



**AGENDA
BOARD OF DIRECTORS MEETING
AVESON CORPORATION**

Zoom Virtual Meeting [Zoom Link](#)

Meeting ID: 635 876 1750

Password: aveson

November 18, 2021 | 6:00 P.M.

**INSTRUCTIONS FOR PRESENTATIONS TO
THE BOARD BY PARENTS AND CITIZENS**

Aveson Corporation (“Aveson”), which operates Aveson School of Leaders and Aveson Global Leadership Academy, welcomes your participation at the Aveson’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of Aveson in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our schools. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. During normal operations, agendas are available at the door to the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact: Aveson Charter Schools, 1919 Pinecrest Dr., Altadena, CA 91001. Telephone: 626-797-1440. During remote operations, agendas will be available in the Zoom meeting upon arrival. Agendas and board packets are also posted at aveson.org
2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Oral Communications.” You may specify that you wish to speak on an agenda item by completing the form before the meeting is called to order.
3. “Oral Communications” is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not engage in discussion or take action. The Board may give direction to staff to respond to your communication or you may be offered the option of returning with a citizen-requested item. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes.
4. You will be given an opportunity to speak for up to five (5) minutes on agenda

items when the Board discusses that item.

- 5. During remote operations, please keep your microphone muted, except when you are called upon by the Board. The chat may not be used by the public during online meetings. It shall only be used by the board to post public materials for the public.
- 6. When addressing the Board, speakers are requested to state their name and adhere to the time limits set forth.
- 7. You may request that a topic related to school business be placed on a future agenda in accordance with the guidelines in Board Policy. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.
- 8. In compliance with the Americans with Disabilities Act (ADA) and upon request, Aveson may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Aveson’s main office.

I. PRELIMINARY

A. CALL TO ORDER

Meeting was called to order by the Board Chair at .

B. ROLL CALL

	Present	Absent
Rob Dell Angelo	_____	_____
Javier Guzman	_____	_____
Trinity Jolley	_____	_____
Jeiran Lashai	_____	_____
Elsie Rivas Gómez	_____	_____
James Perreault	_____	_____
Kat Ross	_____	_____
Marisa White-Hartman	_____	_____

Core Practice
Guiding Principle: Your commitment is to make others around you successful.

II. COMMUNICATIONS

- A. **ORAL COMMUNICATIONS:** Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

III. PUBLIC SESSION AGENDA

A. DISCUSSION ITEMS

1. ASL Leadership Presentation

IV. CLOSED SESSION

- A. CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION
Government Code § 54956.9(d)(2): (1 matter).
- B. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
OAH Case Number 2021100051
Government Code § 54956.9(d)(2)
- C. Employee Performance Evaluation. Title: Executive Director.
Pursuant to paragraphs (1-4) of subdivision (b) of Section 54957

V. PUBLIC SESSION AGENDA

- A. Reconvene to open session
- B. Report out on the closed session

C. CONSENT AGENDA ITEMS

1. Approval of Board Minutes: 10/28/21

D. DISCUSSION ITEMS

1. Site Directors' Reports
Topics May Include: Curriculum & Instruction; Equity, Diversity, & Inclusion; Events & Community; Student Achievement & Support; Professional Development
 - a) ASL
 - b) AGLA
3. Executive Director's Report
Topics May Include: Curriculum & Instruction; Equity, Diversity, & Inclusion; Events & Community; Student Achievement & Support; Human

Resources; Professional Development; Operations

4. Special Education Presentation
5. Annual Fund Update
6. Covid Compliance Report
7. ACO Report
8. Educator Effectiveness Grant AGLA
9. Educator Effectiveness Grant ASL

E. ACTION ITEMS

1. Approval of changing the December board meeting date to December 9
2. Approval of virtual meeting due to emergency circumstances per AB 361
3. Approval of Board Meeting Recording Policy

VI. ADJOURNMENT

**Educator Effectiveness Block Grant 2021
AGLA Expenditure Plan**

LEA Name:	Aveson Global Leadership Academy
Contact Name:	Chantell Butler
Email Address:	chantellbutler@aveson.org
Phone Number:	626-797-1448

Total Amount of funds received by the LEA:	\$ 89,868.00
Date of Public Meeting prior to Adoption:	November 18, 2021
Date of adoption at a public meeting:	December 9, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
CALM Curriculum for SEL	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ 3,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ 3,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Teachers Development Group Training	\$ 2,500.00	\$ 7,000.00	\$ 7,000.00	\$ 7,000.00	\$ -	\$ 23,500.00
Curriculum and Instruction Director Alignment	\$10,000.00	\$ -	\$ -	\$ -	\$ -	\$ 10,000.00
Testing Coordination and Alignment	\$ 8,000.00	\$ -	\$ -	\$ -	\$ -	\$ 8,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$20,500.00	\$ 7,000.00	\$ 7,000.00	\$ 7,000.00	\$ -	\$ 41,500.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Edgenuity Training	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ -	\$ -	\$ 4,500.00
Justification and Generalization (Framework)	\$ 2,500.00			\$ -	\$ -	\$ 2,500.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 4,000.00	\$ 1,500.00	\$ 1,500.00	\$ -	\$ -	\$ 7,000.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Restorative Practices Training	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ -	\$ -	\$ 6,000.00
Cognitive Coaching Training	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ 9,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ 15,000.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Welcoming Schools Training	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ 9,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ 9,000.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

