/Dismissal

## 1-2 Schedule

Classes:			
TIME	TUESDAY-FRIDAY	TIME	MONDAY (Minimum Day)
7:55-8:15am	Drop-Off	7:55-8:15am	Drop-Off
8:15am	School Start Time	8:15am	School Start Time
8:15-10:00am	Content Time	8:15-9:45am	Content Time
10:00-10:20am	Recess	9:45-10:05am	Recess
10:20-11:55am	Content Time	10:05-11:20am	Content Time
11:55-12:35pm	Lunch	11:20-12:00pm	Lunch
12:35-2:35pm	Content Time	12:00-12:35pm	Content Time
2:35pm	End of School/Dismissal	12:35pm	End of School/Dismissal

## 3-5 Schedule

Classes:			
TIME	TUESDAY-FRIDAY	TIME	MONDAY (Minimum Day)
7:55-8:15am	Drop-Off	7:55-8:15am	Drop-Off
8:15am	School Start Time	8:15am	School Start Time
8:15-10:30am	Content Time	8:15-10:15am	Content Time
10:30-10:50am	Recess	10:15-10:35am	Recess
10:50-12:45pm	Content Time	10:35-12:05pm	Content Time
12:45-1:25pm	Lunch	12:05-12:45pm	Lunch
1:25-2:50pm	Content Time	12:45-12:50pm	Transition to Dismissal
2:50pm	End of School/Dismissal	12:50pm	End of School/Dismissal



TK/KINDERGARTEN							
Day Types	A	B	C	D	TOTALS	REQUIRED	DIFFERENCE
Day Description	Regular TWThF	Mon	Shortened Days				
Total Number of I	142	29	7		178	175	3
Start Time	8:15 AM	8:15 AM	8:15 AM				
End Time	2:20 PM	12:20 PM	12:20 PM				
Excess Passing Time Minutes					0		
Recess Duration	20	20	20		60		
Lunch Duration [I	40	40	40		120		
Total Number of I	6:05	4:05	4:05	0:00	14:15		
Total Daily Numb	365	245	245	0	855		
Actual Daily Instr	325	205	205	0	735		
Annual Number o	46150	5945	1435	0	53530	36000	17530
GRADES 1 - 2							
Day Types	A	B	C	D	TOTALS	REQUIRED	DIFFERENCE
Day Description	Regular MTThF	Mon	Shortened Days				
Total Number of I	142	29	7		178	175	3
Start Time	8:15 AM	8:15 AM	8:15 AM				
End Time	2:35 PM	12:35 PM	12:35 PM				
Excess Passing Time Minutes					0		
Recess Duration	20	20	20	0	60		
Lunch Duration [I	40	40	40		120		
Total Number of I	6:20	4:20	4:20	0:00	15:00		
Total Daily Numb	380	260	260	0	900		
Actual Daily Instr	340	220	220	0	780		
Annual Number o	48280	6380	1540	0	56200	50400	5800
GRADE 3							
Day Types	A	B	C	D	TOTALS	REQUIRED	DIFFERENCE



<b>Day Description</b>	Regular TWThF	Mon	Shortened Days				
<b>Total Number of I</b>	142	29	7		178	175	3
<b>Start Time</b>	8:15 AM	8:15 AM	8:15 AM				
<b>End Time</b>	2:50 PM	12:50 PM	12:50 PM				
<b>Excess Passing Time Minutes</b>					0		
<b>Recess Duration</b>	20	20	20		60		
<b>Lunch Duration [I</b>	40	40	40		120		
<b>Total Number of I</b>	6:35	4:35	4:35	0:00	15:45		
<b>Total Daily Numb</b>	395	275	275	0	945		
<b>Actual Daily Instr</b>	355	235	235	0	825		
<b>Annual Number o</b>	50410	6815	1645	0	58870	50400	8470
<b>GRADES 4 - 5</b>							
<b>Day Types</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>TOTALS</b>	<b>REQUIRED</b>	<b>DIFFERENCE</b>
<b>Day Description</b>	Regular TWThF	Mon	Shortened Days				
<b>Total Number of I</b>	142	29	7		178	175	3
<b>Start Time</b>	8:15 AM	8:15 AM	8:15 AM				
<b>End Time</b>	2:50 PM	12:50 PM	12:50 PM				
<b>Excess Passing Time Minutes</b>					0		
<b>Recess Duration</b>	20	20	20	0	60		
<b>Lunch Duration [I</b>	40	40	40		120		
<b>Total Number of I</b>	6:35	4:35	4:35	0:00	15:45		
<b>Total Daily Numb</b>	395	275	275	0	945		
<b>Actual Daily Instr</b>	355	235	235	0	825		
<b>Annual Number o</b>	50410	6815	1645	0	58870	54000	4870
<b>GRADE 6</b>							
<b>Day Types</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>TOTALS</b>	<b>REQUIRED</b>	<b>DIFFERENCE</b>
<b>Day Description</b>	Regular MTThF	Regular W	Shortened MTThF	Shortened W			
<b>Total Number of</b>	134	38	6	0	178		
<b>Start Time</b>	8:30 AM	8:30 AM	8:30 AM	8:15 AM			

<b>End Time</b>	3:05 PM	2:35 PM	1:00 PM	12:55 PM		
<b>Excess Passing Time Minutes</b>						
<b>Recess Duration</b>	15	15	15	15		
<b>Lunch Duration</b>	35	35	30	30		
<b>Total Number of I</b>	6:35	6:05	4:30	4:40	21:50	
<b>Total Daily Numb</b>	395	365	270	280	1310	
<b>Actual Daily Instr</b>	360	330	240	250	1180	
<b>Annual Number o</b>	48240	12540	1440	0	62220	
<b>GRADES 7 &amp; 8</b>						
<b>Day Types</b>						
<b>Day Description</b>	Regular MTThF	Regular W	Shortened MTThF	Shortened W		
<b>Total Number of I</b>	134	38	6	0	178	
<b>Start Time</b>	8:30 AM	8:30 AM	8:30 AM	8:15 AM		
<b>End Time</b>	3:05 PM	2:35 PM	1:00 PM	12:55 PM		
<b>Excess Passing Time Minutes</b>						
<b>Recess Duration</b>	15	15	15	15		
<b>Lunch Duration [I</b>	35	35	30	30		
<b>Total Number of I</b>	6:35	6:05	4:30	4:40	21:50	
<b>Total Daily Numb</b>	395	365	270	280	1310	
<b>Actual Daily Instr</b>	360	330	240	250	1180	
<b>Annual Number o</b>	48240	12540	1440	0	62220	
<b>GRADES 9 - 12</b>						
<b>Day Types</b>						
<b>Day Description</b>	Regular MTThF	Regular W	Shortened MTThF	Shortened W		
<b>Total Number of I</b>	134	38	6	0	178	
<b>Start Time</b>	8:30 AM	8:30 AM	8:30 AM	8:30 AM		
<b>End Time</b>	3:25 PM	2:35 PM	1:00 PM	12:55 PM		
<b>Excess Passing Time Minutes</b>						
<b>Recess Duration</b>	15	15	15	15		

<b>Lunch Duration [</b>	35	35	30	30			
<b>Total Number of F</b>	6:55	6:05	4:30	4:25	21:55		
<b>Total Daily Numb</b>	415	365	270	265	1315		
<b>Actual Daily Instr</b>	380	330	240	235	1185		
<b>Annual Number o</b>	50920	12540	1440	0	64900		

## Aveson Charter School 2022-23 Calendar - 178 days

July '22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August '22						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September '22						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

School Day Information	
ESY & Summer School: July 11-Aug 5, 2022	
Regular School Schedule	
ASL Special Event Minimum Day	
AGLA Special Event Minimum Day	
ASL/AGLA Special Event Minimum Day	

October '22						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November '22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December '22						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

No School Days	
Holidays/Breaks	
Teacher Prof. Development-No School	

January '23						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March '23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Staff Dates	
8/4/2022 - 8/5/2022	New Staff PD
8/8/2022	Veteran Staff Return
9/26/2022	Teacher PD-No School
10/31/2022	Teacher PD-No School
2/6/2023	Teacher PD-No School
5/1/2023	Teacher PD-No School
6/9/2023	Staff Last Day

April '23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May '23						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June '23						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Important Dates	
8/17/2022	First Day of School
9/5/2022	Labor Day
11/11/2022	Veterans Day
11/21-25/2022	Fall Break
12/22/22-1/4/2023	Winter Break
1/16/2023	Martin Luther King Day
2/20/2023	President's Day
03/27-4/7/2023	Spring Break
5/29/2023	Memorial Day
6/8/2023	Last Day of School
6/6/2023	Senior Graduation
6/7/2023	8th Grade Promotion
6/8/2023	5th Grade Culmination



## 2022-2023 Important Dates

August 8, 2022 _____	TK-5 New Student/Family Orientation (ASL)
August 11, 2022 _____	TK-K New Student/Family Orientation (ASL)
<b>August 17, 2022</b> _____	<b>Opening day of school - students return</b>
August 23, 2022 _____	TK-2 Back to School Night (ASL)
August 24, 2022 _____	3-5 Back to School Night (ASL)
August 30, 2022 _____	MS Back to School Night (AGLA)
August 31, 2022 _____	HS Back to School Night (AGLA)
<b>September 26, 2022</b> _____	<b>Staff Professional Development - No School</b>
<b>September 5, 2022</b> _____	<b>Labor Day Nat'l Holiday - No School</b>
October 3-4, 2022 _____	Elementary Triads (ASL) Minimum Day
October 12, 2022 _____	MS Student Led Conference (SLC) (AGLA) Minimum Day
October 13, 2022 _____	HS Student Led Conference (SLC) (AGLA) Minimum Day
<b>October 31, 2022</b> _____	<b>Staff Professional Development - No School</b>
<b>November 11, 2022</b> _____	<b>Veteran's Day - No School</b>
<b>November 21-25, 2022</b> _____	<b>Fall Break</b>
December 19-21, 2022 _____	Celebration of Learning (COL) (ASL & AGLA) Minimum Day
December 21, 2022 _____	End of First Semester
<b>December 22, 2022</b> _____	<b>Start of Winter Break</b>
<b>January 4, 2023</b> _____	<b>Return to School from Winter Break</b>
<b>January 16, 2023</b> _____	<b>Martin Luther King, Jr. Nat'l Holiday - No School</b>
<b>February 6, 2023</b> _____	<b>Staff Professional Development - No School</b>
<b>February 20, 2023</b> _____	<b>Presidents' Day Nat'l Holiday - No School</b>
March 20-21, 2023 _____	TK-5 Student Led Conference (SLC) (ASL) Minimum Day
March 22-23, 2023 _____	MS & HS Student Led Conference (SLC) (AGLA) Minimum Day
<b>March 27, 2023</b> _____	<b>Start of Spring Break</b>
<b>April 10, 2023</b> _____	<b>Return to School from Spring Break</b>
<b>May 1, 2023</b> _____	<b>Staff Professional Development - No School</b>
May 22-23, 2023 _____	Celebration of Learning (COL) (ASL) Minimum Day
May 24-25, 2023 _____	Celebration of Learning (COL) (AGLA) Minimum Day
<b>May 29, 2023</b> _____	<b>Memorial Day - No School</b>
June 1, 2023 _____	Senior Boards (AGLA)
June 6, 2023 _____	12th Grade Graduation (AGLA)
June 7, 2023 _____	8th Grade Promotion (AGLA)
June 8, 2023 _____	5th Grade Culmination (ASL) Minimum Day
<b>June 8, 2023</b> _____	<b>Last Day of School for Students Minimum Day</b>

### AGLA Progress Report and Report Card Dates

<u>Semester 1</u> September 23 October 28 December 16 (S1 Report Card)	<u>Semester 2</u> February 17 March 24 June 8 (Report Card)
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Caution: Forms printed from within Adobe Acrobat products may not meet IRS or state taxing agency specifications. When using Acrobat, select the "Actual Size" in the Adobe "Print" dialog.

CLIENT'S COPY

DRAFT

AVESON  
1919 EAST PINECREST DRIVE  
ALTADENA, CA 91001

Dear Board of Directors:

Enclosed is the organization's 2020 Exempt Organization return.

Specific filing instructions are as follows.

**FORM 990 RETURN:**

This return has qualified for electronic filing. After you have reviewed the return for completeness and accuracy, please sign, date and return Form 8879-EO to our office. We will transmit the return electronically to the IRS and no further action is required. Please return Form 8879-EO to us as soon as possible, but no later than by May 16, 2022 the filing deadline.

In addition, tax-exempt organizations must make available for public inspection a copy of their annual returns for the preceding three years and exemption application, if applicable. An organization generally must furnish filings to anyone who requests them in person or in writing. An exempt organization may meet this requirement by posting all the documents on its website or at another organizations site as part of a database of similar materials. Specific requirements must be met to meet this exception.

**CALIFORNIA FORM 199 RETURN:**

The California Form 199 return has qualified for electronic filing. After you have reviewed your return for completeness and accuracy, please sign, date and return Form 8453-EO to our office. We will then transmit your return to the FTB. Do not mail the paper copy of the return to the FTB.

No payment is required.

**A few final reminders relating to your tax return filings:**

- There are substantial penalties for failure to properly disclose and report foreign financial accounts and foreign activity. Please make sure you have informed us of any foreign financial accounts or foreign activity so that we have the necessary information to complete any required disclosures or filings.
- Be sure to review the returns prior to signing as you have final responsibility for all information included in the returns. Please contact us if you have any questions or concerns.
- We recommend you keep a paper or electronic copy of your tax returns permanently. Supporting documentation should be kept for a minimum of seven years based on IRS guidance.

CLA exists to create opportunities – for our clients, our people, and our communities. We value our relationship with you and thank you for your trust and confidence in allowing us to serve you. If we can assist you in making strategic, informed decisions in areas of tax or beyond, please contact us as questions arise throughout the year.

Sincerely,

CliftonLarsonAllen LLP



**AVESON**

**FORM 990 INCOME TAX RETURN**

**FOR YEAR ENDED JUNE 30, 2021**

DRAFT

IRS e-file Signature Authorization for an Exempt Organization

Form 8879-EO

For calendar year 2020, or fiscal year beginning JUL 1, 2020, and ending JUN 30, 2021

2020

Department of the Treasury Internal Revenue Service

Do not send to the IRS. Keep for your records. Go to www.irs.gov/Form8879EO for the latest information.

Name of exempt organization or person subject to tax

Taxpayer identification number

AVESON

20-2937518

Name and title of officer or person subject to tax

IAN MCFEAT EXECUTIVE DIRECTOR

Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line 1a, 2a, 3a, 4a, 5a, 6a, or 7a below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, 5b, 6b, or 7b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. Do not complete more than one line in Part I.

