

AGENDA

BOARD OF DIRECTORS MEETING AVESON CORPORATION

Zoom Virtual Meeting Zoom Link

Meeting ID: 635 876 1750 Password: aveson

February 25, 2021 | 5:00 P.M.

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Aveson Corporation ("Aveson"), which operates Aveson School of Leaders and Aveson Global Leadership Academy, welcomes your participation at the Aveson's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of Aveson in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our schools. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

- 1. During normal operations, agendas are available at the door to the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact: Aveson Charter Schools, 1919 Pinecrest Dr., Altadena, CA 91001. Telephone: 626-797-1440. During the period of remote operations, agendas will be available in the Zoom meeting upon arrival. Agendas and board packets are also posted at aveson.org
- 2. "Request to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Oral Communications." You may specify that you wish to speak on an agenda item by completing the form before the meeting is called to order.
- 3. "Oral Communications" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not engage in discussion or take action. The Board may give direction to staff to respond to your communication or you may be offered the option of returning with a citizen-requested item. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes.
- 4. You will be given an opportunity to speak for up to five (5) minutes on agenda items

when the Board discusses that item.

- 5. During remote operations, please keep your microphone muted, except when you are called upon by the Board. The chat may <u>not</u> be used by the public during online meetings. It shall only be used by the board to post public materials for the public.
- 6. When addressing the Board, speakers are requested to state their name and adhere to the time limits set forth.
- 7. You may request that a topic related to school business be placed on a future agenda in accordance with the guidelines in Board Policy. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.
- 8. In compliance with the Americans with Disabilities Act (ADA) and upon request, Aveson may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Aveson's main office.

I. <u>PRELIMINARY</u>

A. CALL TO ORDER

Meeting was called to order by the Board Chair at _____.

B. ROLL CALL

	Present	Absent
Bridgette Brown		
Rob Dell Angelo		
Javier Guzman		
Trinity Jolley		
Jeiran Lashai		
James Perreault		
Elsie Rivas Gómez		
Kat Ross		

Core Practice Guiding Principle: Your commitment is to make others around you successful.

II. <u>COMMUNICATIONS</u>

A. <u>ORAL COMMUNICATIONS</u>: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

III. <u>CLOSED SESSION</u>

 A. Conference with Legal Counsel - Existing Litigation (Gov. Code section 54956.9(d)(1).): One case. OAH Case No. 2020110657

 B. Conference with Legal Counsel - Anticipated Litigation Significant exposure to litigation per Gov. Code section 54956.9(d)(2): One potential case.

IV. <u>PUBLIC SESSION AGENDA</u>

A. CONSENT AGENDA ITEMS

- 1. Approval of Board Minutes: 1/28/2021
- 2. Approval of Check Register: January 2021
- 3. Approval of Credit Card Statements: Capital One & Amex paid in January 2021

B. **DISCUSSION ITEMS**

- 1. Welcome Dr. Butler
- 2. Financial Report
- 3. Co-Executive Directors' Report *Topics May Include:*
 - * Equity Divergity P Lee
 - * Equity, Diversity, & Inclusion
 - * Employment / Human Resources / Professional Development
 - * Curriculum & Instruction
 - * Student Achievement & Support
 - * Operations Food Services, Facilities
 - * Events & Community
- 4. ACO Report
- 5. Sub-Committee on Executive Director Board Hiring: Update
- 6. Board Email Protocols

C. ACTION ITEMS

- 1. Approve Second Interim Revised budget and Second Interim Reports
- 2. Approve updated Financial Policies
- 3. Approve ASL Comprehensive School Safety Plan
- 4. Approve AGLA Comprehensive School Safety Plan
- 5. Approve ASL Covid Safety Plan
- 6. Approve AGLA Covid Safety Plan
- 7. Approve Special Board Meeting: Thursday, March 11, 5:00 pm

V. <u>ADJOURNMENT</u>

AVESON - ASL CASHFLOW PROJECTIONS FISCAL YEAR 2020-21



12 11 10 9 8 7 6 5 4 3 2 1

				PI	RIOR YEAR P-2						P-1		P-	2		2nd Interim: Bo	oard Adopts Fore	cast	
	First Interim																First Interim		
	Adopted Budget	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	Forecast	Forecast	Forecast	Forecast	Forecast		YTD	2020-21	Adopted Budget VS	(\$) Budget	(%) Budget
	FY20-21	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Accrual	Actuals	Forecast	Forecast	Remaining	Remaining
INCOME																			
8011-8096 Local Control Funding Formula Sources			66 60F	66 60F	100.050	100.050	100.050	120.050	100.050		107 100	107 100		107 100	540 F00		(67.460)	704 604	5.40/
8011 Local Control Funding Formula State Aid (FKA Charter Schools State State Aid Deferrals	Ai 1,338,211		66,695	66,695	120,050	120,050	120,050	120,050	120,050	107,480 (56,965)	107,480 (88,134)	107,480 (88,134)	107,480 (88,134)	107,480 321,366	613,590	1,271,042 (0)	(67,169) (0)	724,621	54% 0%
8012 Education Protection Act Funds	82,528	-	-		20,632	-		20,631	-		20,700	-		20,700	41,263	82,662	134	41,265	50%
8019 State Aid-Prior Years	2111614		394 128,679	257 257	100 470		474 572	171 570	177,386	373.432	186.716	186.716	186.716	106 716	394	394 2,217,330	394 72.686	(394)	0% 57%
8096 In Lieu Property Tax Total 8011-8096 Local Control Funding Formula Sources	2,144,644 \$ 3,565,383	s -		257,357 \$ 324,052	190,470 \$ 331,152	\$ 120,050	171,572 \$ 291,622	171,572 \$ 312,253						186,716 \$ 636,261	919,649 \$ 1,574,897		6,045	1,224,995 1,990,486	56%
8100-8299 Federal Income																		-	
8181 Federal Special Education (IDEA) Part B, Sec 611 8182 Special Ed: IDEA Mental Health	50,243 6,775													51,385 6,775	-	51,385 6,775	1,142	50,243 6,775	100% 100%
8220 Child Nutrition Programs - Federal	53,616					3,617	4,120	6,284	5,362	5,362	5,362	5,362	5,362	12,788	14,021	53,616		39,596	74%
8291 Title I, A Basic Grants Low-Income	20,945	-			-	5,828	-	5,792	-	-	4,189	-	4,189	947	11,620	20,945	-	9,325	45%
CARES Act (ESSER) 8292 Title II, A Teacher Quality	18,511 6,259			4,628	1,506			1,560			4,628 1,252		1,252	9,256 689	4,628 3,066	18,511 6,259	-	13,883 3,193	75% 51%
8294 Title IV	9,889	-	-		-	2,500	-	2,500	-	-	2,500	-	2,500	005	5,000	10,000	111	4,889	49%
8290.1 One Time Loss Learning Mitigation Funds - SWD	17,480				-		-	4,397			4,370			8,713	4,397	17,480	-	13,083	75%
8290.2 One Time Loss Learning Mitigation Funds - Supp/Conc 8297 All Other Federal Revenue	120,069			120,069				5							120,069	120,069	- 5	- (5)	0% 0%
Total 8100-8299 Federal Income	\$ 303,787	\$-	\$-	\$ 124,697	\$ 1,506	\$ 11,945	\$ 4,120	\$ 20,538	\$ 5,362	\$ 5,362	\$ 22,300	\$ 5,362	\$ 13,302	\$ 90,552	\$ 162,806	\$ 305,045	1,258	140,982	45%
8300-8599 State Income	ş -																		
8311 Special Education - Entitlement (State) State Aid Deferrals	234,580	-	-		23,116	20,804	20,804	20,804	20,804 (11,026)	20,804 (17,059)	20,804 (17,059)	20,804 (17,059)	20,804 (20,804)	37,267 83,008	85,528	226,815	(7,765)	149,052	64% 0%
8312 Mental Health-SPED	30,453								(11,020)	(17,035)	(17,035)	(17,039)	(20,004)	30,453		30,453		30,453	100%
8519 Prior Year Adjustment	-				2,370	1,985								(4,355)	4,355	-	-	(4,355)	0%
8520 State Child Nutrition 8545 SB 740	3,295 9,787					316	364	475	330 4,893	330	330 2,447	330	330	493 2,447	1,155	3,295 9,787	-	2,141 9,787	65% 100%
8550 Mandated Block Grant	6,935	1	1	1.1	-		6,957			-	-	-	-	2,447	6,957	6,957	22	(22)	0%
8560 State Lottery	81,701	-	-		-	-	-	22,966	-	-	20,425	-	-	38,309	22,966	81,701	-	58,735	72%
8591 One Time Loss Learning Mitigation Funds - LCFF 8592 Mental Health-SPED	30,349			30,349										-	30,349	30,349	-	-	0% 0%
8590 All Other State Revenue	1													-	-	-		-	0%
Total 8300-8599 State Income	\$ 397,100	\$ -	\$-	\$ 30,349	\$ 25,486	\$ 23,105	\$ 28,125	\$ 44,246	\$ 15,001	\$ 4,074	\$ 26,946	\$ 4,074 !	\$ 330	\$ 187,622	\$ 151,310	\$ 389,357	(7,744)	245,790	63%
8600-8799 Local Income 8634 Food Service Sales	\$ - 50,000					13,599			4,167	4,167	4,167	4,167	4,167	15,567	13,599	50,000		36,401	73%
8693 Field Trips	-	-	-		-	-	-		-	-	-	-	-				-	-	0%
8694 Enterprise Revenue 8801 Donations - Parents	- 50,000	-	-	-	-	-	-	8.065	-	-	-	-	-	-	- 46,892	- 67,726	- 17,726	3,108	0% 6%
8801 Donations - Private 8802 Donations - Private	25,000	2,013 225	2,408	1,825	14,430	11,420 1,500	6,731	500	4,167	4,167	4,167	4,167	4,167		46,892	2,225	(22,775)	22,775	91%
8803 Fundraising	20,000	30	30		-	60	2,063	100	300	300	300	300	300		2,282	3,782	(16,218)	17,718	89%
8804 Computer Repair Fundraising	-	- 2,294	- 3,188	- 308	- 1,066	- 995	-		-	-	-	-	-	-	- 7,852	- 7,852	- 7,852	-	0% 0%
8699 All Other Local Revenue 8792 SPED State/County		- 2,234	- 3,100	-	-	-	1			1	-	-	-	-	-	- 1,032	7,032	(7,852)	0%
Total 8600-8799 Local Income	\$ 145,000	\$ 4,562	\$ 5,626	\$ 2,133	\$ 15,496	\$ 27,574	\$ 8,794	\$ 8,665	\$ 8,633	\$ 8,633	\$ 8,633	\$ 8,633	\$ 8,633	\$ 15,567	\$ 72,851	\$ 131,585	(13,415)	72,149	50%
TOTAL INCOME	\$ 4,411,270	\$ 4,562	\$ 201 204	\$ 491 727	\$ 373,640	\$ 192.675	\$ 332,660	\$ 295 701	\$ 276 /27	\$ 442,017	\$ 284 641	\$ 224,131	228,327	\$ 930,003	\$ 1,961,863	¢ / 207 /15	\$ (12.856)	\$ 2,449,407	55%
EXPENSE	<u> </u>	9 9,302	y 201,334	J 401,232	\$ 373,040	\$ 102,075	\$ 332,000	÷ 363,701	J J20,4J2	J 442,017	J 204,041	Ş 224,131 .	, 220,327	\$ 530,005	\$ 1,501,803	Ş 4,337,413	\$ (13,850)	J 2,443,407	5576
1000 Certificated Salaries		5.640	400.000		110 707			110.050	110 767			440.767	110 707	70 500	700 570				100/
1100 Teachers' Salaries 1200 Substitute Expense	1,402,994 10.072	5,648	138,390	121,171	119,767 150	114,417 3,968	114,533 3,378	119,653 1,730	119,767 1,730	119,767 1,730	119,767 1,730	119,767 1,730	119,767 1,730	70,582	733,578 9,225	1,402,994 17,875	- 7,803	669,416 847	48% 8%
1300 Certificated Super/Admin	534,151	30,292	40,423	43,408	44,213	44,056	44,042	50,209	44,213	44,213	44,213	44,213	44,213	16,439	296,645	534,151	-	237,507	44%
1900 Other Certificated Total 1000 Certificated Salaries	182,897 \$ 2,130,114	\$ 35,941	19,452 \$ 198,265	15,970 \$ 180,549	16,195 \$ 180,325	16,115 \$ 178,555	15,670	15,445 \$ 187,037	15,445 \$ 181,155	15,445 \$ 181,155	15,445 \$ 181,155	15,445 \$ 181,155	15,445	6,827 93,848	98,846 \$ 1,138,294	182,897 \$ 2,137,917	- 7 903	84,051 991,821	46% 47%
2000 Classified Salaries	\$ 2,130,114	Ş 33,341	\$ 156,205	\$ 100,345	\$ 160,525	\$ 176,555	\$ 177,622	\$ 187,037	\$ 101,135	\$ 101,155	\$ 101,155	\$ 161,155 .	\$ 181,155	53,040	\$ 1,130,254	\$ 2,137,917	7,803	991,021	4776
2100 Instructional Aide Salaries	41,918		206	2,705	3,758	5,282	5,798	4,405	4,364	4,364	4,364	4,364	4,364		22,153	43,972	2,053	19,765	47%
2200 Classified Support Salaries 2300 Classified Supervisor and Administrator Salaries	93.869	6,017	7,281	8,136	8,448	- 7,704	- 6,517	- 6,113	- 8,136	- 8,136	- 8,136	- 8,136	- 11,111	-	- 50,215	- 93,869	1	43,654	0% 47%
2400 Clerical/Technical/Office Staff Salaries	-		.,	-,	-,	-	-		-		-	-	-	-	-	-	-	-	0%
2700 Classified Staff/ Maintenance 2900 Other Classified Salaries	134,416	8,263	12,232	12,041 2,530	9,487	12,299	6,914	9,686	10,611 1,956	10,611 1,956	10,611 1,956	10,611 1,956	21,050 2,304		70,921 15,676	134,416 25,803	-	63,494 10,127	47%
Total 2000 Classified Salaries	25,803 \$ 296,006	3,530 \$ 17,811	1,364 \$ 21,083	\$ 25,410	2,215 \$ 23,908	2,085 \$ 27,369	1,980 \$ 21,209	1,972 \$ 22,176	\$ 25,066	\$ 25,066	\$ 25,066	\$ 25,066 S	2,304 38,830	-	\$ 158,966	\$ 298,059	2,053	137,040	39% 48%
3000 Employee Benefits																			
3301 OASDI - Social Security 3302 MED - Medicare	150,550 35,258	4,463 1,092	13,887 3,248	12,256 2,874	12,180 2,871	12,306 2,930	12,804 2,873	12,474 2,924	12,786 2,990	12,786 2,990	12,786 2,990	12,786 2,990	13,639 3,190	5,819 1,361	80,370 18,810	150,971 35,322	421 64	70,180 16,447	47% 47%
3401 H&W - Health & Welfare	205,550	20,918	11,786	16,882	17,329	(8,051)	40,056	16,999	18,000	18,000	18,000	18,000	18,000	_,	115,919	205,919	369	89,631	44%
3501 SUI - State Unemployment Insurance	15,000 26,934	(872)	4,489	391	2.245		4,489	353	4,021 2,245	2.245	-	4,206		6,901	(127) 22,445	15,000	0	15,127 4,489	101% 17%
3601 Worker Compensation 3901 403B	- 26,934	2,245	4,489	6,734	2,245	1	4,489	2,245	2,245	2,245	-	-		-	- 22,445	26,935	1	4,489	0%
Total 3000 Employee Benefits	\$ 433,292	\$ 27,845	\$ 33,410	\$ 39,137	\$ 34,625	\$ 7,184	\$ 60,221	\$ 34,995	\$ 40,041	\$ 36,021	\$ 33,776	\$ 37,982	34,829	14,080	\$ 237,418	\$ 434,147	855	195,874	45%
4000 Books and Supplies 4100 Approved Textbooks and Core Curriculum Materials																_			0%
4200 Books and Other Reference Materials	- 155		- 155												155	155	-	-	0%
4300 Materials and Supplies		-	-												-		-		0%
4315 Custodial Supplies 4320 Education Software	65,955 10,209	370 3,857	609 3,605	3,741 2,743	6,401 4	519	-	236	10,863	10,863	10,863	10,863	10,863		11,641 10,445	65,955 10,445	- 236	54,314 (236)	82%
4325 Instructional Materials & Supplies	87,000	560	10,221	29,212	6,250	13,089	1,009	15,848	2,162	2,162	2,162	2,162	2,162		76,189	87,000	- 250	10,811	12%
4326 SPED Instructional Materials	5,000	-	301	723	1,117	-	103	105	530 278	530	530	530 278	530		2,350	5,000	-	2,650	53% 46%
4330 Office Supplies 4342 Athletics	3,000	69 -	593 -	133	(5)	145 -	622	54 -	2/8	278	278	- 278	278		1,612	3,000	-	1,388	46%
4381 Plant Maintenance		-	-	-	-	-	-	-	-	-	-	-	-		-		-	-	0%
4400 Noncap Equipment 4410 Software/Licensing	- 1,000		-	1	-	1	-	-	- 200	- 200	- 200	- 200	- 200		-	- 1,000	-	- 1,000	0% 100%
4410 Joitward/Literanig	1,000								200	200	200	200	200	I	1 - 1	1,000	- 1	1,000	100%

AVESON - ASL CASHFLOW PROJECTIONS FISCAL YEAR 2020-21



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	1			PF	RIOR YEAR P-2	2					P-1		P-2			2nd Interim: B	pard Adopts For	ecast	
	First Interim																First Interim		
	Adopted Budget	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	Forecast	Forecast	Forecast	Forecast	Forecast		YTD	2020-21	Adopted Budget VS	(\$) Budget	(%) Budget
	FY20-21	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Accrual	Actuals	Forecast	Forecast	Remaining	Remaining
4420 Computers (individual items < \$5k)	51,000	-	831	22,364	-	-	-	27,228					577		50,423	51,000	(0)	577	1%
4430 Office Furniture, Equipment & Supplies	1,057			304	753			1,383							2,439	2,439	1,383	(1,383)	
4700 Food/Food Supplies	-	-	-						-	-	-	-	-		-	-	-	-	0%
4710 Student Food Service	79,048		1,343	2,573	6,706	2,877	2,617	2,952	3,550	3,550	3,550	3,550	3,550		19,067	36,817	(42,231)	59,981	76%
4720 Other Food Total 4000 Supplies	500 \$ 303,924	\$ 4,857	\$ 17,658	\$ 61,795	\$ 21,226	\$ 16,629	\$ 4,352	\$ 47,805	100 \$ 17,683	100 \$ 17,683	100 \$ 17,683	100 \$ 17,683	100 \$ 18,260	e	\$ 174,321	500 \$ 263,311	\$ (40,613)	500 \$ 129,603	100% 42%
Total 4000 Supplies	<u>\$ 303,924</u> 500	Ş 4,857	\$ 17,058	\$ 61,795	\$ 21,226	\$ 10,029	Ş 4,35Z	\$ 47,805	\$ 17,683	Ş 17,083	Ş 17,683	\$ 17,083	\$ 18,260	ş -	\$ 174,321	\$ 203,311	\$ (40,613)	\$ 129,603	42%
	276,404															-			
5000 Services and Other Operating Expenditures																			
5200 Conference Fees	1,254	1,254	· · · ·					199							1,453	1,453	199	1,148	92%
5300 Dues and Memberships 5400 Insurance	150 64.452	50 5,371	50 10,742	50 16,113	5,371		4,400 10,673	50 5,302	5.371	5.371			139		4,600 53,571	4,600 64,452	4,450	400 11,429	267% 18%
5510 Utilities- Gas and Electric	20,890	1,322	1,635	1,737	1,796	1,423	1,177	1,171	1,800	1,800	1,800	1,800	1,800	1,630	10,260	20,890		11,425	54%
5515 Janitorial, Gardening Services	4,250	-,	87	-	-	-,	134	56	795	795	795	795	795	_,	277	4,250	-	3,973	93%
5520 Security	500	-		-					100	100	100	100	100		-	500	-	500	100%
5525 Utilities - Waste	10,317	393	666	399	541	405	405	816	1,338	1,338	1,338	1,338	1,338		3,625	10,317	-	6,692	65%
5530 Utilities - Water	20,039	-	-	2,689	3,543	-	3,254		2,111	2,111	2,111	2,111	2,111	(105)	9,486	20,039	-	10,553	53%
5605 Equip Rental/Lease 5610 Rent	13,686 112,309	1,208 9,252	930 9,271	- 9,605	2,629 9,470	1,247 9,468	- 9,468	2,293 9,468	1,115 9,468	1,115 9,468	1,115 9,468	1,115 9,468	1,115 9,468	(195)	8,306 66,002	13,686 113,341	1,032	5,694 47,246	42% 42%
5615 Repairs and Maintenance - Buildings	10,000	9,232	-	1,775	-	5,400	5,408	5,400	5,400	5,430	5,408	5,408	8,055		1,945	10,000	1,052	8,055	42%
5616 Repairs and Maintenance - Computers	3,075	-		-									3,075			3,075	-	3,075	100%
5618 Repairs and Maintenance - Vehicles expense	1,500	-	-		-	828							673		828	1,500	-	673	45%
5800 Prof/Consulting	-			-	-				-	-	-	-	-		-	-	-	-	0%
5803 Auditing Fees	6,903			630			2,520	(2,520)	-	-	-	-	3,273	3,000	630	6,903	-	5,643	82%
5807 Legal Settlements 5809 Banking Fees	3,437	- 302	- 172	- 253	310	- 167	- 192	254	- 300	- 300	- 300	- 300	300	287	1,650	3,437	-	1,850	0% 54%
5810 Educational Consultants	-	-	-	-	-	-	-	254	-	-	-	-	-	207	-	-	-	-	0%
5811 AEC				-	-				-		-	-	-		-	-	-	-	0%
5812 Business Services	30,000	-		5,000		5,000	2,500	2,500	2,500	2,500	2,500	2,500	5,000		15,000	30,000	-	15,000	50%
5824 District Oversight Fees	35,650		2,137	4,273	2,849		2,849	2,849	4,139	4,139	4,139	4,139	4,139		14,956	35,650	-	20,694	58%
5815 Advertising/Recruiting 5830 Field Trips	-	1		1	1				1	-	1	-	-			-	-	-	0%
5830 Field Trips 5836 Fingerprinting/Live scan	- 200				1	1			- 40	- 40	- 40	- 40	- 40			200		200	100%
5839 Fundraising Expense	5,000				2,500				500	500	500	500	500		2,500	5,000	-	2,500	50%
5843 Interest Expense/Misc. fee	15,000	1,250	1,292		2,542	1,101	885		1,586	1,586	1,586	1,586	1,586		7,069	15,000	-	7,931	53%
5845 Legal Fees	35,000	-	2,252	18,127	3,803	1,191	6,163	9,932	3,707	3,707	3,707	3,707	3,707		41,466	60,000	25,000	(6,466)	
5848 Licenses and Other Fees	1,252		1,202		50		92	238							1,582	1,582	330	(222)	
5851 Marketing and Student Recruiting 5854 Consultants - Other	50 43.000	1	- 1,688	50 5,333	- 1,925	5,113	5,735	6,050	4.625	4.625	4,625	4,625	4.625		50 25,843	50 48,968	- 5,968	(50) 17,158	-100% 40%
5855 Ed Consultants	25.000		-	-	-	-	-	0,050	5,000	5,000	5,000	5,000	5,000		- 25,045	25,000		25,000	100%
5856 Enterprise	-			-					-	-	-	-	-		-	-	-	-	0%
5857 Payroll Services	9,946	674	811	860	802	828	1,488	1,643	850	850	850	850	850		7,105	11,355	1,409	3,145	32%
5860 Printing and Reproduction	200			-	-				40	40	40	40	40		-	200	-	200	100%
5861 PY Expenses (Unaccrued) 5862 Professional Development	2,316	-	-	-	-	15.000	474	4,869					2,316		-	2,316	- 14,479	2,316 (14,480)	100% -72%
5862 Professional Development 5873 Financial Services	20,001	1,045	1,499	322	11,263	15,008	4/4	4,809							34,480	34,480	14,479	(14,480)	-72%
5874 SPED Encroachment				1	1							-	-				-		0%
5875 SPED Consultants	322,000		2,482	1,051	23,665	33,589	10,935	13,567	16,561	16,561	16,561	16,561	16,561		85,288	168,093	(153,907)	236,712	74%
5876 Sports	-				-				-	-	-	-	-		-	-	-	-	0%
5877 Staff Recruiting/Hiring	413			375	-				8	8	8	8	8		375	413	-	38	9%
5878 Student Assessment 5881 Student Information System	2,670 20,200	1	- 3,938	1,327 125	455 1,525	- 12,200			178	178	178	178	178 2,462		1,782 17,788	2,670 20,250	- 50	888 2,412	33% 12%
5881 Student Information System 5883 Substitutes (Contracted)	20,200		5,738	- 125	1,525	12,200					-	-	2,402			20,250	(20,000)	2,412	12%
5887 Technology Services	1,568								314	314	314	314	314		-	1,568		1,568	100%
5893 Student Transportation	-	-		-					-	-	-	-	-		-	-	-	-	0%
5899 Misc. Operating Expenses	2,719			-	-				544	544	544	544	544		-	2,719	-	2,719	100%
5910 Communications- Internet/Website Fees	5,118	295	1,026	415 26	381 44	772 52	176 83	871	871 227	871 227	871 227	871 227	871 227		3,937 208	8,292 1,342	3,175	1,464 1,134	29% 85%
5915 Communications- Postage and Delivery 5920 Communications- Telephone & Fax	1,342 30,859	- 1,713	4 1,690	2,815	2,640	2,643	2,998	2,661	2,750	2,750	2,750	2,750	2,750	(52)	17,161	30,859		1,134	47%
5999 Expense Suspense	-	-	-	-	2,040	2,045	2,550	2,001	2,750	2,750	2,750	2,750	2,750	(52)		-	-		0%
Total 5000 Services and Other Operating Expenditures	\$ 902,264	\$ 24,299	\$ 43,572	\$ 73,350	\$ 78,102	\$ 91,033	\$ 66,597	\$ 62,268	\$ 66,836	\$ 66,836	\$ 61,465	\$ 61,465	\$ 83,957	\$ 4,670	\$ 439,221	\$ 784,450	(117,814)	472,391	52%
6000 Capital Outlay																			
6900 Depreciation Expense	31,490	2,609	2,570	2,570	2,570	2,570	2,570	2,570	2,570	2,570	2,570	2,570	2,570	608	18,031	31,490	-	13,459	43%
6901 Amortization Expense Total 6000 Capital Outlay	\$ 31,490	- \$ 2,609	\$ 2,570	\$ 2,570	- \$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 608	\$ 18,031	\$ 31,490		13,459	0%
i otal 0000 Capital Outlay	\$ 31,490	עס,2,509 י	÷ 2,570	2,570 پ	÷ 2,570	÷ 2,570	÷ 2,570	y 2,570	÷ 2,570	¥ 2,570	., 2,570	ş 2,570	÷ 2,570	y 609	- 18,031 -	- 31,490 -		13,459	43%
7438 Debt Service - Bond Payments/ & Interest					-		-		-	-	-	-			-	-		-	0%
Total Other Outgo	\$ -	\$ -	\$-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ - :	\$-	\$ -	\$-		-	0%
TOTAL EXPENSE	\$ 4,097,090	\$ 113,361	\$ 316,558	\$ 382,811	\$ 340,756	\$ 323,342	\$ 332,571	\$ 356,851	\$ 333,351	\$ 329,330	\$ 321,714	\$ 325,920	\$ 359,601	\$ 113,207	\$ 2,166,251	\$ 3,949,375	\$ (147,715)	\$ 1,940,188	0%
NET INCOME (LOSS)	\$ 314,180	\$ (109 700)	\$ (115,164)	\$ 92.421	\$ 37.99/	\$ (140.667)	\$ 20	\$ 28 940	\$ (6.010)	\$ 112 696	\$ (37.072)	\$ (101 720)	\$ (131,273)	\$ 816,796	\$ (204 200)	\$ 448,040	133,860	509,219	0%
	ə 314,180	÷ (108,/99)	y (115,104)	→ → → → → → → → → → → → →	y 52,884	↓ (140,00/)	y 89	y 26,849	* (0'313)	√ 112,080	→ (57,073)	÷ (101,/89)	y (131,2/3)	- 010,/90	ə (204,388)	y 448,040	133,800	509,219	0%

