



AGENDA

BOARD OF DIRECTORS MEETING AVESON CORPORATION

Zoom Virtual Meeting [Zoom Link](#)

Meeting ID: 635 876 1750

Password: aveson

May 27, 2021 | 5:00 P.M.

INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS

Aveson Corporation (“Aveson”), which operates Aveson School of Leaders and Aveson Global Leadership Academy, welcomes your participation at the Aveson’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of Aveson in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our schools. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. During normal operations, agendas are available at the door to the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact: Aveson Charter Schools, 1919 Pinecrest Dr., Altadena, CA 91001. Telephone: 626-797-1440. During the period of remote operations, agendas will be available in the Zoom meeting upon arrival. Agendas and board packets are also posted at aveson.org
2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Oral Communications.” You may specify that you wish to speak on an agenda item by completing the form before the meeting is called to order.
3. “Oral Communications” is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not engage in discussion or take action. The Board may give direction to staff to respond to your communication or you may be offered the option of returning with a citizen-requested item. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes.
4. You will be given an opportunity to speak for up to five (5) minutes on agenda items

when the Board discusses that item.

5. During remote operations, please keep your microphone muted, except when you are called upon by the Board. The chat may not be used by the public during online meetings. It shall only be used by the board to post public materials for the public.
6. When addressing the Board, speakers are requested to state their name and adhere to the time limits set forth.
7. You may request that a topic related to school business be placed on a future agenda in accordance with the guidelines in Board Policy. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.
8. In compliance with the Americans with Disabilities Act (ADA) and upon request, Aveson may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Aveson's main office.

I. PRELIMINARY

A. CALL TO ORDER

Meeting was called to order by the Board Chair at _____.

B. ROLL CALL

	Present	Absent
Bridgette Brown	_____	_____
Rob Dell Angelo	_____	_____
Javier Guzman	_____	_____
Trinity Jolley	_____	_____
Jeiran Lashai	_____	_____
James Perreault	_____	_____
Elsie Rivas Gómez	_____	_____
Kat Ross	_____	_____

Core Practice

Guiding Principle: Everyone's time is valuable.

II. COMMUNICATIONS

- A. ORAL COMMUNICATIONS: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

III. CLOSED SESSION

- A. Conference with Legal Counsel – Anticipated Litigation (Gov. Code section 54956.9(d)(2)): 1 Case.
- B. Executive Director Performance Review

IV. PUBLIC SESSION AGENDA

A. CONSENT AGENDA ITEMS

- 1. Approval of Board Minutes: 04/29/2021, 05/04/2021
- 2. Approval of Check Register: April 2021
- 3. Approval of Credit Card Statements: Capital One & Amex paid in April 2021

B. DISCUSSION ITEMS

- 1. Flexible Studies Presentation (Ms. Perez)
- 2. Dr. Boro Presentation
- 3. Financial Report
- 4. 2021-2022 Proposed Budget
- 5. Executive Directors' Report
 - Topics May Include:*
 - * Curriculum & Instruction*
 - * Equity, Diversity, & Inclusion*
 - * Events & Community*
 - * Human Resources, Professional Development*
 - * Operations*
 - * Student Achievement & Support*
- 6. ACO Report

C. ACTION ITEMS

- 1. Approve signature stamps for Ian McFeat and Casey Rasmussen for the Citizens Business Bank Account
- 2. Approve addition of Casey Rasmussen to Amex, Capital One, and Citizens Business Bank Account
- 3. Approve removal of Kelly Jung and Eva Neuer from Citizens Business Bank account, Capital One, and Amex as of June 30, 2021
- 4. Approve 2021-2022 Charterwise Contract renewal
- 5. Approve 2021-2022 Charter Tech Contract

V. ADJOURNMENT



Aveson Financial Update

Thursday, May 27, 2021

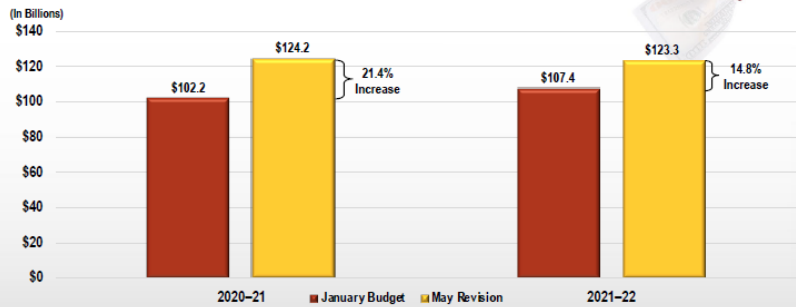
Presentation Agenda

- Governor's May Revise for FY2021-2022
- Cash Update
- Year to Date Highlights: July-April 2021