Table with 2 columns: Line number and Amount. Line 1a: Form 990 check here [X] b Total revenue, if any (Form 990, Part VIII, column (A), line 12) 1b 9,196,596.

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that [X] I am an officer of the above organization or [ ] I am a person subject to tax with respect to (name of organization) CLIFTONLARSONALLEN LLP, (EIN) [ ] and that I have examined a copy

of the 2020 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

[X] I authorize CLIFTONLARSONALLEN LLP to enter my PIN 91001 Enter five numbers, but do not enter all zeros

as my signature on the tax year 2020 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

[ ] As an officer or person subject to tax with respect to the organization, I will enter my PIN as my signature on the tax year 2020 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax \*\*\*\*\* THIS IS NOT A FILEABLE COPY \*\*\* Date

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

9540525902 Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2020 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of Pub. 4163, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature MEI-LI HUANG Date 04/12/22

ERO Must Retain This Form - See Instructions Do Not Submit This Form to the IRS Unless Requested To Do So

# Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

2020

Open to Public Inspection

Department of the Treasury  
Internal Revenue Service

▶ Do not enter social security numbers on this form as it may be made public.  
▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

**A** For the 2020 calendar year, or tax year beginning **JUL 1, 2020** and ending **JUN 30, 2021**

<b>B</b> Check if applicable:  <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	<b>C</b> Name of organization <div style="font-size: 1.2em; font-weight: bold;">AVESON</div> Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite <div style="font-size: 1.2em; font-weight: bold;">1919 EAST PINECREST DRIVE</div> City or town, state or province, country, and ZIP or foreign postal code <div style="font-size: 1.2em; font-weight: bold;">ALTADENA, CA 91001</div>	<b>D</b> Employer identification number <div style="font-size: 1.2em; font-weight: bold;">20-2937518</div> <b>E</b> Telephone number <div style="font-size: 1.2em; font-weight: bold;">626-797-1440</div>
<b>F</b> Name and address of principal officer: <b>IAN MCFEAT</b> <b>SAME AS C ABOVE</b>		<b>G</b> Gross receipts \$ <div style="font-size: 1.2em; font-weight: bold;">9,196,596.</div> <b>H(a)</b> Is this a group return for subordinates? ..... <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>H(b)</b> Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions <b>H(c)</b> Group exemption number ▶
<b>I</b> Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) ( ) ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		
<b>J</b> Website: ▶ <b>WWW.AVESON.ORG</b>		
<b>K</b> Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		<b>L</b> Year of formation: <b>2005</b> <b>M</b> State of legal domicile: <b>CA</b>

**Part I Summary**

	<b>1</b> Briefly describe the organization's mission or most significant activities: <b>THE MISSION IS TO INSPIRE GLOBAL LEADERS OF THIS AND FUTURE GENERATIONS.</b>		
	<b>2</b> Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
Activities & Governance	<b>3</b> Number of voting members of the governing body (Part VI, line 1a) .....	3	8
	<b>4</b> Number of independent voting members of the governing body (Part VI, line 1b) .....	4	8
	<b>5</b> Total number of individuals employed in calendar year 2020 (Part V, line 2a) .....	5	160
	<b>6</b> Total number of volunteers (estimate if necessary) .....	6	8
	<b>7 a</b> Total unrelated business revenue from Part VIII, column (C), line 12 .....	7a	0.
	<b>b</b> Net unrelated business taxable income from Form 990-T, Part I, line 11 .....	7b	0.
	Revenue	<b>8</b> Contributions and grants (Part VIII, line 1h) .....	8,357,566.
<b>9</b> Program service revenue (Part VIII, line 2g) .....		0.	0.
<b>10</b> Investment income (Part VIII, column (A), lines 3, 4, and 7d) .....		0.	0.
<b>11</b> Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e) .....		367,646.	191,917.
<b>12</b> Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12) .....		8,725,212.	9,196,596.
Expenses		<b>13</b> Grants and similar amounts paid (Part IX, column (A), lines 1-3) .....	0.
	<b>14</b> Benefits paid to or for members (Part IX, column (A), line 4) .....	0.	0.
	<b>15</b> Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10) .....	6,433,182.	5,829,594.
	<b>16 a</b> Professional fundraising fees (Part IX, column (A), line 11e) .....	0.	0.
	<b>b</b> Total fundraising expenses (Part IX, column (D), line 25) ▶ <b>14,903.</b>		
	<b>17</b> Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e) .....	2,140,767.	2,513,031.
	<b>18</b> Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25) .....	8,573,949.	8,342,625.
<b>19</b> Revenue less expenses. Subtract line 18 from line 12 .....	151,263.	853,971.	
Net Assets or Fund Balances	<b>20</b> Total assets (Part X, line 16) .....	3,565,381.	4,577,886.
	<b>21</b> Total liabilities (Part X, line 26) .....	2,909,418.	3,067,952.
	<b>22</b> Net assets or fund balances. Subtract line 21 from line 20 .....	655,963.	1,509,934.

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

<b>Sign Here</b>	Signature of officer <div style="font-size: 1.2em; font-weight: bold;">IAN MCFEAT, EXECUTIVE DIRECTOR</div> Type or print name and title	Date 
<b>Paid Preparer Use Only</b>	Print/Type preparer's name <div style="font-weight: bold;">MEI-LI HUANG</div>	Preparer's signature <div style="font-weight: bold;">MEI-LI HUANG</div>
	Firm's name ▶ <b>CLIFTONLARSONALLEN LLP</b> Firm's address ▶ <b>2210 EAST ROUTE 66 GLENDORA, CA 91740</b>	Date <div style="font-weight: bold;">04/12/22</div>
		Check if self-employed <input type="checkbox"/> PTIN <div style="font-weight: bold;">P02383735</div>
		Firm's EIN ▶ <b>41-0746749</b> Phone no. (626) 857-7300

May the IRS discuss this return with the preparer shown above? See instructions  Yes  No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission: TO INSPIRE GLOBAL LEADERS OF THIS AND FUTURE GENERATIONS. THE ORGANIZATION PROVIDES THE FLEXIBILITY OF TIME, SPACE, AND RESOURCES NECESSARY FOR A DIVERSE GROUP OF STUDENTS TO MOVE BEYOND DEPENDENCY IN LEARNING TO BECOME SUCESSFUL INDEPENDENT LEARNERS AND LEADERS.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: ) (Expenses \$ 7,222,754. including grants of \$ ) (Revenue \$ 145,370. ) TO ENABLE STUDENTS TO ACHIEVE SKILLS NECESSARY TO BECOME COMPETENT MEMBERS OF SOCIETY. THE SCHOOL OPERATED FOR ABOUT 176 DAYS THROUGHOUT THE YEAR AND SERVED ABOUT 736 STUDENTS FROM GRADES K-12.

4b (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4c (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$ ) (Revenue \$ )

4e Total program service expenses 7,222,754.

Part IV Checklist of Required Schedules

Table with 3 columns: Question ID, Yes, No. Rows include questions 1 through 21 regarding organizational requirements and reporting.

**Part IV Checklist of Required Schedules** (continued)

	Yes	No
<b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i> .....		X
<b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i> .....		X
<b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i> .....		X
<b>b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? .....		
<b>c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? .....		
<b>d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? .....		
<b>25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>26</b> Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i> .....		X
<b>27</b> Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i> .....		X
<b>28</b> Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions, for applicable filing thresholds, conditions, and exceptions):		
<b>a</b> A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>b</b> A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>c</b> A 35% controlled entity of one or more individuals and/or organizations described in lines 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>29</b> Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i> .....		X
<b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i> .....		X
<b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i> .....		X
<b>34</b> Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i> .....		X
<b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....		X
<b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		
<b>36 Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		X
<b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i> .....		X
<b>38</b> Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? .....	X	

**Note:** All Form 990 filers are required to complete Schedule O

**Part V Statements Regarding Other IRS Filings and Tax Compliance**

Check if Schedule O contains a response or note to any line in this Part V

	Yes	No
<b>1a</b> Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable .....		
<b>b</b> Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable .....		
<b>c</b> Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners? .....	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

Table with columns for question number, question text, and Yes/No checkboxes. Includes questions 2a through 16 regarding employee counts, tax returns, unrelated business income, foreign accounts, prohibited transactions, and charitable contributions.

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI [X]

Section A. Governing Body and Management

Table with 3 columns: Question, Yes, No. Rows include: 1a Enter the number of voting members of the governing body at the end of the tax year; 1b Enter the number of voting members included on line 1a, above, who are independent; 2 Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?; 3 Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?; 4 Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?; 5 Did the organization become aware during the year of a significant diversion of the organization's assets?; 6 Did the organization have members or stockholders?; 7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?; 7b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?; 8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following: a The governing body? b Each committee with authority to act on behalf of the governing body?; 9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O.

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 3 columns: Question, Yes, No. Rows include: 10a Did the organization have local chapters, branches, or affiliates?; 10b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?; 11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?; 11b Describe in Schedule O the process, if any, used by the organization to review this Form 990.; 12a Did the organization have a written conflict of interest policy? If "No," go to line 13; 12b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?; 12c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done; 13 Did the organization have a written whistleblower policy?; 14 Did the organization have a written document retention and destruction policy?; 15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?; 15a The organization's CEO, Executive Director, or top management official; 15b Other officers or key employees of the organization; 16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?; 16b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed NONE
18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20 State the name, address, and telephone number of the person who possesses the organization's books and records IAN MCFEAT - 626-797-1440 1919 EAST PINECREST DR, ALTADENA, CA 91001



**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations. See instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) KATHRYN BEAN CEO	50.00			X			142,558.	0.	6,953.	
(2) EVA NEUER ASL EXECUTIVE DIRECTOR	40.00			X			114,744.	0.	7,953.	
(3) KEITH SIMMONS AGLA CO-EXECUTIVE DIRECTOR	40.00			X			108,654.	0.	10,211.	
(4) KELLY JUNG AGLA CO-EXECUTIVE DIRECTOR	40.00			X			95,601.	0.	0.	
(5) ELSIE RIVAS-GOMEZ PRESIDENT	2.00	X		X			0.	0.	0.	
(6) ROBERT DELL ANGELO SECRETARY	1.00	X		X			0.	0.	0.	
(7) BRIDGETTE BROWN MEMBER	1.00	X					0.	0.	0.	
(8) JAVIER GUZMAN MEMBER	1.00	X					0.	0.	0.	
(9) KAT ROSS MEMBER	1.00	X					0.	0.	0.	
(10) JEIRAN LASHAI MEMBER	1.00	X					0.	0.	0.	
(11) TRINITY JOLLEY MEMBER	1.00	X					0.	0.	0.	
(12) JAMES PERREAULT MEMBER	1.00	X					0.	0.	0.	



**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)	
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514	
Contributions, Gifts, Grants and Other Similar Amounts	<b>1 a</b> Federated campaigns	<b>1a</b>					
	<b>b</b> Membership dues	<b>1b</b>					
	<b>c</b> Fundraising events	<b>1c</b>					
	<b>d</b> Related organizations	<b>1d</b>					
	<b>e</b> Government grants (contributions)	<b>1e</b>	8,828,785.				
	<b>f</b> All other contributions, gifts, grants, and similar amounts not included above	<b>1f</b>	175,894.				
	<b>g</b> Noncash contributions included in lines 1a-1f	<b>1g</b>	\$				
	<b>h Total.</b> Add lines 1a-1f			9,004,679.			
Program Service Revenue	<b>2 a</b>	Business Code					
	<b>b</b>						
	<b>c</b>						
	<b>d</b>						
	<b>e</b>						
	<b>f</b> All other program service revenue						
	<b>g Total.</b> Add lines 2a-2f						
Other Revenue	<b>3</b> Investment income (including dividends, interest, and other similar amounts)						
	<b>4</b> Income from investment of tax-exempt bond proceeds						
	<b>5</b> Royalties						
	<b>6 a</b> Gross rents	<b>6a</b>	(i) Real				
			(ii) Personal				
	<b>b</b> Less: rental expenses	<b>6b</b>					
	<b>c</b> Rental income or (loss)	<b>6c</b>					
	<b>d</b> Net rental income or (loss)						
	<b>7 a</b> Gross amount from sales of assets other than inventory	<b>7a</b>	(i) Securities				
			(ii) Other				
	<b>b</b> Less: cost or other basis and sales expenses	<b>7b</b>					
	<b>c</b> Gain or (loss)	<b>7c</b>					
	<b>d</b> Net gain or (loss)						
<b>8 a</b> Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	<b>8a</b>						
<b>b</b> Less: direct expenses	<b>8b</b>						
<b>c</b> Net income or (loss) from fundraising events							
<b>9 a</b> Gross income from gaming activities. See Part IV, line 19	<b>9a</b>						
<b>b</b> Less: direct expenses	<b>9b</b>						
<b>c</b> Net income or (loss) from gaming activities							
<b>10 a</b> Gross sales of inventory, less returns and allowances	<b>10a</b>						
<b>b</b> Less: cost of goods sold	<b>10b</b>						
<b>c</b> Net income or (loss) from sales of inventory							
Miscellaneous Revenue	<b>11 a</b> FOOD REVENUE	Business Code	900099	145,370.	145,370.		
	<b>b</b> OTHER REFUND/OVERPAYME		900099	39,460.		39,460.	
	<b>c</b> OTHER REVENUE		900099	7,087.		7,087.	
	<b>d</b> All other revenue						
	<b>e Total.</b> Add lines 11a-11d			191,917.			
<b>12 Total revenue.</b> See instructions			9,196,596.	145,370.	0.	46,547.	