AVESON - AGLA CASHFLOW PROJECTIONS FISCAL YEAR 2020-21



				PI	RIOR YEAR P-	2				P	-1		P	-2		2nd Interim Bo	ard Adopts Fore	act	
						-					-			-		2nd meenin bo	First Interim		
	First Interim Adopted Budget	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	Forecast	Forecast	Forecast	Forecast	Forecast		YTD	2020-21	Adopted Budget VS	(ć) Rudgot	(%) Budget
	FY20-21	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Accrual	Actuals	Forecast	Forecast	(\$) Budget Remaining	Remaining
INCOME																			
8011-8096 Local Control Funding Formula Sources																			
8011 Local Control Funding Formula State Aid (FKA Charter Schools State Aid)	1,363,444		67,942	67,942	122,295	122,295	122,295	122,295	122,295	123,624	123,624	123,624	123,624	123,624	625,064	1,365,481	2,037	738,380	54%
State Aid Deferrals 8012 Education Protection Act Funds	137,959				34,490			34,490		(65,521)	(101,372) 3,803	(101,372)	(101,372)	369,637 3,803	- 68,980	(0) 76,586	(0) (61,373)	- 68,979	0% 50%
8019 State Aid-Prior Years	-	4		-	34,450		-	34,430			5,005			3,005	4	4	(01,573)	(4)	0%
8096 In Lieu Property Tax	1,909,613	-	114,577	229,154	169,407	-	152,769	152,769	157,888	332,347	166,174	166,174	166,174	166,174	818,676	1,973,606	63,993	1,090,937	57%
Total 8011-8096 Local Control Funding Formula Sources 8100-8299 Federal Income	\$ 3,411,016	\$ 4	\$ 182,519	\$ 297,096	\$ 326,192	\$ 122,295	\$ 275,064	\$ 309,554	\$ 280,184	\$ 390,451	\$ 192,229	\$ 188,426	\$ 188,426	\$ 663,238	\$ 1,512,724	\$ 3,415,677	4,661	1,898,292	56%
8181 Federal Special Education (IDEA) Part B, Sec 611	87,926													77,649	-	77,649	(10,277)	87,926	100%
8182 Special Ed: IDEA Mental Health	6,775							4 700		2 422				6,775	-	6,775	-	6,775	100%
8220 Child Nutrition Programs - Federal 8291 Title I, A Basic Grants Low-Income	34,284 47,077					3,393 10,422	3,641	4,780 10,378	3,428	3,428	3,428 9.415	3,428	3,428 9,415	5,329 7,446	11,813 20,800	34,284 47,077		22,471 26,277	66% 56%
CARES Act (ESSER)	39,231			9,808				-	9,808		9,808			9,807	9,808	39,231	-	29,423	75%
8292 Title II, A Teacher Quality	8,843 9,882	-	1.1	-	1,929	-	-	1,999	-	-	1,769	-	1,769	1,378	3,928	8,843 10,000	-	4,915	56% 49%
8294 Title IV 8290.1 One Time Loss Learning Mitigation Funds - SWD	37,261	-		-	-	2,500	1	2,500 9,370	- 9,315	-	2,500 9,315	-	2,500	9,261	5,000 9,370	37,261	118	4,882 27,891	75%
8290.2 One Time Loss Learning Mitigation Funds - Supp/Conc	203,971			203,971										-	203,971	203,971	-		0%
8297 All Other Federal Revenue Total 8100-8299 Federal Income	\$ 475,250	\$	s -	\$ 213,779	\$ 1,929	\$ 16,315	\$ 2.641	\$ 29,027	\$ 22 551	\$ 2.428	\$ 36,235	\$ 2.429	\$ 17,112	\$ 117,645	\$ 264,690	\$ 465,091	(10,159)	210,560	0%
8300-8599 State Income	\$ -		, .	+	÷ 1,323	÷ 10,313		2 23,021	÷ 12,551				+ 1/112	+ 127,043	÷ 204,030	+	10,133)	210,500	4376
8311 Special Education - Entitlement (State)	159,460	-	-	-	15,714	14,142	14,142	14,142	15,297	19,307	19,307	19,307	19,307	19,307	58,140	169,972	10,512	101,320	64%
State Aid Deferrals									(8,108)	(15,832)	(15,832)	(15,832)	(19,307)	74,910	-	-	-	-	0%
8312 Mental Health-SPED 8519 Prior Year Adjustment	24,818			147	7,140	1,985								24,818	- 9,272	24,818 9,272	- 9,272	24,818 (9,272)	100% 0%
8520 State Child Nutrition	2,166				.,=	279	301	319	217	217	217	217	217	184	899	2,166	(0)	1,267	58%
8545 SB 740	316,087	-	1.1	-		-	-	-	158,044	-	79,022	-	-	79,022	-	316,087	0	316,087	100%
8550 Mandated Block Grant 8560 State Lottery	6,131 72,747		- E.	1	1	1	11,269	- 16,713			- 18,187			37,848	11,269 16,713	11,269 72,747	5,138 0	(5,138) 56,034	-84% 77%
8591 One Time Loss Learning Mitigation Funds - LCFF	29,031			29,031											29,031	29,031			0%
8592 Mental Health-SPED	-														-	-	-	-	0%
8590 All Other State Revenue Total 8300-8599 State Income	\$ 610,440	\$ -	\$ -	\$ 29.178	\$ 22.854	\$ 16.406	\$ 25,712	- \$ 31.174	\$ 165.450	\$ 3.692	\$ 100,900	\$ 3,692	\$ 217	\$ 236,088	\$ 125,324	\$ 635,363	24,923	485,116	78%
8600-8799 Local Income	\$ -		•	+	<i>+</i> ,	+	+	+,	+,	+ -,	+	+ -,	7	+	+	+,	,	,	
8634 Food Service Sales	50,000	-	-	-		13,599	-	(770)	4,167	4,167	4,167	4,167	4,167	15,567	13,599	50,000	-	36,401	73% 0%
8693 Field Trips 8694 Enterprise Revenue	1			1	1			(779)					-	779	(779)			779	0%
8801 Dontaions - Parents	50,000	2,013	-	1,825	26,930	11,420	6,731	8,165	4,167	4,167	4,167	4,167	4,167		57,084	77,918	27,918	(7,084)	-14%
8802 Donations - Private	25,000	225 30	2,488	-		1,500	- 2,063	500	200	200	200	200	200		4,713 2,282	4,713 3,782	(20,287) (16,218)	20,287 17,718	81% 89%
8803 Fundraising 8804 Computer Repair Fundraising	20,000	-	30 -	1	1	60 -	2,003	100	300	300	300 -	300	300		- 2,282	3,782	(10,218)	17,718	0%
8699 All Other Local Revenue	-	2,267	188	-	896	1,061	554	-	-	-	-	-	-		4,966	4,966	4,966	(4,966)	0%
8792 SPED State/County Total 8600-8799 Local Income	\$ 145,000	\$ 4,535	\$ 2,706	· \$ 1.825	\$ 27,826	\$ 27,639	\$ 9,347	- \$ 7,986	\$ 8,633	\$ 8,633	\$ 8,633	\$ 8,633	\$ 8,633	\$ 16,346	\$ 81,866	\$ 141,379	(3,621)	63,134	0%
	\$ 145,000	<i>ү</i> 4,555													<i> </i>	<i>v</i> 141,575	(5,022)	00,104	4472
TOTAL INCOME EXPENSE	\$ 4,641,706	\$ 4,539	\$ 185,225	\$ 541,878	\$ 378,802	\$ 182,655	\$ 313,764	\$ 377,741	\$ 476,818	\$ 406,204	\$ 337,998	\$ 204,180	\$ 214,388	\$ 1,033,317	\$ 1,984,604	\$ 4,657,509	\$ 15,803	\$ 2,657,102	57%
EXPENSE 1000 Certificated Salaries																			
1100 Teachers' Salaries	1,143,283	1,500	116,596	102,584	93,627	92,171	93,012	95,852	98,727	98,727	98,727	98,727	98,727	49,363	595,342	1,138,339	(4,944)	547,941	48%
1200 Tutor/Substitute Expense 1300 Certificated Super/Admin	54,756 330,478	26,184	199 22,797	23,123	5,103 23,432	11,320 23,336	9,963 27,562	6,593 21,854	5,818 30,892	5,818 30,892	5,818 30,892	5,818 30,892	5,818 26,127	2,909	33,177 168,288	65,177 317,982	10,421 (12,496)	21,579 162,190	39% 49%
1900 Other Certificated	380,598	- 20,104	41,554	32,839	34,022	32,335	32,647	32,647	32,022	32,022	32,022	30,892	32,022	16,011	206,043	382,162	1,564	174,555	45%
Total 1000 Certificated Salaries	\$ 1,909,115	\$ 27,684	\$ 181,146	\$ 158,547	\$ 156,184		\$ 163,183	\$ 156,946	\$ 167,458	\$ 167,458	\$ 167,458	\$ 167,458	\$ 162,693	68,283	\$ 1,002,851	\$ 1,903,659	(5,456)	906,264	47%
2000 Classified Salaries 2100 Instructional Aide Salaries	127,694	1,875	4,887	13,974	11,133	10,448	9,485	8,189	11,389	11,389	11,389	11,389	11,389	8,844	59,992	125,782	(1,912)	67,702	53%
2200 Classified Support Salaries	-	1,075	4,007	15,574	11,100	-	-	-	-	-	-	-	-	-	-		-		0%
2300 Classified Supervisor and Administrator Salaries	174,475	10,284	14,655	14,475	14,671	15,178	13,765	13,906	14,671	14,671	14,671	14,671	14,671	3,023	96,934	173,311	(1,164)	77,541	44%
2400 Clerical/Technical/Office Staff Salaries 2700 Classified Staff/ Maintenance	- 70,705	3,673	5,936	6,113	7,104	- 6,043	- 5,305	- 4,841	- 7,093	- 7,093	- 7,093	- 7,093	- 7,093	-	39,015	- 74,478	3,773	31,690	45%
2900 Other Classified Salaries	30,943	6,096	2,673	2,070	1,812	1,706	1,620	1,613	1,812	1,812	1,812	1,812	1,812		17,591	26,653	(4,290)	13,352	43%
Total 2000 Classified Salaries 3000 Employee Benefits	\$ 403,817	\$ 21,928	\$ 28,151	\$ 36,632	\$ 34,721	\$ 33,376	\$ 30,175	\$ 28,550	\$ 34,965	\$ 34,965	\$ 34,965	\$ 34,965	\$ 34,965	11,866	\$ 213,532	\$ 400,224	(3,593)	190,285	48%
3301 OASDI - Social Security/Medicare	142,150	2,657	12,292	11,895	11,601	11,684	11,601	11,289	12,550	12,550	12,550	12,550	12,255	4,969	73,020	140,445	(1,705)	69,130	49%
3302 MED - Medicare	33,245	621	2,875	2,775	2,692	2,733	2,755	2,646	2,935	2,935	2,935	2,935	2,866	1,162	17,097	32,866	(379)	16,148	49%
3401 H&W - Health & Welfare 3501 FUTA/SUTA/ETT	176,779 15,734	17,791	5,367 (894)	11,108 174	15,835	(5,203)	31,315	14,171 242	14,171 4,021	14,171	14,171	14,171 3,934	14,171	7,523	90,384 (477)	161,240 15,000	(15,539) (734)	86,395 16,211	49% 103%
3601 Worker Compensation	26,934	2,245	4,489	6,734	2,245	-	4,489	2,245	2,245	2,245		-,		.,	22,445	26,934	0	4,489	17%
3700 403B	-	¢ 22.214	¢ 24.120	\$ 32.685	¢ 22.272	-	-	-	-		-	-	-	-	\$ 202.469	-	-	102 272	0%
Total 3000 Employee Benefits 4000 Books and Supplies	\$ 394,842	\$ 23,314	\$ 24,130	ə 32,685	\$ 32,372	ə 9,214	ə 50,161	ə 30,593	\$ 35,922	\$ 31,901	ə 29,657	ə 33,590	ə 29,292	13,654	\$ 202,469	\$ 376,484	(18,358)	192,373	48%
4100 Approved Textbooks and Core Curriculum Materials		-				-	-		-	-	-	-	-				-	-	0%
4200 Books and Other Reference Materials 4300 Materials and Supplies		-	-	-	-	-	-		-	-	-	-	-				-	-	0%
4300 Materials and Supplies 4315 Custodial Supplies	65,500	- 33		- 90	- 39				- 13,068	- 13,068	- 13,068	- 13,068	- 13,068	-	- 161	- 65,500		- 65,339	0%
4320 Education Software	28,919	2,500		23,620	2,295	-	-		101	101	101	101	101		28,415	28,919	-	504	2%
4325 Instructional Materials & Supplies 4326 SPED Instructional Materials	29,750 4,500	251	12,711	5,356 829	3,401 67	1,460	540	1,955	815 721	815 721	815 721	815 721	815 721	-	25,674 896	29,750 4,500	-	4,076 3,604	14% 80%
4326 SPED Instructional Materials 4330 Office Supplies	4,500	69	67	829 56	30	1	- 479	54	449	449	449	449	449		755	4,500		3,604 2,245	75%
4342 Athletics		-	-	-	-	-	-		-	-	-	-	-	-	-	-	-		0%
4381 Plant Maintenance 4400 Noncap Equipment									-		-	-	-	-	1		-		0% 0%
···· moneup equipment										- 1	-			-	-				

AVESON - AGLA CASHFLOW PROJECTIONS FISCAL YEAR 2020-21



Internet Interne Internet Internet <						PRI	OR YEAR P-2					Р	-1		P	-2		2nd Interim Bo	ard Adopts Fore	cast	
Image Image <th< th=""><th></th><th></th><th></th><th>ΑΓΤΙΙΑΙ</th><th>ΔΟΤΙΙΔΙ</th><th>Αςτιμαι</th><th>Αςτιμαι</th><th>ΔΟΤΙΙΔΙ</th><th>ΔΟΤΙΙΔΙ</th><th>Αςτιμαι</th><th>Forecast</th><th>Forecast</th><th>Forecast</th><th>Forecast</th><th>Forecast</th><th></th><th>YTD</th><th>2020-21</th><th></th><th>(\$) Budget</th><th>(%) Budget</th></th<>				ΑΓΤΙΙΑΙ	ΔΟΤΙΙΔΙ	Αςτιμαι	Αςτιμαι	ΔΟΤΙΙΔΙ	ΔΟΤΙΙΔΙ	Αςτιμαι	Forecast	Forecast	Forecast	Forecast	Forecast		YTD	2020-21		(\$) Budget	(%) Budget
				ACTORE			ACTORE	ACTORE								Accrual					
	4410	Software/Licensing	500		-	-		-	-		100	100	100	100	100	-	-	500	-	500	100%
					-	22,364													(32,194)		
			500							208					292		208	500		292	
Direction Direction <thdirection< th=""> <thdirection< th=""> <thd< td=""><td></td><td></td><td>61,449</td><td>1</td><td>1.343</td><td>2.573</td><td>6.706</td><td>- 2.877</td><td>2.616</td><td>1.809</td><td>3.050</td><td>3.050</td><td>3.050</td><td>3.050</td><td>3.050</td><td>-</td><td>17.923</td><td>33.173</td><td>(28.276)</td><td>43.526</td><td></td></thd<></thdirection<></thdirection<>			61,449	1	1.343	2.573	6.706	- 2.877	2.616	1.809	3.050	3.050	3.050	3.050	3.050	-	17.923	33.173	(28.276)	43.526	
Normal Normal<	4720	Other Food									100	100	100		100	-	-	500	-	500	100%
Description Description <thdescription< th=""> <thdescription< th=""></thdescription<></thdescription<>		Total 4000 Supplies	\$ 276,404	\$ 2,853	\$ 14,120	\$ 54,888	\$ 12,537	\$ 4,337	\$ 3,635	\$ 31,253	\$ 18,404	\$ 18,404	\$ 18,404	\$ 18,404	\$ 18,696	\$ -			\$ (60,470)	\$ 152,780	55%
																	-	-			
Distant																					
Non-start Non-start <t< td=""><td></td><td></td><td></td><td></td><td>-</td><td></td><td>2 020</td><td></td><td>4.064</td><td>324</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>4 299</td><td>(4 399)</td><td></td></t<>					-		2 020		4.064	324									4 299	(4 399)	
Dist Dist <thdis< th=""> Dist Dist D</thdis<>											5.371	5.371			139	-			4,300		
Dist Control Contro	5510	Utilities- Gas and Electric	15,927				1,051	771		556	1,500	1,500	1,500	1,500	1,500	2,542	5,885	15,927	-	10,042	63%
Diama Diama <th< td=""><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td>÷</td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td>-</td><td>-</td><td>-</td><td></td><td></td><td></td></th<>						-		÷			-	-	-	-		-	-	-			
Diam Diam <th< td=""><td></td><td></td><td>1,500</td><td></td><td>120</td><td></td><td></td><td>240</td><td></td><td>105</td><td>480</td><td>-</td><td>-</td><td>420</td><td>240</td><td></td><td></td><td></td><td>- 105</td><td>-/</td><td></td></th<>			1,500		120			240		105	480	-	-	420	240				- 105	-/	
Set Set <td></td> <td></td> <td>4,000</td> <td></td> <td>294</td> <td>290</td> <td>348</td> <td>568</td> <td>212</td> <td></td> <td>389</td> <td>389</td> <td>389</td> <td>389</td> <td>389</td> <td>-</td> <td></td> <td></td> <td>- 105</td> <td></td> <td></td>			4,000		294	290	348	568	212		389	389	389	389	389	-			- 105		
												1,115			1,115	(195)			-		39%
					41,280	41,360					45,981	45,981	45,981	45,981		-			8,658		
bit bi				2,378			426	22	480	63							3,369		-		
								837								-	837				
9000 9000			-		-	-					-	-	-	-		-	-	-	-		
900 90000 9000 9000 <			6,273		-	(630)			2,520	(2,520)	-	-	-	-	6,903	-	(630)	6,273	-	6,903	
Bit Bit I I I I			- 3 422	- 267	- 172	- 288	- 295	- 167	- 157	289	-		-	- 300	- 300	- 287	- 1 635	- 3 422		- 1 787	
911 1000 <			-	-	- 1/2	-	-	-	-	205	-	-	-	-	-	-	-	-		1,707	
941 9400 <			-			-	-	-			-	-	-	-	-	-	-				0%
915 91000000000000000000000000000000000000						-,							_,	-/		-			-		
Bits			34,042		2,044	4,088	2,725		2,725	2,725	3,947	3,947	3,947	3,947	3,947		14,307	34,042		19,735	
9.30 9.30 1.0 1.0 1.0 2.00 1.0 1.00 <th< td=""><td></td><td></td><td>1</td><td></td><td>1</td><td></td><td></td><td></td><td>1.1</td><td></td><td></td><td>-</td><td>-</td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td></td></th<>			1		1				1.1			-	-			-					
943 943 944 9					-	50		-	-							-			-		
945 Special price 91500 1.500					-	-										-			-		
944 94.98 94.98 94.98 94.99 94.97 94.97 94.97 94				1,250	1,292		2,542									-			-		
951 Mathemate and submit example 950 1 <				1	4.037	152			250	238	2,555	2,555	2,555	2,555	2,935	-			238		
9555 Ground network 1	5851	Marketing and Student Recruiting	500		-	-					100	100	100	100	100	-	-		-		
9355 Engrayie 936 0 <					1,688	5,333	1,925							,		-			4,698		
357 Priority deproduction 9.9.8 0.9.9 0.9.0<			25,000	1.1				3,200	2,000	2,000	3,560	3,560	3,560	3,560	3,560	-	7,200	25,000	-	17,800	
9500 Price 9100 1.0			9,946	674	811	860	802	828	1,488		850	850	850	850	850	234	5,462	9,946		4,484	
See2 Protecoinal Development Set0 Set0 Set0 Set00 Set00<					-					1,643									1,443		-722%
SY37 Jancial services Sy37 Jancial services Sy37 Jancial services Sy37 Sy377			-,		-	-											-	-,			
5873 SPED Encreachment 1			5,000			450	85	15,225	2,595	968	5,000	5,000	5,000	5,000	5,000		19,323	44,323	39,323	(14,323)	
5875 SPC Candidants 122.22 10 12.22 10 10 13.201 <t< td=""><td></td><td></td><td></td><td>1</td><td>1.1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td></td></t<>				1	1.1								-			-					
5377 53777 5377 5377	5875	SPED Consultants	212,928		70	5,946	28,051	11,482	15,416	8,111	13,801	13,801	13,801	13,801	13,801		69,075	138,080	(74,847)	143,852	68%
5775 Student Assessment 72,78 50,00 72,78 50,00 72,78 <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td>			-	-	-	-	-	-	-		-	-	-	-		-	-	-	-		
588. Student information System 20.20 3.938 1.529 2.00 1.00 1.000				-		375					8	8	8	-					-		
588 Substitutes (contracted) 6500				-	3,938		1,529	12,200				-	-			(50)					
5933 Student Transportation 1<			6,500	-	-	-	-	-	-							-	-	6,500	-	6,500	100%
5899 Mix Operating Expenses 8,364 - 1244 124 1244 124 124 124 124 124 124 1244 124 124 <			1,568	-	-	-	-	-	-		314		314			-	-	1,568	-	1,568	
5910 Communications: internet/Website Fees 5,968 7,78 1,487 2,26 3,75 1,37 1,08 1,14 1,24 1,24 1,24 1,21 3,635 5,968 - 2,333 3,395 5915 Communications: internet/Website Fees 2,909 2,111 1,25 2,252 2,502 2,500 <			- 8 364					- 2 922	-		- 905		- 905				- 3 390	- 8 364		4 075	
5915 Communications-Postage and Delivery 1,407 - 1,22 2,21 2,75 2,257 2,252 2,525 2,557 2,600 <t< td=""><td></td><td></td><td></td><td>778</td><td>1,487</td><td>326</td><td>375</td><td></td><td></td><td>124</td><td></td><td></td><td></td><td></td><td></td><td>1,713</td><td></td><td></td><td></td><td></td><td></td></t<>				778	1,487	326	375			124						1,713					
599 Expense Image: Suppose					12	21	6	-		110	252	252	252	252	252	-	148	1,407		1,259	89%
Total 5000 Services and Other Operating Expenditures \$ 1,22,699 \$ 102,531 \$ 71,341 \$ 84,570 \$ 96,802 \$ 109,914 \$ 100,633 \$ 100,633 \$ 90,702 \$ 71,822 \$ 3,867 \$ 1,113,704 \$ 113,704 \$ 1,113,704 \$ 113,704 <th< td=""><td></td><td></td><td>29,809</td><td>2,111</td><td>1,758</td><td>2,374</td><td>2,765</td><td>2,657</td><td>2,691</td><td>3,036</td><td>2,600</td><td>2,600</td><td>2,600</td><td>2,600</td><td>2,600</td><td>(584)</td><td>17,393</td><td>29,809</td><td>-</td><td>12,416</td><td></td></th<>			29,809	2,111	1,758	2,374	2,765	2,657	2,691	3,036	2,600	2,600	2,600	2,600	2,600	(584)	17,393	29,809	-	12,416	
6000 Capital Outlay 6000 Capital Outlay<			- \$ 1 129 699	- \$ 102.431	۔ ۲۱ 341	\$ 84 570	- \$ 96.802	- \$ 109 914	· · ·	- \$ 80 241	- \$ 100 633	· \$ 100 153	- \$ 94 782	- \$ 95 202	· 71 832	\$ 3.947	- \$ 647 154	\$ 1 113 704	(15 994)	482 545	
6001 Amontization Expense Image: A montization Expense			+ 1,123,055	+ 102,-31	, ,,,,,,,,,,		50,002	- 105,514	+ 101,034	- 00,241	+ 200,000	, 100,133	÷ 54,732	÷ 33,232	+ ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	- 0,0-1			(23,334)		
Total 6000 Capital Outlay \$ 47,049 \$ 3,960 \$ 3,867 \$ 3,988			47,049	3,906	3,867	3,867	3,867	3,867	3,867	3,867	3,988	3,988	3,988	3,988	3,988	-	27,107	47,049	-	19,942	
YA32 Debt Service - Bond Payments & Interest Image: Constraint of the state of the stat			¢ 47.010	-		-	-	-	-	-	-	-	-	-	¢ 2002	-	-	-		-	
Total Other Outgo \$		ι σται 6000 Capital Outlay	\$ 47,049	ə <u>3,906</u>	ə 3,867	ə 3,867	\$ 3,867	\$ 3,867	\$ 3,867	\$ 3,867	\$ 3,988	ə 3,988	ə 3,988	ə 3,988	\$ 3,988	> -	\$ 27,107	ə 47,049	•	19,942	42%
TOTAL EXPENSE \$ 4,160,926 \$ 182,116 \$ 322,755 \$ 371,189 \$ 336,483 \$ 319,868 \$ 352,875 \$ 331,450 \$ 361,371 \$ 356,870 \$ 349,254 \$ 353,608 \$ 321,466 \$ 97,751 \$ \$ 2,216,736 \$ 4,057,056 \$ (103,870) \$ 1,944,189 \$ 466				-	-	-	-	-	-	-	-	-	-	-			-				0%
		Total Other Outgo		\$ -	\$ -	\$ - :	\$ -	\$-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$-	\$ -	\$ -		-	-
		TOTAL EXPENSE	\$ 4,160,926	\$ 182,116	\$ 322,755	\$ 371,189	\$ 336,483	\$ 319,868	\$ 352,875	\$ 331,450	\$ 361,371	\$ 356,870	\$ 349,254	\$ 353,608	\$ 321,466	\$ 97,751	\$ 2,216,736	\$ 4,057,056	\$ (103,870)	\$ 1,944,189	46%
NET INCOME (LOSS)																					
		NET INCOME (LOSS)	\$ 480,780	\$ (177,577)	\$ (137,530)	\$ 170,689	\$ 42,319	\$ (137,213)	\$ (39,111)	\$ 46,291	\$ 115,448	\$ 49,334	\$ (11,256)	\$ (149,428)	\$ (107,078)	\$ 935,566	\$ (232,132)	\$ 600,454	119,673	712,913	157%

P-2

P-1

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 | PRIOR
 | R YEAR P-2 | |
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 | First Interim |
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 | | | First Interim
Adopted
 | | |
|

 | Adopted Budget
FY20-21 | ACTUAL
Jul-20
 | ACTUAL
Aug-20
 |
 | | |
 | ACTUAL Fore

 | | | Forecast
Apr-21
 | Forecast
May-21 | Forecast
Jun-21 | Accrual
 | YTD
Actuals | 2020-21
Forecast | Budget VS
Forecast
 | (\$) Budget
Remaining | (%) Budget
Remaining |
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| INCOME