The “Big Three” are up from Jan

14 Estimate for Personal Income Tax

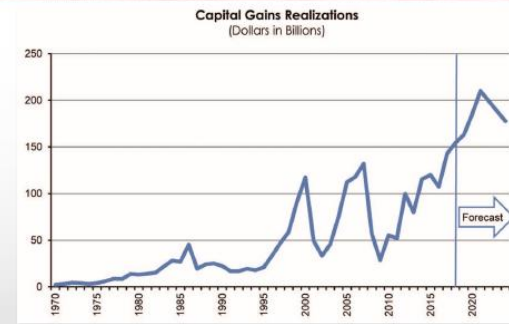
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Source: 2021-22 May Revision Budget Summary, page 18 and 2021-22 Governor's Budget Summary, page 18

15 Capital Gains Realizations

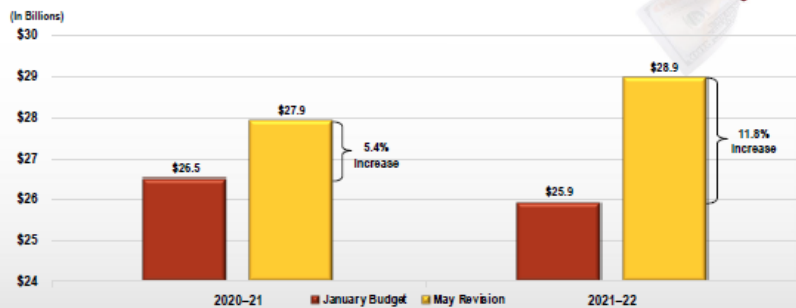
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Source: 2021-22 May Revision Budget Summary, page 219

16 Estimate for Sales and Use Tax

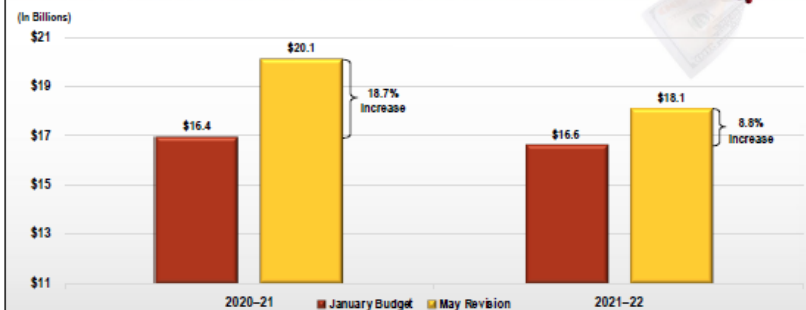
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Source: 2021-22 May Revision Budget Summary, page 18 and 2021-22 Governor's Budget Summary, page 18