**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
2 Grants and other assistance to domestic individuals. See Part IV, line 22 .....				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 .....				
4 Benefits paid to or for members .....				
5 Compensation of current officers, directors, trustees, and key employees .....	428,537.	419,966.	8,571.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) .....				
7 Other salaries and wages .....	4,628,094.	3,869,336.	758,758.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits .....	396,059.	331,863.	64,196.	
10 Payroll taxes .....	376,904.	319,441.	57,463.	
11 Fees for services (nonemployees):				
a Management .....				
b Legal .....	68,520.		68,520.	
c Accounting .....	81,202.		81,202.	
d Lobbying .....				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees .....				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch. O.)	802,902.	740,386.	47,613.	14,903.
12 Advertising and promotion .....	5,301.	5,301.		
13 Office expenses .....	5,653.	5,653.		
14 Information technology .....	41,030.	41,030.		
15 Royalties .....				
16 Occupancy .....	752,710.	752,710.		
17 Travel .....				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials ...				
19 Conferences, conventions, and meetings .....	1,859.	1,859.		
20 Interest .....	18,645.		18,645.	
21 Payments to affiliates .....				
22 Depreciation, depletion, and amortization .....	64,901.	64,901.		
23 Insurance .....	128,350.	128,350.		
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a <b>INSTRUCTIONAL MATERIALS</b>	357,225.	357,225.		
b _____				
c _____				
d _____				
e All other expenses _____	184,733.	184,733.		
<b>25 Total functional expenses.</b> Add lines 1 through 24e	8,342,625.	7,222,754.	1,104,968.	14,903.
<b>26 Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here  if following SOP 98-2 (ASC 958-720)

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
<b>Assets</b>	<b>1</b> Cash - non-interest-bearing .....	1,893,508.	<b>1</b>	1,796,970.
	<b>2</b> Savings and temporary cash investments .....		<b>2</b>	
	<b>3</b> Pledges and grants receivable, net .....		<b>3</b>	
	<b>4</b> Accounts receivable, net .....	909,289.	<b>4</b>	2,129,548.
	<b>5</b> Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>5</b>	
	<b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B) .....		<b>6</b>	
	<b>7</b> Notes and loans receivable, net .....		<b>7</b>	
	<b>8</b> Inventories for sale or use .....		<b>8</b>	
	<b>9</b> Prepaid expenses and deferred charges .....	98,681.	<b>9</b>	52,366.
	<b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D .....	<b>10a</b> 896,088.		
	<b>b</b> Less: accumulated depreciation .....	<b>10b</b> 342,366.	<b>10c</b>	553,722.
	<b>11</b> Investments - publicly traded securities .....		<b>11</b>	
	<b>12</b> Investments - other securities. See Part IV, line 11 .....		<b>12</b>	
	<b>13</b> Investments - program-related. See Part IV, line 11 .....		<b>13</b>	
	<b>14</b> Intangible assets .....		<b>14</b>	
	<b>15</b> Other assets. See Part IV, line 11 .....	45,280.	<b>15</b>	45,280.
<b>16 Total assets.</b> Add lines 1 through 15 (must equal line 33) .....	3,565,381.	<b>16</b>	4,577,886.	
<b>Liabilities</b>	<b>17</b> Accounts payable and accrued expenses .....	520,829.	<b>17</b>	486,332.
	<b>18</b> Grants payable .....		<b>18</b>	
	<b>19</b> Deferred revenue .....		<b>19</b>	434,053.
	<b>20</b> Tax-exempt bond liabilities .....		<b>20</b>	
	<b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....		<b>21</b>	
	<b>22</b> Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>22</b>	
	<b>23</b> Secured mortgages and notes payable to unrelated third parties .....		<b>23</b>	
	<b>24</b> Unsecured notes and loans payable to unrelated third parties .....	1,787,000.	<b>24</b>	1,537,000.
	<b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D .....	601,589.	<b>25</b>	610,567.
	<b>26 Total liabilities.</b> Add lines 17 through 25 .....	2,909,418.	<b>26</b>	3,067,952.
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow FASB ASC 958, check here</b> <input checked="" type="checkbox"/> <b>and complete lines 27, 28, 32, and 33.</b>			
	<b>27</b> Net assets without donor restrictions .....	655,963.	<b>27</b>	1,509,934.
	<b>28</b> Net assets with donor restrictions .....		<b>28</b>	
	<b>Organizations that do not follow FASB ASC 958, check here</b> <input type="checkbox"/> <b>and complete lines 29 through 33.</b>			
	<b>29</b> Capital stock or trust principal, or current funds .....		<b>29</b>	
	<b>30</b> Paid-in or capital surplus, or land, building, or equipment fund .....		<b>30</b>	
	<b>31</b> Retained earnings, endowment, accumulated income, or other funds .....		<b>31</b>	
	<b>32</b> Total net assets or fund balances .....	655,963.	<b>32</b>	1,509,934.
	<b>33</b> Total liabilities and net assets/fund balances .....	3,565,381.	<b>33</b>	4,577,886.

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	9,196,596.
2	Total expenses (must equal Part IX, column (A), line 25)	2	8,342,625.
3	Revenue less expenses. Subtract line 2 from line 1	3	853,971.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	655,963.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	1,509,934.

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other		
If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?		X
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:			
<input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis			
2b	Were the organization's financial statements audited by an independent accountant?	X	
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:			
<input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis			
2c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	X	
If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		X
3b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits		

Form 990 (2020)

**SCHEDULE A**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Public Charity Status and Public Support**

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2020**

Open to Public Inspection

Name of the organization **AVESON** Employer identification number **20-2937518**

**Part I Reason for Public Charity Status.** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1  A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2  A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990 or 990-EZ).)
- 3  A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4  A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: \_\_\_\_\_
- 5  An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6  A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7  An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8  A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9  An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: \_\_\_\_\_
- 10  An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11  An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12  An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
  - a  **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
  - b  **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
  - c  **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
  - d  **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
  - e  Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
  - f Enter the number of supported organizations .....
- g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
<b>Total</b>						

**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ▶	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>4 Total.</b> Add lines 1 through 3 .....						
<b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) .....						
<b>6 Public support.</b> Subtract line 5 from line 4.						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ▶	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
<b>7</b> Amounts from line 4 .....						
<b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on .....						
<b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>11 Total support.</b> Add lines 7 through 10						
<b>12</b> Gross receipts from related activities, etc. (see instructions) .....					12	
<b>13 First 5 years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> .....						<input type="checkbox"/>

**Section C. Computation of Public Support Percentage**

<b>14</b> Public support percentage for 2020 (line 6, column (f), divided by line 11, column (f)) .....	14	%
<b>15</b> Public support percentage from 2019 Schedule A, Part II, line 14 .....	15	%
<b>16a 33 1/3% support test - 2020.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 33 1/3% support test - 2019.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>17a 10% -facts-and-circumstances test - 2020.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 10% -facts-and-circumstances test - 2019.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions .....		<input type="checkbox"/>



**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose .....						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513 .....						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>6 Total.</b> Add lines 1 through 5 .....						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons .....						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year .....						
<b>c</b> Add lines 7a and 7b .....						
<b>8 Public support.</b> (Subtract line 7c from line 6.)						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
<b>9</b> Amounts from line 6 .....						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 .....						
<b>c</b> Add lines 10a and 10b .....						
<b>11</b> Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on .....						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)						

**14 First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2020 (line 8, column (f), divided by line 13, column (f)) .....	<b>15</b>	%
<b>16</b> Public support percentage from 2019 Schedule A, Part III, line 15 .....	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for 2020 (line 10c, column (f), divided by line 13, column (f)) .....	<b>17</b>	%
<b>18</b> Investment income percentage from 2019 Schedule A, Part III, line 17 .....	<b>18</b>	%

**19a 33 1/3% support tests - 2020.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**b 33 1/3% support tests - 2019.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

**Part IV Supporting Organizations**

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

	Yes	No
<b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
<b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
<b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
<b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
<b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
<b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
<b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
<b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
<b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
<b>b Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
<b>c Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?		
<b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
<b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
<b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).</i>		
<b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
<b>b</b> Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>c</b> Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>10a</b> Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>		
<b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

**Part IV Supporting Organizations** (continued)

	Yes	No
<b>11</b> Has the organization accepted a gift or contribution from any of the following persons?		
<b>a</b> A person who directly or indirectly controls, either alone or together with persons described in lines 11b and 11c below, the governing body of a supported organization?		
<b>11a</b>		
<b>b</b> A family member of a person described in line 11a above?		
<b>11b</b>		
<b>c</b> A 35% controlled entity of a person described in line 11a or 11b above? <i>If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.</i>		
<b>11c</b>		

**Section B. Type I Supporting Organizations**

	Yes	No
<b>1</b> Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>		
<b>1</b>		
<b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>		
<b>2</b>		

**Section C. Type II Supporting Organizations**

	Yes	No
<b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>		
<b>1</b>		

**Section D. All Type III Supporting Organizations**

	Yes	No
<b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
<b>1</b>		
<b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>		
<b>2</b>		
<b>3</b> By reason of the relationship described in line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>		
<b>3</b>		

**Section E. Type III Functionally Integrated Supporting Organizations**

<b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
<b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
<b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
<b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).		
<b>2</b> Activities Test. Answer lines 2a and 2b below.		
<b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>	Yes	No
<b>2a</b>		
<b>b</b> Did the activities described in line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>		
<b>2b</b>		
<b>3</b> Parent of Supported Organizations. Answer lines 3a and 3b below.		
<b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>If "Yes" or "No" provide details in Part VI.</i>		
<b>3a</b>		
<b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>		
<b>3b</b>		

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

1  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 ( *explain in Part VI*). See instructions.  
 All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

<b>Section A - Adjusted Net Income</b>		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	<b>Adjusted Net Income</b> (subtract lines 5, 6, and 7 from line 4)	8	

<b>Section B - Minimum Asset Amount</b>		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	<b>Total</b> (add lines 1a, 1b, and 1c)	1d	
e	<b>Discount</b> claimed for blockage or other factors ( <i>explain in detail in Part VI</i> ):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	<b>Minimum Asset Amount</b> (add line 7 to line 6)	8	

<b>Section C - Distributable Amount</b>			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	<b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** (continued)

<b>Section D - Distributions</b>		<b>Current Year</b>
<b>1</b>	Amounts paid to supported organizations to accomplish exempt purposes	<b>1</b>
<b>2</b>	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	<b>2</b>
<b>3</b>	Administrative expenses paid to accomplish exempt purposes of supported organizations	<b>3</b>
<b>4</b>	Amounts paid to acquire exempt-use assets	<b>4</b>
<b>5</b>	Qualified set-aside amounts (prior IRS approval required - <i>provide details in Part VI</i> )	<b>5</b>
<b>6</b>	Other distributions ( <i>describe in Part VI</i> ). See instructions.	<b>6</b>
<b>7</b>	<b>Total annual distributions.</b> Add lines 1 through 6.	<b>7</b>
<b>8</b>	Distributions to attentive supported organizations to which the organization is responsive ( <i>provide details in Part VI</i> ). See instructions.	<b>8</b>
<b>9</b>	Distributable amount for 2020 from Section C, line 6	<b>9</b>
<b>10</b>	Line 8 amount divided by line 9 amount	<b>10</b>

<b>Section E - Distribution Allocations</b> (see instructions)	<b>(i) Excess Distributions</b>	<b>(ii) Underdistributions Pre-2020</b>	<b>(iii) Distributable Amount for 2020</b>
<b>1</b> Distributable amount for 2020 from Section C, line 6			
<b>2</b> Underdistributions, if any, for years prior to 2020 (reasonable cause required - <i>explain in Part VI</i> ). See instructions.			
<b>3</b> Excess distributions carryover, if any, to 2020			
<b>a</b> From 2015			
<b>b</b> From 2016			
<b>c</b> From 2017			
<b>d</b> From 2018			
<b>e</b> From 2019			
<b>f</b> <b>Total</b> of lines 3a through 3e			
<b>g</b> Applied to underdistributions of prior years			
<b>h</b> Applied to 2020 distributable amount			
<b>i</b> Carryover from 2015 not applied (see instructions)			
<b>j</b> Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
<b>4</b> Distributions for 2020 from Section D, line 7: \$			
<b>a</b> Applied to underdistributions of prior years			
<b>b</b> Applied to 2020 distributable amount			
<b>c</b> Remainder. Subtract lines 4a and 4b from line 4.			
<b>5</b> Remaining underdistributions for years prior to 2020, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, <i>explain in Part VI</i> . See instructions.			
<b>6</b> Remaining underdistributions for 2020. Subtract lines 3h and 4b from line 1. For result greater than zero, <i>explain in Part VI</i> . See instructions.			
<b>7</b> <b>Excess distributions carryover to 2021.</b> Add lines 3j and 4c.			
<b>8</b> Breakdown of line 7:			
<b>a</b> Excess from 2016			
<b>b</b> Excess from 2017			
<b>c</b> Excess from 2018			
<b>d</b> Excess from 2019			
<b>e</b> Excess from 2020			

Schedule A (Form 990 or 990-EZ) 2020

**Part VI**

**Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Horizontal lines for supplemental information input.



**Schedule B**

(Form 990, 990-EZ, or 990-PF)

Department of the Treasury  
Internal Revenue Service

**Schedule of Contributors**

▶ Attach to Form 990, Form 990-EZ, or Form 990-PF.  
▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2020**

Name of the organization

**AVESON**

Employer identification number

**20-2937518**

Organization type (check one):

**Filers of:**

**Section:**

Form 990 or 990-EZ

501(c)( 3 ) (enter number) organization

4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

**Note:** Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

**General Rule**

For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

**Special Rules**

For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (1) \$5,000; or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 exclusively for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ..... ▶ \$ \_\_\_\_\_

**Caution:** An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

Name of organization  <b>AVESON</b>	Employer identification number  <b>20-2937518</b>
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**Part I Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	ROBERT DELL ANGELO/ THERESA FUENTES  1665 EAST ALTADENA DRIVE  ALTADENA, CA 91001	\$ 5,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
2	THE ALAN AND TONIA GOULD FAMILY FOUNDATION  428 LEWIS STREET  LOS ANGELES, CA 90042	\$ 5,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
3	LAWRENCE A. APPLEY FOUNDATION  P.O. BOX 69  SOLANA BEACH, CA 92075	\$ 10,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____  _____  _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____  _____  _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____  _____  _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)



Name of organization  <b>AVESON</b>	Employer identification number  <b>20-2937518</b>
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**Part II Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
	_____	\$ _____	_____
	_____	\$ _____	_____
	_____	\$ _____	_____
	_____	\$ _____	_____
	_____	\$ _____	_____
	_____	\$ _____	_____
	_____	\$ _____	_____
	_____	\$ _____	_____

Name of organization  <b>AVESON</b>	Employer identification number  <b>20-2937518</b>
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**Part III** Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of **\$1,000 or less** for the year. (Enter this info. once.) ▶ \$ \_\_\_\_\_  
Use duplicate copies of Part III if additional space is needed.