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 | | |
| 8011-8096 Local Control Funding Formula Sources
8011 Local Control Funding Formula State Aid (FKA Charter Schools State Aid)

 | 2.701.655 |
 | 134,637
 | 134,637
 | 242.245 | 242.245 | 242.245
 | 242,345 243

 | .346 | 231.105 | 231.105
 | 231.105 | 231.105 | 231.105
 | 1,238,654 | 2,636,523 | (05.122)
 | 1.397.869 | 53% |
| State Aid Deferrals

 | 2,701,655 | 1
 | 134,637
 | 134,637
 | 242,345 | 242,345 | 242,345
 | - 242,345 24.

 | | (122,485) | (189,506)
 | (189,506) | (189,506) | 691,002
 | 1,238,654 | 2,636,523 (1) | (65,132)
(1)
 | - | 0% |
| 8012 Education Protection Act Funds
8019 Charter Schools General Purpose - Prior Year

 | 220,487 | · .
 | -
394
 | -
 | 55,122 | - | -
 | 55,121

 | - | - | 24,503
 | - | - | 24,503
 | 110,243
398 | 159,248
398 | (61,239)
398
 | 49,005 | 31%
0% |
| 8096 In Lieu Property Tax

 | 4,054,257 | -
 | 243,255
 | 486,511
 | 359,877 | | 324,341
 |

 | ,275 | 705,779 | 352,889
 | 352,889 | 352,889 | 352,889
 | 1,738,325 | 4,190,936 | 136,679
 | 2,452,611 | 59% |
| Total 8011-8096 Local Control Funding Formula Sources

 | \$ 6,976,399
\$ 6,976,399 |
 | \$ 378,287 \$
\$ 378,287 \$
 | 621,148 \$
621.148 \$
 | 657,344 \$ | 242,345 \$
242,345 \$ | 566,686 \$
566,686 \$
 | 621,807 \$ 577
621,807 \$ 57

 | ,620 \$
7.620 \$ | 814,398 \$
814,398 \$ | 418,991
 | \$ 394,488
\$ 394,488 | \$ 394,488
\$ 394,488 | \$ 1,299,499
\$ 1,299,499
 | \$ 3,087,620
\$ 3.087.620 | 6,987,105
\$ 6,987,105 | 10,706
 | 3,899,087 | 56% |
| 8100-8299 Federal Income

 | |
 |
 |
 | | |
 |

 | | |
 | | |
 | - | |
 | | |
| 8181 Federal Special Education (IDEA) Part B, Sec 611
8182 Special Ed: IDEA Mental Health

 | 138,169
13,550 | -
 | -
 | -
 | - | |
 |

 | - | - | -
 | - | - | 129,034
13,550
 | | 129,034
13,550 | (9,135)
 | 139,311
13,550 | 100%
100% |
| 8220 Child Nutrition Programs - Federal

 | 87,900 | -
 | -
 | -
 | - | 7,010 | 7,760
 |

 | ,790 | 8,790 | 8,790
 | 8,790 | 8,790 | 18,116
 | 25,834 | 87,900 | -
 | 62,066 | 71% |
| 8291 Title I, A Basic Grants Low-Income
CARES Act (ESSER)

 | 68,022
57,742 | 1
 | -
 | 14,436
 | 1 | 16,250 | 1
 | 16,170

 | ,808 | - | 13,604
14,435
 | | 13,604 | 8,393
19,063
 | 32,420
14,436 | 68,022
57,742 |
 | 35,602
43,305 | 52%
75% |
| 8292 Title II, A Teacher Quality
8294 Title IV

 | 15,102
19,771 | -
 | -
 | -
 | 3,435 | - 5,000 | -
 | 3,559
5,000

 | - | - | 3,020
5,000
 | - | 3,020 | 2,067
 | 6,994
10,000 | 15,102
20.000 | - 229
 | 8,107
9,771 | 54%
49% |
| 82991 One Time Loss Learning Mitigation Funds - SWD

 | 54,741 | 1
 | -
 |
 | 1 | - |
 |

 | ,315 | - | 13,685
 | | 5,000 | 17,974
 | 13,767 | 54,741 | - 229
 | 40,974 | 49% |
| 8290.2 One Time Loss Learning Mitigation Funds - Supp/Conc
8297 All Other Federal Revenue

 | 324,040 | -
 | -
 | 324,040
 | - | - | -
 | -

 | - | - | -
 | - | - | -
 | 324,040 | 324,040 | -
 | - | 0% |
| Total 8100-8299 Federal Income

 | \$ 779,037 | \$ -
 | s - s
 | 338,476 \$
 | | 28,260 \$ |
 | 49,565 \$ 23

 | ,913 \$ | 8,790 \$ | 58,535
 | \$ 8,790 | \$ 30,415 |
 | \$ 427,496 | 770,136 | (8,901)
 | 352,681 | 45% |
| 8300-8599 State Income

 | \$ 779,037 | \$-
 | \$ - \$
 | 338,476 \$
 | \$ 3,435 \$ | 28,260 \$ | 7,760 \$
 | 49,565 \$ 23

 | ,913 \$ | 8,790 \$ | 58,535
 | \$ 8,790 | \$ 30,415 | \$ 208,197
 | # \$ 427,496 | \$ 770,136 |
 | | |
| 8311 Special Education - Entitlement (State)

 | 394,040 |
 | -
 | -
 | 38,830 | 34,946 | 34,946
 | 34,946 36

 | ,101 | 40,111 | 40,111
 | 40,111 | 40,111 | 56,574
 | 143,668 | 396,787 | 2,747
 | 253,119 | 64% |
| State Aid Deferrals

 | - |
 |
 |
 | | |
 | - (19

 | ,134) | (32,891) | (32,891)
 | (32,891) | (40,111) | 157,918
 | | - | -
 | - | 0% |
| 8312 Mental Health-SPED
8519 Prior Year Adjustment

 | 55,271 |
 |
 | 147
 | 9,510 | 3,971 |
 |

 | 1 | - | -
 | - | | 55,271
(4,355)
 | - 13,628 | 55,271
9,272 | 9,272
 | 55,271
(13,628) | 100%
0% |
| 8520 State Child Nutrition

 | 5,461 | -
 | -
 | -
 | - | 595 | 665
 | 795

 | 546 | 546 | 546
 | 546 | 546 | 677
 | 2,054 | 5,461 | (0)
 | 3,407 | 62% |
| 8545 SB 740
8550 Mandated Block Grant

 | 325,874
13,066 |
 |
 | 1
 | | | -
18,226
 | 163

 | ,937 | | 81,469
 | - | | 81,469
 | - 18,226 | 325,874
18,226 | 0
5,160
 | 325,874
(5,160) | 100%
-39% |
| 8560 State Lottery

 | 154,448 | -
 | -
 | -
 | - | - | -
 | 39,679

 | - | - | 38,612
 | - | - | 76,157
 | 39,679 | 154,448 | 0
 | 114,769 | 74% |
| 8591 One Time Loss Learning Mitigation Funds - SWD
8592 Mental Health-SPED

 | 59,380 | -
 | -
 | 59,380
 | - | - | -
 | -

 | - | - | -
 | - | - | -
 | 59,380 | 59,380 | -
 | - | 0%
0% |
| 8590 All Other State Revenue

 | - |
 |
 |
 | - | |
 |

 | - | |
 | | |
 | | |
 | | 0% |
| Total 8300-8599 State Income

 | \$ 1,007,540
\$ 1,007,540 |
 | <u>\$</u> -\$
 | 59,527 \$
59,527 \$
 | 5 48,340 \$
5 48,340 \$ | 39,511 \$
39,511 \$ | 53,837 \$
53,837 \$
 | 75,419 \$ 180
75,419 \$ 180

 | ,451 \$
,451 \$ | 7,766 \$ | 127,847
127,847
 | \$ 7,766
\$ 7,766 | |
 | \$ 276,634
\$ 276,634 | \$ 1,024,719
\$ 1,024,719 | \$ 17,179
 | \$ 733,653 | 73% |
| 8600-8799 Local Income
8634 Food Service Sales

 | 100,000 | -
 |
 |
 | | 27,199 |
 |

 | ,333 | 8,333 | 8,333
 | 8,333 | 8,333 | 31,135
 | 27,199 | 100,000 |
 | 72,801 | 73% |
| 8634 Food Service Sales
8693 Field Trips

 | - 100,000 | 1
 |
 | -
 | 1 | - 27,199 | 1
 | (779)

 | - | 8,333 | 8,333
 | 8,333 | 8,333 | 31,135
 | (779) | 100,000 |
 | 72,801 779 | 0% |
| 8694 Enterprise Revenue

 | · · · · |
 | -
 | -
 | - | - | -
 |

 | - | - | -
 | | |
 | - | - | -
 | - | 0% |
| 8801 Dontaions - Parents
8802 Donations - Private

 | 100,000 50.000 | 4,025
450
 | 2,408
2.488
 | 3,651
 | 41,361 | 22,839
3.000 | 13,463
 | 16,230 8
1.000

 | ,333 | 8,333 | 8,333
 | 8,333 | 8,333 | -
 | 103,977
6.938 | 145,643
6.938 | 45,643
(43.062)
 | (3,977)
43.062 | -4%
86% |
| 8803 Fundraising

 | 40,000 | 60
 | 60
 | -
 | - | 120 | 4,125
 | 200

 | 600 | 600 | 600
 | 600 | 600 | -
 | 4,565 | 7,565 | (32,435)
 | 35,435 | 89% |
| 8804 Computer Repair Fundralsing
8699 All Other Local Revenue

 | 1 | -
4,562
 | 3,376
 | 308
 | - 1,962 | 2,056 | - 554
 | 1.1

 | 1 | - | -
 | | | -
 | 12,818 | 12,818 | 12,818
 | (12,818) | 0%
0% |
| 8792 SPED State/County

 | - | -
 | -
 | -
 | - | - | -
 | -

 | - | - | -
 | - | - | -
 | - | - | -
 | - | 0% |
| Total 8600-8799 Local Income

 | \$ 290,000
\$ 290,000 | \$ 9,097
\$ 9,097
 |
 |
 | | |
 | 16,651 \$ 17
16,651 \$ 17

 | | 17,267 \$
17,267 \$ | 17,267
 | \$ 17,267
\$ 17,267 | \$ 17,267
\$ 17,267 | \$ 31,914
\$ 31,914
 | \$ 154,716
\$ 154,716 | 272,964
\$ 272,964 | (17,036)
 | 135,284 | 47% |
|

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 | | |
 | | |
| TOTAL INCOME

 | \$ 9,052,976
\$ 9,052,976 |
 | \$ 386,619 \$
\$ 386,619 \$
 | 1,023,110 \$
 | 5 752,442 \$ | 365,330 \$
365,330 \$ | 646,424 \$
646,424 \$
 | 763,442 \$ 803
763,442 \$ 803

 | | 848,221 \$
848,221 \$ | 622,639
 | \$ 428,311
\$ 428,311 | | \$ 1,963,320
\$ 1,963,320
 | \$ 3,946,467
\$ 3,946,467 | | 1,948
 | 5,120,704 | 56% |
| EXPENSE
1000 Certificated Salaries

 | | -
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 | - | |
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 | | |
| 1000 Certificated Salaries
1100 Teachers' Salaries

 | 2,546,277 | 7,149
 | 254,986
 | 223,755
 | 213,393 | 206,588 | 207,544
 | 215,506 218

 | ,493 | 218,493 | 218,493
 | 218,493 | 218,493 | 119,945
 | 1,328,921 | 2,541,333 | (4,944)
 | 1,218,635 | 48% |
| 1100 Teachers' Salaries
1200 Substitute Expense

 | 64,828 | -
 | 199
 | -
 | 5,253 | 15,288 | 13,340
 | 8,323

 | ,548 | 7,548 | 7,548
 | 7,548 | 7,548 | 2,909
 | 42,402 | 83,052 | 18,224
 | 24,598 | 37% |
| 1100 Teachers' Salaries
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| 1100 Teachers' Salaries
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| 1100 Teachers' Salarias
1200 Substitute Expense
1300 Certificated Super/Admin
1900 Other Certificated
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2000 Classified Salaries
2100 Instructional Adde Salaries
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PRIOR YEAR P-2

AVESON -Combined CASHFLOW PROJECTIONS FISCAL YEAR 2020-21

Charterwise

					PRI	OR YEAR P-2					Р	-1		P-2						
		First Interim Adopted Budget FY20-21	ACTUAL Jul-20	ACTUAL Aug-20	ACTUAL Sep-20	ACTUAL Oct-20	ACTUAL Nov-20	ACTUAL Dec-20	ACTUAL Jan-21	Forecast Feb-21	Forecast Mar-21	Forecast Apr-21	Forecast May-21	Forecast Jun-21	Accrual	YTD Actuals	2020-21 Forecast	First Interim Adopted Budget VS Forecast	(\$) Budget Remaining	(%) Budget Remaining
5525 Utiliit	es - Waste	10,317	393	666	399	541	405	405	920	1,338	1,338	1,338	1,338	1,338	-	3,729	10,421	105	6,587	64%
5530 Utiliti		24,039	-	294	2,979	3,891	568	3,465	343	2,500	2,500	2,500	2,500	2,500	-	11,539	24,039	-	12,500	52%
	Rental/Lease	27,373	2,415	1,860	-	5,257	2,493	-	4,587	2,230	2,230	2,230	2,230	2,230	(390)	16,612	27,373		11,088	40%
5610 Rent		633,014	91,438	50,551	50,965	50,830	56,757	55,449	55,449 63	55,449	55,449	55,449	55,449	9,468		411,439	642,704	9,691	221,681	35%
	rs and Maintenance - Buildings rs and Maintenance - Computers	18,000 5,125	2,548	-	1,775	426	22	480			-		-	12,686 5,125		5,314	18,000 5,125	-	12,686 5,125	70% 100%
	rs and Maintenance - Vehicles expense	2,500					1,665				-			835		1,665	2,500		835	33%
5800 Prof/0		-			-		-				-	-	-	-	-	-	2,500	-	-	0%
5803 Auditi		13,176	-	-	-			5,040	(5,040)	-		-	-	10,176	3,000		13,176	-	12,546	100%
5807 Legal	Settlements	-	-	-	-	-	-	-		-	-	-	-	-	-			-		0%
5809 Banki		6,859	569	344	541	604	334	348	544	600	600	600	600	600	574	3,285	6,859	-	3,715	53%
	ational Consultants		-	-	-	-	-	-		-	-	-	-	-	-		-	-		0%
5811 AEC		-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	0%
5812 Busin	ess Services ct Oversight Fees	60,000 69,692	1	4,180	10,000 8,361	5,574	10,000	5,000 5,574	5,000 5,574	5,000 8,086	5,000 8,086	5,000 8,086	5,000 8,086	10,000 8,086	-	30,000 29,263	60,000 69,692	-	30,000 40,429	50% 0%
	tising/Recruiting	69,692		4,180	8,301	5,574		5,574	5,574	6,080	8,086	8,080	8,080	8,080	-	29,203	69,692	-	69,692	100%
5830 Field			1	1				1											09,092	0%
	rprinting/Livescan	450	-	-	50			-		80	80	80	80	80		50	450	-	400	89%
	raising Expense	10,000	-	-	-	5,000	-	-		1,000	1,000	1,000	1,000	1,000	-	5,000	10,000	-	5,000	50%
5843 Intere	est Expense/Misc fee	30,000	2,500	2,583	-	5,083	1,101	1,771	-	3,392	3,392	3,392	3,392	3,392	-	13,038	30,000	-	16,962	57%
5845 Legal		50,000	-	2,252	18,127	3,803	1,191	6,399	9,932	6,660	6,660	6,660	6,660	6,660	-	41,702	75,000	25,000	8,298	17%
	ses and Other Fees	5,441	-	5,239	152	50	-	92	477	-	-		-	-	-	6,010	6,010	569	(540)	-10%
	eting and Student Recruiting	550	-	-	50	-	-	-	-	100	100	100	100	100	-	50	550	-	450	90%
	ultants - Other	86,000	-	3,375	10,665	3,850	10,225	11,470	12,100	9,025	9,025	9,025	9,025	8,880		51,685	96,665	10,665	34,315	40%
5855 Ed Co 5856 Enter		50,000	-	-	-		3,200	2,000	2,000	8,560	8,560	8,560	8,560	8,560	-	7,200	50,000	-	42,800	86% 0%
5857 Payro		19,892	1,347	1,622	1,720	1,603	1,657	2,975	1,643	1,700	1,700	1,700	1,700	1,700	234	12,568	21,301	1.409	7,632	38%
	ng and Reproduction	400	-	-	-	-	-		1,643	40	40	40	40	40	-	1,643	1,843	1,403	(1,243)	-311%
	penses (Unaccrued)	6,262	-	-	-	-	-	-		- 1			-	6,262	-	-	6,262		6,262	100%
5862 Profe	ssional Development	25,001	1,045	1,499	772	11,348	30,233	3,069	5,837	5,000	5,000	5,000	5,000	5,000	-	53,803	78,803	53,802	(28,803)	-115%
5873 Finan		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
	Encroachment		-	-	-	-	-	-		-	-	-	-	-	-		-	-	550	100%
5875 SPED		534,928	-	2,551	6,997	51,716	45,071	26,351	21,678	30,362	30,362	30,362	30,362	30,362		154,364	306,174	(228,754)	380,564	71%
5876 Sport	s Recruiting/Hiring	826	-	-	- 750	-	-	-	-	- 15	15	15	15	15	-	750	826	-	76	0% 9%
	nt Assessment	9,948	5,040		1,327	455				625	625	625	625	625	-	6,822	9,948	-	3,126	31%
	nt Information System	40.420	-	7,875	125	3,054	24,400			-	-	-	-	5.066	(50)	35,454	40.470	50	4,966	12%
5883 Subst	itutes (Contracted)	26,500	-	-	-	-	-	-		1,300	1,300	1,300	1,300	1,300	-		6,500	(20,000)	26,500	100%
	nology Services	3,137	-	-	-	-	-	-	-	627	627	627	627	627	-		3,137	-	3,137	100%
5893 Stude	nt Transportation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		0%
	Operating Expenses	11,083	-	-	-	-	2,932	457		1,539	1,539	1,539	1,539	1,539	-	3,389	11,083	-	7,695	69%
	nunications- Internet/Website Fees	11,085	1,073	2,513	741	757	909	584	995	995	995	995	995	995	1,713	7,571	14,260	3,175	4,629	38%
	nunications- Postage and Delivery nunications- Telephone & Fax	2,749 60,667	- 3,825	16 3,448	47 5,190	49 5,405	52 5,300	83 5,689	110 5,697	479 5,350	479 5,350	479 5,350	479 5,350	479 5,350	- (636)	356 34,553	2,749 60,667	-	2,393 26,923	87% 44%
5920 Comin 5999 Exper			3,825	3,440	3,130		- 3,300	5,089	3,097	- 10		-			(030)	34,353			20,523	44%
	5000 Services and Other Operating Expenditures	\$ 2,031,963			\$ 157,921				\$ 142,510	\$ 167,469	\$ 166,989	\$ 156,247	\$ 156,667	\$ 155,789 \$	\$ 8,617	\$ 1,086,375	1,898,155	(133,808)	1,029,395	18
		\$ 2,031,963	\$ 126,730	\$ 114,913	\$ 157,921	\$ 174,905	\$ 200,947	\$ 168,451	\$ 142,510	\$ 167,469	\$ 166,989	\$ 156,247	\$ 156,667	\$ 155,789 \$	\$ 8,617	# \$ 1,086,375	\$ 1,898,155			
6000 Capit																				ı İ
	eclation Expense	78,539	6,515	6,437	6,437	6,437	6,437	6,437	6,437	6,559	6,559	6,559	6,559	6,559	608	45,137	78,539	-	33,402	43%
	tization Expense 6000 Capital Outlay	\$ 78,539	\$ 6,515	\$ 6,437	\$ 6,437	\$ 6,437	\$ 6,437	\$ 6,437	\$ 6,437	\$ 6,559	\$ 6,559	\$ 6,559	\$ 6,559	\$ 6,559 \$	5 608	\$ 45,137	78,539		33,402	0% 43%
Total	6000 Capital Outlay	\$ 78,539		\$ 6,437			\$ 6,437				\$ 6,559	\$ 6,559		\$ 6,559 \$	5 608	\$ 45,137 # \$ 45,137	\$ 78,539	-	33,402	43%
		y 10,555	\$ 0,515	<i>у</i> 0,437	\$ 0,437	9 0,437	\$ 0,457	\$ 0,457	<i>y</i> 0,437	\$ 0,555	\$ 0,555	\$ 0,555	\$ 0,555	, 0,555 Ç	,		\$ 70,555			
7438 Debt !	Service - Bond Payments/ & Interest	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	0%
	6000 Capital Outlay	\$ -	\$ -	\$ -	\$-	\$-	\$-	\$ -	\$ -	\$-	\$ -	\$-	\$ -	s - s	ş -	\$ -	-	-	-	0%
		\$ -	\$ -	\$ -	\$-	\$ -	\$ -	\$ -	\$ -	\$-	\$ -	\$-	\$ -	s - s	5 -	# \$ -	\$ -			
_																0				
TOTA	AL EXPENSE	\$ 8,258,016			\$ 754,000				\$ 688,302							\$ 4,382,987		\$ (251,585)	\$ 3,966,024	2017%
		\$ 8,258,016	\$ 295,477	\$ 639,313	\$ 754,000	\$ 677,239	\$ 643,210	\$ 685,446	\$ 688,302	\$ 694,722	\$ 686,200	\$ 670,969	\$ 679,528	\$ 681,067 \$	\$ 210,957	# \$ 4,382,987	\$ 8,006,431			1
NET	INCOME (LOSS)	\$ 794,961	¢ (296.270)	6 /252 604	\$ 269,110	6 75 202	¢ (377 000)	¢ (20.022)	\$ 75,140	\$ 108,529	\$ 162,020	\$ (48,330)	\$ (251,217)	\$ (238,351) \$	1,752,362	\$ (436,520)	1,048,493	253,533	1,154,681	147%
NET		\$ 794,961			\$ 269,110 \$ 269,110											\$ (450,520)	\$ 1,048,493	253,533	1,154,681 67,451	147%
		\$ 794,961			\$ 209,110													233,333	07,431	
				-					. (0)	-		-								

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		IOR YEAR P-2								P-1		р.	-2
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	Forecast	Forecast	Forecast	Forecast	Forecast	
	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Accrual
Beginning Cash Balance	1,893,508	1,748,190	1,651,533	2,057,032	2,267,262	2,070,029	1,697,518	1,802,124	1,775,688	1,937,709	1,889,379	1,638,161	1,399,810
Cash Flow from Operating Activities													
Net Income (Loss)	(286,376)	(252,694)	269,110	75,202	(277,880)	(39,022)	75,140	108,529	162,020	(48,330)	(251,217)	(238,351)	1,752,362
Change in Accounts Receivable	347,410	144,910	52,638	178,119	1,162	(20,398)	(5,690)						
Change in Accounts Payable	(33,077)	3,209	61,910	(56,018)	70,941	(50,436)	30,569						
Clean Energy funds - refund	-							(134,965)					
Change in Other Liabilites										-	-	-	-
Change in Payroll Liabilites	(248,008)	(13,751)	173	6,490	2,107	(19,093)	2,789						
Change in Prepaid Expenditures	68,218	15,231	15,231							-	-	-	-
Change in Deferred Revenue							(4,639)			-	-	-	-
Depreciation Expense	6,475	6,437	6,437	6,437	6,437	6,437	6,437			-	-	-	-
Cash Flow from Investing Activities										-	-	-	-
Capital Expenditures	40									-	-	-	-
Change in Security Deposits													
Cash Flow from Financing Activities										-	-	-	-
Source-Sale of Receivables										-	-	-	-
Use- Sale of Receivables										-	-	-	-
Source-Loans										-	-	-	-
Use- Loans						(250,000)							
Ending Cash Balance (Cash on Hand)	1,748,190	1,651,533	2,057,032	2,267,262	2,070,029	1,697,518	1,802,124	1,775,688	1,937,709	1,889,379	1,638,161	1,399,810	3,152,172
Metrics Based on Budgeted Numbers -													
Days Cash Hand (higher the number the better)	78	74	92	101	92	76	80	79	86	84	73	62	140
3 months of months of payroll cash (gold standard)	1,392,906												

Charter School Name: Aveson School of Leaders

(continued)

CDS #: <u>19 64881 0113472</u> Charter Approving Entity: <u>Pasadena Unified School District</u> County: <u>Los Angeles</u> Charter #: <u>848</u> Fiscal Year: <u>2020/21</u>

This charter school uses the following basis of accounting:

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X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

		Ado	pted Budget - Ju	ily 1		Actuals thru 1/31		2n	d Interim Foreca	st
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. Revenue Limit Sources										
LCFF State Aid - Current Year	8011	1,036,669.00		1,036,669.00	613,590.00		613,590.00	1,271,041.65		1,271,041.65
Education Protection Account	8012	78,069.00		78,069.00	41,263.00		41,263.00	82,662.00		82,662.00
State Aid - Prior Years	8019			-	394.49		394.49	394.49		394.49
Tax Relief Subventions (for rev. limit funded schools)	8020-8039			-			-			-
County and District Taxes (for rev. limit funded schools)	8040-8079			-			-			-
Miscellaneous Funds (for rev. limit funded schools)	8080-8089			-			-			-
Revenue Limit Transfers (for rev. limit funded schools):										
PERS Reduction Transfer	8092			-			-			-
Charter Schools Funding in lieu of Property Taxes	8096	1,812,996.00		1,812,996.00	900,751.00		900,751.00	2,217,330.00		2,217,330.00
Other Revenue Limit Transfers	8091, 8097			-			-			-
Total, Revenue Limit Sources		2,927,734.00	-	2,927,734.00	1,555,998.49	-	1,555,998.49	3,571,428.14	-	3,571,428.14
2. Federal Revenues										
No Child Left Behind	8290		51,645.00	51,645.00		19,686.00	19,686.00		37,203.75	37,203.75
Special Education - Federal	8181, 8182		50,243.00	50,243.00			-		58,160.00	58,160.00
Child Nutrition - Federal	8220		53,616.00	53,616.00		14,020.65	14,020.65		53,616.46	53,616.46
Other Federal Revenues	8110, 8260-8299			-		129,099.00	129,099.00		156,065.00	156,065.00
Total, Federal Revenues		-	155,504.00	155,504.00	-	162,805.65	162,805.65	-	305,045.21	305,045.21
3. Other State Revenues										
Charter Schools Categorical Block Grant	8480			-			-			-
Special Education - State	StateRevSE		182,745.00	182,745.00		85,528.00	85,528.00		257,268.00	257,268.00
All Other State Revenues	StateRevAO	63,491.80	32,986.40	96,478.20	11,772.18	54,009.86	65,782.04	68,438.87	63,649.78	132,088.65
Total, Other State Revenues		63,491.80	215,731.40	279,223.20	11,772.18	139,537.86	151,310.04	68,438.87	320,917.78	389,356.65
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	231,932.00		231,932.00	72,686.72	164.10	72,850.82	131,584.80		131,584.80
Total, Local Revenues		231,932.00	-	231,932.00	72,686.72	164.10	72,850.82	131,584.80	-	131,584.80
5. TOTAL REVENUES		3,223,157.80	371,235.40	3,594,393.20	1,640,457.39	302,507.61	1,942,965.00	3,771,451.81	625,962.99	4,397,414.80

Charter School Name: Aveson School of Leaders

(continued)