(c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Polyanna Curriculum Integration	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ -	\$ -	\$ 18,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ -	\$ -	\$ 18,000.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Summary of Expenditures

Section Totals	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Subtotal Section (1)	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ 3,000.00
Subtotal Section (2)	\$ 20,500.00	\$ 7,000.00	\$ 7,000.00	\$ 7,000.00	\$ -	\$ 41,500.00
Subtotal Section (3)	\$ 4,000.00	\$ 1,500.00	\$ 1,500.00	\$ -	\$ -	\$ 7,000.00
Subtotal Section (4)	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ 15,000.00
Subtotal Section (5)	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ 9,000.00
Subtotal Section (6)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (7)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (8)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (9)	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ -	\$ -	\$ 18,000.00
Subtotal Section (10)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Totals By Year:	\$ 39,500.00	\$ 23,500.00	\$ 23,500.00	\$ 7,000.00	\$ -	

Total Planned Expenditures by the LEA:
\$ 93,500.00

Budgeting Planner:
Allocation:
\$ 89,868.00
Variance:
(\$ 3,632.00)
Expenditures exceed Allocation

**Educator Effectiveness Block Grant 2021
ASL Expenditure Plan**

LEA Name:	Aveson School of Leaders
Contact Name:	Casey Rasmussen
Email Address:	caseyrasmussen@aveson.org
Phone Number:	626-797-1440

Total Amount of funds received by the LEA:	\$ 84,795.00
Date of Public Meeting prior to Adoption:	November 18, 2021
Date of adoption at a public meeting:	December 9, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Yoga and Meditation Training Sequence	\$ 8,000.00	\$ -	\$ -	\$ -	\$ -	\$ 8,000.00
Trauma Informed Teaching Practice (employee)	\$ 500.00	\$ -	\$ -	\$ -	\$ -	\$ 500.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 8,500.00	\$ -	\$ -	\$ -	\$ -	\$ 8,500.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Teacher Development Group	\$ 2,500.00	\$ 7,000.00	\$ 7,000.00	\$ 7,000.00	\$ -	\$ 23,500.00
Orton Gillingham Methods (Advisor Time)	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ 3,000.00
Social Science Training on Best Practice	\$ 750.00	\$ -	\$ -	\$ -	\$ -	\$ 750.00
Curriculum and Instruction Director Alignment	\$ 10,000.00	\$ -	\$ -	\$ -	\$ -	\$ 10,000.00
Testing Coordination and Impact	\$ 8,000.00					
Subtotal for this section:	\$ 14,250.00	\$ 8,000.00	\$ 8,000.00	\$ 7,000.00	\$ -	\$ 37,250.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
iReady	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ -	\$ -	\$ 12,000.00
Justification and Generalization (Framework)	\$ 2,500.00	\$ -	\$ -	\$ -	\$ -	\$ 2,500.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 6,500.00	\$ 4,000.00	\$ 4,000.00	\$ -	\$ -	\$ 14,500.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Welcoming Schools Gender Inclusion	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ 9,000.00
LACOE Restorative Justice	\$ 450.00	\$ -	\$ -	\$ -	\$ -	\$ 450.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 3,450.00	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ 9,450.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Polyanna Curriculum Integration	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ -	\$ -	\$ 18,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ -	\$ -	\$ 18,000.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

(c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
				\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Summary of Expenditures

Section Totals	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Subtotal Section (1)	\$ 8,500.00	\$ -	\$ -	\$ -	\$ -	\$ 8,500.00
Subtotal Section (2)	\$ 14,250.00	\$ 8,000.00	\$ 8,000.00	\$ 7,000.00	\$ -	\$ 37,250.00
Subtotal Section (3)	\$ 6,500.00	\$ 4,000.00	\$ 4,000.00	\$ -	\$ -	\$ 14,500.00
Subtotal Section (4)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (5)	\$ 3,450.00	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ 9,450.00
Subtotal Section (6)	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ -	\$ -	\$ 18,000.00
Subtotal Section (7)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (8)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (9)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (10)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Totals By Year:	\$ 38,700.00	\$ 21,000.00	\$ 21,000.00	\$ 7,000.00	\$ -	

Total Planned Expenditures by the LEA:
\$ 87,700.00

Budgeting Planner:
Allocation:
\$ 84,795.00
Variance:
(\$ 2,905.00)
Expenditures exceed Allocation



Aveson Electronic Board Meeting Recording Policy

This policy is intended to supplement, but not replace, any applicable state and federal laws governing public records and public meetings, including, but not limited to, the Ralph M. Brown Act.

- a. Electronic board meetings shall be recorded.
- b. Recordings shall be posted to the school website within 21 calendar days of the meeting.
- c. Recordings shall be removed from the school website each July for the preceding school year.
- d. Recordings shall be preserved in compliance with applicable state and federal laws.