<b>(a) No. from Part I</b>	<b>(b) Purpose of gift</b>	<b>(c) Use of gift</b>	<b>(d) Description of how gift is held</b>
<b>(e) Transfer of gift</b>			
<b>Transferee's name, address, and ZIP + 4</b>		<b>Relationship of transferor to transferee</b>	
<b>(a) No. from Part I</b>	<b>(b) Purpose of gift</b>	<b>(c) Use of gift</b>	<b>(d) Description of how gift is held</b>
<b>(e) Transfer of gift</b>			
<b>Transferee's name, address, and ZIP + 4</b>		<b>Relationship of transferor to transferee</b>	
<b>(a) No. from Part I</b>	<b>(b) Purpose of gift</b>	<b>(c) Use of gift</b>	<b>(d) Description of how gift is held</b>
<b>(e) Transfer of gift</b>			
<b>Transferee's name, address, and ZIP + 4</b>		<b>Relationship of transferor to transferee</b>	
<b>(a) No. from Part I</b>	<b>(b) Purpose of gift</b>	<b>(c) Use of gift</b>	<b>(d) Description of how gift is held</b>
<b>(e) Transfer of gift</b>			
<b>Transferee's name, address, and ZIP + 4</b>		<b>Relationship of transferor to transferee</b>	

**SCHEDULE D**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Financial Statements**

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.**  
▶ **Attach to Form 990.**

▶ **Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.**

OMB No. 1545-0047

**2020**

**Open to Public Inspection**

Name of the organization **AVESON** Employer identification number **20-2937518**

**Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.** Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year .....		
2 Aggregate value of contributions to (during year) .....		
3 Aggregate value of grants from (during year) .....		
4 Aggregate value at end of year .....		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? .....	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? .....	<input type="checkbox"/> Yes	<input type="checkbox"/> No

**Part II Conservation Easements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).  
 Preservation of land for public use (for example, recreation or education)  Preservation of a historically important land area  
 Protection of natural habitat  Preservation of a certified historic structure  
 Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements .....	2a
b Total acreage restricted by conservation easements .....	2b
c Number of conservation easements on a certified historic structure included in (a) .....	2c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register .....	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ \_\_\_\_\_

4 Number of states where property subject to conservation easement is located ▶ \_\_\_\_\_

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? .....

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \_\_\_\_\_

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ \_\_\_\_\_

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? .....

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.** Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 .....

(ii) Assets included in Form 990, Part X .....

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 .....

b Assets included in Form 990, Part X .....

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990. Schedule D (Form 990) 2020

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a  Public exhibition
  - b  Scholarly research
  - c  Preservation for future generations
  - d  Loan or exchange program
  - e  Other \_\_\_\_\_
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?  Yes  No

**Part IV Escrow and Custodial Arrangements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X?  Yes  No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- |                                 | Amount |
|---------------------------------|--------|
| c Beginning balance             | 1c     |
| d Additions during the year     | 1d     |
| e Distributions during the year | 1e     |
| f Ending balance                | 1f     |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?  Yes  No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

**Part V Endowment Funds.** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment  \_\_\_\_\_ %
  - b Permanent endowment  \_\_\_\_\_ %
  - c Term endowment  \_\_\_\_\_ %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- |  | Yes    | No |
|--|--------|----|
| (i) Unrelated organizations  | 3a(i)  |    |
| (ii) Related organizations   | 3a(ii) |    |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? | 3b     |    |
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings		772,164.	219,930.	552,234.
c Leasehold improvements				
d Equipment				
e Other		123,924.	122,436.	1,488.
<b>Total.</b> Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				553,722.

**Part VII Investments - Other Securities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives .....		
(2) Closely held equity interests .....		
(3) Other .....		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

**Part IX Other Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

**Part X Other Liabilities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) DEFERRED RENT	610,567.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	610,567.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ...

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	9,196,596.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	0.
3	Subtract line 2e from line 1		3	9,196,596.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	0.
5	Total revenue. Add lines 3 and 4c. (This must equal Form 990, Part I, line 12.)		5	9,196,596.

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	8,342,625.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	0.
3	Subtract line 2e from line 1		3	8,342,625.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	0.
5	Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.)		5	8,342,625.

**Part XIII Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

**PART X, LINE 2:**

THE ORGANIZATION IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE ORGANIZATION IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE ORGANIZATION FILES AN EXEMPT SCHOOL RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.



**SCHEDULE E**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Schools**

- ▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.
- ▶ Attach to Form 990 or Form 990-EZ.
- ▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2020**

Open to Public Inspection

Name of the organization

AVESON

Employer identification number

20-2937518

**Part I**

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? .....	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II .....	X	
<b>NONDISCRIMINATORY POLICY INCLUDED IN ALL ADVERTISEMENTS AND ENROLLMENT MATERIALS, AND OUR CHARTER AS A PUBLIC SCHOOL.</b>		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff? .....	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? ..		X
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? .....	X	
d Copies of all material used by the organization or on its behalf to solicit contributions? .....	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
<b>THE ORGANIZATION IS A PUBLIC CHARTER SCHOOL WHICH OPERATES TUITION-FREE. THEREFORE, SCHOLARSHIPS AND FINANCIAL ASSISTANCE ARE NOT APPLICABLE.</b>		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges? .....		X
b Admissions policies? .....		X
c Employment of faculty or administrative staff? .....		X
d Scholarships or other financial assistance? .....		X
e Educational policies? .....		X
f Use of facilities? .....		X
g Athletic programs? .....		X
h Other extracurricular activities? .....		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency? .....	X	
b Has the organization's right to such aid ever been revoked or suspended? .....		X
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II .....	X	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) 2020



**Part II** **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information.

**LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:**

THE SCHOOL RECEIVES FINANCIAL ASSISTANCE FROM THE CALIFORNIA DEPARTMENT OF EDUCATION AS PART OF ITS OPERATION AS A PUBLIC CHARTER SCHOOL.



**SCHEDULE O**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2020**

Open to Public  
Inspection

Name of the organization

AVESON

Employer identification number

20-2937518

FORM 990, PART VI, SECTION A, LINE 8B:

THE GOVERNING BODY DOES NOT HAVE COMMITTEES WITH AUTHORITY TO ACT ON BEHALF  
OF THE GOVERNING BODY.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING  
FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE  
RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR  
REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN  
SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO  
SUBMITTING TO THE IRS.

FORM 990, PART VI, SECTION B, LINE 12C:

MONITORING IS PERFORMED REGULARLY BY THE OFFICERS TO IDENTIFY POTENTIAL  
CONFLICTS OF INTEREST. THE BOARD OR DESIGNATED COMMITTEE REVIEWS ANY  
CONFLICTS PRESENTED BY INTERESTED PARTIES. THE CHAIRPERSON APPOINTS A  
DISINTERESTED PERSON OR COMMITTEE TO INVESTIGATE THE TRANSACTION IN  
QUESTION AND REPORT FINDINGS TO THE BOARD. ALTERNATIVES TO THE PROPOSED  
TRANSACTION ARE IDENTIFIED AND COMPARED TO THE PROPOSED TRANSACTION. THE  
BOARD VOTES ON THE MOST BENEFICIAL OPTION FOR THE ORGANIZATION. IF THE  
BOARD HAS REASON TO BELIEVE AN INTEREST PERSON HAS FAILED TO DISCLOSE THE  
POTENTIAL CONFLICT, THE BOARD WILL INVESTIGATE FURTHER AND IF NECESSARY,  
TAKE APPROPRIATE DISCIPLINARY AND CORRECTIVE ACTION.

FORM 990, PART VI, SECTION B, LINE 15:

THE EXECUTIVE DIRECTOR'S PAY IS DETERMINED BASED ON DATA PROVIDED BY

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990 or 990-EZ) 2020

032211 11-20-20

Name of the organization

AVESON

Employer identification number

20-2937518

EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE EXECUTIVE DIRECTOR'S COMPENSATION AS A DIRECT ACTION. THE OFFICERS' AND KEY EMPLOYEES' PAY IS DETERMINE BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE OFFICERS' AND KEY EMPLOYEES' COMPENSATION AS A DIRECT ACTION.

FORM 990, PART VI, SECTION C, LINE 19:

THE GOVERNING DOCUMENTS, CONFLICT OF INTEREST POLICY, AND FINANCIAL STATEMENTS ARE AVAILABLE UPON REQUEST.

FORM 990, PART XII, LINE 2C:

THE PROCESS HAS NOT CHANGED SINCE PRIOR YEAR.

# California Exempt Organization Annual Information Return

Calendar Year 2020 or fiscal year beginning (mm/dd/yyyy) **07/01/2020**, and ending (mm/dd/yyyy) **06/30/2021**

Corporation/Organization name <b>AVESON</b>		California corporation number <b>2764437</b>
Additional information. See instructions.		FEIN <b>20-2937518</b>
Street address (suite or room) <b>1919 EAST PINECREST DRIVE</b>		PMB no.
City <b>ALTADENA</b>	State <b>CA</b>	ZIP code <b>91001</b>
Foreign country name	Foreign province/state/county	Foreign postal code

<p><b>A</b> First return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>B</b> Amended return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>C</b> IRC Section 4947(a)(1) trust <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>D</b> Final information return?  <input type="checkbox"/> Dissolved <input type="checkbox"/> Surrendered (Withdrawn) <input type="checkbox"/> Merged/Reorganized          Enter date: (mm/dd/yyyy)</p> <p><b>E</b> Check accounting method: (1) <input type="checkbox"/> Cash (2) <input checked="" type="checkbox"/> Accrual (3) <input type="checkbox"/> Other</p> <p><b>F</b> Federal return filed? (1) <input type="checkbox"/> 990T (2) <input type="checkbox"/> 990PF (3) <input type="checkbox"/> Sch H (990) (4) <input checked="" type="checkbox"/> Other 990 series</p> <p><b>G</b> Is this a group filing? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>H</b> Is this organization in a group exemption <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," what is the parent's name?</p>	<p><b>I</b> Did the organization have any changes to its guidelines not reported to the FTB? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>J</b> If exempt under R&amp;TC Section 23701d, has the organization engaged in political activities? See instructions. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>K</b> Is the organization exempt under R&amp;TC Section 23701g? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," enter the gross receipts from nonmember sources \$</p> <p><b>L</b> Is the organization a limited liability company? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>M</b> Did the organization file Form 100 or Form 109 to report taxable income? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>N</b> Is the organization under audit by the IRS or has the IRS audited in a prior year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p><b>O</b> Is federal Form 1023/1024 pending? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Date filed with IRS</p>
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**Part I Complete Part I unless not required to file this form. See General Information B and C.**

<b>Receipts and Revenues</b>	1	Gross sales or receipts from other sources. From Side 2, Part II, line 8	1	191,917	00
	2	Gross dues and assessments from members and affiliates	2		00
	3	Gross contributions, gifts, grants, and similar amounts received <b>STMT 1</b>	3	9,004,679	00
	4	Total gross receipts for filing requirement test. Add line 1 through line 3. <b>This line must be completed.</b> If the result is less than \$50,000, see General Information B	4	9,196,596	00
	5	Cost of goods sold	5		00
	6	Cost or other basis, and sales expenses of assets sold	6		00
	7	Total costs. Add line 5 and line 6	7		00
	8	Total gross income. Subtract line 7 from line 4	8	9,196,596	00
<b>Expenses</b>	9	Total expenses and disbursements. From Side 2, Part II, line 18	9	8,342,625	00
	10	Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	10	853,971	00
<b>Filing Fee</b>	11	Total payments	11		00
	12	Use tax. See General Information K	12		00
	13	Payments balance. If line 11 is more than line 12, subtract line 12 from line 11	13		00
	14	Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12	14		00
	15	Penalties and Interest. See General Information J	15		00
	16	<b>Balance due.</b> Add line 12 and line 15. Then subtract line 11 from the result	16		00

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

<b>Sign Here</b>	Signature of officer	Title <b>EXECUTIVE DIRE</b>	Date	<input type="checkbox"/> Telephone <b>626-797-1440</b> <input type="checkbox"/> PTIN <b>P02383735</b>
<b>Paid Preparer's Use Only</b>	Preparer's signature	<b>MEI-LI HUANG</b>	Date <b>04/12/22</b>	<input type="checkbox"/> Check if self-employed <input type="checkbox"/> Firm's FEIN <b>41-0746749</b>
	Firm's name (or yours, if self-employed) and address	<b>CLIFTONLARSONALLEN LLP 2210 EAST ROUTE 66 GLEN DORA, CA 91740</b>		<input type="checkbox"/> Telephone <b>(626) 857-7300</b>

May the FTB discuss this return with the preparer shown above? See instructions  Yes  No

**Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.**

028951 12-22-20

<b>Receipts from Other Sources</b>	1	Gross sales or receipts from all business activities. See instructions	•	1	00	
	2	Interest	•	2	00	
	3	Dividends	•	3	00	
	4	Gross rents	•	4	00	
	5	Gross royalties	•	5	00	
	6	Gross amount received from sale of assets (See Instructions)	•	6	00	
	7	Other income	•	7	191,917	00
	8	<b>Total</b> gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1	•	8	191,917	00
	9	Contributions, gifts, grants, and similar amounts paid	•	9	00	
	10	Disbursements to or for members	•	10	00	
	11	Compensation of officers, directors, and trustees	•	11	428,537	00
	12	Other salaries and wages	•	12	4,628,094	00
	13	Interest	•	13	18,645	00
	14	Taxes	•	14	376,904	00
	15	Rents	•	15	752,710	00
	16	Depreciation and depletion (See instructions)	•	16	64,901	00
	17	Other expenses and disbursements	•	17	2,072,834	00
	18	<b>Total</b> expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9	•	18	8,342,625	00

<b>Schedule L Balance Sheet</b>	Beginning of taxable year		End of taxable year	
	(a)	(b)	(c)	(d)
<b>Assets</b>				
1 Cash		1,893,508	•	1,796,970
2 Net accounts receivable		909,289	•	2,129,548
3 Net notes receivable			•	
4 Inventories			•	
5 Federal and state government obligations			•	
6 Investments in other bonds			•	
7 Investments in stock			•	
8 Mortgage loans			•	
9 Other investments			•	
10 a Depreciable assets	902,564		896,088	
b Less accumulated depreciation	( 283,941 )	618,623	( 342,366 )	553,722
11 Land			•	
12 Other assets <b>STMT 5</b>		143,961	•	97,646
13 <b>Total assets</b>		3,565,381		4,577,886
<b>Liabilities and net worth</b>				
14 Accounts payable		520,829	•	486,332
15 Contributions, gifts, or grants payable			•	
16 Bonds and notes payable			•	
17 Mortgages payable			•	
18 Other liabilities <b>STMT 6</b>		2,388,589		2,581,620
19 Capital stock or principal fund			•	
20 Paid-in or capital surplus. Attach reconciliation			•	
21 Retained earnings or income fund		655,963	•	1,509,934
22 <b>Total liabilities and net worth</b>		3,565,381		4,577,886

<b>Schedule M-1 Reconciliation of income per books with income per return</b>				
Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.				
1 Net income per books	•	853,971	7 Income recorded on books this year not included in this return	•
2 Federal income tax	•		8 Deductions in this return not charged against book income this year	•
3 Excess of capital losses over capital gains	•		9 Total. Add line 7 and line 8	
4 Income not recorded on books this year	•		10 Net income per return.	
5 Expenses recorded on books this year not deducted in this return	•		Subtract line 9 from line 6	853,971
6 Total. Add line 1 through line 5		853,971		