CDS #: 19 64881 0113472 Charter Approving Entity: Pasadena Unified School District County: Los Angeles Charter #: 848

Fiscal Year: 2020/21

This charter school uses the following basis of accounting:

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X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

		Ado	pted Budget - Ju	ıly 1	A	Actuals thru 1/31		2n	d Interim Foreca	st
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
B. EXPENDITURES										
1. Certificated Salaries										
Teachers' Salaries	1100	1,147,514.80	105,343.20	1,252,858.00	580,723.20	162,080.01	742,803.21	1,008,263.99	412,605.25	1,420,869.24
Certificated Pupil Support Salaries	1200		,	-	,	,	-			-
Certificated Supervisors' and Administrators' Salaries	1300	516,418.00		516,418.00	237,114.59	59,530.14	296,644.73	429,628.40	104,522.97	534,151.37
Other Certificated Salaries	1900	135,077.00		135,077.00	-	98,845.96	98,845.96	-	182,896.88	182,896.88
Total, Certificated Salaries		1,799,009.80	105,343.20	1,904,353.00	817,837.79	320,456.11	1,138,293.90	1,437,892.39	700,025.09	2,137,917.48
2. Non-certificated Salaries										
Instructional Aides' Salaries	2100	8.772.00	104.300.00	113.072.00	6.534.63	15.618.71	22.153.34	5.447.84	38.523.69	43.971.52
Non-certificated Support Salaries	2200	0,112.000	10 1,000.00	-	0,00 1100	10,010111	-	0,111.01	00,020.000	-
Non-certificated Supervisors' and Administrators' Sal.	2300	62.866.00		62,866.00	47,435.58	2,779.33	50,214.91	85,654.94	8,214.11	93,869.04
Clerical and Office Salaries	2400	130,066.00		130,066.00	41,400.00	2,770.00	-	00,004.04	0,214.11	-
Other Non-certificated Salaries	2900	23,467.00		23.467.00	51,680.94	34,916.69	86,597.63	142.327.02	17,891.75	160.218.77
Total, Non-certificated Salaries	2000	225,171.00	104,300.00	329,471.00	105,651.15	53,314.73	158,965.88	233,429.79	64,629.54	298,059.33
		220,111.00	104,000.00	020,411.00	100,001.10	00,014.70	100,000.00	200,420.10	04,020.04	200,000.00
3. Employee Benefits										
STRS	3101-3102			-			-			-
PERS	3201-3202			-			-			-
OASDI / Medicare / Alternative	3301-3302	152,860.30	16,037.70	168,898.00	69,616.21	29,564.18	99,180.39	120,927.90	65,364.35	186,292.24
Health and Welfare Benefits	3401-3402	160,008.00	10,500.00	170,508.00	115,919.49		115,919.49	205,919.49		205,919.49
Unemployment Insurance	3501-3502	12,750.00	3,339.00	16,089.00	744.83	(872.04)	(127.21)	15,000.00		15,000.00
Workers' Compensation Insurance	3601-3602	47,468.00		47,468.00	22,445.24		22,445.24	26,935.24		26,935.24
OPEB, Allocated	3701-3702			-			-			-
OPEB, Active Employees	3751-3752			-			-			-
PERS Reduction (for revenue limit funded schools)	3801-3802			-			-			-
Other Employee Benefits	3901-3902			-			-			-
Total, Employee Benefits		373,086.30	29,876.70	402,963.00	208,725.77	28,692.14	237,417.91	368,782.63	65,364.35	434,146.97
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100			-			-			-
Books and Other Reference Materials	4200			-	71.12	83.85	154.97	71.12	83.85	154.97
Materials and Supplies	4300	106,455.00		106,455.00	53,240.70	48,996.43	102,237.13	127,797.59	43,602.40	171,399.99
Noncapitalized Equipment	4400	12,000.00		12,000.00	1,582.97	51,279.24	52,862.21	-	54,439.21	54,439.21
Food	4700	54,239.00	56,912.00	111,151.00	322.45	18,744.37	19,066.82	-	37,316.82	37,316.82
Total, Books and Supplies		172,694.00	56,912.00	229,606.00	55,217.24	119,103.89	174,321.13	127,868.71	135,442.28	263,310.99
5. Services and Other Operating Expenditures										
Subagreements for Services	5100						-			
Travel and Conferences	5200			-	1.452.50	-	1.452.50	1.452.50		1,452,50
Dues and Memberships	5300				4,600.00	-	4,600.00	4,600.00		4,600.00
Insurance	5400	41,524.00		41,524.00	53,571.24	-	53,571.24	64.452.24		64.452.24
Operations and Housekeeping Services	5500	91,597.00		91,597.00	23,648.28	-	23,648.28	55,995.71		55,995.71
Rentals, Leases, Repairs, and Noncap. Improvements	5600	135,823.00		135.823.00	77.080.11	-	77.080.11	141.602.52		141.602.52
Professional/Consulting Services and Operating Expend.	5800	185,809.00	202.500.00	388,309.00	165,254.24	92.309.96	257,564.20	290,853.79	185,000.86	475,854.65
Communications	5900	15,274.00	202,000.00	15.274.00	21,305.13	-	21,305.13	40,492.64	100,000.00	40,492.64
	0000	470,027.00	202,500.00	672,527.00	346,911.50	92,309.96	439,221.46	599,449.39	185,000.86	784,450.25

Charter School Name: Aveson School of Leaders

(continued)

CDS #: 19 64881 0113472 Charter Approving Entity: Pasadena Unified School District County: Los Angeles Charter #: 848

Fiscal Year: 2020/21

This charter school uses the following basis of accounting:

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Х Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

		Ado	opted Budget - Ju	ıly 1		Actuals thru 1/31		2n	d Interim Forecas	st
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrua										
Land and Land Improvements	6100-6170			-			-			-
Buildings and Improvements of Buildings	6200			-			-			-
Books and Media for New School Libraries or Major										
Expansion of School Libraries	6300			-			-			-
Equipment	6400			-			-			-
Equipment Replacement	6500			-			-			-
Depreciation Expense (for full accrual only)	6900	29,386.00		29,386.00	18,030.70		18,030.70	31,490.00		31,490.00
Total, Capital Outlay		29,386.00	-	29,386.00	18,030.70	-	18,030.70	31,490.00	-	31,490.00
7. Other Outgo										
Tuition to Other Schools	7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-
All Other Transfers	7281-7299			-			-			-
Debt Service:										
Interest	7438			-			-			-
Principal	7439			-			-			-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		3,069,374.10	498,931.90	3,568,306.00	1,552,374.15	613,876.83	2,166,250.98	2,798,912.91	1,150,462.12	3,949,375.03
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND.										
BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		153,783.70	(127,696.50)	26,087.20	88,083.24	(311,369.22)	(223,285.98)	972,538.90	(524,499.13)	448,039.78
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts										
(must net to zero)	8980-8999	(127,696.50)	127,696.50	-	(311,369.22)	311,369.22	-	(524,499.13)	524,499.13	-
4. TOTAL OTHER FINANCING SOURCES / USES		(127,696.50)	127,696.50	-	(311,369.22)	311,369.22	-	(524,499.13)	524,499.13	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		26,087.20	-	26,087.20	(223,285.98)	-	(223,285.98)	448,039.78	-	448,039.78

Charter School Name: Aveson School of Leaders

(continued) CDS #: 19 64881 0113472 Charter Approving Entity: Pasadena Unified School District County: Los Angeles Charter #: 848 Fiscal Year: 2020/21

This charter school uses the following basis of accounting:

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X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

		Ado	pted Budget - Ju	ily 1		Actuals thru 1/31		2n	d Interim Foreca	st
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	296,997.21		296,997.21	296,997.21		296,997.21	296,997.21		296,997.21
 Adjustments to Beginning Balance 	9793, 9795			-			-			-
c. Adjusted Beginning Balance		296,997.21	-	296,997.21	296,997.21	-	296,997.21	296,997.21	-	296,997.21
Ending Fund Balance, June 30 (E + F.1.c.)		323,084.41	-	323,084.41	73,711.23	-	73,711.23	745,036.99	-	745,036.99
Components of Ending Fund Balance (Optional):										
Reserve for Revolving Cash (equals object 9130)	9711			-			-			-
Reserve for Stores (equals object 9320)	9712			-			-			-
Reserve for Prepaid Expenditures (equals object 9330)	9713			-			-			-
Reserve for All Others	9719			-			-			-
General Reserve	9730			-			-			-
Legally Restricted Balance	9740			-			-			-
Designated for Economic Uncertainties	9770			-			-			-
Other Designations	9775, 9780			-			-			-
Undesignated / Unappropriated Amount	9790	323,084.41	-	323,084.41	73,711.23	-	73,711.23	745,036.99	-	745,036.99

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Charter School Name	: Aveson School	of Leaders				
(continued						
	: <u>19 64881 011347</u>					
Charter Approving Entity		ed School Distric				
	: Los Angeles					
Charter # Fiscal Year						
FISCALTEAL	2020/21					
					2nd Interim Increase, (
		7/1 Adopted	Actuals thru	2nd Interim	\$ Difference	% C
Description	Object Code	Budget (X)	1/31 (Y)	Forecast (Z)	(Z) vs. (X)	(Z) י
A. REVENUES						
1. Revenue Limit Sources	0011	4 000 000 00	040 500 00	4 074 044 05	004 070 05	
State Aid - Current Year	8011	1,036,669.00	613,590.00 41,263.00	1,271,041.65	234,372.65	
Charter Schools Gen. Purpose Entitlement - State Aid State Aid - Prior Years	8015 8019	78,069.00	394.49	82,662.00 394.49	4,593.00 394.49	
	8020-8039	-	- 394.49	- 394.49	- 394.49	
Tax Relief Subventions (for rev. limit funded schools)	8020-8039	-	-	-	-	
County and District Taxes (for rev. limit funded schools)		-	-	-	-	
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	-	-	-	-	
Revenue Limit Transfers (for rev. limit funded schools):	8000					
PERS Reduction Transfer	8092	-	-	-	-	
Charter Schools Funding in Lieu of Property Taxes	8096	1,812,996.00	900,751.00	2,217,330.00	404,334.00	
Other Revenue Limit Transfers	8091, 8097	-	-	-	-	
Total, Revenue Limit Sources		2,927,734.00	1,555,998.49	3,571,428.14	643,694.14	
2 Fadaral Davana						
2. Federal Revenues	0000	54 045 00	40,000,00	07 000 75	(4.4.4.4.4.05)	
No Child Left Behind	8290	51,645.00	19,686.00	37,203.75	(14,441.25)	
Special Education - Federal	8181, 8182	50,243.00	-	58,160.00	7,917.00	
Child Nutrition - Federal	8220	53,616.00	14,020.65	53,616.46	0.46	
Other Federal Revenues	8110, 8260-8299	-	129,099.00	156,065.00	156,065.00	
Total, Federal Revenues		155,504.00	162,805.65	305,045.21	149,541.21	
3. Other State Revenues						
Charter Schools Categorical Block Grant	8480	-	-	-	-	
Special Education - State	StateRevSE	182,745.00	85,528.00	257,268.00	74,523.00	
All Other State Revenues	StateRevAO	96,478.20	65,782.04	132,088.65	35,610.45	
Total, Other State Revenues		279,223.20	151,310.04	389,356.65	110,133.45	
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	221 022 00	70.050.00	131,584.80	(100,347.20)	
	LOCAIREVAU	231,932.00 231,932.00	72,850.82 72,850.82		(100,347.20)	
Total, Local Revenues		231,932.00	72,000.02	131,584.80	(100,347.20)	
5. TOTAL REVENUES		3,594,393.20	1,942,965.00	4,397,414.80	803,021.60	
		-,	.,	.,	,.	
B. EXPENDITURES						
1. Certificated Salaries						
Teachers' Salaries	1100	1,252,858.00	742,803.21	1,420,869.24	168,011.24	
Certificated Pupil Support Salaries	1200	-	-	-	-	
Certificated Supervisors' and Administrators' Salaries	1300	516,418.00	296,644.73	534,151.37	17,733.37	
Other Certificated Salaries	1900	135,077.00	98,845.96	182,896.88	47,819.88	
Total, Certificated Salaries		1,904,353.00	1,138,293.90	2,137,917.48	233,564.48	
2. Non-certificated Salaries						
Instructional Aides' Salaries	2100	113,072.00	22,153.34	43,971.52	(69,100.48)	
Non-certificated Support Salaries	2200	-	-	-	-	
Non-certificated Supervisors' and Administrators' Sal.	2300	62,866.00	50,214.91	93,869.04	31,003.04	
Clerical and Office Salaries	2400	130,066.00		-	(130,066.00)	
Other Non-certificated Salaries	2900	23,467.00	86,597.63	160,218.77	136,751.77	
Total, Non-certificated Salaries		329,471.00	158,965.88	298,059.33	(31,411.67)	
		,				
3. Employee Benefits						
STRS	3101-3102	-	-	-	-	
PERS	3201-3202	-	-	-	-	
OASDI / Medicare / Alternative	3301-3302	168,898.00	99,180.39	186,292.24	17,394.24	
Health and Welfare Benefits	3401-3402	170,508.00	115,919.49	205,919.49	35,411.49	
I Inemployment Insurance	3501-3502	16 089 00	(127.21)	15 000 00	(1 089 00)	

3501-3502

3601-3602

3701-3702

3751-3752

3801-3802

3901-3902

4100

4200

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4400

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26,935.24

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171,399.99

54,439.21

37,316.82

263,310.99

(1,089.00)

(20,532.76)

-

-

154.97

64,944.99

42.439.21

(73,834.18)

33,704.99

31,183.97

and vveitare Benetits Unemployment Insurance Workers' Compensation Insurance OPEB, Allocated OPEB, Active Employees PERS Reduction (for revenue limit funded schools) Other Employee Benefits Total, Employee Benefits

4. Books and Supplies Approved Textbooks and Core Curricula Materials Books and Other Reference Materials Materials and Supplies Noncapitalized Equipment Food Total, Books and Supplies

Page 5 of 6 T:\CLIENTS\Aveson\FY202021\Financial Reports\Second Interim\19648810113472 Aveson School of Leaders FY2020-21 Second Interim Report -6.77%

-43.26%

7.74%

New

61.01%

353.66%

-66.43%

14.68%

Charter School Name: Aveson School of Leaders (continued) 0 CDS #: 19 64881 0113472 Charter Approving Entity: Pasadena Unified School Distric County: Los Angeles Charter #: 848 Fiscal Year: 2020/21

						vs. Adopted (Decrease)
Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Forecast (Z)	\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	
Travel and Conferences	5200	-	1,452.50	1,452.50	1,452.50	New
Dues and Memberships	5300	-	4,600.00	4,600.00	4,600.00	New
Insurance	5400	41,524.00	53,571.24	64,452.24	22,928.24	55.22%
Operations and Housekeeping Services	5500	91,597.00	23,648.28	55,995.71	(35,601.30)	-38.87%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	135,823.00	77,080.11	141,602.52	5,779.52	4.26%
Professional/Consulting Services and Operating Expend.	5800	388,309.00	257,564.20	475,854.65	87,545.65	22.55%
Communications	5900	15,274.00	21,305.13	40,492.64	25,218.64	165.11%
Total, Services and Other Operating Expenditures		672,527.00	439,221.46	784,450.25	111,923.25	16.64%
6. Capital Outlay						
Land and Land Improvements	6100-6170	-	-	-	-	
Buildings and Improvements of Buildings	6200	-	-	-	-	
Books and Media for New School Libraries or Major						
Expansion of School Libraries	6300	-	-	-	-	
Equipment	6400	-	-	-	-	
Equipment Replacement	6500	-	-	-	-	
Depreciation Expense (for full accrual only)	6900	29,386.00	18,030.70	31,490.00	2,104.00	7.16%
Total, Capital Outlay		29,386.00	18,030.70	31,490.00	2,104.00	7.16%
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	
All Other Transfers	7281-7299	-	-	-	-	
Debt Service:						
Interest	7438	-	-	-	-	
Principal	7439	-	-	-	-	
Total, Other Outgo		-	-	-	-	
8. TOTAL EXPENDITURES		3,568,306.00	2,166,250.98	3,949,375.03	381,069.03	10.68%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		26,087.20	(223,285.98)	448,039.78	421,952.58	1617.47%
			()	,	,••=••	
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES			-		-	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		26,087.20	(223,285.98)	448,039.78	421,952.58	1617.47%
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance	0704	206 007 04	206 007 01	206 007 04		0.000/
a. As of July 1	9791	296,997.21	296,997.21	296,997.21	-	0.00%
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	
c. Adjusted Beginning Balance		296,997.21	296,997.21	296,997.21		
2. Ending Fund Balance, June 30 (E + F.1.c.)		323,084.41	73,711.23	745,036.99		
Components of Ending Fund Balance (Optional): Reserve for Revolving Cash (equals object 9130)	0744					
o (1) ,	9711	-	-	-	-	
Reserve for Stores (equals object 9320)	9712		-	-	-	
Reserve for Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	
Reserve for All Others	9719	-	-	-	-	
General Reserve	9730	-	-	-	-	
Legally Restricted Balance	9740	-	-	-	-	
Designated for Economic Uncertainties	9770	-	-	-	-	
Other Designations Undesignated / Unappropriated Amount	9775, 9780 9790	- 323,084.41	- 73,711.23	- 745,036.99	- 421,952.58	130.60%

Charter School Name: Aveson Global (continued) Leadership Academy CDS #: 19 64881 0113464 Charter Approving Entity: Pasadena Unified School District County: Los Angeles Charter #: 847 Fiscal Year: 2020/21

This charter school uses the following basis of accounting:

X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

		Ado	pted Budget - Ju	ly 1	l l	Actuals thru 1/31		2n	d Interim Foreca	st
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. Revenue Limit Sources										
LCFF State Aid - Current Year	8011	919,193.00		919,193.00	625,064.00		625,064.00	1,365,480.84		1,365,480.84
Education Protection Account	8012	196,572.00		196,572.00	68,980.00		68,980.00	76,586.00		76,586.00
State Aid - Prior Years	8019			-	4.00		4.00	4.00		4.00
Tax Relief Subventions (for rev. limit funded schools)	8020-8039			-			-			-
County and District Taxes (for rev. limit funded schools)	8040-8079			-			-			-
Miscellaneous Funds (for rev. limit funded schools)	8080-8089			-			-			-
Revenue Limit Transfers (for rev. limit funded schools):										
PERS Reduction Transfer	8092			-			-			-
Charter Schools Funding in lieu of Property Taxes	8096	1,477,498.00		1,477,498.00	802,037.67		802,037.67	1,973,606.00		1,973,606.00
Other Revenue Limit Transfers	8091, 8097			-			-			-
Total, Revenue Limit Sources		2,593,263.00	-	2,593,263.00	1,496,085.67	-	1,496,085.67	3,415,676.84	-	3,415,676.84
2. Federal Revenues										
No Child Left Behind	8290		93,030.00	93,030.00		29,728.00	29,728.00		65,920.00	65,920.00
Special Education - Federal	8181, 8182		87,926.00	87,926.00			-		84,424.00	84,424.00
Child Nutrition - Federal	8220		34,284.00	34,284.00		11,813.49	11,813.49		34,284.00	34,284.00
Other Federal Revenues	8110, 8260-8299			-		223,149.00	223,149.00		280,463.00	280,463.00
Total, Federal Revenues		-	215,240.00	215,240.00	-	264,690.49	264,690.49	-	465,091.00	465,091.00
3. Other State Revenues										
Charter Schools Categorical Block Grant	8480			-			-			-
Special Education - State	StateRevSE		109,066.00	109,066.00		58,140.00	58,140.00		194,790.00	194,790.00
All Other State Revenues	StateRevAO	52,090.67	334,474.06	386,564.73	19,751.22	47,432.88	67,184.10	75,285.47	365,287.20	440,572.67
Total, Other State Revenues		52,090.67	443,540.06	495,630.73	19,751.22	105,572.88	125,324.10	75,285.47	560,077.20	635,362.67
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	250,605.00		250,605.00	81,701.51	164.10	81,865.61	141,378.73		141,378.73
Total, Local Revenues		250,605.00	-	250,605.00	81,701.51	164.10	81,865.61	141,378.73	-	141,378.73
5. TOTAL REVENUES		2,895,958.67	658,780.06	3,554,738.73	1,597,538.40	370,427.47	1,967,965.87	3,632,341.04	1,025,168.20	4,657,509.24

Charter School Name: Aveson Global (continued) Leadership Academy

CDS #: 19 64881 0113464 Charter Approving Entity: Pasadena Unified School District County: Los Angeles Charter #: 847

Fiscal Year: 2020/21

This charter school uses the following basis of accounting:

X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

		Ado	pted Budget - Ju	ıly 1	A	Actuals thru 1/31		2n	d Interim Foreca	st
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
B. EXPENDITURES										
1. Certificated Salaries										
Teachers' Salaries	1100	966,575.00	219,672.00	1,186,247.00	431,251.47	197,267.92	628,519.39	759,431.01	444,084.46	1,203,515.47
Certificated Pupil Support Salaries	1200		,	-	,	,	-		,	-
Certificated Supervisors' and Administrators' Salaries	1300	298,592.00		298,592.00	141,741.17	26,546.75	168,287.92	286,020.07	31,961.96	317,982.03
Other Certificated Salaries	1900		282.362.04	282,362.04	27,219.95	178.823.46	206.043.41	28,924,41	353,237,55	382,161,96
Total, Certificated Salaries		1,265,167.00	502,034.04	1,767,201.04	600,212.59	402,638.13	1,002,850.72	1,074,375.50	829,283.97	1,903,659.46
2. Non-certificated Salaries										
Instructional Aides' Salaries	2100		104,274.00	104,274.00	17,446.44	42,545.75	59,992.19	21,198.68	104,583.40	125,782.08
Non-certificated Support Salaries	2200			-			-			-
Non-certificated Supervisors' and Administrators' Sal.	2300			-	57,760.06	39,174.12	96,934.18	82,132.09	91,179.21	173,311.30
Clerical and Office Salaries	2400	198,772.00		198,772.00			-			-
Other Non-certificated Salaries	2900	60,536.00		60,536.00	33,917.09	22,688.69	56,605.78	82,212.95	18,918.17	101,131.12
Total, Non-certificated Salaries		259,308.00	104,274.00	363,582.00	109,123.59	104,408.56	213,532.15	185,543.72	214,680.78	400,224.49
3. Employee Benefits										
STRS	3101-3102						-		T	
PERS	3201-3202			-						
OASDI / Medicare / Alternative	3301-3302	114.748.43	46.382.57	- 161.131.00	52,273.30	37.843.29	90.116.59	90.566.10	82.744.33	173,310.42
Health and Welfare Benefits	3401-3402	114,748.43	40,302.37	114,992.00	90.384.01	37,043.29	90,384.01	161.239.66	02,744.33	161,239.66
Unemployment Insurance	3501-3502	114,992.00		114,992.00	(476.95)		(476.95)	15,000.00		15,000.00
Workers' Compensation Insurance	3601-3602	45,578.00		45,578.00	22,445.24		22,445.24	26,934.24		26,934.24
OPEB, Allocated	3701-3702	45,576.00		45,576.00	22,440.24		- 22,443.24	20,934.24		20,934.24
OPEB, Anocated OPEB, Active Employees	3751-3752						-			
PERS Reduction (for revenue limit funded schools)	3801-3802						-			
				-			-			
Other Employee Benefits Total, Employee Benefits	3901-3902	290,393.43	46,382.57	336,776.00	164,625.60	37,843.29	- 202.468.89	293,740.00	82,744.33	376,484.32
Total, Employee Denenis		290,393.43	40,302.37	330,770.00	104,023.00	57,045.29	202,400.09	293,740.00	02,744.33	570,404.52
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100			-			-			-
Books and Other Reference Materials	4200			-			-			-
Materials and Supplies	4300	48,500.00		48,500.00	15,563.25	40,763.48	56,326.73	92,658.89	39,010.11	131,669.00
Noncapitalized Equipment	4400	11,000.00		11,000.00	7,301.82	42,498.35	49,800.17	-	50,591.98	50,591.98
Food	4700	74,701.00	36,450.00	111,151.00	322.44	17,600.85	17,923.29		33,672.99	33,672.99
Total, Books and Supplies		134,201.00	36,450.00	170,651.00	23,187.51	100,862.68	124,050.19	92,658.89	123,275.08	215,933.97
5. Services and Other Operating Expenditures										
Subagreements for Services	5100			-			-			-
Travel and Conferences	5200			-	305.63		305.63	305.63		305.63
Dues and Memberships	5300			-	7,237.95		7,237.95	7,237.95		7,237.95
Insurance	5400	41,524.00		41,524.00	53,571.24		53,571.24	64,452.24		64,452.24
Operations and Housekeeping Services	5500	39,500.00		39,500.00	8,403.18		8,403.18	21,531.70		21,531.70
Rentals, Leases, Repairs, and Noncap. Improvements	5600	583,411.00		583,411.00	12,086.57	345,437.58	357,524.15	202,891.41	351,208.07	554,099.48
Professional/Consulting Services and Operating Expend.	5800	192,084.00	83,478.00	275,562.00	117,830.06	80,680.06	198,510.12	210,661.15	218,232.82	428,893.97
Communications	5900	21,151.00		21,151.00	21,175.62		21,175.62	37,183.48		37,183.48
Total, Services and Other Operating Expenditures		877,670.00	83,478.00	961,148.00	220,610.25	426,117.64	646,727.89	544,263.56	569,440.89	1,113,704.45

Charter School Name: Aveson Global (continued) Leadership Academy CDS #: 19 64881 0113464 Charter Approving Entity: Pasadena Unified School District County: Los Angeles Charter #: 847 Fiscal Year: 2020/21

This charter school uses the following basis of accounting:

X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

		Ado	pted Budget - Ju	uly 1	Actuals thru 1/31			2nd Interim Forecast			
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrua											
Land and Land Improvements	6100-6170			-			-			-	
Buildings and Improvements of Buildings	6200			-			-			-	
Books and Media for New School Libraries or Major											
Expansion of School Libraries	6300			-			-			-	
Equipment	6400			-			-			-	
Equipment Replacement	6500			-			-			-	
Depreciation Expense (for full accrual only)	6900	51,345.00		51,345.00	27,106.69		27,106.69	47,049.00		47,049.00	
Total, Capital Outlay		51,345.00	-	51,345.00	27,106.69	-	27,106.69	47,049.00	-	47,049.00	
7. Other Outgo											
Tuition to Other Schools	7110-7143			-			-			-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-	
All Other Transfers	7281-7299			-			-			-	
Debt Service:											
Interest	7438			-			-			-	
Principal	7439			-			-			-	
Total, Other Outgo		-	-	-	-	-	-	-	-	-	
8. TOTAL EXPENDITURES		2,878,084.43	772,618.61	3,650,703.04	1,144,866.23	1,071,870.30	2,216,736.53	2,237,630.66	1,819,425.04	4,057,055.70	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND.											
BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		17,874.24	(113,838.55)	(95,964.31)	452,672.17	(701,442.83)	(248,770.66)	1,394,710.38	(794,256.85)	600,453.54	
D. OTHER FINANCING SOURCES / USES											
1. Other Sources	8930-8979			-			-			-	
2. Less: Other Uses	7630-7699			-			-			-	
3. Contributions Between Unrestricted and Restricted Accounts				-							
(must net to zero)	8980-8999	(113,838.55)	113,838.55	-	(701,442.83)	701,442.83	-	(794,256.85)	794,256.85	-	
4. TOTAL OTHER FINANCING SOURCES / USES		(113,838.55)	113,838.55	-	(701,442.83)	701,442.83	-	(794,256.85)	794,256.85	-	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(95,964.31)	-	(95,964.31)	(248,770.66)	-	(248,770.66)	600,453.54	-	600,453.54	