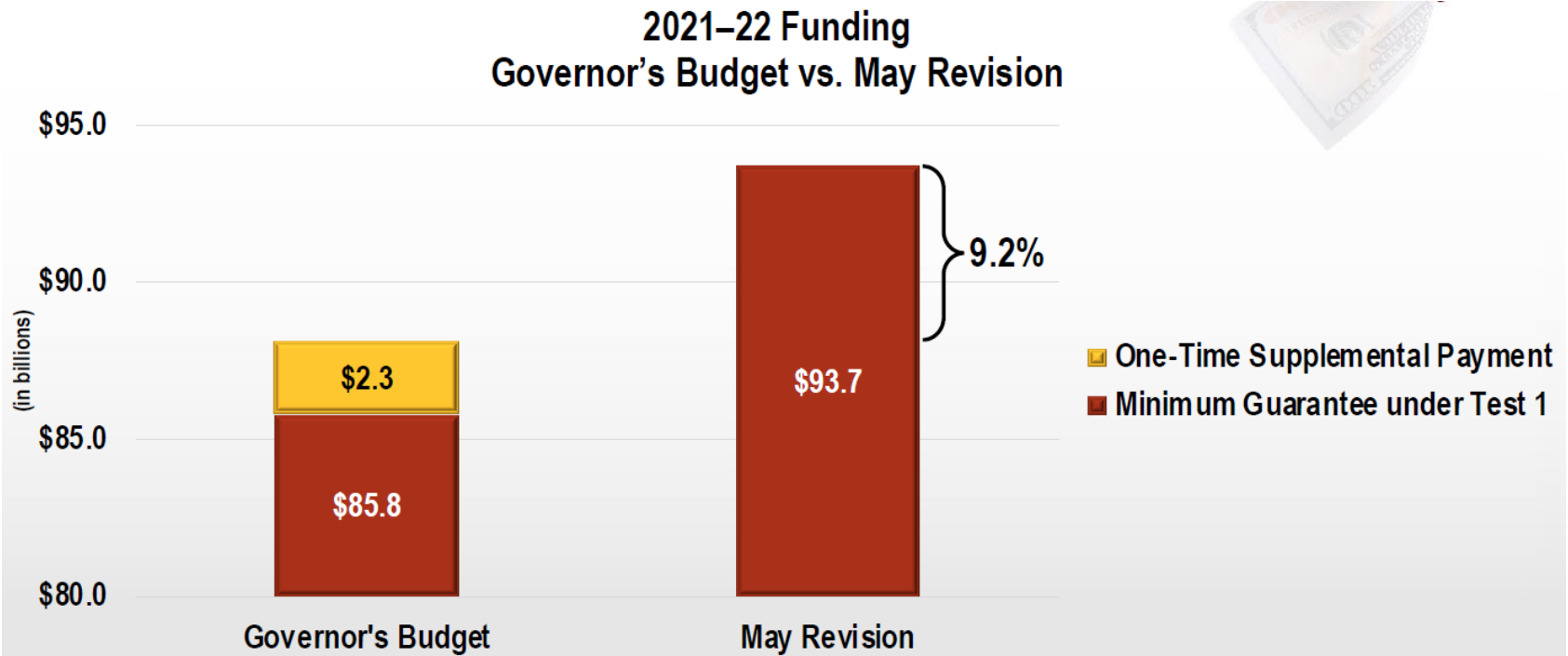
17 Estimate for Corporate Tax

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Source: 2021-22 May Revision Budget Summary, page 18 and 2021-22 Governor's Budget Summary, page 18

Education Funding for FY21-22



Includes federal one-time funds

January Budget vs May Revise

Item	Governor's Budget	May Revision
LCFF Funding Increase	\$2 billion	\$3.2 billion
Proposition 98 Minimum Guarantee		
2019–20	\$79.5 billion	\$79.3 billion
2020–21	\$82.8 billion	\$92.8 billion
2021–22	\$85.8 billion	\$93.7 billion
2021–22 Statutory COLA	1.5%	1.7%
2021–22 Compounded COLA	3.84%	4.05%*
2021–22 LCFF “Mega” COLA	N/A	5.07%

*Only the special education and community college funding formulas will receive the compounded COLA

Per ADA Funding Factors

Grade Span	K-3	4-6	7-8	9-12
2021-22 Adjusted Base Grant per ADA	\$8,934	\$8,214	\$8,458	\$10,057

LCFF Cash Deferrals



No changes to current FY20-21 cash deferrals. Will be fully funded for 20-21 in November 2021

Targeted Intervention Grant

\$2.6 billion for a new grant to supplement the Expanded Learning Opportunities Grant

Allocated in proportion to an LEA's LCFF entitlement

Shall be used for any purpose that supports targeted and research-tested academic interventions



Uses one-time federal funds and one-time Proposition 98 funds, leading to different deadlines for use of the funds ranging from September 30, 2022, to June 30, 2024

In Person Instruction Health & Safety Grant

\$2 billion for a new grant to supplement the In-Person Instruction Grant

May be used for any purpose that supports health and safety in providing in-person instruction