CA 199

CASH CONTRIBUTIONS  
INCLUDED ON PART I, LINE 3

STATEMENT 1

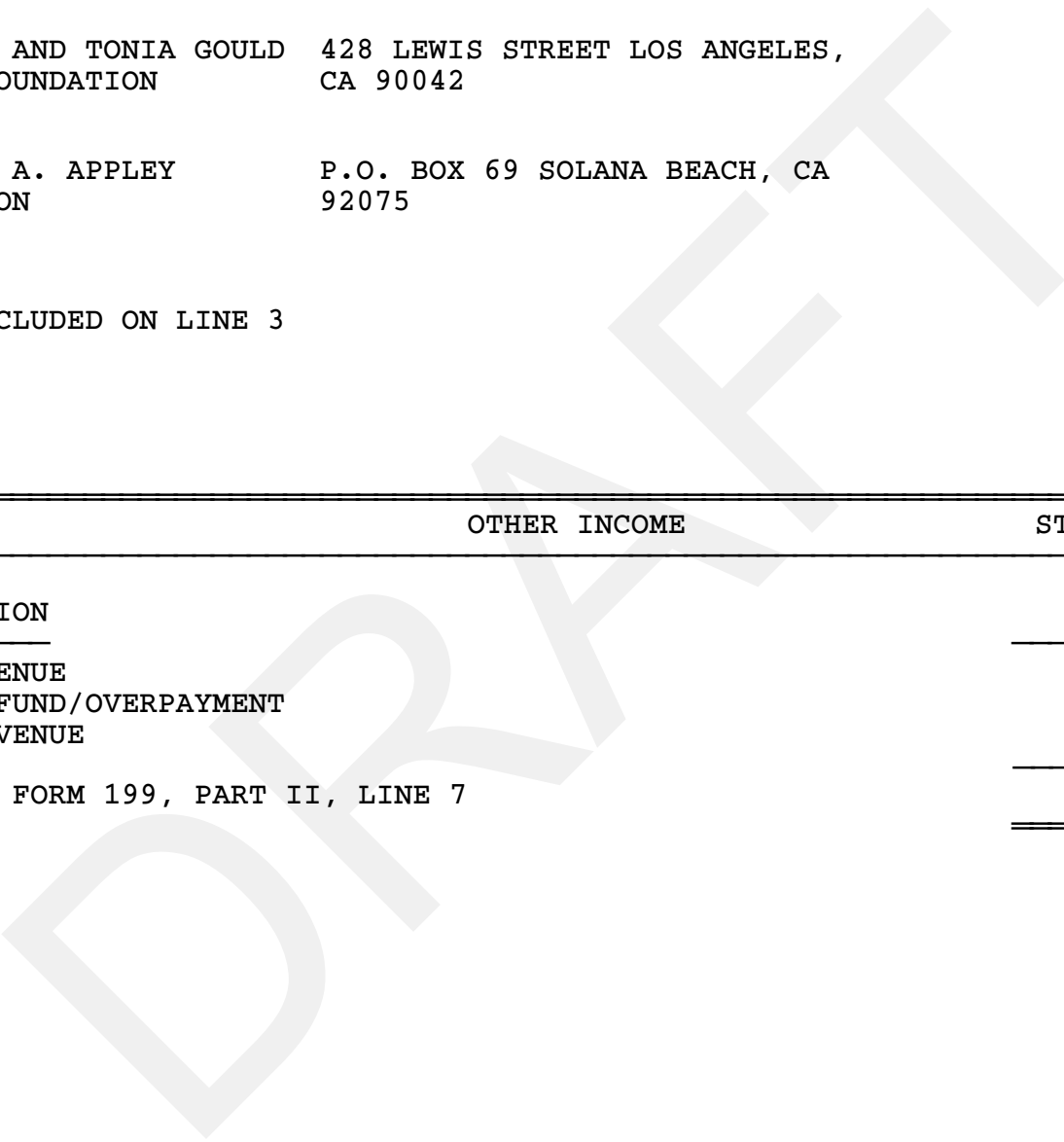
CONTRIBUTOR'S NAME	CONTRIBUTOR'S ADDRESS	DATE OF GIFT	AMOUNT
ROBERT DELL ANGELO/ THERESA FUENTES	1665 EAST ALTADENA DRIVE ALTADENA, CA 91001		5,000.
THE ALAN AND TONIA GOULD FAMILY FOUNDATION	428 LEWIS STREET LOS ANGELES, CA 90042		5,000.
LAWRENCE A. APPLEY FOUNDATION	P.O. BOX 69 SOLANA BEACH, CA 92075		10,000.
TOTAL INCLUDED ON LINE 3			20,000.

CA 199

OTHER INCOME

STATEMENT 2

DESCRIPTION	AMOUNT
FOOD REVENUE	145,370.
OTHER REFUND/OVERPAYMENT	39,460.
OTHER REVENUE	7,087.
TOTAL TO FORM 199, PART II, LINE 7	191,917.



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CA 199                    COMPENSATION OF OFFICERS, DIRECTORS AND TRUSTEES                    STATEMENT 3

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NAME AND ADDRESS	TITLE AND AVERAGE HRS WORKED/WK	COMPENSATION
KATHRYN BEAN 1919 EAST PINECREST DRIVE ALTADENA, CA 91001	CEO 50.00	122,963.
EVA NEUER 1919 EAST PINECREST DRIVE ALTADENA, CA 91001	ASL EXECUTIVE DIRECTOR 40.00	136,276.
KEITH SIMMONS 1919 EAST PINECREST DRIVE ALTADENA, CA 91001	AGLA CO-EXECUTIVE DIRECTOR 40.00	59,219.
KELLY JUNG 1919 EAST PINECREST DRIVE ALTADENA, CA 91001	AGLA CO-EXECUTIVE DIRECTOR 40.00	110,079.
ELSIE RIVAS-GOMEZ 1919 EAST PINECREST DRIVE ALTADENA, CA 91001	PRESIDENT 2.00	0.
ROBERT DELL ANGELO 1919 EAST PINECREST DRIVE ALTADENA, CA 91001	SECRETARY 1.00	0.
BRIDGETTE BROWN 1919 EAST PINECREST DRIVE ALTADENA, CA 91001	MEMBER 1.00	0.
JAVIER GUZMAN 1919 EAST PINECREST DRIVE ALTADENA, CA 91001	MEMBER 1.00	0.

AVESON

20-2937518

KAT ROSS	MEMBER		0.
1919 EAST PINECREST DRIVE		1.00	
ALTADENA, CA 91001			

JEIRAN LASHAI	MEMBER		0.
1919 EAST PINECREST DRIVE		1.00	
ALTADENA, CA 91001			

TRINITY JOLLEY	MEMBER		0.
1919 EAST PINECREST DRIVE		1.00	
ALTADENA, CA 91001			

JAMES PERREULT	MEMBER		0.
1919 EAST PINECREST DRIVE		1.00	
ALTADENA, CA 91001			

TOTAL TO FORM 199, PART II, LINE 11			<u>428,537.</u>
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CA 199	OTHER EXPENSES	STATEMENT 4
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<u>DESCRIPTION</u>	<u>AMOUNT</u>
INSTRUCTIONAL MATERIALS	357,225.
RENTAL EXPENSE	0.
OTHER EMPLOYEE BENEFITS	396,059.
LEGAL FEES	68,520.
ACCOUNTING FEES	81,202.
OTHER PROFESSIONAL FEES	802,902.
ADVERTISING AND PROMOTION	5,301.
OFFICE EXPENSES	5,653.
INFORMATION TECHNOLOGY	41,030.
CONFERENCES AND CONVENTIONS	1,859.
INSURANCE	128,350.
ALL OTHER EXPENSES	184,733.
TOTAL TO FORM 199, PART II, LINE 17	<u>2,072,834.</u>



CA 199	OTHER ASSETS	STATEMENT 5
DESCRIPTION	BEG. OF YEAR	END OF YEAR
PREPAID EXPENSES AND DEFERRED CHARGES	98,681.	52,366.
DEPOSITS	45,280.	45,280.
TOTAL TO FORM 199, SCHEDULE L, LINE 12	143,961.	97,646.

CA 199	OTHER LIABILITIES	STATEMENT 6
DESCRIPTION	BEG. OF YEAR	END OF YEAR
DEFERRED RENT	601,589.	610,567.
DEFERRED REVENUE	0.	434,053.
UNSECURED NOTES AND LOANS PAYABLE	1,787,000.	1,537,000.
TOTAL TO FORM 199, SCHEDULE L, LINE 18	2,388,589.	2,581,620.

CA 199	FUND BALANCES	STATEMENT 7
DESCRIPTION	BEG. OF YEAR	END OF YEAR
NET ASSETS WITHOUT DONOR RESTRICTIONS	655,963.	1,509,934.
TOTAL TO FORM 199, SCHEDULE L, LINE 21	655,963.	1,509,934.

TAXABLE YEAR  
**2020**

# California e-file Return Authorization for Exempt Organizations

FORM  
**8453-EO**

Exempt Organization name <b>AVESON</b>	Identifying number <b>20-2937518</b>
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**Part I Electronic Return Information** (whole dollars only)

<b>1</b> Total gross receipts (Form 199, line 4)	<b>1</b>	<b>9,196,596</b>
<b>2</b> Total gross income (Form 199, line 8)	<b>2</b>	<b>9,196,596</b>
<b>3</b> Total expenses and disbursements (Form 199, line 9)	<b>3</b>	<b>8,342,625</b>

**Part II Settle Your Account Electronically for Taxable Year 2020**

<b>4</b> <input type="checkbox"/> Electronic funds withdrawal	<b>4a</b> Amount	<b>4b</b> Withdrawal date (mm/dd/yyyy)
---	------------------	--

**Part III Banking Information** (Have you verified the exempt organization's banking information?)

<b>5</b> Routing number _____	<b>7</b> Type of account: <input type="checkbox"/> Checking <input type="checkbox"/> Savings
<b>6</b> Account number _____	

**Part IV Declaration of Officer**



I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, Box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2020 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. **If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.**



<b>Sign Here</b>		_____ Signature of officer	_____ Date		<b>EXECUTIVE DIRECTOR</b> Title
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**Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer.**

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2020 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

<b>ERO</b> ERO's signature		<b>MEI-LI HUANG</b>	Date	Check if also paid preparer <input checked="" type="checkbox"/>	Check if self-employed <input type="checkbox"/>	ERO's PTIN <b>P02383735</b>
<b>Must Sign</b> Firm's name (or yours if self-employed) and address		<b>CLIFTONLARSONALLEN LLP</b> <b>2210 EAST ROUTE 66</b> <b>GLENORA, CA</b>				Firm's FEIN <b>41-0746749</b> ZIP code <b>91740</b>

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

<b>Paid Preparer</b> Paid preparer's signature		_____ Paid preparer's signature	Date	Check if self-employed <input type="checkbox"/>	Paid preparer's PTIN
<b>Must Sign</b> Firm's name (or yours if self-employed) and address		_____ Firm's name (or yours if self-employed) and address			Firm's FEIN ZIP code

# Fwd: Resignation from Aveson (as of April 30, 2022)

Inbox



**Elsie Rivas Gómez**

Apr 20, 2022, 6:05  
PM (2 days ago)

to me

Hi Celeste:

Please include this email as a pdf in the board packet.

Let me know if you have any questions--thank you!

Elsie Rivas Gómez

Board President

[Aveson Charter School](#)

Favorite Aveson Guiding Principle: "Integrity is Everything."

----- Forwarded message -----

From: **Dell Angelo, Robert** <[Robert.DellAngelo@mto.com](mailto:Robert.DellAngelo@mto.com)>

Date: Wed, Apr 20, 2022 at 5:39 PM

Subject: Resignation from Aveson (as of April 30, 2022)

To: Elsie Rivas Gómez <[elsierivasgomez@aveson.org](mailto:elsierivasgomez@aveson.org)>

Dear Elsie,

Please accept my resignation, effective as of the end of April 2022, from the board of Aveson. It has been a privilege to serve on the board. The school community is inspiring, and I am looking forward to watching Aveson continue to flourish in the future.

Best,

Rob

Robert L. Dell Angelo

Munger, Tolles & Olson LLP

350 South Grand Avenue

50th Floor

Los Angeles, California 90071-3426

telephone 213 683 9540



**DRAFT -- Math Professional Learning - Aveson Charter School, 2022-2023**

**PART A Seminar: How Math Teaching Matters - Grades K-12. 2 days -- Face to Face on August 8-9**

Participants (teachers, administrators, specialists, and coaches) do math together as a context for experiencing first-hand an extensive set of instructional tools, structures, and routines that:

- support all teachers in planning for and implementing a powerful discourse-based culture of reasoning and sense making;
- increase students' math identity, access and agency by drawing on the assets of students, teachers and leaders;
- align with the research on: 1) how students learn math, 2) cognitive demand, 3) effective instruction and 4) providing access and opportunity for all students, especially those typically underserved; and
- support all students in developing mathematically productive *Habits of Mind and Habits of Interaction*.

**PART B Math Seminars and Coaching**

4 cycles of 3 days during the 2022-2023 school year

**Day 1 (Inservice Days - September, October, February and April)**

**1 day** - The purpose of this day is to continue the learning from the summer sessions and to plan for instruction by enhancing tasks to be highly cognitive and rigorous. The instructional focus will be the same across K-12, and grade bands of teachers will collaborate to plan a lesson around similar math content (as much as possible).

**Days 2 and 3 – See Sample Schedule**

**Leadership Coaching** with the building principals. The TDG specialist will use a Data Snap walk-through with the administrator(s) as context for coaching the leaders while gathering formative information regarding the learning needs of students and corresponding professional learning needs of the teachers. This also provides context for the principal to plan to use their leadership voice aimed at fostering the school's ownership of the math work and a sense of "doability" and urgency for this deep work on equitable instruction.

**Coaching in classrooms**

Teachers will teach a portion of the lesson planned on Day 1 and receive in the moment coaching from the TDG Consultant. If possible, provide subs for a couple teachers to observe in classrooms together.