Charter School Name: Aveson Global (continued) Leadership Academy CDS #: 19 64881 0113464 Charter Approving Entity: Pasadena Unified School District County: Los Angeles Charter #: 847 Fiscal Year: 2020/21

This charter school uses the following basis of accounting:

X Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

		Ado	pted Budget - Ju	ily 1	1	Actuals thru 1/31		2n	d Interim Foreca	ist
Description	Object Code	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	293,534.89		293,534.89	293,534.89		293,534.89	293,534.89		293,534.89
 Adjustments to Beginning Balance 	9793, 9795			-			-			-
c. Adjusted Beginning Balance		293,534.89	-	293,534.89	293,534.89	-	293,534.89	293,534.89	-	293,534.89
 Ending Fund Balance, June 30 (E + F.1.c.) 		197,570.58	-	197,570.58	44,764.23	-	44,764.23	893,988.43	-	893,988.43
Components of Ending Fund Balance (Optional):										
Reserve for Revolving Cash (equals object 9130)	9711			-			-			-
Reserve for Stores (equals object 9320)	9712			-			-			-
Reserve for Prepaid Expenditures (equals object 9330)	9713			-			-			-
Reserve for All Others	9719			-			-			-
General Reserve	9730			-			-			-
Legally Restricted Balance	9740			-			-			-
Designated for Economic Uncertainties	9770			-			-			-
Other Designations	9775, 9780			-			-			-
Undesignated / Unappropriated Amount	9790	197,570.58	-	197,570.58	44,764.23	-	44,764.23	893,988.43	-	893,988.43

Charter School Name: Aveson Global (continued) Leadership Academy CDS #: 19 64881 0113464 Charter Approving Entity: Pasadena Unified School Distric County: Los Angeles Charter #: 847 Fiscal Year: 2020/21

					2nd Interim v Increase, (I	
Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Forecast (Z)	\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
A. REVENUES						
1. Revenue Limit Sources						
State Aid - Current Year	<u>8011</u> 8015	919,193.00	625,064.00	1,365,480.84 76,586.00	446,287.84	48.55%
Charter Schools Gen. Purpose Entitlement - State Aid State Aid - Prior Years	8015	196,572.00	68,980.00 4.00	4.00	(119,986.00) 4.00	-61.04% New
Tax Relief Subventions (for rev. limit funded schools)	8020-8039	-	4.00	-	4.00	INCW
County and District Taxes (for rev. limit funded schools)	8040-8079	-	-	-	-	
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	-	-	-	-	
Revenue Limit Transfers (for rev. limit funded schools):						
PERS Reduction Transfer	8092	-	-	-	-	
Charter Schools Funding in Lieu of Property Taxes	8096	1,477,498.00	802,037.67	1,973,606.00	496,108.00	33.58%
Other Revenue Limit Transfers Total, Revenue Limit Sources	8091, 8097	2,593,263.00	- 1,496,085.67	3,415,676.84	- 822,413.84	31.71%
		2,000,200.00	1,430,003.07	3,413,070.04	022,413.04	51.717
2. Federal Revenues						
No Child Left Behind	8290	93,030.00	29,728.00	65,920.00	(27,110.00)	-29.14%
Special Education - Federal	8181, 8182	87,926.00	-	84,424.00	(3,502.00)	-3.98%
Child Nutrition - Federal	8220	34,284.00	11,813.49	34,284.00	-	0.00%
Other Federal Revenues	8110, 8260-8299	-	223,149.00	280,463.00	280,463.00	Nev
Total, Federal Revenues		215,240.00	264,690.49	465,091.00	249,851.00	116.08%
3. Other State Revenues						
Charter Schools Categorical Block Grant	8480	-	-	-	- 1	
Special Education - State	StateRevSE	109,066.00	58,140.00	194,790.00	85,724.00	78.60%
All Other State Revenues	StateRevAO	386,564.73	67,184.10	440,572.67	54,007.94	13.97%
Total, Other State Revenues		495,630.73	125,324.10	635,362.67	139,731.94	28.19%
4. Other Local Revenues		050.005.00	04.005.04	444.070.70	(100.000.07)	10 500
All Other Local Revenues Total. Local Revenues	LocalRevAO	250,605.00 250.605.00	81,865.61 81,865.61	141,378.73 141,378.73	(109,226.27)	-43.59%
Total, Local Revenues		200,0005.00	10.000,10	141,370.73	(109,226.27)	-43.597
5. TOTAL REVENUES		3,554,738.73	1,967,965.87	4,657,509.24	1,102,770.51	31.02%
3. EXPENDITURES						
1. Certificated Salaries						
Teachers' Salaries	1100	1,186,247.00	628,519.39	1,203,515.47	17,268.47	1.46%
Certificated Pupil Support Salaries	1200	-	-	-	-	
Certificated Supervisors' and Administrators' Salaries	1300	298,592.00	168,287.92	317,982.03	19,390.03	6.49%
Other Certificated Salaries	1900	282,362.04	206,043.41	382,161.96	99,799.92	35.34%
Total, Certificated Salaries		1,767,201.04	1,002,850.72	1,903,659.46	136,458.42	7.72%
2. Non-certificated Salaries						
Instructional Aides' Salaries	2100	104,274.00	59,992.19	125,782.08	21,508.08	20.63%
Non-certificated Support Salaries	2200	-	-	-	-	
Non-certificated Supervisors' and Administrators' Sal.	2300	-	96,934.18	173,311.30	173,311.30	Nev
Clerical and Office Salaries	2400	198,772.00	-	-	(198,772.00)	(100%
Other Non-certificated Salaries	2900	60,536.00	56,605.78	101,131.12	40,595.12	67.06%
Total, Non-certificated Salaries		363,582.00	213,532.15	400,224.49	36,642.49	10.08%
3. Employee Benefits						
STRS	3101-3102	_	-			
PERS	3201-3202	-	-	-	-	
OASDI / Medicare / Alternative	3301-3302	161,131.00	90,116.59	173,310.42	12,179.42	7.56%
Health and Welfare Benefits	3401-3402	114,992.00	90,384.01	161,239.66	46,247.66	40.22%
Unemployment Insurance	3501-3502	15,075.00	(476.95)	15,000.00	(75.00)	-0.50%
Workers' Compensation Insurance	3601-3602	45,578.00	22,445.24	26,934.24	(18,643.76)	-40.91%
OPEB, Allocated	3701-3702	-	-	-	-	
OPEB, Active Employees PERS Reduction (for revenue limit funded schools)	3751-3752 3801-3802	-	-	-	-	
Other Employee Benefits	3901-3902	-	-	-	-	
Total, Employee Benefits		336,776.00	202,468.89	376,484.32	39,708.32	11.79%
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	-	-	-	-	
Books and Other Reference Materials	4200	-	-	-	-	
Materials and Supplies	4300	48,500.00	56,326.73	131,669.00	83,169.00	171.489
Noncapitalized Equipment	4400	11,000.00	49,800.17	50,591.98	39,591.98	359.939
Food	4700	111,151.00	17,923.29	33,672.99	(77,478.01)	-69.71%
Total, Books and Supplies		170,651.00	124,050.19	215,933.97	45,282.97	26.54%

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Charter School Name: Aveson Global (continued) Leadership Academy CDS #: 19 64881 0113464 Charter Approving Entity: Pasadena Unified School Distric County: Los Angeles Charter #: 847 Fiscal Year: 2020/21

					2nd Interim v Increase, (I	
Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Forecast (Z)	\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
5. Services and Other Operating Expenditures					(_) · • · (· ·)	(_)(.)
Subagreements for Services	5100	-	-	-	-	
Travel and Conferences	5200	-	305.63	305.63	305.63	New
Dues and Memberships	5300	-	7,237.95	7,237.95	7,237.95	New
Insurance	5400	41,524.00	53,571.24	64,452.24	22,928.24	55.22%
Operations and Housekeeping Services	5500	39,500.00	8,403.18	21,531.70	(17,968.30)	-45.49%
	5600	583,411.00	357,524.15	554,099.48	(29,311.52)	-45.49%
Rentals, Leases, Repairs, and Noncap. Improvements					153,331.97	
Professional/Consulting Services and Operating Expend.	5800	275,562.00	198,510.12	428,893.97		55.64%
Communications	5900	21,151.00	21,175.62	37,183.48	16,032.48	75.80%
Total, Services and Other Operating Expenditures		961,148.00	646,727.89	1,113,704.45	152,556.45	15.87%
6. Capital Outlay						
Land and Land Improvements	6100-6170	-	-	-	-	
Buildings and Improvements of Buildings	6200	-	-	-	-	
Books and Media for New School Libraries or Major	0200					
Expansion of School Libraries	6300	-	_	-	-	
Equipment	6400	-		-	-	
		-	-	-		
Equipment Replacement	6500		-	-	-	0.070
Depreciation Expense (for full accrual only)	6900	51,345.00	27,106.69	47,049.00	(4,296.00)	-8.37%
Total, Capital Outlay		51,345.00	27,106.69	47,049.00	(4,296.00)	-8.37%
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7211-7213 7221-7223SE	-			-	
Transfers of Apportionments to Other LEAs - Opec. Ed.	7221-7223AO	-		-	-	
All Other Transfers	7281-7299	-		-	-	
	7201-7299	-	-	-	-	
Debt Service:						
Interest	7438	-	-	-	-	
Principal	7439	-	-	-	-	
Total, Other Outgo		-	-	-	-	
8. TOTAL EXPENDITURES		3,650,703.04	2,216,736.53	4,057,055.70	406,352.66	11.13%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(95,964.31)	(248,770.66)	600,453.54	696,417.85	-725.71%
		(00,000.00.)	(,)		,	
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts						
(must net to zero)						
	8980-8999	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES	8980-8999	-	-	-	-	
	8980-8999	-	-	-	-	-705 740/
4. TOTAL OTHER FINANCING SOURCES / USES E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)	8980-8999		- - (248,770.66)	- - 600,453.54		-725.71%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES	8980-8999	-	-	-	-	-725.71%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES 1. Beginning Fund Balance		- (95,964.31)	- (248,770.66)	- 600,453.54	-	-725.71%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES	9791	-	-	-	-	-725.71%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES 1. Beginning Fund Balance		- (95,964.31)	- (248,770.66)	- 600,453.54	-	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES 1. Beginning Fund Balance a. As of July 1	9791	- (95,964.31)	- (248,770.66)	- 600,453.54	-	
 E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES 1. Beginning Fund Balance a. As of July 1 b. Adjustments to Beginning Balance 	9791	- (95,964.31) 293,534.89 -	- (248,770.66) 293,534.89 -	- 600,453.54 293,534.89 -	-	
 E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES Beginning Fund Balance As of July 1 Adjustments to Beginning Balance Adjusted Beginning Balance Ending Fund Balance, June 30 (E + F.1.c.) 	9791	- (95,964.31) 293,534.89 - 293,534.89	- (248,770.66)) 293,534.89 - 293,534.89		-	
 E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES 1. Beginning Fund Balance a. As of July 1 b. Adjustments to Beginning Balance c. Adjusted Beginning Balance 2. Ending Fund Balance, June 30 (E + F.1.c.) Components of Ending Fund Balance (Optional): 	9791 9793, 9795	- (95,964.31)] 293,534.89 - 293,534.89 197,570.58	(248,770.66) 293,534.89 293,534.89 44,764.23	- 600,453.54 293,534.89 - 293,534.89 893,988.43	- 696,417.85 	
 E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES Beginning Fund Balance As of July 1 Adjustments to Beginning Balance Adjusted Beginning Balance Ending Fund Balance, June 30 (E + F.1.c.) Components of Ending Fund Balance (Optional): Reserve for Revolving Cash (equals object 9130) 	9791 9793, 9795 9711	- (95,964.31) 293,534.89 - 293,534.89 197,570.58	- (248,770.66) 293,534.89 - 293,534.89 44,764.23 -	- 600,453.54 293,534.89 - 293,534.89 893,988.43 -	- 696,417.85	
 E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES Beginning Fund Balance As of July 1 Adjustments to Beginning Balance Adjusted Beginning Balance Ending Fund Balance, June 30 (E + F.1.c.) Components of Ending Fund Balance (Optional): Reserve for Revolving Cash (equals object 9130) Reserve for Stores (equals object 9320) 	9791 9793, 9795 9711 9712	- (95,964.31) 293,534.89 - 293,534.89 197,570.58 - -	(248,770.66) 293,534.89 293,534.89 44,764.23	- 600,453.54 293,534.89 - 293,534.89 893,988.43 - -	- 696,417.85 - - - - - -	
 E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES Beginning Fund Balance As of July 1 Adjustments to Beginning Balance Adjusted Beginning Balance Ending Fund Balance, June 30 (E + F.1.c.) Components of Ending Fund Balance (Optional): Reserve for Stores (equals object 9130) Reserve for Stores (equals object 9320) Reserve for Prepaid Expenditures (equals object 9330) 	9791 9793, 9795 9711 9712 9713		- (248,770.66) 293,534.89 - 293,534.89 44,764.23 -	- 600,453.54 293,534.89 - 293,534.89 893,988.43 - - -		
 E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES Beginning Fund Balance As of July 1 Adjustments to Beginning Balance Adjusted Beginning Balance Ending Fund Balance, June 30 (E + F.1.c.) Components of Ending Fund Balance (Optional): Reserve for Revolving Cash (equals object 9130) Reserve for Prepaid Expenditures (equals object 9330) Reserve for All Others 	9791 9793, 9795 9711 9712 9713 9719		- (248,770.66)) 293,534.89 - 293,534.89 44,764.23 - - - -	- 600,453.54 293,534.89 - 293,534.89 893,988.43 - - - -	- 696,417.85 - - - - - - - - - - - - - -	
 E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) F. FUND BALANCE, RESERVES Beginning Fund Balance As of July 1 Adjustments to Beginning Balance Adjusted Beginning Balance Ending Fund Balance, June 30 (E + F.1.c.) Components of Ending Fund Balance (Optional): Reserve for Revolving Cash (equals object 9130) Reserve for Stores (equals object 9320) Reserve for All Others General Reserve 	9791 9793, 9795 9711 9712 9713 9719 9730		- (248,770.66) 293,534.89 - 293,534.89 44,764.23 -	- 600,453.54 293,534.89 - 293,534.89 893,988.43 - - -		
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Aveson Financial Policies and Procedures

Version 7 – Revised effective 2/16/2021

It is the intent of these Financial Policies and Procedures to implement both the letter and spirit of all applicable State and Federal regulations regarding the expenditure of and accounting for public funds.

<u>Overview</u>

The Governing Board of Aveson Charter Schools has reviewed and adopted the following policies and procedures to ensure the most effective use of the funds of Aveson Charter Schools to support the mission and to ensure that the funds are budgeted, accounted for, expended, and maintained appropriately.

- 1. The Governing Board formulates financial policies and procedures, delegates administration of the policies and procedures to the Director, and reviews operations and activities on a regular basis.
- 2. The Director has responsibility for all operations and activities related to financial management.
- 3. Financial duties and responsibilities must be separated so that no one employee has sole control over cash receipts, disbursements, payrolls, and reconciliation of bank accounts.
- 4. All administrative employees are required to take annual vacations of at least five (5) consecutive days.
- 5. All documentation related to financial matters will be completed by computer, word processor, or ink.
- 6. The Governing Board will commission an annual financial audit by an independent third party auditor who will report directly to them. The Governing Board will approve the final audit report, and a copy will be provided to the charter-granting agency. Any audit exceptions and/or deficiencies will be resolved to the satisfaction of the Governing Board and the Charter-granting agency.
- 7. The Governance Board can appoint someone else to perform the Director's responsibilities in the case of absence.

I. PURCHASES

- A. All purchases of goods and services, including those authorized by the Executive Director, shall be consistent with the Board-approved budget. These purchases shall not require Board-approved/executed contracts, with the exception of professional consulting services in total annual amounts greater than \$10,000. Any purchases made with federal funds will be approved by the Executive Director to ensure the purchase made is allowable and supports the program and or object of the use of the federal funds.
- B. The Governing Board will be presented with a check register at each board meeting which lists all purchases made. The check register will include check #, payee, date, description, and amount.
- C. The Director will approve all purchases. When approving purchases, the Director will determine if the expenditure is budgeted, if there are funds available for the purchase, if the expenditure is in the best interest of the school, and if the price is competitive.
- D. Any individual making an authorized purchase on behalf of the school must provide an original invoice or receipt. In the case of on-line purchases, a printout of the receipt will be sufficient.
- E. Individuals making authorized purchases will be reimbursed by check upon receipt of appropriate documentation of the purchase.
- F. Individuals who use personal funds to make unauthorized purchases will not be reimbursed.
- G. The Executive Director and Site Directors may authorize an individual to use the school credit card to make an authorized purchase on behalf of the school, consistent with guidelines provided by the Director or Governing Board.
- H. Only the Executive Director, the Finance Manager, and the Site Director(s) shall be authorized to have a School credit card in their name for School purchases, which shall be made only in accordance with these policies, and credit card statements must be reviewed and approved by the Aveson Board of Directors.
 - 1. If receipts are not available, or are missing, the individual making the charge will be held responsible for payment.
 - 2. Credit cards will bear the names of Aveson and the name of the authorized employee.
- I. CONTRACTS
 - Consideration will be made of in-house capabilities to accomplish services before outsourcing. Outsourced consulting services shall be provided for under a contract.

- 2. Contracts for other goods and services exceeding \$10,000 on an annual basis shall be presented to the Board for approval prior to signing. Length of contracts shall be at the discretion of the Board, but generally shall be no longer than one year. In general, contracts exceeding \$10,000 shall be let after a bidding process of sufficient duration to ensure competition. However, the Executive Director or an Aveson officer of the Board may make a finding to the Board for sole sourcing a contract exceeding \$10,000; in this case, the Board may approve the contract in arrears at the time of contract exceeding sourcing. (The basis for such a finding may include: time/urgency issues; the absence of competitors; high service/quality from a particular contractor).
- 3. Competitive bids will be obtained where required by law or otherwise deemed appropriate and in the best interest of the school. These bids will be kept on file with the contract.
- 4. Written contracts clearly defining work to be performed will be maintained by home office staff for all contract service providers including but not limited to consultants, independent contractors, and service providers.
- 5. Contract service providers must show proof of being licensed and bonded, as appropriate for the services being provided, and of having adequate liability insurance and workers' compensation insurance currently in effect. The Executive Director may also require that the contract service providers list the school as an additional insured.
- 6. If the contract service provider is a sole proprietor, partnership LP, or LLP a W-9 must be on file prior to issuing payment.
- 7. All contracts and modifications will be signed by the Executive Director, Site Director or Aveson officer of the Board.
- 8. Contract service providers will be paid in accordance with approved contracts as work is performed.
- Potential conflicts of interest will be disclosed upfront, and the Executive Director, Site Director, and/or Member(s) of the Board with the conflict will excuse themselves from discussions and from voting on the contract.
- J. Commitments and Purchase Orders
 - Purchase orders under \$10,000 must be approved by one of the following authorized positions: the Executive Director, a Site Director, or an Aveson officer.

- 2. Purchase orders of \$10,000 or more must be approved by at least two of the following: the Executive Director, a Site Director, or an Aveson officer.
- K. Invoices
 - 1. Invoices under \$10,000 must be approved by one of the following authorized positions: the Executive Director, Site Director, or an Aveson officer.
 - Invoices for \$10,000 or more must be approved by (a) the Executive Director and an Aveson officer, (b) by two Aveson officers, or (c) by a Site Director and the Executive Director or an Aveson Officer.
- L. Other Electronic Payments: Other electronic methods (wire, ACH, transfer between bank accounts, etc.) shall not be permitted for payment of any expenses or reimbursements without the express written consent of two of the following: Executive Director, Site Director, or Aveson officers.
- M. Aveson Employee Reimbursements: Business use of telephones or cell phones shall be reimbursed. Business meals shall be reimbursed using standard applicable IRS guidelines. Under no circumstances shall alcohol be reimbursed. The Executive Director must obtain the Co-Executive Director's authorization on reimbursement requests payable to the Executive Director's name.
- N. Petty Cash Accounts Purpose and Usage
 - 1. There will be one petty cash account for general purposes as described below. The purpose of Petty Cash is for payment of incidental expenses when there is insufficient time for processing through the General Checking Account. Examples of proper expenses include, but are not limited to, food/meals for teachers doing curriculum work and emergency plumbing repairs. Petty cash shall not be used for teacher or other employee expense reimbursement.
 - 2. The Executive Director and Site Directors shall have access to the general petty cash account not to exceed \$600 combined for both Aveson schools per calendar month. Such funds shall be used at the discretion of the Executive Directors, subject to Board oversight and consistent with the approved budget and Aveson rules and regulations. The Executive Director must obtain an Aveson officer's authorization on petty cash made payable to the Executive Director's or Site Director's. Use of this petty cash shall require original receipts for all purchases.

O. Personal Use of School Funds: Use of School funds for personal use is absolutely prohibited. Violation of this policy shall result in discipline up to and including dismissal or removal, including from the Board.

II. BANKING

- A. General Checking Account
 - The Board shall authorize the establishment of commercial bank accounts for the purposes of School operations. Funds will be deposited in non-speculative accounts including federally-insured savings or checking accounts or invested in non-speculative federally-backed instruments or standard money market accounts.
 - The General Checking Account shall be the primary account for School needs. Authorized signatories to this account shall be one or more Executive Director, Site Directors, and/or Aveson officer. Checks above \$10,000, and checks payable to a signatory, must be signed by two of the following: Executive Director, Site Director and/or Aveson Officer.
 - 3. Bank reconciliations are approved monthly by the Board of Directors.
- B. Deposits of Receipts: Aveson will deposit all funds received as soon as possible. All mail will be opened by the Office Managers on a daily basis on days the office is open for business, and the Office Manager will log all checks in the checks received log immediately. After being logged, the checks will be provided to the Finance Manager for deposit. The Finance Manager will prepare a deposit slip and endorse all checks as soon as practicable.

III. TRAVEL POLICIES

- A. Aveson Employee Mileage Reimbursement
 - All employees are reimbursed at the standard mileage rate per mile as determined by the Internal Revenue Service for use of their own vehicle for pre-approved business related travel for Aveson. In addition, parking fees and tolls paid are reimbursable if supported by receipts.
 - 2. All employees requesting such mileage reimbursement are required to furnish a *Travel Report* containing the destination of each trip, its purpose and the miles driven, parking fees and tolls, within one month after the travel date, supported by receipts, if applicable.

IV. LOANS

A. The Executive Director and the Board of Directors will approve all loans.

B. Once approved, a promissory note will be signed by the Executive Director, the Finance Manager, and/or an Aveson Officer before funds are borrowed.

V. OTHER PRACTICES

- A. Budget Adoption: A balanced budget shall be adopted by the Board of Directors of Aveson no later than June 30 prior to the start of each new fiscal year. During the course of the year, the Board may adopt an amended budget as expenses and revenue projections change.
- B. Audit
 - 1. The Governing Board will contract for the services of an independent certified public accountant to perform an annual audit by an outside firm, which shall be performed each year on the close of the prior year's books. The executed contract will be for a period of one to three years. The audit shall be performed in advance of the December 15 statutory audit deadline. The audit shall include, but not be limited to, (1) an audit of the accuracy of the School's financial statements, (2) an audit of the School's attendance accounting and revenue claims practices, and (3) an audit of the School's internal controls practices.
 - 2. If the School receives over \$750,000 from federal sources, the audit shall be prepared in accordance with any relevant Office of Management and Budget audit circulars. The audit firm shall be on the State approved list of School auditors.
 - 3. At the conclusion of the audit, the Business Services Consultant(s) will review the audit with the Board and propose any changes necessary in operating procedures to comply with audit findings.
- C. Board Meetings: The Board shall review financial statements (cash flow, and profit & loss) at periodic Board meetings. The Board shall also review and approve the monthly check registers from the General Checking Account and the credit cards.
- D. Conflict of Interest: Any Board member with a financial interest in a matter presented to the Board shall fully disclose such interest prior to Board discussion on the issue and shall recuse themselves from the discussion and voting on the matter. The Board also has implemented a more comprehensive policy on conflict of interest, hiring of relatives, and compliance with Government Code 1090 and the Fair Political Practices Act.
- E. Payroll
 - 1. New Employees: Requests for new employees shall be initiated by the Executive Director or an Aveson Officer and be consistent with

the approved annual personnel budget. New employees shall complete an Application for Employment and all necessary paperwork for payroll. New employees shall be fingerprinted and TB tested consistent with State law. Fingerprint clearance must be received by the School before any employee may start work.

- 2. Employees shall accrue vacation and sick leave time based on the personnel policy of the School.
- 3. Timekeeping (for hourly staff)
 - a) Authorized timesheets shall be completed according to Aveson policies and procedures set forth separately.
 - b) Payroll processing and payment shall take place according to payroll services provider policies and procedures set forth separately.
- F. Independent Contractors: Aveson shall only engage independent contractors if all of the following practices are followed:
 - 1. The expense is within the approved budget or separately authorized by the Board;
 - 2. The contractor provides proof of adequate insurance;
 - 3. IRS rules are followed regarding classification of staff as contractors versus employees; and
 - 4. The work is done under contract.
- G. Expenses/Revenues Allocation Revenues and expenses (e.g. interest revenue/expenses, bank service charges, payroll fees, etc.) which cannot be directly attributed to a particular school will be allocated based on the current year forecasted P2 ADA numbers for the Aveson charter schools (Aveson School of Leaders and Aveson Global Leadership Academy) unless the Executive Director or Treasurer determines that a different allocation is more appropriate. Reclassification of allocations based on the change from forecasted P2 to actual current year P2 would not be required unless there is significant variance. The basis for using a different allocation must be documented by the Executive Director prior to the journal entry being made.
- H. Allocation for balance transfers This allocation determination will also apply for transfers from the savings to the checking account (and vice-versa) if the transfer does not match with a deposit made into the transferring account (Note: this allocation will impact balance sheet accounts only). Otherwise, the allocation will be based on the deposit made. Please note that the total cash balance for each charter will correspond to the actual allocation of revenues and expenditures, but

often times the allocation of the cash per charter across multiple bank accounts may not be straightforward.

- I. Capitalization and Depreciation:
 - 1. The School will capitalize and depreciate all assets costing \$5,000 or more. All other assets are charged to expense in the year incurred.
 - 2. Capitalized assets are recorded at cost and depreciated under the straight-line method over their estimated useful lives which can range from:
 - a) Leasehold Improvement Lease term or 5 years
 - b) Equipment 3 years
 - c) Furniture 5 years
 - 3. Repair and maintenance costs, which do not extend the useful lives of the assets, are charged to expense. The cost of assets sold or retired and related amounts of accumulated depreciation are eliminated from the asset accounts, and any resulting gain or loss is included in the earnings in the year.
- J. Disposal of Surplus Property and Donations:
 - Surplus property shall mean property that is no longer in use, is damaged beyond repair, or that the School feels will have no future value to the School's program, and that is declared to be surplus property by the Board. If the School wishes to dispose of equipment or other surplus property, the Board shall declare the property surplus and shall direct the staff on the actual means of disposal of the property, such as sale, donation, or destruction and disposal.
 - 2. If the School wishes to sell equipment or other surplus property, the Board shall direct the staff by giving specific guidance regarding the manner in which such property is to be sold.
 - 3. If the School wishes to donate equipment or other surplus property, the Board shall declare the property surplus and authorize the donation. Requirements for potential donee organizations shall include: (1) the donee organization is fully independent of the School, with none of the School's Board members or key personnel involved in the donee organization; and (2) the donee organization shall be a non-profit or governmental entity related to education. In addition, the School shall secure a receipt from the donee organization for the donated property, and shall remove the asset from the School's books and record the donation as required by state and federal audit guidelines.
- K. Property Acquired with Federal Grant Funds

1. If the property in question cost \$5,000 or more at the time of acquisition and was acquired with federal grant funds, the School shall notify the federal contract administrator prior to donating or disposing of such property as provided above.



Policy on Comprehensive School Safety Plan Disaster Preparedness Educational Materials

Each Aveson Charter School has a School Safety Plan, which includes a comprehensive disaster preparedness plan. Copies are available for review at each school office.

Natural and human-caused disasters affect everyone, which is why it is important to be prepared at home, at school, at work, and in the community. Parents and guardians are encouraged to review the safety educational materials provided on the California Department of Education Web page at:

http://www.cde.ca.gov/ls/ss/cp/pupilsafetyeducmat.asp. The materials are available in multiple languages and can be used to help families prepare for different types of emergencies and crisis.

Aveson CSP Part 1 Feb 25, 2021

Aveson Charter Schools COVID-19 CalOSHA COVID-19 Prevention Program (CPP) Part 1 of COVID-19 Safety Plan for reopening school

With some exceptions, all employers and places of employment are required to establish and implement an effective written COVID-19 Prevention Program (CPP) pursuant to an Emergency Temporary Standard in place for COVID-19 (California Code of Regulations (CCR), Title 8, section <u>3205(c)</u>).

This CPP is designed to control exposures to the SARS-CoV-2 virus that may occur in our workplace.

Date: February 25, 2021

Authority and Responsibility

Aveson's COVID-19 Compliance Task Force (Alexandra Alger, Rene Canas, Maya Edwards, Eva Neuer, Casey Rasmussen) has overall authority and responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

Identification and Evaluation of COVID-19 Hazards

We will implement the following in our workplace:

• Conduct workplace-specific evaluations using the **Appendix A: Identification of COVID-19 Hazards** form.

 $\cdot\,$ Evaluate employees' potential workplace exposures to all persons at, or who may enter, our workplace.

• Review applicable orders and general and industry-specific guidance from the State of California, Cal/OSHA, and the local health department related to COVID-19 hazards and prevention.

 $\cdot\,$ Evaluate existing COVID-19 prevention controls in our workplace and the need for different or additional controls.

• Conduct periodic inspections using the **Appendix B:COVID-19 Inspections form** as needed to identify unhealthy conditions, work practices, and work procedures

related to COVID-19 and to ensure compliance with our COVID-19 policies and procedures.

Employee participation

Employees and their authorized employees' representatives are encouraged to participate in the identification and evaluation of COVID-19 hazards by emailing the Executive Director and/or COVID-19 Compliance Task Force Members with their questions/concerns regarding hazards.

Employee screening

We screen our employees by:

Self- screening is conducted before students, visitors and staff may enter the school. When school is reopened, Aveson will send a morning text reminder to staff and families reminding them to self-screen.

Adult visitors and staff who screen positive at entry or who report symptoms at any point during the school day are instructed to return home and self-isolate as required by Health Officer Order Revised December 17, 2020.

The <u>COVID-19 Compliance Task Force</u> is informed of any positive screening result in the school and initiates the <u>School Exposure Management Plan</u> consistent with DPH directives

Students who screen positive at entry or who report symptoms at any point during the school day are given a surgical mask and accompanied to a preselected isolation space where they can remain while arrangements are made for their return home. This space is apart from the one set aside for symptomatic students. It may be a separate room or an area within the same room that is set apart by a barrier. Once they return home, they are instructed to self-quarantine as required by Health Officer Order Revised December 17, 2020, until such time as it has been determined that the individual screening positive for COVID-19 symptoms is negative for COVID-19.

Screening of adults and of middle and high school age students includes a question about close contact with anyone at home, school or elsewhere that the individual has been told has tested positive for COVID- 19.

Any adult who is screened for exposure and reports close contact with an infected person is instructed to leave the school, return home to initiate self-quarantine, and get testing for COVID-19.

Any middle or high school student who is screened for exposure and reports close contact with an infected person is provided with a surgical mask and accompanied to a predetermined space in the school while arrangements are made for them to be picked up by parents in order to initiate quarantine at home. Parents are advised to seek testing for the child.

Correction of COVID-19 Hazards

Unsafe or unhealthy work conditions, practices or procedures will be documented on the **Appendix B: COVID-19 Inspections** form, and corrected in a timely manner based on the severity of the hazards, as follows:

COVID-19 Compliance Task Force will assess the severity of the hazard and work with Executive Directors for correction time frames to be assigned, accordingly. Individuals are identified as being responsible for timely correction. Follow-up measures are taken to ensure timely correction.

Control of COVID-19 Hazards

Physical Distancing

Eliminating the need for workers to be in the workplace – e.g., telework or other remote work arrangements.

Where possible, we ensure at least six feet of physical distancing at all times in our workplace by: (Four feet is the minimum distance that Individuals will be kept apart when there are situations where six feet of physical distancing cannot be achieved.)

Measures are in place to ensure physical distancing as students, parents or visitors arrive at entry to school. These include:

Students exit busses or other vehicles single file through one door.

School employees are deployed to meet incoming busses, cars and students arriving on foot or by bicycle to ensure distancing is maintained and avert gatherings.

Tape or other markings are used to help students maintain physical distancing as they line up to enter the school.

Multiple entrances and exits are used to avoid overcrowding at arrival and dismissals as long as all entrances and exits have adequate monitoring of arriving and exiting students and employees.

Measures are in place to ensure physical distancing as students, parents or visitors enter and move through the school building. These may include:

School employees are deployed in hallways throughout the day as needed to assure physical distancing as students move between classrooms or from classrooms to other school locations.

Measures are in place to avoid crowding on stairways including staggering of breaks between classes and monitoring of stairways by school staff.

Measures are in place to ensure physical distancing within classrooms. In-person class size has been limited to allow six feet of physical distance between students and staff.

The school day may be divided into shifts to permit fewer students per class. Attendance is staggered to reduce the overall number of students in classrooms on a given day. Some classes have been moved entirely online. Some classes will be entirely outside.

Online class attendance is offered as an option for students for whom it is feasible and for students who may be at elevated risk in a regular classroom.

Alternative spaces are used to reduce the number of students within classrooms. These may include Library, Auditorium, Cafeteria, Gymnasium.

Classroom furniture is set up to ensure 6 feet between students at their desks/tables and between students and teachers (placement of desks/tables, use of floor markings to indicate required distance, etc.) to the extent feasible. Where 6 feet of distance is not possible, physical barriers are used to minimize close contacts.

Furniture designed for in-class group activities that bring students closer than 6 feet has been reconfigured or removed from the classroom.

Nap or rest areas in classrooms have students placed 6 feet apart and alternating feet to head.

Teaching methods have been modified to avoid close contact between students in laboratories and other classes that may usually involve group activities.

Measures are in place to maintain physical distancing during school meals. These may include:

To the extent possible, meals are eaten in classrooms or outdoors, without any mingling of elementary school students from different classrooms.

If students line up to pick up food, tape or other markings are used to assure a 6-foot distance between any two students.

Staff are deployed during meals to maintain physical distancing and keep elementary school students from different classrooms from mingling.

Food preparation and service operations have been redesigned, where possible, to achieve physical distancing between employees. For example, kitchen and other back of house floors are marked to reinforce physical distancing requirements.

Measures are in place to permit physical distancing in school areas used for student support services.

Student support staff, including school employees (nurses, guidance counselors, therapists, etc.) and employees of adjunct support programs (clinicians, health educators, etc.) have been instructed to maintain a physical distance of at least 6 feet to the extent feasible while engaging in student support activities.

Furniture and equipment in school areas used for student support services are arranged to promote a 6-foot distance between any two students and/or between students and staff.

Where feasible and appropriate, therapeutic and support activities are conducted virtually.

Sharing of equipment and supplies is avoided where possible. Should equipment need to be shared, it must be sanitized before and after each use by a different student and/or employee.

Staff offering student support services are provided with appropriate PPE per CalOSHA requirements.

Measures are in place to permit physical distancing in administrative areas of the school.

Signage alerts visitors to the need to maintain a 6-foot distance from school office personnel.

Tape or other markings are used to define a 6-foot radius around reception desks or counters.

Workstations of administrative personnel have been arranged to permit 6 feet between individuals sharing a space or between office personnel and students or other staff required to visit the space.

Measures are in place to ensure physical distancing and safe infection control practices in extracurricular activities. These may include (check all that apply):

Spectator events are not permitted at this time; this includes both indoor and outdoor events.

Extracurricular athletic teams that the school has chosen to reopen (limited to sports permitted by State orders and which allow physical distancing, such as tennis, golf, gymnastics activities that do not require a spotter, etc.) have been reconfigured as necessary to incorporate physical distancing into training and play.

Extracurricular team sports that do not allow physical distancing (baseball, football, soccer, etc. have not reopened. Note that coaches may provide conditioning and skill building programs to students for their individual use.

Extracurricular musical activities have been moved online or reconfigured as necessary to incorporate physical distancing.

Choral groups or any activities that require singing or chanting are suspended.

Instrumental groups are configured to permit a distance of at least 6 feet between musicians.

Extracurricular activities that are not athletic or musical (<u>teams, clubs</u>) meet online rather than in person to the extent feasible.

In person school-wide events (assemblies, school plays, etc.) and group field trips have been halted.

Face Coverings

We provide clean, undamaged face coverings and ensure they are properly worn by employees over the nose and mouth when indoors, and when outdoors and less than six feet away from another person, including non-employees, and where required by orders from the California Department of Public Health (CDPH) or local health department.

Staff will have access to a supply of face coverings as needed. If employees encounter non-employees that are not wearing face coverings they must report it to the COVID-19 Compliance Task Force and Executive Directors.

The following are exceptions to the use of face coverings in our workplace:

· When an employee is alone in a room.

 \cdot While eating and drinking at the workplace, provided employees are at least six feet apart and outside air supply to the area, if indoors, has been maximized to the extent possible.

• Employees wearing respiratory protection in accordance with CCR Title 8 section 5144 or other safety orders.

5144 or other safety orders.

• Employees who cannot wear face coverings due to a medical or mental health condition or disability, or who are hearing-impaired or communicating with a hearing-impaired person. <u>Alternatives will be considered on a case-by-case basis.</u>

• Specific tasks that cannot feasibly be performed with a face covering, where employees will be kept at least six feet apart.

Any employee not wearing a face covering, face shield with a drape or other effective alternative, or respiratory protection, for any reason, shall be at least six feet apart from all other persons unless the unmasked employee is tested at least twice weekly for COVID-19.

<u>Visitors arriving at the school are reminded to wear a face covering at all times while in the</u> <u>school. This applies to all adults and to children 2 years of age and older.</u> Only individuals who have been instructed not to wear a face covering by their medical provider are exempt from wearing one. To support the safety of your employees and other visitors, a face covering should be made available to visitors who arrive without them.

Measures are in place to ensure use of appropriate face coverings by all staff, students and visitors at all times. These may include:

Staff, parents and students are informed of the requirement for cloth face coverings prior to the start of school and on a regular basis throughout the school year.

All students over age 2 are required to wear cloth face coverings at all times while on school property except while eating, drinking or carrying out other activities that preclude use of face coverings.

Alternative protective strategies may be adopted to accommodate students who are on Individualized Education or 504 Plans and who cannot use or tolerate cloth face coverings.

Information is provided to staff, parents and students concerning proper use of cloth face coverings including the need to wash cloth face coverings after each day's use.

Signage at the entry to the school, at the entry to the school office and throughout the school building reinforces this requirement and depicts proper use of cloth face coverings.

As feasible, two cloth face coverings are provided to each student upon reopening school and at the start of the school year. If that is not feasible, parents and students are given information concerning methods for making their own cloth face coverings.

Parents of younger children are encouraged to provide a second face-covering for school each day in case the one a child is wearing gets soiled; this would allow for a change of the face covering during the day.

Staff who are deployed at school entry or in hallways or other common areas to reinforce physical distancing also remind students of rules concerning use of cloth face coverings.

NOTE: Staff and students who are alone in closed offices, walled cubicles or other private, enclosed spaces are not required to wear cloth face coverings. Students may also remove cloth face coverings when eating or napping or when wearing a cloth face covering is otherwise impracticable. The school may consider whether it is appropriate for a teacher in the early grades to use a plastic face shield with a tucked-in drape below the chin as a substitute for a cloth face covering to enable the youngest students to see their teacher's face and avoid potential barriers to phonological instruction.

Engineering controls

We implement the following measures for situations where we cannot maintain at least six feet between individuals and we maximize, to the extent feasible, the quantity of outside air for our buildings with mechanical or natural ventilation systems by:

Doors and windows are kept open during the school day if feasible and if outdoor conditions make this appropriate.

Air filters have been upgraded to the highest efficiency possible.

Measures are in place to ensure infection control in the school cafeteria or other site at which food is served or picked up.

Buffet and family style meals have been eliminated.

Food options include prepackaged meals, hot meals served by cafeteria staff and/or food brought by students from home.

Physical barriers are in place where needed to limit contact between staff and students.

Cleaning and disinfecting

We implement the following cleaning and disinfection measures for frequently touched surfaces:

• Ensuring adequate supplies and adequate time for it to be done properly. Staff will have access to cleaning supplies in their own work spaces separate from cleaning supplies accessed by the custodial crew.

Informing the employees and authorized employee representatives of the frequency and scope of cleaning and disinfection: logs will be posted showing date/times that public areas are cleaned/disinfected

Should we have a COVID-19 case in our workplace, we will implement the following procedures: the workplace areas will be put out of use and custodial staff who have been trained will clean and disinfect the area)s).

Restrooms, lobbies, break rooms, and lounges and other common areas are being disinfected daily.

Shared tools, equipment and personal protective equipment (PPE)

PPE must not be shared, e.g., gloves, goggles and face shields.

Items that employees come in regular physical contact with, such as phones, headsets, desks, keyboards, writing materials, instruments and tools must also not be shared, to the extent feasible. Where there must be sharing, the items will be disinfected between uses by **the custodial cleaning/sanitizing crew or employees may be trained to to do it themselves]**.

Hand sanitizing

In order to implement effective hand sanitizing procedures, we:

• Encouraging and allowing time for employee handwashing.

• Providing employees with an effective hand sanitizer, and prohibit hand sanitizers that contain ethanol (i.e. methyl alcohol).

• Encouraging employees to wash their hands for at least 20 seconds each time.

Measures are in place to ensure frequent hand washing by staff, students and visitors. These may include:

Students and staff are given frequent opportunities to wash their hands for 20 seconds with soap, rubbing thoroughly after application, and use paper towels (or single-use cloth towels) to dry hands thoroughly.

Younger students are regularly scheduled for frequent mandatory handwashing breaks, including before and after eating, after toileting, after outdoor play, and before and after any group activity.

Staff are instructed to model frequent handwashing, especially in lower grades where bathroom time is an opportunity to reinforce healthy habits and monitor proper handwashing.

Portable handwashing stations have been placed near classrooms to minimize movement and congregations in bathrooms to the extent practicable.

Ethyl alcohol-based, hand sanitizer is made available to students and staff at strategic locations throughout the school where there is no sink or portable handwashing station (in or near classrooms, rooms in which support services are provided, music and art rooms). Ethyl alcohol is preferred and should be used when there is the potential of unsupervised use by children. Isopropyl hand sanitizers are more toxic and can be absorbed through the skin.

Hand sanitizer based on isopropyl alcohol is not used in the school given its potential toxicity and hand sanitizer is not out in the open in classrooms of children under age 9. Faculty and staff have been made aware of the risk of ingestion and that they should call Poison Control at 1-800-222-1222 if there is reason to believe that a student has consumed hand sanitizer.

Hand sanitizer, soap and water, tissues and trash cans are available to the public at or near the entrance of the facility, at reception, and anywhere else inside the workplace or immediately outside where people have direct interactions.

Personal protective equipment (PPE) used to control employees' exposure to COVID-19

We evaluate the need for PPE (such as gloves, goggles, and face shields) as required by CCR Title 8, section 3380, and provide such PPE as needed.

We provide and ensure use of eye protection and respiratory protection in accordance with section 5144 when employees are exposed to procedures that may aerosolize potentially infectious material such as saliva or respiratory tract fluids. [Delete if not applicable to your workplace.

Investigating and Responding to COVID-19 Cases

This will be accomplished by using the **Appendix C: Investigating COVID-19 Cases** form.

Employees who had potential COVID-19 exposure in workplace will be:

- Offered COVID-19 testing at no cost during their working hours.
- Provide information on benefits during time off work.

Aveson Protocol for COVID-19 Exposure Management Plan (EMP) in K-12 Schools

Aveson will follow the LA County Public Health Department protocols for COVID-19 Exposure Management. The steps for managing exposures to 1, 2, and 3 or more COVID-19 cases at K-12 Schools are described below. Required steps are the minimum elements that must be included in the EMP per LA County Public Health Orders. *Recommended* steps include optional elements for exposure management where school resources are sufficient.

Exposure Management Planning Prior to Identifying 1 COVID-19 Case at School

□ *Required*: A designated School COVID-19 Compliance Task Force (Alexandra Alger, Rene Canas, Maya Edwards, Eva Neuer, Casey Rasmussen) that is responsible for establishing and enforcing all COVID-19 safety protocols and ensuring that staff and students receive education about COVID-19. A designated COVID-19 Compliance Officer (Eva Neuer) who serves as a liaison to DPH in the event of a COVID-19 cluster or outbreak at the setting.

□ *Required*: A plan for all students and employees who have symptoms consistent with COVID-19 infection or are quarantined because of exposure to case(s) at school to have access to testing or be tested for COVID-19 infection.

Exposure Management for 1 COVID-19 Case at School

□ *Required*: After identifying 1 laboratory confirmed COVID-19 case (student or employee), the School Compliance Task Force instructs the case to follow Home Isolation Instructions for COVID- 19 (www.publichealth.lacounty.gov/acd/ncorona 2019/covidisolation/).

□ *Required*: School Compliance Task Force informs the case that DPH will contact the case directly through the DPH Case and Contact Investigation Program to collect additional information and issue the Health Officer Order for Case Isolation.

□ *Required*: School Compliance Task Force works with the case to generate a list of students and/or employees with exposure to the case while infectious. The School Compliance Officer submits this information to DPH using the COVID-19 Case and

Contact Line List for the Educational Sector within 1 business day of notification of a case. If needed, additional time may be requested. For technical assistance on how to complete the line list contact: ACDC- Education@ph.lacounty.gov .

- A case is considered to be infectious from 2 days before their symptoms first appeared until the time they are no longer required to be isolated (i.e., no fever for at least 24 hours, without the use of medicine that reduce fevers AND other symptoms have improved AND at least 10 days have passed since symptoms first appeared). A person with a positive COVID-19 test but no symptoms is considered to be infectious from 2 days before their test was taken until 10 days after their test.
- A person is considered to have been exposed if they are one of the following:

An individual who was within 6 feet of the infected person for more than 15 minutes, even if a non-medical face covering was worn;
An individual who had unprotected contact with the infected person's body fluids and/or secretions of a person with confirmed or suspected COVID-19 (e.g., being coughed or sneezed on, sharing utensils or saliva, or providing care without using appropriate protective equipment). *Required*: Students and employees that are identified to have had an exposure to the case at school are notified by the School Compliance Task Force of the exposure through a letter or other communication strategies. The notification of exposure should include the following messages:

- Students and employees with an exposure to the case should test for COVID-19, whether or not they have symptoms, and inform the school of test results. This will determine the extent of disease spread at the school and serve as a basis for further control measures. Testing resources include: Personal Healthcare Providers; Community Testing Sites:covid19.lacounty.gov/testing. Individuals who need assistance finding a medical provider can call the LA County Information line 2-1-1, which is available 24/7.
- Exposed students and employees should quarantine for 14 days since last exposure to the case while infectious (as defined above), even if they receive a negative test result during their quarantine period. A person who tests negative may subsequently develop disease, with or without symptoms, if tested during the incubation period (i.e., time period between exposure and disease onset). Home Quarantine Guidance for COVID-19 is available at: www.public health.lacounty.gov/acd/corona 2019/covid quarantine/
- DPH will contact exposed students and employees directly through the DPH Case and Contact Investigation Program to collect additional information and issue the Health Officer Order for Quarantine.

□ *Recommended*: School Compliance Task Force will determine whether

additional notification is needed to inform the wider school community about the school exposure and precautions being taken to prevent spread of COVID-19.

Exposure Management for 2 COVID-19 Cases at School within a 14-day Period

□ *Required:* After identifying 2 laboratory confirmed cases (students and/or employees) within a 14- day period, the school follows the *required* steps for 1 confirmed case.

□ *Recommended*: School Compliance Task Force determines whether the 2 cases are epidemiologically linked, meaning that the two affected individuals were both present at some point in the same setting during the same time period while either or both were infectious.*

*A case is considered to be infectious from <mark>2 days</mark> before symptoms first appeared until they are no longer required to be isolated (i.e., no fever for at least <mark>24 hours</mark> without the use of medicine that reduces fever AND other symptoms have improved AND at least 10 days have passed since symptoms first appeared). A person with a positive COVID-19 test but no symptoms is considered to be infectious from <mark>2 days</mark> before their test was taken until 10 days after their test.

- Determination of epidemiological links between cases may require further investigation to assess exposure history and identify all possible locations and persons that may have been exposed to the case while infectious A tool is available to assist in the assessment of epidemiological links at: COVID-19 Exposure Investigation Worksheet for the Education Sector. For technical assistance on how to assess for epidemiological links, please contact ACDC-Education@ph.lacounty .gov.
- If epidemiological links do not exist, the school continues with routine exposure management.
- If epidemiological links exist, the school reinforces messages to students and employees on precautions to take to prevent spread at the school, including implementation of site- specific interventions.

Exposure Management for \geq 3 COVID-19 Cases at School within a 14-day Period \Box *Required:* If the school identifies a cluster of 3 or more laboratory confirmed cases (students and/or employees) within a 14-day period, the school should proceed with the following steps:

• Report the cluster to the DPH Acute Communicable Disease Control (ACDC) Education Sector Team within 1 business day via email at:

ACDC-Education@ph.lacounty.gov or by calling (888) 397-3993 or (213) 240-7821.

- Complete the *Line List for Cases and Contacts*, available at: COVID-19 Case and Contact Line List for the Educational Sector and submit it to ACDC-Education@ph.lacounty.gov. For technical assistance on how to complete the line list contact ACDC- Education@ph.lacounty .gov .
- The ACDC Education Sector Team will review the *Line List for Cases and Contacts* to determine whether the outbreak criteria have been met. The ACDC team will contact the school within 1 business day to advise on next steps.
- If outbreak criteria are not met, the school continues with routine exposure management.
- If outbreak criteria are met, the DPH Outbreak Management Branch (OMB) is activated.
- An OMB public health investigator is assigned to coordinate with the school on outbreak management for the duration of the outbreak investigation.
- School Compliance Task Force will submit requested information, including updates to the *Line List for Cases and Contacts,* to the OMB Investigator until the outbreak is resolved (i.e., at least 14 days since the last confirmed case).
 Recommended: Prior to reporting a cluster to the DPH ACDC Education Sector Team, SchoolCompliance Task Force will determine whether at least 3 cases in the cluster have epidemiological links. A tool is available to assist in the assessment of epidemiological links at: COVID-19 Exposure Investigation Worksheet for the Education Sector.

COVID-19 Outbreak Criteria for K-12 Schools

At least 3 laboratory-confirmed cases with symptomatic or asymptomatic COVID-19 within a 14-day period in a group* epidemiologically linked, do not share a household, *School groups include persons that share a common membership at school (e.g., classroom, school event, school extracurricular activity, academic class, sport teams, clubs, transportation). Epidemiological links require the infected persons to have been present at some point in the same setting during the same time period while infectious.

System for Communicating

Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand, and that it includes the following information:

• Who employees should report COVID-19 symptoms and possible hazards to, and how: we expect that all Aveson employees will report COVID-19 symptoms to the Executive Director and Director on site. Possible hazards are to be reported to the COVID-10 Compliance Task Force and Executive Directors.

Our procedures or policies for accommodating employees with medical or other conditions that put them at increased risk of severe COVID-19 illness: employees should obtain a medical note and work with HR for accommodations.

• Employees can access COVID-19 testing voluntarily via their health plan or a local testing center [This type of voluntary testing does not have to be provided by the employer].

• In the event we are required to provide testing because of a workplace exposure or outbreak, we will communicate the plan for providing testing and inform affected employees of the reason for the testing and the possible consequences of a positive test.

 School Compliance Task Force will determine whether additional notification is needed to inform the wider school community about the school exposure and precautions being taken to prevent spread of COVID-19.

Training and Instruction

We will provide effective training and instruction that includes:

 \cdot Our COVID-19 policies and procedures to protect employees from COVID-19hazards.

 \cdot Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws.

• The fact that:

 $_{\odot}\,$ COVID-19 is an infectious disease that can be spread through the air.

• COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.

• An infectious person may have no symptoms.

 \cdot Methods of physical distancing of at least six feet and the importance of combining physical distancing with the wearing of face coverings.

 \cdot The fact that particles containing the virus can travel more than six feet ,especially indoors, so physical distancing must be combined with other controls, including face coverings and hand hygiene, to be effective.

 \cdot The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees don't have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.

• Proper use of face coverings and the fact that face coverings are not respiratory protective equipment - face coverings are intended to primarily protect other individuals from the wearer of the face covering.

 $\cdot\,$ COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms.

Appendix D: COVID-19 Training Roster will be used to document this training.

Exclusion of COVID-19 Cases

Where we have a COVID-19 case in our workplace, we will limit transmission by:

 $\cdot\,$ Ensuring that COVID-19 cases are excluded from the workplace until our return-to-work requirements are met.

 \cdot Excluding employees with COVID-19 exposure from the work place for 14days after the last known COVID-19 exposure to a COVID-19case.

• Continuing and maintaining an employee's earnings and all other employee rights and benefits whenever we've demonstrated that the COVID-19 exposure is work related. Providing employees at the time of exclusion with information on available benefits.

Reporting, Recordkeeping, and Access

It is our policy to:

• Report information about COVID-19 cases at our work place to the local health department whenever required by law, and provide any related information requested by the local health department.

• Report immediately to Cal/OSHA any COVID-19-related serious illness or death, as defined under CCR Title 8 section330(h),of an employee occurring in our place of employment or in connection with any employment.

• Maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with CCR Title 8 section 3203(b).

• Make our written COVID-19 Prevention Program available at the work place to employees, authorized employee representatives, and to representatives of Cal/OSHA immediately upon request.

• Use the **Appendix C: Investigating COVID-19 Cases** form to keep a record and track all COVID-19 cases. The information will be made available to employees, authorized employee representatives, or as otherwise required by law, with personal identifying information removed.

Return-to-Work Criteria

• COVID-19 cases with COVID-19 symptoms will not return to work until all the following have occurred:

• At least 24 hours have passed since a fever of 100.4 or higher has resolved without the use of fever-reducing medications.

• COVID-19 symptoms have improved.

 $_{\odot}\,$ At least 10 days have passed since COVID-19 symptoms first appeared.

• COVID-19 cases who tested positive but never developed COVID-19 symptoms will not return to work until a minimum of 10 days have passed since the date of specimen collection of their first positive COVID-19test.

• A negative COVID-19 test will not be required for an employee to return to work.