**Sample Schedule Days 2 and 3**

Day 2	8:00 – 10:00 am	10:30 am —1:00 pm	1:30—3:30 pm	After School – 1 hour
	Leadership Coaching with principals	Coaching Cohort A (Middle School)	Coaching Cohort B (High School)	Debrief with Cohorts A and B
Day 3	Coaching Cohort C (Grade 4-5 teachers)	Coaching Cohort D (K-1 teachers)	Coaching Cohort E (Grades 2-3 teachers)	Debrief with Cohorts C, D, E

**Aveson Charter Schools- Overview of Total Costs**

Cost per day: \$2450 includes all instruction, travel, materials and between cycle online support

<b>PART A -- Summer Seminar</b> <b>How Math Teaching Matters</b> 2 days x \$2450 = \$4900	<b>PART B -- Math Seminar and Coaching</b> 4 cycles of 3 days = 12 days 12 x \$2450 = \$29,400
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Questions? Contact Jill Board Teachers Development Group. [Jill.board@teachersdg.org](mailto:Jill.board@teachersdg.org) 541-954-9654

**Aveson School of Leaders**  
**2021 School Accountability Report Card**



# General Information about the School Accountability Report Card (SARC)

## SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

## DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

## California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

<b>School Name</b>	Aveson School of Leaders
<b>Street</b>	1919 Pinecrest Dr.
<b>City, State, Zip</b>	Altadena, CA 91001
<b>Phone Number</b>	626-797-1440
<b>Principal</b>	Casey Rasmussen
<b>Email Address</b>	<a href="mailto:caseyrasmussen@aveson.org">caseyrasmussen@aveson.org</a>
<b>School Website</b>	<a href="http://www.aveson.org">http://www.aveson.org</a>
<b>County-District-School (CDS) Code</b>	19648810113472

## 2021-22 District Contact Information

<b>District Name</b>	Pasadena Unified
<b>Phone Number</b>	(626) 396-3600
<b>Superintendent</b>	Brian McDonald
<b>Email Address</b>	mcdonald.brian@pusd.us
<b>District Website Address</b>	www.pusd.us

## 2021-22 School Overview

Aveson redefines teaching and learning so all children have the opportunity to experience an exemplary public education. Personalized Mastery Learning (PML) allows for students and advisors to have a conversation about what gets learned, how it gets learned and when the learning happens. Students and advisors work together to establish relationships and relevance in learning, to define each student's learning path, to determine learning expectations and then to develop methods for students to reflect and defend their learning in order to show mastery.

Aveson promises to provide the best personalized mastery learning model to our students and to advocate for personalized mastery learning to lead the way in transforming public education for students everywhere so they also experience the best education possible. Students at our public charter school receive an academically challenging learning experience with the goal that they become inquisitive and confident life-long learners, prepared to be successful in their community. Our skilled educators, whom we call 'advisors,' guide students through the Personalized Mastery Learning continuum celebrating students' individuality and teaching them about learning itself. Students master all the necessary skills and content while building confidence in their ability to learn and thrive.

Aveson's Mission has always been to provide the right instruction for every student every day by supporting innovative teaching methods and a personalized, experience-based learning environment to ensure no child is left unknown. In school year 2020-21 we have expanded promise to be sure that students, staff, and families of all backgrounds feel seen and included in our school family.

## About this School

### 2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	86
Grade 1	78
Grade 2	57
Grade 3	62
Grade 4	65
Grade 5	60
<b>Total Enrollment</b>	<b>408</b>

## 2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	49
Male	50.7
Asian	9.6
Black or African American	6.1
Filipino	1.5
Hispanic or Latino	24
Two or More Races	2
White	56.6
English Learners	2.5
Foster Youth	0.2
Socioeconomically Disadvantaged	17.4
Students with Disabilities	11.3

### A. Conditions of Learning

#### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

## 2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	19
<b>Intern Credential Holders Properly Assigned</b>	0
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	0
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	0
<b>Unknown</b>	1
<b>Total Teaching Positions</b>	20

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.



## 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
<b>Total Teachers Without Credentials and Misassignments</b>	<b>0</b>

## 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
<b>Total Out-of-Field Teachers</b>	<b>0</b>

## 2019-20 Class Assignments

Indicator	2019-20
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	0
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected			
Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.		0.00 %
<b>Mathematics</b>	Mathematics Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.		0.00 %

<b>Science</b>	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	0.00 %
<b>History-Social Science</b>	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	0.00 %
<b>Foreign Language</b>	N/A	0.00 %
<b>Health</b>	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	0.00 %
<b>Visual and Performing Arts</b>	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	0.00 %
<b>Science Laboratory Equipment (grades 9-12)</b>	N/A	0.00 %

## School Facility Conditions and Planned Improvements

Aveson School of Leaders is located on a beautiful campus in the foothills of Altadena. Sixteen 1000 square foot classrooms comprise the learning space at Aveson School of Leaders. The safety, cleanliness and adequacy of the facility are guaranteed by Aveson's maintenance and custodial team. Inspections by the Director of Facilities are conducted bi-weekly. Due to the age of the campus, continuous improvements are made each year by the charter school and the Prop 39 lessor, Pasadena Unified School District. The safety, cleanliness and adequacy of the facility are guaranteed by Aveson's maintenance and custodial team.

**Year and month of the most recent FIT report**

December 10,2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces		X		
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			

## School Facility Conditions and Planned Improvements

<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains		X		Fair Restrooms, sinks, and fountains have not been remodeled for years. Prop 39 lessor has inspected facilities and works with charter facilities staff for planning improvements.
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences		X		Fair Playground equipment is lacking on lower blacktop. Fundraising efforts are Grounds, ongoing.

## Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	NT	NT	NT	NT	NT
Female	NT	NT	NT	NT	NT
Male	NT	NT	NT	NT	NT
American Indian or Alaska Native	NT	NT	NT	NT	NT
Asian	NT	NT	NT	NT	NT
Black or African American	NT	NT	NT	NT	NT
Filipino	NT	NT	NT	NT	NT
Hispanic or Latino	NT	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	NT	NT	NT	NT	NT
Two or More Races	NT	NT	NT	NT	NT
White	NT	NT	NT	NT	NT
English Learners	NT	NT	NT	NT	NT
Foster Youth	NT	NT	NT	NT	NT
Homeless	NT	NT	NT	NT	NT
Military	NT	NT	NT	NT	NT
Socioeconomically Disadvantaged	NT	NT	NT	NT	NT
Students Receiving Migrant Education Services	NT	NT	NT	NT	NT
Students with Disabilities	NT	NT	NT	NT	NT

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	NT	NT	NT	NT	NT
Female	NT	NT	NT	NT	NT
Male	NT	NT	NT	NT	NT
American Indian or Alaska Native	NT	NT	NT	NT	NT
Asian	NT	NT	NT	NT	NT
Black or African American	NT	NT	NT	NT	NT
Filipino	NT	NT	NT	NT	NT
Hispanic or Latino	NT	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	NT	NT	NT	NT	NT
Two or More Races	NT	NT	NT	NT	NT
White	NT	NT	NT	NT	NT
English Learners	NT	NT	NT	NT	NT
Foster Youth	NT	NT	NT	NT	NT
Homeless	NT	NT	NT	NT	NT
Military	NT	NT	NT	NT	NT
Socioeconomically Disadvantaged	NT	NT	NT	NT	NT
Students Receiving Migrant Education Services	NT	NT	NT	NT	NT
Students with Disabilities	NT	NT	NT	NT	NT

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

All Students	408	290	71	29	46
Female	200	146	73	27	46
Male	208	144	0	0	46
American Indian or Alaska Native	1	1	100	0	100
Asian	39	40	98	2	60
Black or African American	25	26	100	0	27
Filipino	6	0	0	0	0
Hispanic or Latino	97	63	65	35	58

<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	8	--	--	--	--
<b>White</b>	231	162	70	30	58
<b>English Learners</b>	10	--	--	--	--
<b>Foster Youth</b>	0	--	--	--	--
<b>Homeless</b>	0	--	--	--	--
<b>Military</b>	0	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	71	--	--	--	--
<b>Students Receiving Migrant Education Services</b>	1	--	--	--	--
<b>Students with Disabilities</b>	45	23	51	49	43
<b>All Students</b>		0	N/A	N/A	0
<b>Female</b>		0	N/A	N/A	0
<b>Male</b>		0	N/A	N/A	0
<b>American Indian or Alaska Native</b>		0	N/A	N/A	0
<b>Asian</b>		0	N/A	N/A	0
<b>Black or African American</b>		0	N/A	N/A	0
<b>Filipino</b>		0	N/A	N/A	0
<b>Hispanic or Latino</b>		0	N/A	N/A	
<b>Native Hawaiian or Pacific Islander</b>		0	N/A	N/A	N/A
<b>Two or More Races</b>		0	N/A	N/A	N/A
<b>White</b>			N/A	N/A	N/A
<b>English Learners</b>		0	N/A	N/A	N/A
<b>Foster Youth</b>		0	N/A	N/A	N/A
<b>Homeless</b>		0	N/A	N/A	N/A
<b>Military</b>		0	N/A	N/A	N/A
<b>Socioeconomically Disadvantaged</b>		0	N/A	N/A	N/A
<b>Students Receiving Migrant Education Services</b>		0	N/A	N/A	N/A
<b>Students with Disabilities</b>		0	N/A	N/A	N/A
<b>All Students</b>		N/A	N/A	N/A	N/A
<b>Female</b>		N/A	N/A	N/A	N/A
<b>Male</b>		N/A	N/A	N/A	N/A
<b>American Indian or Alaska Native</b>		N/A	N/A	N/A	N/A
<b>Asian</b>		N/A	N/A	N/A	N/A
<b>Black or African American</b>		N/A	N/A	N/A	N/A
<b>Filipino</b>		N/A	N/A	N/A	N/A
<b>Hispanic or Latino</b>		N/A	N/A	N/A	N/A
<b>Native Hawaiian or Pacific Islander</b>		N/A	N/A	N/A	N/A
<b>Two or More Races</b>		N/A	N/A	N/A	N/A
<b>White</b>		N/A	N/A	N/A	N/A



English Learners		N/A	N/A	N/A	N/A
Foster Youth		N/A	N/A	N/A	N/A
Homeless		N/A	N/A	N/A	N/A
Military		N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged		N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services		N/A	N/A	N/A	N/A
Students with Disabilities		N/A	N/A	N/A	N/A
All Students		N/A	N/A	N/A	N/A
Female		N/A	N/A	N/A	N/A
Male		N/A	N/A	N/A	N/A
American Indian or Alaska Native		N/A	N/A	N/A	N/A
Asian		N/A	N/A	N/A	N/A
Black or African American		N/A	N/A	N/A	N/A
Filipino		N/A	N/A	N/A	N/A
Hispanic or Latino		N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander		N/A	N/A	N/A	N/A
Two or More Races		N/A	N/A	N/A	N/A
White		N/A	N/A	N/A	N/A
English Learners		N/A	N/A	N/A	N/A
Foster Youth		N/A	N/A	N/A	N/A
Homeless		N/A	N/A	N/A	N/A
Military		N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged		N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services		N/A	N/A	N/A	N/A
Students with Disabilities		N/A	N/A	N/A	N/A
<b>N/A Student Groups</b>	<b>N/A Total Enrollment</b>	<b>N/A Number Tested</b>	<b>N/A Percent Tested</b>	<b>N/A Percent Not Tested</b>	<b>N/A Percent At or Above Grade Level</b>
All Students		N/A	N/A	N/A	N/A
Female		N/A	N/A	N/A	N/A
Male		N/A	N/A	N/A	N/A
American Indian or Alaska Native		N/A	N/A	N/A	N/A
Asian		N/A	N/A	N/A	N/A
Black or African American		N/A	N/A	N/A	N/A
Filipino		N/A	N/A	N/A	N/A
Hispanic or Latino		N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander		N/A	N/A	N/A	N/A
Two or More Races		N/A	N/A	N/A	N/A
White		N/A	N/A	N/A	N/A
English Learners		N/A	N/A	N/A	N/A

<b>Foster Youth</b>		N/A	N/A	N/A	N/A
<b>Homeless</b>		N/A	N/A	N/A	N/A
<b>Military</b>		N/A	N/A	N/A	N/A
<b>Socioeconomically Disadvantaged</b>		N/A	N/A	N/A	N/A
<b>Students Receiving Migrant Education Services</b>		N/A	N/A	N/A	N/A
<b>Students with Disabilities</b>		N/A	N/A	N/A	N/A

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

<b>All Students</b>	408	293	72	28	41
<b>Female</b>	200	147	74	26	60
<b>Male</b>	208	144	69	31	60
<b>American Indian or Alaska Native</b>	0	1	100	0	0
<b>Asian</b>	39	40	100	0	100
<b>Black or African American</b>	25	27	100	0	11
<b>Filipino</b>	6	0	--	--	--
<b>Hispanic or Latino</b>	97	64	66	34	39
<b>Native Hawaiian or Pacific Islander</b>	0	--	--	--	--
<b>Two or More Races</b>	8	--	--	--	--
<b>White</b>	231	161	69	31	43
<b>English Learners</b>	10	--	--	--	--
<b>Foster Youth</b>	0	--	--	--	--
<b>Homeless</b>	0	--	--	--	--
<b>Military</b>	0	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	71	--	--	--	--
<b>Students Receiving Migrant Education Services</b>	1	--	--	--	--
<b>Students with Disabilities</b>	45	31	69	31	1
<b>All Students</b>		N/A	N/A	N/A	N/A
<b>Female</b>		N/A	N/A	N/A	N/A
<b>Male</b>		N/A	N/A	N/A	N/A
<b>American Indian or Alaska Native</b>		N/A	N/A	N/A	N/A
<b>Asian</b>		N/A	N/A	N/A	N/A
<b>Black or African American</b>		N/A	N/A	N/A	N/A
<b>Filipino</b>		N/A	N/A	N/A	N/A
<b>Hispanic or Latino</b>		N/A	N/A	N/A	N/A
<b>Native Hawaiian or Pacific Islander</b>		N/A	N/A	N/A	N/A