If an order to isolate or quarantine an employee is issued by a local or state health official, the employee will not return to work until the period of isolation or quarantine is completed or

the order is lifted. If no period was specified, then the period will be 10 days from time the order to isolate was effective, or 14 days from the time the order to quarantine was effective.
Type Title of owner or top management representative formally approving the program and have them sign and date: Executive Director will communicate order to isolate or quarantine in writing to employee with HR copied on communication.

Appendix A: Identification of COVID-19 Hazards

All persons, regardless of symptoms or negative COVID-19 test results, will be considered potentially infectious. Particular attention will be paid to areas where people may congregate or come in contact with one another, regardless of whether employees are performing an assigned work task or not. For example: meetings, entrances, bathrooms, hallways, aisles, walkways, elevators, break or eating areas, cool-down areas, and waiting areas.

Evaluation of potential workplace exposure will be to all persons at the workplace or who may enter the workplace, including coworkers, employees of other entities, members of the public, customers or clients, and independent contractors. We will consider how employees and other persons enter, leave, and travel through the workplace, in addition to addressing fixed work locations.

Person conducting the evaluation:at ASL Director of Facilities Casey Rasmussen; at AGLA Director of Growth & Sustainability Kate Bean Date: weekly on-going Name(s) of employee and authorized employee representative that participated: [enter name(s)]

Interaction, area, activity,work task, process, equipment and material that potentially exposes employees to COVID-19hazards	Places and times	Potential for COVID-19 exposures and employees affected, including members of the public and employees of other employers	Existing and/or additional COVID-19 prevention controls, including barriers, partitions and ventilation

Appendix B: COVID-19 Inspections

Date:[enter date]

Name of person conducting the inspection: [enter names]

Work location evaluated: [enter information]

Exposure Controls	Status	Person Assigned to Correct	Date Corrected
Engineering			
Barriers/partitions			
Ventilation (amount of fresh air and filtration maximized)			
Additional room air filtration			

	 	<u> </u>
[add any additional controls your workplace is using]		
[add any additional controls your workplace is using]		
Administrative		
Physical distancing		
Surface cleaning and disinfection (frequently enough and adequate supplies)		
Hand washing facilities (adequate numbers and supplies)		
Disinfecting and hand sanitizing solutions being used according to manufacturer instructions		
[add any additional controls your workplace is using]		
[add any additional controls your workplace is using]		
PPE (not shared, available and being worn)		
Face coverings (cleaned sufficiently often)		
Gloves		
Face shields/goggles		
Respiratory protection		

[add any additional controls		
your workplace is using]		

Appendix C: Investigating COVID-19 Cases

All personal identifying information of COVID-19 cases or symptoms will be kept confidential. All COVID-19 testing or related medical services provided by us will be provided in a manner that ensures the confidentiality of employees, with the exception of unredacted information on COVID-19 cases that will be provided immediately upon request to the local health department, CDPH, Cal/OSHA, the National Institute for Occupational Safety and Health (NIOSH), or as otherwise required by law.

All employees' medical records will also be kept confidential and not disclosed or reported without the employee's express written consent to any person within or outside the workplace, with the following exceptions: (1) Unredacted medical records provided to the local health department, CDPH, Cal/OSHA, NIOSH, or as otherwise required by law immediately upon request; and (2) Records that do not contain individually identifiable medical information or from which individually identifiable medical information has been removed.

Date:[enter date]

Name of person conducting the investigation:[enter name(s)]

Employee (or non-employee*) name:	Occupation (if non-employee, why they were in the workplace):
Location where employee worked (or non-employee was present in the workplace):	Date investigation was initiated:
Was COVID-19 test offered?	Name(s) of staff involved in the investigation:
Date and time the COVID-19 case was	Date of the positive or negative test and/or diagnosis:

last present in the workplace:			
Date the case first had one or moreCOVID-19sympt oms:	regar test res ofsyr	nation received oding COVID-19 sults and onset nptoms (attach ocumentation):	
Results of the evaluation of the COVID-19 case and all locations at the workplace that may have been visited by the COVID-19 case during the high-risk exposure period, and who may have been exposed (attach additional information):			

Notice given (within one business day, in a way that does not reveal any personal identifying information of the COVID-19 case) of the potential COVID-19 exposure to:

All employees who may have had COVID-19	Date:	
exposure and their authorized representatives.	Names of employees that were notified:	
Independent contractors and other employers present at the workplace during the high-risk exposure period.	Date:	

	Names of individuals that were notified:		
What were the workplace conditions that could have contributed to the risk of COVID-19 exposure?		What could be done to reduce exposure to COVID-19?	
Was local health department notified?		Date:	

infection source COVID-19 status.

Appendix D: COVID-19 Training Roster

Date:[enter date]

Person that conducted the training:[enter name(s)]

Employee Name	Signature



Policy Aveson School of Leaders Comprehensive School Safety Plan

In the event of an emergency, Aveson will utilize the School Reach telephone system to disperse information and updates to parents and guardians. Other sources of information are:

Sheriff's Department: Ask for Deputy Sheriff for Aveson Charter Schools

(626)798-1131 desk (323) 415-4400 fax (626)296-2103

LA County Fire Station 11 (626) 797-2104

California Highway Patrol: Community Help Officer: Brad Coull (626)296-8100

Radio Stations:

KFWB 980 AM (323) 900-2098

KNX 1070 AM (323) 900-2070

Disaster Preparedness

Aveson has a comprehensive disaster preparedness plan in order to maintain the safety all of persons on campus in the event of an emergency. Our disaster preparedness plan includes:

- California Education Code mandated monthly fire drills and thrice-yearly earthquake drills. During these drills all persons on campus practice safe "duck and cover" procedures in the case of an earthquake in conjunction with safe evacuation of building procedures.
- A yearly disaster drill in which all school personnel are assigned to a crisis response team and the entire school simulates a grave earthquake disaster.

COMPREHENSIVE SCHOOL SAFETY PLAN—EC 32288

- A yearly "lock-down" drill in which all persons on campus secure themselves in the event of an on-campus intruder.
- A designated safe location in the event that all persons on campus need to evacuate the school buildings. At ASL, this location is the large central grass field on the west side of campus.
- Purchasing and maintaining disaster preparedness supplies, including, but are not limited to: sanitation supplies, search and rescue supplies, first aid supplies, and food and water for up to three days.
- Providing all school personnel with first aid and CPR certification courses.

In the event of a school or city/state-wide emergency, all persons on campus are mandated to follow the school's disaster preparedness plan and to follow the directions of the school's Safety Coordinator. Should students need to be picked-up from school, it is imperative that all guardians show their full cooperation when coming to campus to pick-up their child. In order to keep all children safe, we ask all guardians coming to campus to pick-up their child adhere to the following policies and procedures:

Do not telephone the school. Telephone lines may be needed for emergency communication. Instead, turn your radio to KFI 640 AM, KNX 1070 AM, or KFWB 980 AM for emergency announcements. If students are to be kept at school, radio stations will be notified.

All persons will be located on the central field on the west side of campus. All gates and doors entering campus will be locked. Guardians should park in a designated parking space on the west side of campus and approach the field gate. Signs will be posted directing guardians to the appropriate line to retrieve their child. No guardians will be allowed onto campus.

Students will be released only to guardians identified on the school emergency card, which is required to be filled out by guardians as part of the Enrollment Packet. A picture identification will be required to pick-up any student from campus. All guardians should consider the following criteria when authorizing another person to pick up their child:

- They are 18 years of age.
- They are usually home during the day, or can leave work easily.
- They could walk to the school campus, if necessary.
- They are known to the child.

1919 Pinecrest Drive ● Altadena CA 91001 ● (626)797-1440 ● (626)797-1918 fax www.Aveson.org

COMPREHENSIVE SCHOOL SAFETY PLAN—EC 32288

• They are both aware of, and able to assume this responsibility.

The process of signing-out a student during a grave emergency may take time. We ask that all guardians maintain the integrity of the procedure by waiting patiently and out of the way of the flow of human and/or automobile traffic

All guardians should impress upon their children the need for them to follow the directions of any school personnel in times of an emergency.

Please ask to speak to the school's Safety Coordinator for our complete and detailed emergency preparedness plan, outlined in the Disaster Preparedness: Emergency Procedures Protocols and Action Plans binder.

Comprehensive School Safety Plan (CSSP) Aveson School of Leaders (ASL) 2020-21 California *Education Code* sections 32280–32289.5

Required and Recommended Components for a

Comprehensive School Safety Plan

Note: Each school, school district, and county office of education is responsible for compliance and familiarity with all sections of California *Education Code* sections 32280–32289.5.

CSSP Part A Section 32280	Mandate Met	Comments, Suggested Details (resources, activities, etc.)
It is the intent of the Legislature that all school staff be trained on the CSSP	Date TBD when campus reopens	Comments

CSSP Part B Section 32281	Mandate Met (date, plan)	Comments, Suggested Details (resources, activities, etc.)
 (b)(1) Plan is written and developed by a school site council (SSC) (2) The SSC may delegate this responsibility to a safety planning committee made up of principal/designee, teacher, parent of child who attends the school, classified employee, and others, if desired 	n/a no SSC requirement at charter school	Planning committee roster: Executive Director Director of Student Support
 (b)(3) SSC/Planning Committee consulted with a representative from a law enforcement agency, a fire department, and other first responder entities in the writing and development of the CSSP The CSSP and any updates made to the plan must be shared with the law enforcement agency, the fire department, and the other first responder entities Effective January 1, 2019, Assembly Bill 1747 expanded the requirements of this section as noted here 	Fall 2019 when campus was open	Comments Director of Student Support conferred with Altadena Sheriff's Deputy

CSSP Part C Section 32282	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(a) CSSP includes, but is not limited to the following:	Include date and plan	Comments
 (1) An assessment of the current status of school crime at the school and at school-related functions that may be accomplished by reviewing one or more of the following types of information, is included: Office Referrals Attendance rates/School Attendance Review Board Suspension/Expulsion data California Healthy Kids Survey School Improvement Plan Local law enforcement juvenile crime data Property Damage data 	Fall 2019	Describe the data reviewed and key analysis points, and table of findings Document how this information was shared with SSC/planning Committee E.D. & Director of Student Support work jointly on suspensions/expulsions ; office referrals tracked by Student Support Staff and reviewed by E.D. & Director of Student Support
(2) Appropriate strategies and programs that provide and maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety are identified. These include but are not limited to the following:	Fall 2019	Additional items to consider: Threat Assessment Student Support Teams
(A)Child Abuse Reporting procedures	September 2020	Include board policy and site-specific steps Annual Safe Schools On-line Training for all staff & annual notification in Employee Handbook

(B) Disaster procedures, routine and emergency plans, and crisis response plan are developed and include adaptations for pupils with disabilities and the following:	Fall 2019	Use the Standardized Emergency Management System as detailed in the California Emergency Services Act 8607 and the supporting <i>California Code of</i> <i>Regulations</i>

CSSP Part D	Mandate Made	Comments, Suggested Details
Section 32282	(date, plan)	(resources, activities, etc.)
(i) Earthquake emergency procedure system that includes:(I) A school building disaster plan	Fall 2019	Detail response procedures may include:
 Note: Building disaster plan emergency procedures and drills for the following situations that may be associated with an earthquake or other emergency event should be developed and adapted to each school's needs and circumstances in collaboration with first responders and community partners. These situations may include but are not limited to: Fire; Relocation/Evacuation; Bomb Threat; Bioterrorism/Hazardous Materials; Earthquake; Flood; Power Failure/Blackout; Intruders/Solicitors; Weapons/Assault/Hostage; Explosion; Gas/Fumes (II) a drop procedure (students and staff take cover) drop procedure practice must be held once each quarter in elementary; once each semester in secondary schools (III) protective measures to be taken before, during, and after an earthquake (IV) a program to ensure that pupils, and certificated and classified staff are aware of and are trained in the procedures 		 Lock Down Secure School Active intruder or other threat(s) Describe information on training and exercise drills
 (ii) Procedures are established to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency 	Fall 2019	Comments
(C) Suspension/Expulsion policies and procedures	Sep 24, 2020	Refer to board policy, include site-specific steps, if needed

		Student/Family Handbook
(D) Procedures to notify teachers of dangerous pupils	August 2020	Refer to board policy, include site-specific steps, if needed Illuminate Records

Disaster Preparedness -

Aveson School of Leaders has a comprehensive disaster preparedness plan in place in order to maintain the safety of all persons on campus in the event of an emergency. Our disaster preparedness plan includes:

- 1. California Education Code mandated monthly fire drills and thrice-yearly earthquake drills. During these drills all persons on campus practice safe "duck and cover" procedures in the case of an earthquake in conjunction with safe evacuation of building procedures.
- 2. A yearly disaster drill. During this yearly drill, all school personnel are assigned to a crisis response team and the entire school simulates a grave earthquake disaster.
- 3. A yearly "lock-down" drill. During this yearly drill, all persons on campus secure themselves in the event of an on-campus intruder.
- 4. A designated safe location in the event that all persons on campus need to evacuate the school buildings. At Aveson School of Leaders, this location is the large central grass field on the west side of campus.
- 5. Purchasing and maintaining disaster preparedness supplies. These supplies include, but are not limited to: sanitation supplies, search and rescue supplies, first aid supplies, and food and water for up to three days.
- 6. Providing all school personnel with first-aid and CPR certification courses.

In the event of a school or city/state-wide emergency, all persons on campus are mandated to follow the school's disaster preparedness plan and to follow the directions of any school personnel. Should students need to be picked-up from school, it is imperative that all guardians show their full cooperation when coming to campus to pick-up their child. In order to keep all children safe, we ask all guardians coming to campus to pick-up their child adhere to the following policies and procedures:

- Do not telephone the school. Telephone lines may be needed for emergency communication. Instead, turn your radio to KFI 640 AM, KNX 1070 AM, or KFWB 980 AM for emergency announcements. If students are to be kept at school, radio stations will be notified. In addition, Aveson will attempt to send out an emergency announcement via text/email/voice mail using our automated system, School Messenger.
- All persons will be located on the central field on the west side of campus. All gates and doors entering campus will be locked. Guardians should park in a designated parking space on the west side of campus and approach the field gate. Signs will be posted directing guardians to the appropriate line to retrieve their child. No guardians will be allowed onto campus.
- Students will be released only to guardians identified on the school emergency card, which is required to be filled out by guardians as part of the Enrollment Packet. A picture identification will be required to pick-up any student from campus. All guardians should consider the following criteria when authorizing another person to pick up their child
 - *They are 18 years of age.
 - *They are usually home during the day, or can leave work easily.
 - *They could walk to the school campus, if necessary.

*They are known to the child.

- *They are both aware of and able to resume this responsibility.
- In order to keep all students safe, it is important for any guardian arriving to campus to pick-up a student to know that the process of signing-out a student during a grave emergency may take time. We ask that all guardians maintain the integrity of the procedure by waiting patiently and out of the way of the flow of human and/or automobile traffic.
- All guardians should impress upon their children the need for them to follow the directions of any school personnel in times of an emergency.

Emergency DRILLS -

In order to be adequately prepared, the following drills should be executed. There are four emergency drills school personnel should be prepared to implement: Drill 1 - Fire; Drill 2 – Earthquake; Drill 3 – Shelter in Place; and Drill 4 - "Lock Down".

DRILL 1: FIRE - NO LESS THAN ONE TIME PER CALENDAR MONTH (PURSUANT TO CA. ED. CODE)

Signal: Continuing short bells for 10 seconds pause for 5 seconds; sequence repeats for a minimum of 1 minute.

Procedure: Advisors

- 1. Please refer to the evacuation map in your classroom.
- 2. Familiarize yourself with class' route before the drill begins.
- 3. When the signal is given, have students form a single line outside the classroom.
- 4. Check to see that all students are out of the classroom; take student roster, emergency backpack, and close all doors.
- 5. Have students walk **quietly** in single file to the Assembly Area. Teachers should walk at the rear of the line.
- 6. Have students form a single line in the designated Assembly Area by advisory and sit down.
- 7. Take attendance. Hold up the green card (everyone who is present today is accounted for in your line) or red card (someone who is present today who is not currently in your line).
- 8. Wait for the "all clear" signal from incident commander– then return **quietly** to your classroom in single file.

IAs: Stay with your class assignment. The incident commander will reassign you as necessary.

All Other Personnel: Report to Assembly Area for further instructions.

Drill 2: Earthquake – no less than one time per school quarter (as pursuant to ca. ed. code)

An earthquake drill is held to provide maximum protection in case of earthquake or other emergency where the risk of flying or falling debris is present. No advance warning or signal normally will be given. In practice drills, advisors should supervise students and be alert to the position of each student during the entire drill.

Signal: The signal for the drill is the following PA announcement AND a text from School Messenger

"YOUR ATTENTION PLEASE. AS YOU ARE AWARE, WE ARE EXPERIENCING SOME SEISMIC ACTIVITY. FOR EVERYONE'S PROTECTION, ALL PERSONS SHOULD FOLLOW DUCK AND COVER PROCEDURES, WHICH MEAN YOU SHOULD BE IN A PROTECTED POSITION UNDER A TABLE OR DESK, AWAY FROM WINDOWS AND ANYTHING THAT COULD FALL AND HURT YOU. HOLD THIS POSITION UNTIL THE SHAKING STOPS OR GIVEN FURTHER INSTRUCTIONS."

Procedure: Advisors

- 1. Drop to knees facing away from windows.
- 2. Get under desks or tables where possible.
- 3. Fold body onto floor with arms close to knees.
- 4. Place head as far as is possible between knees; cover crown of the head with hands.
- 5. Stay in this position for 10 seconds.
- 6. The front office will make an evacuation announcement.
- 7. Advisors will direct students to evacuate.

After an earthquake, all persons will evacuate using the evacuation routes practiced during fire drills. All persons should gather in the Assembly Area and students should line up in the designated space.

If an earthquake occurs during non-classroom hours ie, passing periods, recess, or lunch, all persons should duck and cover and then proceed to the Assembly Area and line up in the designated space. The incident commander will give follow-up instructions.

IAs: Stay with your class assignment. The incident commander will reassign you as necessary.

All Other Personnel: Report to the Assembly Area for further instructions.

DRILL 3: SHELTER-IN-PLACE - NO REQUIRED CA. ED. CODE MINIMUM

A Shelter-In-Place indicates that an emergency that requires students and staff to remain inside has occurred.

Signal: The signal for the "Shelter-In-Place" drill is the following PA announcement AND a text from School Messenger.

"YOUR ATTENTION PLEASE. BECAUSE WE HAVE RECEIVED INFORMATION REGARDING A HAZARD IN THE COMMUNITY, WE ARE INSTITUTING SHELTER-IN-PLACE PROCEDURES. REMEMBER, THIS MEANS STUDENTS AND STAFF ARE TO REMAIN INSIDE THE BUILDING AWAY FROM OUTSIDE AIR WITH WINDOWS AND DOORS SECURELY CLOSED AND AIR CONDITIONING UNITS TURNED OFF. ALL STUDENTS AND STAFF THAT ARE OUTSIDE ARE TO IMMEDIATELY MOVE TO THE PROTECTION OF AN INSIDE ROOM. AS SOON AS WE HAVE FURTHER INFORMATION, WE WILL SHARE IT WITH YOU."

Procedure: Advisors

- 1. When the announcement has been given, all classes will remain in their rooms.
- 2. Physical education classes will proceed into the auditorium.
- 3. Students should be arranged in the shelter area so as to enable them to assume a "**Duck and Cover**" position on command given by the advisor in charge if necessary. An announcement will be made.
- 4. Move students to the most protected areas in the room.
- 5. Have students face away from windows and keep their backs toward windows.
- 6. Close all doors and windows. If necessary, cover windows by lowering blinds, closing slots, drawing curtains, or pulling shades. An announcement will be made.
- 7. If instructed to do so, turn off gas, lights, power equipment, and appliances. All personnel must remain in the shelter area until further instructions are received from official sources.

IAs: If you are with your class, follow the directions of your advisor. If you are at supervision duty, direct students to the nearest indoor location and proceed with the above directions and supervision duty. If you are on break, take shelter where you are at.

All other Personnel: Take shelter in your current location

DRILL 4: LOCK DOWN - NO REQUIRED CA. ED. CODE MINIMUM (AVESON PRACTICES ONE TIME PER YEAR)

A Lock down indicates that there has been an external threat to the school facilities by way of an assault on the facility by an attacker. This action is taken when the threat of violence or gunfire is identified or directed by law enforcement and it is necessary to prevent the perpetrator(s) from entering occupied areas. During lock down, all persons are to remain in lock down position until is is safe to resume normal activity.

Signal: The signal for Lock Down procedures will be by any means possible: text, PA Announcement, automated school message system, walkie-talkies, etc.

Example PA Announcement: "YOUR ATTENTION PLEASE. WE HAVE AN EMERGENCY SITUATION AND NEED TO IMPLEMENT LOCK DOWN PROCEDURES. ADVISORS ARE TO LOCK CLASSROOM DOORS AND KEEP ALL STUDENTS INSIDE THE CLASSROOM UNTIL FURTHER NOTICE. DO NOT OPEN THE DOOR UNTIL NOTIFIED BY AN ADMINISTRATOR OR LAW ENFORCEMENT. IF OUTSIDE, ALL PERSONS ARE TO PROCEED INSIDE THE NEAREST BUILDING OR CLASSROOM."

Procedure:

Goal: To secure the lives of as many people as possible. Utilize any and all resources at your disposal to make an informed and quick decision.

- 1. As soon as it is apparent that a lock down is necessary, all persons should HIDE and BARRICADE away from windows and doors.
- 2. If safe to do so:
 - 1. Do a sweep of any nearby persons and bring them to your hiding spot.
 - 2. Close and lock all doors.
 - 3. Close, lock and cover all windows.
 - 4. Turn off all lights and all noise devices.
- 3. All persons should remain in the lock down position until they are notified by an administrator, law enforcement personnel and/or hear an "all clear" announcement and password.
- 4. After the lock down is complete administrators and/or law enforcement personnel will help take attendance of all persons on campus.

Evacuation of Building Procedures -

- 1. Depending on the emergency, evacuate the building using the safest route available to the designated area (field).
- 2. Students should be instructed to **quietly walk** ahead of the advisor to the field. Once at the field, students should line up by advisory and sit down. All TK-2 and ACIS lines should sit away from the large block wall.
- 3. Advisor should be last to leave, checking the room to make sure all students have evacuated. If a student is injured, but can be transported or walk on their own, they should be evacuated to the field. Advisors should take their Emergency Backpacks. Leave your backpacks on the field with your class at the front of the line so Student Supervision staff can have access to them.

- 4. Advisors should leave behind any dead or severely injured persons they cannot safely transport.
- 5. Once on the field, advisors should immediately take attendance and check to see if their buddy advisor has also made it out to the field with their class. Advisors should cross-check their attendance with their team-teaching partner.
- 6. Attendance and Missing/Injured Student Forms should be turned in immediately to the Student Supervision Team member.
 - On the attendance form, advisors should:
 - Mark students A (absent), P (present), M (missing), or I (injured) in the "status" column.
 - If a student is M (missing) or I (injured), write down the last known location of the student in the "last known location" column.

If all students are present and accounted for, a green card should be held by the person in the front of the line as a visual that all is OK with that class

- If a student is missing or injured, the advisor should mark on the missing/injured student form:
 - Name of student
 - Last known location of student
 - Status of student if known

If students are missing/injured, a red card should be held by the person in the front of the line as a visual that someone is missing/injured from the class. The red card should remain until the Student Supervision Team Leader has checked-in with that line.

**The Student Supervision Team will collect all attendance rosters and missing/injured forms. If students are injured, the Supervision Team will escort the student to First Aid or treat the injury in line using supplies from the class backpack. If students are missing they will report this to Command Center who will then report to Search and Rescue.

**Once everyone has been accounted for, the Student Supervision Team will pass out tarps to each class line. The tarps will either be used to sit on or to provide shelter during inclement weather. The Student Supervision Team Leader will decide when to pass out the tarps.

**During an all school disaster, all students with diabetes will be escorted to the first aid station. If you have a diabetic student in your class, please fill out a M/I form and turn it in to Student Supervision. They will then escort the student to first aid.

- 7. Advisors should then report to their designated Team Leaders and locations for further instructions, leaving their students in the care of the Student Supervision Team. Advisors should make sure to leave their emergency backpacks with their students.
- 8. Team Leaders will determine action needed. If no action is needed, all staff is to return to their normal positions (advisors, office staff, etc.) and wait for the "all clear" signal from Command Center.

**The office administrative assistant is responsible for managing all students who take daily medication. During a disaster, this person will have all medications and will be responsible for finding and administering the medication at the appropriate times. Medications that students have on file, but do not take daily will also be with the office administrative assistant. Students who might need their medication (ie inhaler) will be escorted by Student Supervision to first aid to retrieve their medication if necessary.

Direct all other adults/visitors to campus to the center of the field for attendance **ACIS may sign-in/out with ACIS Advisor/ Director instead of in the front office. The administrative assistant will check this attendance with ACIS Advisor/Director.**

Hearing Announcements Outside:

It will not always be possible to hear emergency announcements while outside of the classroom. In such cases use the buddy system to account for your buddy advisor/class. If you know where they are, and can get to them, please inform them of the emergency. If you can't get to them, inform someone who can (support staff member). If your buddy is on recess duty or away from their classroom, try to grab their emergency backpack for them. If you make it to the field without your backpack, use a copy of your roster from your buddy to take attendance.

Evacuation of Office Procedures

- 1. Depending on the emergency, evacuate the building using the safest route available to the designated area (field).
- 2. Secure all students who are in the office/Community Room.
- 3. Lock the front office doors and post sign: "Emergency/Drill Go to field".

- 4. Notify bungalows/Kitchen/CA/Yurt by calling on phone that there is an emergency/drill.
- 5. Take with you:
 - a) Student medications and logs.
 - b) Logs (attendance, sign in/out, visitor, substitute).
 - c) Emergency Binders.
 - d) Master Keys.
 - e) Extra Walkie Talkies.
 - f) Emergency Backpack/Megaphones
- 6. Take the evacuation route directly to the field.
- 7. Once on the field, immediately begin set-up. Deliver students in office to advisors.
- 8. Take attendance of all adults/visitors on campus.
- 9. Give emergency binders to Student Release Gate Team.
- 10. Follow your specific crisis response team plan of action.
- 11. If persons are injured in the front office and can't be transported, fill out missing/injured persons form and report to Command Post.

Crisis Response Teams - At a Glance 2019-2020 -

<u>Command Center/Incident Command Team</u>: The Incident Command Team is responsible for directing school emergency response activities. Location: Middle of the grass field

- Incident Commander: Casey Rasmussen (alternates: Kate Bean, Eva Neuer, Jennifer Devonshire)
- Public Information Officer: Kate Bean/Eva Neuer
- Agency Liaisons: Gloria Ross, Jennifer Devonshire
- 1st Aid Liaison: Gloria Ross once all front office logs have been checked, she will go to 1st Aid to help manage medications and radio communication to the IC. (Celeste Story alternate 1st Aid Liaison/Logs)

Search Team and Rescue Team: This team is responsible for searching the entire school campus, including the insides and around the outsides of all buildings and classrooms for reported missing persons and for building damage.

Location: Directly to Command Center - Middle of grass field

- Team Leader: Byron Flitsch
- Alternate Team Leader: Jeanette Wu
 - o Search Team 1: Jeanette Wu, Mary Veenstra
 - o Search Team 2: Byron Flitsch, Vonni Cummings
 - o Search Team 3: Terry Doub/Ms. K., Clatrina Cooper
 - o Rescue Team 1: Kendall Hindman, Brooke Moultrie
 - o Rescue Team 2: Ryan McClintock, Rachel Chadwich

Security/Utilities Team: The Security/Utilities Team is responsible for the security of the school site and its population during an emergency. The Security/Utilities Team will coordinate activities with the Incident Commander as required. Close coordination with the Reunion Gate Team is necessary in order to safely reunite students with their parents or lawful guardians. The Security/Utilities Team is also responsible for initiating short-term repairs and other necessary actions during an emergency. The effective response of the Security/Utilities Team in shutting down facility air handling systems, and gas, power and water supplies can be vital in minimizing damage to school facilities. This team includes participation by the custodial staff.

Location: Brick wall in front of stair entry to the field

- Team Leader: Will Culpepper
 - Team Members: Servando (Chino) Vega, Pedro Cisneros, Joe Paule

Student Supervision Team: This team is responsible for providing student supervision and keeping track of all attendance. The team is responsible for keeping students calm, quiet and in control.

Location: Grass Field Assembly Area

- Team Leader: Diane Simonsen floater
- Alternate Team Leader: Cid Hanley
 - TK-2 Team: Cid Hanley (Attendance Roster Leader), Evah Hart (collects missing/injured persons forms), Sabine Eisaian, Sarah Bermudez, Robert Godinet, Nathan Michel, Elizabeth Bermudez, Tracey Pooler, Ashton Snowden, Scarlett Villacorta, Robert Evangelista, Heather Stricklin, Berenice Tadeo
 - 0 **3-5 Team:** Michelle Ahrens (Attendance Roster Leader), Jackie Nguyen (collects missing/injured persons forms), Laura Hyatt, Talin Melkonian, Daniel Hernandez, Clarisssa Salgado, Kaylee Wallingford
 - O Floaters: Debbie Carraway, Deanna Melvey, Jennifer Lovers, MFT trainees, Kristin Shatraw, Monica Varguez, Perla Arias, Jaclyn Lewis, Kelly Finley, Shannon Hunt, Student Teachers, Tracie Graham, Heidi Michel, Alexandra Alger, Henry Chomorro, Dulce Toledo, Ixel Medrano, Jessica Coker, Arlene Barraza, Reina Escajeda, Veronica Villa, Laurie Snee, Gwen Eberhard, Elizabeth Oakley, Tzara Caswell, Lauren Bethke, Hannah Bush, Patrick Murray, Carla Simpson

First Aid Team: This team is responsible for providing First Aid care to all school persons on campus who may need physical as well as emotional treatment.

Location: North East quadrant of the grass field in front of the wall.

- Liz Culpepper, Team Leader
- Lisl Bondsmith, Alternate Team Leader
- David Clark
- Heather Kealey
- Arlynn Page
- Paula Giraldo

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- Gloria Ross 1st Aid Liaison for Command Post will help with medications and radio communication
- Celeste Story (1st Aid Liaison Alternate)

Student Release Team: This team is the only team, which should release students to parent(s) or guardian(s).

- Request Gate: Edit Danilian (Molly Tuchman back-up) Location: Field gate, left side
 - Reunion Gate: Harriet Carlisle (Molly Tuchman back-up) Location: Field gate, right side
 - o Runners: Naomi Mauvais, Julius Benn, Maya Edwards, Jody Funes, Rogo Hernandez
 - Communication Support/Traffic Control: Michelle Zvonec (lead), Molly Tuchman and Amy McCammon (Kate Bean/Eva Neuer back-ups)

*All visitors on campus should report immediately to the command center in the center of the field and wait for further instructions.

CSSP Part E Section 32282	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(E) Discrimination and Harassment Policy that includes hate crime reporting procedures and policies	Sep 24, 2020	Include complaint and investigation procedure Student/Family Handbook
(F) If a Schoolwide Dress Code exists, include prohibition of gang-related apparel	Sep 24, 2020	Comments Student/Family Handbook
(G) Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site	Sep 24, 2020	Reference campus visitor policies. Other items may include but are not limited to: safe routes to school, pedestrian, vehicle and bicycle policies, traffic safety Student/Family Handbook
(H) Maintain a safe and orderly environment conducive to learning at the school	Sep 24, 2020	Comments Student/Family Handbook
(I) Rules and procedures on school discipline are established	Sep 24, 2020	Comments Student/Family Handbook
 (J) Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on school campuses and at school-related functions must be developed. The procedures to prepare for active shooters or other armed assailants are based on the specific needs and context of each school and community Note: Effective January 1, 2019, AB 1747 	Fall 2019	Consult with local law enforcement partners on developing these procedures
requires the inclusion of these procedures		

(c) Where practical, consult, cooperate and coordinate with other school site councils or school safety planning committees	n/a	Comments
 (d) Evaluate and amend the plan as needed and at least once each year, to ensure the plan is properly implemented An updated file of all non-sensitive 	School must review, update, and	Comments
safety-related plans and materials is readily available for inspection by the public	adopt by March 1	

CSSP Part F Section 32282	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
 (e) The Legislature encourages that policies and procedures aimed at the prevention of bullying be included in the CSSP Note: Effective January 1, 2019, Assembly Bill 2291 requires local educational agencies to adopt, on or before December 31, 2019, procedures for prevention of acts of bullying, including cyberbullying. The bill does not require that these procedures be placed in the CSSP, however, they may be placed in it AB 2291 requires that schools operated by a school district or county office of education (COE) and charter schools annually make bullying and cyberbullying training available to certificated school site employees and all other employees who have regular interaction with pupils 	Sep 24, 2020 Student/Fa mily Handbook	Comments The Legislature encourages, and the California Department of Education (CDE) concurs, that these procedures and other related policies be included in the CSSP Online Bullying Prevention Training Programs can be accessed on the CDE Bullying Publication and Resources web page at https://www.cde.ca.gov/l s/s s/se/bullyres.asp

CSSP Part G Section 32282.1	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
 (a) Schools are encouraged to include clear guidelines for the roles and responsibilities of the positions listed below (if used by the district): Mental health professionals, school counselors Community intervention professionals School resource officers, police officers on campus (b) The guidelines are encouraged to include strategies to create and maintain positive school climate and mental health protocols for the care of students who have witnessed a violent act at any time 	MFT Job Responsib ility Annually in August	Include school counselors, nurses, coaches, athletic directors, and other positions, if used

CSSP Part H Section 32284	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
Plan may include procedures for responding to the release of a pesticide or other toxic substance from properties located within one-quarter mile of a school	Not included	Comments

CSSP Part I Section 32286	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(a) Each school review, update, and adopt its plan by March 1, every year	ACS Board Meeting Feb 25, 2021	See Section 32288 for guidance on school district or COE approval timeline

CSSP Part J Section 32288	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(a) Submit the plan to school district office or COE for approval		California Department of Education recommends that the plans be approved within a month of school approval or as soon as possible
(b)(1) Before adopting its CSSP, SSC/Planning Committee presented the school safety plan at a public meeting at the school site that allowed for public opinions	ACS Board Meeting Feb 25, 2021	See notification requirements in Section 32288(b)(2) and recommendations in Section 32288(b)(3)
(c) Each school district or COE must annually notify the CDE by October 15 of any schools that have not complied with Section 32281	Written notification to State Superintendent	Comments

Each school, school district, and COE is responsible for compliance and familiarity with all sections and requirements of California *Education Code* sections 32280–32289.5.

California Department of Education January 2021

Comprehensive School Safety Plan (CSSP) Aveson Global Leadership Academy (AGLA) 2020-21 California *Education Code* sections 32280–32289.5

Required and Recommended Components for a

Comprehensive School Safety Plan

Note: Each school, school district, and county office of education is responsible for compliance and familiarity with all sections of California *Education Code* sections 32280–32289.5.

CSSP Part A Section 32280	Mandate Met	Comments, Suggested Details (resources, activities, etc.)
It is the intent of the Legislature that all school staff be trained on the CSSP	Date TBD when campus reopens	Comments

CSSP Part B Section 32281	Mandate Met (date, plan)	Comments, Suggested Details (resources, activities, etc.)
 (b)(1) Plan is written and developed by a school site council (SSC) (2) The SSC may delegate this responsibility to a safety planning committee made up of principal/designee, teacher, parent of child who attends the school, classified employee, and others, if desired 	n/a no SSC requirement at charter school	Planning committee roster: Executive Director Director of Student Support
 (b)(3) SSC/Planning Committee consulted with a representative from a law enforcement agency, a fire department, and other first responder entities in the writing and development of the CSSP The CSSP and any updates made to the plan must be shared with the law enforcement agency, the fire department, and the other first responder entities Effective January 1, 2019, Assembly Bill 1747 expanded the requirements of this section as noted here 	Fall 2019 when campus was open	Comments Director of Student Support conferred with Altadena Sheriff's Deputy

CSSP Part C Section 32282	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(a) CSSP includes, but is not limited to the following:	Include date and plan	Comments
 (1) An assessment of the current status of school crime at the school and at school-related functions that may be accomplished by reviewing one or more of the following types of information, is included: Office Referrals Attendance rates/School Attendance Review Board Suspension/Expulsion data California Healthy Kids Survey School Improvement Plan Local law enforcement juvenile crime data Property Damage data 	Fall 2019	Describe the data reviewed and key analysis points, and table of findings Document how this information was shared with SSC/planning Committee E.D. & Director of Student Support work jointly on suspensions/expulsions ; office referrals tracked by Student Support Staff and reviewed by E.D. & Director of Student Support
(2) Appropriate strategies and programs that provide and maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety are identified. These include but are not limited to the following:	Fall 2019	Additional items to consider: Threat Assessment Student Support Teams
(A)Child Abuse Reporting procedures	September 2020	Include board policy and site-specific steps Annual Safe Schools On-line Training for all staff & annual notification in Employee Handbook

(B) Disaster procedures, routine and emergency plans, and crisis response plan are developed and include adaptations for pupils with disabilities and the following:	Fall 2019	Use the Standardized Emergency Management System as detailed in the California Emergency Services Act 8607 and the supporting <i>California Code of</i> <i>Regulations</i>
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CSSP Part D Section 32282	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
 (i) Earthquake emergency procedure system that includes: (l) A school building disaster plan Note: Building disaster plan emergency procedures and drills for the following situations that may be associated with an earthquake or other emergency event should be developed and adapted to each school's needs and circumstances in collaboration with first responders and community partners. These situations may include but are not limited to: Fire; Relocation/Evacuation; Bomb Threat; Bioterrorism/Hazardous Materials; Earthquake; Flood; Power Failure/Blackout; Intruders/Solicitors; Weapons/Assault/Hostage; Explosion; Gas/Fumes (II) a drop procedure (students and staff take cover) drop procedure practice must be held once each quarter in elementary; once each semester in secondary schools (III) protective measures to be taken before, during, and after an earthquake (IV) a program to ensure that pupils, and certificated and classified staff are aware of and are trained in the procedures 	Fall 2019	Detail response procedures may include: • Lock Down • Secure School • Active intruder or other threat(s) Describe information on training and exercise drills
 (ii) Procedures are established to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency 	Fall 2019	Comments
(C) Suspension/Expulsion policies and procedures	Sep 24, 2020	Refer to board policy, include site-specific steps, if needed

		Student/Family Handbook
(D) Procedures to notify teachers of dangerous pupils	August 2020	Refer to board policy, include site-specific steps, if needed Illuminate Records

Disaster Preparedness -School Safety Protocol

2019/2020

Lockdown

ALL students, personnel and guests must remain inside or enter the nearest room or office with <u>ALL lights off</u>, <u>blinds shut</u>, <u>doors locked and QUIET</u>. PE Team, please use the MPR.

Support Staff will be locking the MPR and hallway doors.

Any information that needs to be relayed during a lockdown will be communicated via text and email. <u>Please have</u> your cellphones on your possession and on silent mode.

Lockdown Procedures

- 1. Immediately get into a safe locked location.
- 2. Advisors/IA's/Support Staff: Take a quick look out your doors and instruct any AGLAers into your room.
 - Lock and close classroom doors.
 - Lower all blinds.
 - Place students in the break out rooms against walls, behind/under furniture.
 - Turn off lights and computer monitors. Ask students to silence cell phones.
 - Keep students quiet.

3. Remain in locked and safe areas until directed by Law Enforcement or Support Staff. Never open doors during a lockdown even in the event of a fire alarm.

If further instructions are needed, Law Enforcement and/or Support Staff will unlock the doors and inform you.

4. Law Enforcement and/or Support Staff will signal all personnel if the lockdown has been lifted.

5. If an evacuation occurs, we will be directed by Law Enforcement to a safe location. Once evacuated from the building, Advisors are to take roll and turn into Support Staff.

In the event of a real threat lockdown, please follow the top steps along with the following:

• Using the restroom is not recommended, but if its a must, ONLY utilize the restrooms located in the back classrooms on the north side of the building and do not flush. Silence is extremely important!

• In any immediate threat, please call/text 911 first, then notify Support Staff when safe to do so.

Important Information:

Aveson Global Leadership Academy 575 West Altadena Drive, Altadena, California 91001 626.797.1438 Altadena Sheriff's Station 780 East Altadena Dr. Altadena, CA 91001 626.798-1131

L.A. County Fire Station #12 Altadena 2760 North Lincoln Ave, Altadena, CA 91001

626.797-1911

Fire Safety Drill

All students, personnel and guests must exit the building according to the Fire Drill Procedures.

AGLA will be lining up at the back lot against the wall away from the building. Advisors, please assign a couple of students to push/carry the lunch tables back towards the wall to make additional room during the drill and putting them back in place after the drill.

Fire Drill Procedures - Students will be lining up with the classroom that they are in at the time of the drill.

- Quietly exit the classroom and take the safest route to the backlot.
- Once at the back lot, line up with your Current class in the designated area with your room #. In the event that the emergency is during lunch or passing period please line up with your advisory.
- Classrooms are numbered 1 16, starting from the west end and finishing on the east end next to the shed.
- PE, quietly line up in the middle of the driveway/carline on the east end
- MPR/Offices, quietly exit through the safest route and line up against the west curb.
- Support Staff will be located in the middle of the back lot.
- Advisors will take attendance.
- Support Staff will collect attendance.
- Support Staff will release you back to class.

In the event of a real fire, we will NOT be lining up at AGLA. We would be exiting AGLA campus and reuniting

inside the Loma Alta Park Tennis Courts. All AGLA team is expected to supervise all students as we walk to Loma Alta Park.

Once there, Advisors are to take attendance. Support Staff will collect attendance. Support Staff will position themselves at the SE gate to reunite our students with their families.

Earthquake Safety Drill

All students, personnel and guests must exit the building according to the Earthquake Drill Procedures.

AGLA will be lining up at the backlot against the wall away from the building. Advisors, please assign a couple of students to carry the lunch tables (they're very light) back towards the wall to make additional room during the drill and placing them back after the drill.

Earthquake Procedure - Students will be lining up with the classroom that they are in at the time of the drill.

- Stop. Drop. Cover.
- Wait for two minutes, then exit the building quietly.
- Quietly exit the classroom/building and take the safest route to the backlot.
- Once at the back lot, line up with your class in the designated area with your room #.
- Classrooms are numbered 1 16, starting from the west end and finishing on the east end next to the shed.
- PE, quietly line up in the middle of the driveway/carline on the east end
- MPR/Offices, and Guest, quietly exit through the safest route and line up against the west curb labeled MPR.
- Support Staff will be located in the middle of the backlot.
- Advisors will take attendance.
- Support Staff will retrieve attendance.
- Support Staff will release you back to class.

Disaster Drill

STOP, DROP, HOLD and COVER.

https://www.shakeout.org/dropcoverholdon/

After a minute, please exit the room quietly with the Emergency back-pack and students. When exiting, please take the safest route to Lincoln Ave., located at the west side of campus. Once on Lincoln Ave., go north and then east on W. Palm St. Enter the Loma Alta Park through the parking lot and into the first tennis courts.

Tennis Court procedure: STUDENTS WILL LINE UP IN THEIR CURRENT CLASS

• Middle School will enter through the 1st and 2nd west gate and sit quietly in rows along the front and back

of the net located in the middle of the court.

- High School will enter through the 1st and 2nd east gate and sit quietly in rows along the front and back of the net located in the middle of the court.
- Advisors, once in the tennis courts, students will line up with their advisor. Advisors will have an assigned location in the tennis courts and will be provided with a sign with their name and room number. IA's, Once in the tennis courts, IA's will assist Advisors by maintaining a safe and quiet area.
 - Advisors will take class attendance.
 - After taking attendance, advisor stands at front of line and holds up the GREEN or RED slip. Support Staff will pick up attendance.
 - Hold up the GREEN slip when all students are accounted for.
 - Hold up the RED slip to request assistance (missing student and/or person in need of aid).
 - Team members will remain at the tennis courts until dismissed by Administrator designee.

Support Staff will position themselves at the 1st west and east gates to assist our families reuniting with their child. Support staff will be present to assist advisors in maintaining a safe controlled environment by separately walking throughout the tennis courts. Rocio and Xochilt will each be assigned a reunion entry point, with an additional support staff to assist in retrieving a student when parent/guardian or emergency contact is present to sign out the student. One gate will be for middle school, and the other will be for high school.

Remember, minimal noise is a must. Support Staff will be calling out names and they need to be heard.

AGLA / Loma Alta Park Tennis Courts Protocols

ONLY AGLA Staff, Paramedics and Law Enforcement are permitted inside the tennis courts.

Command Center: Robert, Rocio, Rene, Kelly, Amber, Robyn, Xochtil (Each with a walkie talkie)

- Set up in the center of the court.
- Collect attendance or Provide Support, according to the RED/GREEN slip.
- Gather information.
- Keep in contact with LA County First Responders and Law Enforcement.
- Place caution tape at the back gates in the tennis courts.
- Call (megaphone) for student once Reunion Gate verifies who is picking up the student
- Direct Counseling Support.
- Direct Team were support is needed.

Reunion Gates: MS - Xochil/Eric K, HS - Cruz /Chris U (each with a walkie talkie)

- Bring ALL logs and emergency contacts.
- Bring Medications.
- Place the grade level signs at the reunion gates.
- Reunion Gate will notify CC of which student is cleared to go.

Student Supervision: Advisors and IA's

• Maintain a controlled and quiet environment.

AGLA

Front office support: DAlmanza- Assist guest, parents and students who are tardy.

• Keith will be the admin designee. Triage will be set up in the front west parking lot and supported by Keith. Search and Rescue will set up next to triage. Cruz, Henry, Ashley and Corina will be part of the Search and Rescue team. Carlos and Jose will inspect AGLA campus and Flex/Annex for any structure damage, leaks or electrical dangers. Search and Rescue, and Facilities will support Triage or any other area instructed by admin designee after their responsibilities are done.

Clearing the building: Cruz, Henry, Ashley, Corina

• MPR, offices, lounge, classrooms, hallways, restrooms, trailer, shed and elevator.

Shelter in Place

Students will be instructed to remain in the school building when outside environment poses a threat for one or more of the following; chemical spills, brush fires, airborne contaminants, dangerous animal, swarm of bees or a person in the community with a weapon. Support Staff will lock all doors and keep in contact with local police authorities to maximize student safety. The level of activity allowed on campus during a shelter in place varies by incident, and decisions about student movement and services within the campus are based on what is safest for students in each incident.

CSSP Part E Section 32282	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(E) Discrimination and Harassment Policy that includes hate crime reporting procedures and policies	Sep 24, 2020	Include complaint and investigation procedure Student/Family Handbook
(F) If a Schoolwide Dress Code exists, include prohibition of gang-related apparel	Sep 24, 2020	Comments Student/Family Handbook
(G) Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site	Sep 24, 2020	Reference campus visitor policies. Other items may include but are not limited to: safe routes to school, pedestrian, vehicle and bicycle policies, traffic safety Student/Family Handbook
(H) Maintain a safe and orderly environment conducive to learning at the school	Sep 24, 2020	Comments Student/Family Handbook
(I) Rules and procedures on school discipline are established	Sep 24, 2020	Comments Student/Family Handbook
 (J) Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on school campuses and at school-related functions must be developed. The procedures to prepare for active shooters or other armed assailants are based on the specific needs and context of each school and community Note: Effective January 1, 2019, AB 1747 requires the inclusion of these procedures 	Fall 2019	Consult with local law enforcement partners on developing these procedures
(c) Where practical, consult, cooperate and coordinate with other school site councils or school safety planning committees	n/a	Comments

safety-related plans and materials is readily available for inspection by the publicadopt by March 1
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CSSP Part F Section 32282	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
 (e) The Legislature encourages that policies and procedures aimed at the prevention of bullying be included in the CSSP Note: Effective January 1, 2019, Assembly Bill 2291 requires local educational agencies to adopt, on or before December 31, 2019, procedures for prevention of acts of bullying, including cyberbullying. The bill does not require that these procedures be placed in the CSSP, however, they may be placed in it AB 2291 requires that schools operated by a school district or county office of education (COE) and charter schools annually make bullying and cyberbullying training available to certificated school site employees and all other employees who have regular interaction with pupils 	Sep 24, 2020 Student/Fa mily Handbook	Comments The Legislature encourages, and the California Department of Education (CDE) concurs, that these procedures and other related policies be included in the CSSP Online Bullying Prevention Training Programs can be accessed on the CDE Bullying Publication and Resources web page at https://www.cde.ca.gov/l s/s s/se/bullyres.asp

CSSP Part G Section 32282.1	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
 (a) Schools are encouraged to include clear guidelines for the roles and responsibilities of the positions listed below (if used by the district): Mental health professionals, school counselors Community intervention professionals School resource officers, police officers on campus (b) The guidelines are encouraged to include strategies to create and maintain positive school climate and mental health protocols for the care of students who have witnessed a violent act at any time 	MFT Job Responsibi lity Annually in August	Include school counselors, nurses, coaches, athletic directors, and other positions, if used

CSSP Part H Section 32284	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
Plan may include procedures for responding to the release of a pesticide or other toxic substance from properties located within one-quarter mile of a school	Not included	Comments

CSSP Part I Section 32286	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(a) Each school review, update, and adopt its plan by March 1, every year	ACS Board Meeting Feb 25, 2021	See Section 32288 for guidance on school district or COE approval timeline

CSSP Part J Section 32288	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(a) Submit the plan to school district office or COE for approval		California Department of Education recommends that the plans be approved within a month of school approval or as soon as possible
(b)(1) Before adopting its CSSP, SSC/Planning Committee presented the school safety plan at a public meeting at the school site that allowed for public opinions	ACS Board Meeting Feb 25, 2021	See notification requirements in Section 32288(b)(2) and recommendations in Section 32288(b)(3)
(c) Each school district or COE must annually notify the CDE by October 15 of any schools that have not complied with Section 32281	Written notification to State Superintendent	Comments

Each school, school district, and COE is responsible for compliance and familiarity with all sections and requirements of California *Education Code* sections 32280–32289.5.

California Department of Education January 2021

COVID-19 School Guidance Checklist





January 14, 2021

Date: <u>2-25-21</u>

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or E	Equivalent: <u>Aveson Global Leadership Acade</u>
Number of schools: <u>1</u>	
Enrollment: <u>325</u>	
Superintendent (or equivalent) Name:	Kelly Jung & Eva Neuer, Exec Direcs
Address: 575 W. Altadena Dr.	Phone Number: <u>626-797-1438</u>
Altadena, CA 91001	Email: <u>evaneuer@aveson.org</u>
Date of proposed reopening: TBD	
County: Los Angeles	Grade Level (check all that apply)
Current Tier: Purple	$\Box \text{ TK } \Box 2^{\text{nd}} \Box 5^{\text{th}} \times 8^{\text{th}} \times 11^{\text{th}}$
(please indicate Purple, Red, Orange of Yellow)	Γ K \Box 3 rd \Join 6 th \Join 9 th \Join 12 th
Type of LEA: Charter School	□1 st □ 4 th x 7 th x 10 th

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier and <u>not yet open</u>, materials must additionally be submitted to your local health officer (LHO) and the State School Safety Team prior to reopening, per the <u>Guidance on Schools</u>.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is:

K12csp@cdph.ca.gov

<u>LEAs or equivalent in Counties with a case rate >=25/100,000 individuals can</u> submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate) for 5 consecutive days.

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:

I, <u>Eva Neuer</u>, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the COVID-19 Prevention Program (CPP), pursuant to CalOSHA requirements, and this CDPH COVID-19 Guidance Checklist and accompanying documents,

which satisfies requirements for the safe reopening of schools per CDPH <u>Guidance on Schools</u>. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

Stable group structures (where applicable): How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?) indoor max group 15 students; outdoor 15 students to 1 adult ratio

If you have departmentalized classes, how will you organize staff and students in stable groups?

staggered schedules; groups not on campus on same days

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups? electives will remain in on-line learning

Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

► Face Coverings and Other Essential Protective Gear: How CDPH's face covering requirements will be satisfied and enforced for staff and students.

■ Health Screenings for Students and Staff: How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

■ **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

☑ Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

■ **Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: <u>10</u> feet

Minimum: <u>4</u> feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

some students require a supportive adult closer than 6 feet in proximity

Staff Training and Family Education: How staff will be trained and families will be educated on the application and enforcement of the plan.

■ **Testing of Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

every 2 weeks Purple Tier; every 3 weeks Red; every 4 Orange/Yellow

■ **Testing of Students:** How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:

every 2 weeks Purple Tier; every 3 weeks Red; every 4 Orange/Yellow

■ Identification and Reporting of Cases: At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with <u>Reporting Requirements</u>.

☑ **Communication Plans:** How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

■ Consultation: (For schools not previously open) Please confirm consultation with the following groups

Labor Organization
Name of Organization(s) and Date(s) Consulted:
Name:
Date:
Parent and Community Organizations
Name of Organization(s) and Date(s) Consulted:
Name:
Date:

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

Information Session for all staff held via Zoom on Feb 8, 2021; Town Hall for families held on Zoom on Feb 4, 2021; consultation sessions with staff and Executive Directors and with ACO and Executive Directors will be held prior to first phase of students returning to campus.

For Local Educational Agencies (LEAs or equivalent) in <u>PURPLE:</u>

Local Health Officer Approval: The Local Health Officer, for (state Local Health Jurisdiction)
 Local Health Jurisdiction has certified and approved the CSP on this date:
 If more than 7 business days have passed since the submission without input from the LHO, the CSP shall be deemed approved.

Additional Resources:

Guidance on Schools

Safe Schools for All Hub

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.

COVID-19 School Guidance Checklist





January 14, 2021

Date: <u>2-25-21</u>

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or E	quivalent: <u>Aveson School of Leaders</u>
Number of schools: <u>1</u>	
Enrollment: <u>397</u> `	
Superintendent (or equivalent) Name:	Eva Neuer, Executive Director
Address: 1919 E. Pinecrest Dr.	Phone Number: <u>626-797-1440</u>
Altadena, CA 91001	Email: <u>evaneuer@aveson.org</u>
Date of proposed reopening: TBD	
County: Los Angeles	Grade Level (check all that apply)
Current Tier:	X X
(please indicate Purple, Red, Orange or Yellow)	K
Type of LEA: Charter School	x]st x 4 th 7 th 10 th

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If you have departmentalized classes, how will you organize staff and students in stable groups?

students will only meet with their Advisory Advisor on campus in cohorts

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

n/a

Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

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Name:
Date:
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For Local Educational Agencies (LEAs or equivalent) in <u>PURPLE:</u>

□ Local Health Officer Approval: The Local Health Officer, for (state County) ______. County has certified and approved the CSP on this date: ______. If more than 7 business days have passed since the submission without input from the LHO, the CSP shall be deemed approved.

Additional Resources:

Guidance on Schools

Safe Schools for All Hub