<b>Two or More Races</b>		N/A	N/A	N/A	N/A
<b>White</b>		N/A	N/A	N/A	N/A
<b>English Learners</b>		N/A	N/A	N/A	N/A
<b>Foster Youth</b>		N/A	N/A	N/A	N/A
<b>Homeless</b>		N/A	N/A	N/A	N/A
<b>Military</b>		N/A	N/A	N/A	N/A
<b>Socioeconomically Disadvantaged</b>		N/A	N/A	N/A	N/A
<b>Students Receiving Migrant Education Services</b>		N/A	N/A	N/A	N/A
<b>Students with Disabilities</b>		N/A	N/A	N/A	N/A
<b>All Students</b>		N/A	N/A	N/A	N/A
<b>Female</b>		N/A	N/A	N/A	N/A
<b>Male</b>		N/A	N/A	N/A	N/A
<b>American Indian or Alaska Native</b>		N/A	N/A	N/A	N/A
<b>Asian</b>		N/A	N/A	N/A	N/A
<b>Black or African American</b>		N/A	N/A	N/A	N/A
<b>Filipino</b>		N/A	N/A	N/A	N/A
<b>Hispanic or Latino</b>		N/A	N/A	N/A	N/A
<b>Native Hawaiian or Pacific Islander</b>		N/A	N/A	N/A	N/A
<b>Two or More Races</b>		N/A	N/A	N/A	N/A
<b>White</b>		N/A	N/A	N/A	N/A
<b>English Learners</b>		N/A	N/A	N/A	N/A
<b>Foster Youth</b>		N/A	N/A	N/A	N/A
<b>Homeless</b>		N/A	N/A	N/A	N/A
<b>Military</b>		N/A	N/A	N/A	N/A
<b>Socioeconomically Disadvantaged</b>		N/A	N/A	N/A	N/A
<b>Students Receiving Migrant Education Services</b>		N/A	N/A	N/A	N/A
<b>Students with Disabilities</b>		N/A	N/A	N/A	N/A
<b>All Students</b>		N/A	N/A	N/A	N/A
<b>Female</b>		N/A	N/A	N/A	N/A
<b>Male</b>		N/A	N/A	N/A	N/A
<b>American Indian or Alaska Native</b>		N/A	N/A	N/A	N/A
<b>Asian</b>		N/A	N/A	N/A	N/A
<b>Black or African American</b>		N/A	N/A	N/A	N/A
<b>Filipino</b>		N/A	N/A	N/A	N/A
<b>Hispanic or Latino</b>		N/A	N/A	N/A	N/A
<b>Native Hawaiian or Pacific Islander</b>		N/A	N/A	N/A	N/A
<b>Two or More Races</b>		N/A	N/A	N/A	N/A
<b>White</b>		N/A	N/A	N/A	N/A
<b>English Learners</b>		N/A	N/A	N/A	N/A

Foster Youth		N/A	N/A	N/A	N/A
Homeless		N/A	N/A	N/A	N/A
Military		N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged		N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services		N/A	N/A	N/A	N/A
Students with Disabilities		N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students		N/A	N/A	N/A	N/A
Female		N/A	N/A	N/A	N/A
Male		N/A	N/A	N/A	N/A
American Indian or Alaska Native		N/A	N/A	N/A	N/A
Asian		N/A	N/A	N/A	N/A
Black or African American		N/A	N/A	N/A	N/A
Filipino		N/A	N/A	N/A	N/A
Hispanic or Latino		N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander		N/A	N/A	N/A	N/A
Two or More Races		N/A	N/A	N/A	N/A
White		N/A	N/A	N/A	N/A
English Learners		N/A	N/A	N/A	N/A
Foster Youth		N/A	N/A	N/A	N/A
Homeless		N/A	N/A	N/A	N/A
Military		N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged		N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services		N/A	N/A	N/A	N/A
Students with Disabilities		N/A	N/A	N/A	N/A

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	NT	N/A	33.89	N/A	28.72

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	NT	NT	NT	NT	NT
Female	NT	NT	NT	NT	NT
Male	NT	NT	NT	NT	NT
American Indian or Alaska Native	NT	NT	NT	NT	NT
Asian	NT	NT	NT	NT	NT
Black or African American	NT	NT	NT	NT	NT
Filipino	NT	NT	NT	NT	NT
Hispanic or Latino	NT	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	NT	NT	NT	NT	NT
Two or More Races	NT	NT	NT	NT	NT
White	NT	NT	NT	NT	NT
English Learners	NT	NT	NT	NT	NT
Foster Youth	NT	NT	NT	NT	NT
Homeless	NT	NT	NT	NT	NT
Military	NT	NT	NT	NT	NT
Socioeconomically Disadvantaged	NT	NT	NT	NT	NT
Students Receiving Migrant Education Services	NT	NT	NT	NT	NT
Students with Disabilities	NT	NT	NT	NT	NT

### B. Pupil Outcomes

#### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2021-22 Opportunities for Parental Involvement

From the original charter in 2007, family engagement has been an integral part of the students' academic and social emotional learning environment. The structure of Action Teams, Parent Liaisons, Parent/Student/Teacher Triads, Celebrations of Learning and Community Forums was developed through a collaborative effort while the charter was being written and through continued dialogue each component is alive and thriving today.

Aveson also encourages parent involvement in the classroom through our Personalized Mastery Learning model which provides space and time for parents to work directly with students. Aveson School of Leaders since inception has hired bi-lingual staff members to provide opportunities to explain information to families for whom English is an additional language. The Special Education department provides on-going information for students with disabilities.

Families have integrated into the Aveson philosophy of student centered instruction - allowing for the students to be able to explain to families in their home language about their personal progress during Student-Led Conferencing, Triads and Celebrations of Learning utilizing any and all electronic translation services. Parents are provided assistance with understanding state standards and strategies for supporting their students through virtual tools and onsite interactions with students and teachers. Aveson utilizes Google docs as an online learning management system. During remote learning, families receive weekly updates from their child's teacher, and regularly from school administration.

The school family partnership model supports communication, collaboration and contribution with all families. The Aveson Community Organization works collaboratively with Aveson staff and families to foster connections, encourage parent involvement, and provide financial and volunteer support.

## 2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	422	409	39	9.5
Female	203	198	17	8.6
Male	217	209	21	10.0
American Indian or Alaska Native	0	0	0	0.0
Asian	39	39	1	2.6
Black or African American	28	25	4	16.0
Filipino	6	6	0	0.0
Hispanic or Latino	100	98	15	15.3
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	10	8	1	12.5
White	238	232	18	7.8
English Learners	11	11	2	18.2
Foster Youth	1	1	1	100.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	79	77	14	18.2
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	58	57	8	14.0

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
<b>Suspensions</b>	1.58	0.00	4.57	0.06	3.47	0.20
<b>Expulsions</b>	0.00	0.00	0.01	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
<b>Suspensions</b>	1.35	2.94	2.45
<b>Expulsions</b>	0.23	0.01	0.05

## 2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
<b>All Students</b>	0.00	0.00
<b>Female</b>	0.00	0.00
<b>Male</b>	0.00	0.00
<b>American Indian or Alaska Native</b>	0.00	0.00
<b>Asian</b>	0.00	0.00
<b>Black or African American</b>	0.00	0.00
<b>Filipino</b>	0.00	0.00
<b>Hispanic or Latino</b>	0.00	0.00
<b>Native Hawaiian or Pacific Islander</b>	0.00	0.00
<b>Two or More Races</b>	0.00	0.00
<b>White</b>	0.00	0.00
<b>English Learners</b>	0.00	0.00
<b>Foster Youth</b>	0.00	0.00
<b>Homeless</b>	0.00	0.00
<b>Socioeconomically Disadvantaged</b>	0.00	0.00
<b>Students Receiving Migrant Education Services</b>	0.00	0.00
<b>Students with Disabilities</b>	0.00	0.00



## 2021-22 School Safety Plan

The health and safety of our community is of paramount importance at Aveson. Each year the Executive Director and Director of Student Support Services update the Safe School Plan which is implemented by school staff along with related policies and regulations. The plan and stated regulations are incorporated in the employee Handbook and Parent-Student Handbook which are also disseminated annually. Policies and procedures include but are not limited to the following:

- School-wide training in response to natural disasters and other emergencies, including civil unrest, fires, earthquakes and related seismic safety.
- Training for staff related to preventing contact with blood-borne pathogens.
- Requirement for all instructional and administrative staff to receive and have on file current First Aid and CPR training.
- Identification of specific staff who will be trained in the administration of prescription drugs and other medicines.
- Fingerprinting and criminal background check shall be conducted prior to employment of every employee as required by Education Code Section 44237. Fingerprinting and criminal background checks may also be conducted on volunteers who work directly with students out of the direct supervision of a credentialed employee. Contractors shall be fingerprinted and receive criminal background clearance in accordance with Education Code Section 45125.1
- Child Abuse and Neglect Reporting: Aveson administrators and employees are responsible for complying with the Child Abuse and Neglect Reporting Act, California Penal Code Section 11164 Et. Seq, as well as any other applicable legal requirements.
- Aveson facilities shall meet applicable federal, state and local building and safety codes and requirements, including, but not limited to, the Americans with Disabilities Act, AHERA, and playground safety in accordance with Education Code Section 47610.

## D. Other SARC Information

### Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## 2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	23		3	
1	25		2	
2	26		3	
3				
4	25		4	
5	27		3	
6				

## 2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	18	3	2	
1	23		2	
2	27		2	
3				
4				
5				
6				
Other	25		10	

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	9	8		
1	11	5		
2	11	5		
3	10	5		
4	10	6		
5	12	5		
6				
Other	18	2	1	

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	408

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$9207.00	\$257.00		\$53605.00
District	N/A	N/A		\$75,843
Percent Difference - School Site and District	N/A	N/A		
State			\$8,444	\$86,376
Percent Difference - School Site and State	N/A	N/A		

## 2020-21 Types of Services Funded

School Counselor  
MFT Counseling  
Rite of Passage Trips  
Reading Intervention  
Field Trips  
Healthy lunch program  
Advisory class  
Assemblies  
Student led conferences School leadership activities  
Celebrations of Learning  
Community Days  
Drama productions  
Inclusion Assistants in every classroom

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
<b>Beginning Teacher Salary</b>	\$45,221	\$52,562
<b>Mid-Range Teacher Salary</b>	\$69,894	\$83,575
<b>Highest Teacher Salary</b>	\$93,302	\$104,166
<b>Average Principal Salary (Elementary)</b>	\$117,240	\$131,875
<b>Average Principal Salary (Middle)</b>	\$119,160	\$137,852
<b>Average Principal Salary (High)</b>	\$126,720	\$150,626
<b>Superintendent Salary</b>	\$272,950	\$260,243
<b>Percent of Budget for Teacher Salaries</b>	27%	34%
<b>Percent of Budget for Administrative Salaries</b>	6%	5%

## Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>	6	5	5

**Aveson Global Leadership Academy**  
**2021 School Accountability Report Card**



# General Information about the School Accountability Report Card (SARC)

## SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

## DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

## California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

<b>School Name</b>	Aveson Global Leadership Academy
<b>Street</b>	575 West Altadena Dr.
<b>City, State, Zip</b>	Altadena, CA 91001-4203
<b>Phone Number</b>	626-797-1438
<b>Principal</b>	Dr. Debra Powell
<b>Email Address</b>	<a href="mailto:debrapowell@aveson.org">debrapowell@aveson.org</a>
<b>School Website</b>	<a href="http://www.aveson.org">http://www.aveson.org</a>
<b>County-District-School (CDS) Code</b>	19648810113464

## 2021-22 District Contact Information

<b>District Name</b>	Aveson Global Leadership Academy
<b>Phone Number</b>	(626) 396-3600
<b>Superintendent</b>	Brian McDonald
<b>Email Address</b>	mcdonald.brian@pusd.us
<b>District Website Address</b>	www.pusd.us

## 2021-22 School Overview

Aveson's number one promise is Personalized Mastery Learning (PML). Our promise is to provide the best personalized mastery learning model to nearly 400 Southern California 6-12 students and to advocate for personalized mastery learning to lead the way in transforming public education for students everywhere so they also experience the best education possible.

Students at our public charter school receive an academically challenging learning experience with the goal that they become inquisitive and confident life-long learners, prepared to be successful in the global community. Our skilled educators, whom we call 'advisors,' guide students through the Personalized Mastery Learning continuum celebrating students' individuality and teaching them about learning itself. Students master all the necessary skills and content while building confidence in their ability to learn and thrive.

Our Personalized Mastery Learning Network (PML Network) provides opportunities for educators, education leaders and those interested in the evolution of public education to learn PML from some of Aveson's best master teachers. Our commitment to the PML Network helps educators take incremental steps to implement PML in their schools and for their students. Aveson's Mission Statement: We provide the right instruction for every student every day by supporting innovative teaching methods and a personalized, experience-based learning environment to ensure no child is left unknown.

## About this School

### 2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 6	42
Grade 7	63
Grade 8	75
Grade 9	40
Grade 10	37
Grade 11	35
Grade 12	36
<b>Total Enrollment</b>	<b>328</b>

## 2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	44.5
Male	55.2
American Indian or Alaska Native	1.2
Asian	4
Black or African American	11.6
Filipino	1.2
Hispanic or Latino	38.1
Two or More Races	1.5
White	41.5
English Learners	6.7
Foster Youth	0.6
Homeless	1.8
Socioeconomically Disadvantaged	28.7
Students with Disabilities	20.7

### A. Conditions of Learning

#### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>



## 2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	14
<b>Intern Credential Holders Properly Assigned</b>	0
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	0
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	0
<b>Unknown</b>	4
<b>Total Teaching Positions</b>	0

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
<b>Permits and Waivers</b>	0
<b>Misassignments</b>	0
<b>Vacant Positions</b>	0
<b>Total Teachers Without Credentials and Misassignments</b>	0

## 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
<b>Credentialed Teachers Authorized on a Permit or Waiver</b>	0
<b>Local Assignment Options</b>	0
<b>Total Out-of-Field Teachers</b>	0

## 2019-20 Class Assignments

Indicator	2019-20
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	0
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

<b>Year and month in which the data were collected</b>	
--	--

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	Aveson uses a variety of textbooks, technology, online resources, and scientifically researched-based instructional materials and assessments. All students have access to the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
<b>Mathematics</b>	Mathematics Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
<b>Science</b>	Science Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
<b>History-Social Science</b>	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
<b>Foreign Language</b>	Foreign Language Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
<b>Health</b>	Health Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
<b>Visual and Performing Arts</b>	Aveson uses a variety of textbooks, technology, online resources and scientifically researched based instructional materials and assessments. All students have access the instructional materials they need as they learn through a personalized mastery learning model.	Yes	0.00 %
<b>Science Laboratory Equipment (grades 9-12)</b>	N/A		0.00 %

## School Facility Conditions and Planned Improvements

Aveson Global Leadership Academy is located at the northeast corner of Altadena Drive and Lincoln Avenue in Altadena, California.

The 22,000 square foot, two story facility was designed and built to support AGLA's Personalized Mastery Learning model. Each of the 16, 1,000 square foot classrooms have three learning spaces. One large room and two smaller breakout room allow for whole group, small group, individual and peer instruction. The safety, cleanliness and adequacy of the facility are guaranteed by Aveson's maintenance and custodial team.

Inspections by the Director of Growth and Sustainability are conducted biweekly. At the support team meeting each week, facilities issues and updates are discussed resulting in an action plan for correction or implementation.

Routine maintenance and small upgrades will ensure the facility remains in good repair.

**Year and month of the most recent FIT report**

December 10,2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			N/A
<b>Interior:</b> Interior Surfaces		X		Interior Surfaces Fair Painting is needed on all interior surfaces. Interior painting will be completed before the campus is opened for the Fall 2021-2022 school year.
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			N/A
<b>Electrical</b>	X			N/A
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			N/A
<b>Safety:</b> Fire Safety, Hazardous Materials	X			N/A
<b>Structural:</b> Structural Damage, Roofs	X			N/A
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			N/A

## Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b> (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	NT	NT	NT	NT	NT
Female	NT	NT	NT	NT	NT
Male	NT	NT	NT	NT	NT
American Indian or Alaska Native	NT	NT	NT	NT	NT
Asian	NT	NT	NT	NT	NT
Black or African American	NT	NT	NT	NT	NT
Filipino	NT	NT	NT	NT	NT
Hispanic or Latino	NT	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	NT	NT	NT	NT	NT
Two or More Races	NT	NT	NT	NT	NT
White	NT	NT	NT	NT	NT
English Learners	NT	NT	NT	NT	NT
Foster Youth	NT	NT	NT	NT	NT
Homeless	NT	NT	NT	NT	NT
Military	NT	NT	NT	NT	NT
Socioeconomically Disadvantaged	NT	NT	NT	NT	NT
Students Receiving Migrant Education Services	NT	NT	NT	NT	NT
Students with Disabilities	NT	NT	NT	NT	NT

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	NT	NT	NT	NT	NT
Female	NT	NT	NT	NT	NT
Male	NT	NT	NT	NT	NT
American Indian or Alaska Native	NT	NT	NT	NT	NT
Asian	NT	NT	NT	NT	NT
Black or African American	NT	NT	NT	NT	NT
Filipino	NT	NT	NT	NT	NT
Hispanic or Latino	NT	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	NT	NT	NT	NT	NT
Two or More Races	NT	NT	NT	NT	NT
White	NT	NT	NT	NT	NT
English Learners	NT	NT	NT	NT	NT
Foster Youth	NT	NT	NT	NT	NT
Homeless	NT	NT	NT	NT	NT
Military	NT	NT	NT	NT	NT
Socioeconomically Disadvantaged	NT	NT	NT	NT	NT
Students Receiving Migrant Education Services	NT	NT	NT	NT	NT
Students with Disabilities	NT	NT	NT	NT	NT

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with “N/A” values in all cells, meaning this table is Not Applicable for this school.

All Students	328	269	82	18	27
Female	146	123	84	16	30
Male	182	145	79	21	24
American Indian or Alaska Native	4	5	100	0	4
Asian	13	17	76	24	29
Black or African American	38	35	92	8	2
Filipino	4	--	--	--	--
Hispanic or Latino	125	91	72	28	15

<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Two or More Races</b>	5	0	0	0	0
<b>White</b>	136	121	88	12	37
<b>English Learners</b>	22	--	--	--	--
<b>Foster Youth</b>	0	--	--	--	--
<b>Homeless</b>	0	--	--	--	--
<b>Military</b>	0	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	94	--	--	--	--
<b>Students Receiving Migrant Education Services</b>	1	--	--	--	--
<b>Students with Disabilities</b>	68	--	--	--	--

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

<b>All Students</b>	328	278	85	15	23
<b>Female</b>	146	127	87	13	7
<b>Male</b>	182	151	83	17	16
<b>American Indian or Alaska Native</b>	4	5	100	0	1
<b>Asian</b>	13	17	100	0	5
<b>Black or African American</b>	38	39	100	0	.02
<b>Filipino</b>	4	--	--	--	--
<b>Hispanic or Latino</b>	125	94	75	25	.08
<b>Native Hawaiian or Pacific Islander</b>	0	--	--	--	--
<b>Two or More Races</b>	5	--	--	--	--
<b>White</b>	136	123	90	10	.06
<b>English Learners</b>	22	--	--	--	--
<b>Foster Youth</b>	0	--	--	--	--
<b>Homeless</b>	0	--	--	--	--
<b>Military</b>	0	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	94	--	--	--	--
<b>Students Receiving Migrant Education Services</b>	1	--	--	--	--
<b>Students with Disabilities</b>	68	--	--	--	--

\*At or above the grade-level standard in the context of the local assessment administered.



## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
<b>Science</b> (grades 5, 8 and high school)	N/A	NT	N/A	33.89	N/A	28.72

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	NT	NT	NT	NT	NT
Female	NT	NT	NT	NT	NT
Male	NT	NT	NT	NT	NT
American Indian or Alaska Native	NT	NT	NT	NT	NT
Asian	NT	NT	NT	NT	NT
Black or African American	NT	NT	NT	NT	NT
Filipino	NT	NT	NT	NT	NT
Hispanic or Latino	NT	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	NT	NT	NT	NT	NT
Two or More Races	NT	NT	NT	NT	NT
White	NT	NT	NT	NT	NT
English Learners	NT	NT	NT	NT	NT
Foster Youth	NT	NT	NT	NT	NT
Homeless	NT	NT	NT	NT	NT
Military	NT	NT	NT	NT	NT
Socioeconomically Disadvantaged	NT	NT	NT	NT	NT
Students Receiving Migrant Education Services	NT	NT	NT	NT	NT
Students with Disabilities	NT	NT	NT	NT	NT

## 2020-21 Career Technical Education Programs

None at this time

## 2020-21 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission	99.32
2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission	79.55

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2021-22 Opportunities for Parental Involvement

From the original charter in 2007, family engagement has been an integral part of the students academic and social emotional learning environment. The structure of Action Teams, Parent/Guardian Liaisons, Parent Family/Student/Teacher Triads, Celebrations of Learning and Community Forums was developed through a collaborative effort while the charter was being

## 2021-22 Opportunities for Parental Involvement

written and through continued dialogue each component is alive and thriving today. Aveson also encourages parent involvement in the classroom through our Personalized Mastery Learning model which provides space and time for families to work directly with students. The vision and structure for all of these school/family engagement activities is delineated in the Family Student Handbook and is advertised weekly through the Aveson Bite newsletter.

Aveson Global Leadership Academy since inception has hired bi-lingual staff members to provide opportunities to explain information to families who have limited English. The Special Education department provides on-going information for students with disabilities. Families have integrated into the Aveson philosophy of student centered instruction - allowing for the students to be able to explain to families in their home language about their personal progress during Student-Led Conferencing, Triads and Celebrations of Learning utilizing any and all electronic translation services.

Parents are provided assistance with understanding state standards and strategies for supporting their students through virtual tools and onsite interactions with students and teachers. Aveson utilizes the Google suite (docs, sheets, slides, forms, and google classroom) as an online learning management system. Onsite experiences for families include: Goal setting triads where the student, family and teacher meet to discuss current progress on learning standards and academic measures and set goals for the year. During Celebrations of Learning twice a year, students present their mastery of learning standards to many families including their own. At Student Led Conferences, students present their entire portfolio of personalized mastery learning and demonstrate their learning to their own families. Through these activities families learn many ways in which they can support learning at home and at school. Families leave with actual resources and strategies for assisting their students in reaching their personal best in ELA, Math and other content areas. Families also receive ideas and education through the Aveson Bite weekly newsletter.

The school family partnership model supports communication, collaboration and contribution with all families. Morning coffees, community forums, board meetings and all events are inclusive and supportive of families with language and/or learning differences. Communication regarding these opportunities for involvement are consistent through the Aveson Bite weekly newsletter, emails, and through the School Messenger phone calls and texts. There is a 360 degree approach to pushing out to and pulling information from our families.

## C. Engagement

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

## Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2018-19	School 2019-20	School 2020-21	District 2018-19	District 2019-20	District 2020-21	State 2018-19	State 2019-20	State 2020-21
<b>Dropout Rate</b>	7.4	4.0	10.0	9.4	8.0	7.3	9.0	8.9	9.4
<b>Graduation Rate</b>	92.6	86.0	90.0	82.4	79.0	81.2	84.5	84.2	83.6

## 2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at [www.cde.ca.gov/ds/ad/acgrinfo.asp](http://www.cde.ca.gov/ds/ad/acgrinfo.asp).

<b>Student Group</b>	<b>Number of Students in Cohort</b>	<b>Number of Cohort Graduates</b>	<b>Cohort Graduation Rate</b>
<b>All Students</b>	40	36	90.0
<b>Female</b>	18	16	88.9
<b>Male</b>	22	20	90.9
<b>American Indian or Alaska Native</b>	0	0	0.00
<b>Asian</b>	--	--	--
<b>Black or African American</b>	--	--	--
<b>Filipino</b>	--	--	--
<b>Hispanic or Latino</b>	11	10	90.9
<b>Native Hawaiian or Pacific Islander</b>	0	0	0.00
<b>Two or More Races</b>	--	--	--
<b>White</b>	15	13	86.7
<b>English Learners</b>	--	--	--
<b>Foster Youth</b>	0.0	0.0	0.0
<b>Homeless</b>	--	--	--
<b>Socioeconomically Disadvantaged</b>	22	21	95.5
<b>Students Receiving Migrant Education Services</b>	0.0	0.0	0.0
<b>Students with Disabilities</b>	--	--	--

## 2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	336	329	118	35.9
Female	150	147	49	33.3
Male	184	181	68	37.6
American Indian or Alaska Native	4	4	0	0.0
Asian	14	13	2	15.4
Black or African American	40	39	23	59.0
Filipino	4	4	1	25.0
Hispanic or Latino	124	124	50	40.3
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	8	6	1	16.7
White	142	139	41	29.5
English Learners	22	22	12	54.5
Foster Youth	2	2	1	50.0
Homeless	6	6	6	100.0
Socioeconomically Disadvantaged	99	99	59	59.6
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	69	69	33	47.8

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
<b>Suspensions</b>	3.20	0.30	4.57	0.06	3.47	0.20
<b>Expulsions</b>	0.00	0.00	0.01	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
<b>Suspensions</b>	3.26	2.94	2.45
<b>Expulsions</b>	0.00	0.01	0.05

## 2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
<b>All Students</b>	0.30	0.00
<b>Female</b>	0.00	0.00
<b>Male</b>	0.54	0.00
<b>American Indian or Alaska Native</b>	0.00	0.00
<b>Asian</b>	0.00	0.00
<b>Black or African American</b>	0.00	0.00
<b>Filipino</b>	0.00	0.00
<b>Hispanic or Latino</b>	0.81	0.00
<b>Native Hawaiian or Pacific Islander</b>	0.00	0.00
<b>Two or More Races</b>	0.00	0.00
<b>White</b>	0.00	0.00
<b>English Learners</b>	0.00	0.00
<b>Foster Youth</b>	0.00	0.00
<b>Homeless</b>	0.00	0.00
<b>Socioeconomically Disadvantaged</b>	0.00	0.00
<b>Students Receiving Migrant Education Services</b>	0.00	0.00
<b>Students with Disabilities</b>	0.00	0.00

## 2021-22 School Safety Plan

The health and safety of our community is of paramount importance at Aveson. For this reason, the Governing Board has adopted a Comprehensive Safe School Plan which will be implemented by school staff along with related policies and regulations. The plan and stated regulations are incorporated in the employee Handbook and Parent-Student Handbook which are also disseminated annually. The health and safety policies and procedures include, but are not limited to:

Requirement of all enrolling students to provide immunization documents to the extent required for enrollment in a public school. Requirement of all staff to have required inoculations upon employment.

Requirement for all staff to have a current negative TB result in accordance with Education Code Section 49406.

Policies and procedures for school-wide training in response to natural disasters and other emergencies, including civil unrest, fires, earthquakes and related seismic safety. Training for staff related to preventing contact with blood borne pathogens.

Requirement for all instructional and administrative staff to receive and have on file current First Aid and CPR training.

Identification of specific staff who will be trained in the administration of prescription drugs and other medicines.

Identification of specific staff who will check for lice.

Fingerprinting and criminal background check shall be conducted prior to employment of every employee as required by Education Code Section 44237.

Fingerprinting and criminal background checks may also be conducted on volunteers who work directly with students out of the direct supervision of a credentialed employee.

Contractors shall be fingerprinted and receive criminal background clearance in accordance with Education Code Section 45125.1 Health screenings, including vision and hearing shall be conducted in conformance with state law.

Child Abuse and Neglect Reporting: Aveson administrators and employees are responsible for complying with the Child Abuse and Neglect Reporting Act, California Penal Code Section 11164 Et. Seq, as well as any other applicable legal requirements.

Aveson facilities shall meet applicable federal, state and local building and safety codes and requirements, including, but not limited to, the Americans with Disabilities Act, AHERA, and playground safety in accordance with Education Code Section 47610.

### D. Other SARC Information

### Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## 2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6	21	1	14	

## 2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6	12	40	9	

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6	6	43		



## 2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	13	31	5	
Mathematics	9	40		
Science	19	6	6	
Social Science	16	6	3	

## 2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	30	12	4	10
Mathematics	14	38	6	2
Science	12	28	2	
Social Science	21	19	10	3

## 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	17	33	8	4
Mathematics	9	53	7	
Science	21	13	10	
Social Science	20	17	8	2

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	328

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
<b>Counselor (Academic, Social/Behavioral or Career Development)</b>	1
<b>Library Media Teacher (Librarian)</b>	0
<b>Library Media Services Staff (Paraprofessional)</b>	0
<b>Psychologist</b>	0
<b>Social Worker</b>	0
<b>Speech/Language/Hearing Specialist</b>	0
<b>Resource Specialist (non-teaching)</b>	0

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
<b>School Site</b>	\$8750.00	\$476.00	\$8274.00	\$51566.84
<b>District</b>	N/A	N/A		\$75,843
<b>Percent Difference - School Site and District</b>	N/A	N/A	0.00%	41.31%
<b>State</b>			\$8,444	\$86,376
<b>Percent Difference - School Site and State</b>	N/A	N/A	12.90%	64.01%

## 2020-21 Types of Services Funded

School Counselor  
MFT Counseling  
Sports Program  
Rite of Passage Trips  
Elective classes  
Field Trips  
Healthy lunch program  
Advisory class  
Pathways class  
College visits  
Senior Projects  
Assemblies  
Student led conferences  
School leadership activities  
Celebrations of Learning  
Community Days

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$45,221	\$52,562
Mid-Range Teacher Salary	\$69,894	\$83,575
Highest Teacher Salary	\$93,302	\$104,166
Average Principal Salary (Elementary)	\$117,240	\$131,875
Average Principal Salary (Middle)	\$119,160	\$137,852
Average Principal Salary (High)	\$126,720	\$150,626
Superintendent Salary	\$272,950	\$260,243
Percent of Budget for Teacher Salaries	27%	34%
Percent of Budget for Administrative Salaries	6%	5%

## 2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

### Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
<b>Total AP Courses Offered</b>	<b>0</b>

## Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>	<b>6</b>	<b>5</b>	<b>5</b>