Allocated in proportion to an LEA's LCFF entitlement

Shall be used from July 1, 2021, to June 30, 2023

COVID-19 testing and vaccines

Sanitation and cleaning

Ventilation upgrades

Additional space for social distancing

Contact tracing

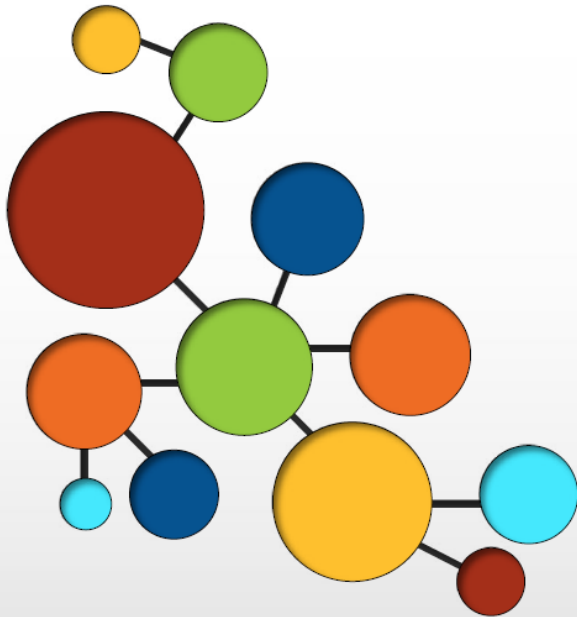
Salaries for in-person instruction



Other May Revise Proposals

- SPED COLA 4.05%
- \$900 million Universal Transitional Kindergarten by 2024-25
- \$3.3b Educator Investments: recruitment, retention and professional development
- \$3b for Community Schools Program

Charter School Renewal Proposal



Assembly Bill (AB) 1505 (Chapter 486/2019) included new renewal criteria and timelines based on performance on the California School Dashboard (Dashboard), including:

- A chartering authority cannot deny a charter school if they meet certain standards on the Dashboard in the two consecutive years immediately preceding renewal

The May Revision proposes two changes in light of the impacts of the pandemic:

- If one of those two years includes 2020–21, denial is not allowed if the charter school meets the standards in the two most recent years for which data is available
- Any charter school with a term beginning on or before July 1, 2020, and whose term expires on or before June 30, 2025, will have their term extended by two years

School Reserves

- School revenues in California are volatile, and reserves are needed to weather the often unpredictable financial storms

State Economic
Downturns



Declining
Enrollment



Cash Deferrals



Deficit Spending



Community
Funded LEA
(Basic Aid)



Labor Unrest



Cash Update – Cash is King

	Gold Standard	Cash Balance as of 4/30/2021	Projected Cash Balance as of 6/30/2021*
3 months of payroll	\$1,392,906	\$ 1,610,026	\$ 972,521
Days Cash on Hand	60	72	43

**Includes one time LOC payment in November 2020 of \$250k*

Other Cash Analysis

Cash Balance	\$ 1,610,026	\$ 972,521
PPP Funds	1,287,000	1,287,000
LOC Balance	250,000	250,000
Adjusted for PPP	323,026	(314,479)
Adjusted for LOC	1,360,026	722,521
Adjusted for PPP & LOC	73,026	(564,479)

**Includes one time LOC payment in December 2020 of \$250k*

Year to Date – Highlights

Combined July-April

	Second Interim Adopted Budget FY20-21	YTD Actuals	2020-21 Forecast	Second Interim Adopted Budget VS Forecast	(\$) Budget Remaining	(%) Budget Remaining
INCOME						
Total 8011-8096 Local Control Funding Formula Sources	\$ 6,987,105	\$ 5,023,856	\$ 6,892,911	\$ (94,194)	\$ 1,963,249	28%
Total 8100-8299 Federal Income	\$ 770,136	\$ 481,729	\$ 770,218	\$ 82	\$ 288,408	37%
Total 8300-8599 State Income	\$ 1,024,719	\$ 529,085	\$ 1,059,422	\$ 34,702	\$ 495,634	48%
Total 8600-8799 Local Income	\$ 272,964	\$ 229,820	\$ 283,353	\$ 10,390	\$ 43,143	16%
TOTAL INCOME	9,054,924	\$ 6,264,490	\$ 9,005,904	\$ (49,020)	\$ 2,790,434	
EXPENSE						
			0			
Total 1000 Certificated Salaries	\$ 4,041,577	\$ 3,338,475	\$ 4,195,981	\$ 154,404	\$ 703,102	17%
Total 2000 Classified Salaries	\$ 698,284	\$ 579,495	\$ 717,224	\$ 18,940	\$ 118,789	17%
Total 3000 Employee Benefits	\$ 810,631	\$ 642,447	\$ 811,559	\$ 928	\$ 168,184	21%
Total 4000 Supplies	\$ 479,245	\$ 448,912	\$ 541,088	\$ 61,843	\$ 30,333	6%
Total 5000 Services and Other Operating Expenditures	\$ 1,898,155	\$ 1,569,539	\$ 1,933,983	\$ 35,829	\$ 328,616	17%
Total 6000 Capital Outlay	\$ 78,539	\$ 64,449	\$ 78,539	\$ -	\$ 33,402	43%
TOTAL EXPENSE	8,006,431	6,643,316	\$ 8,278,375	\$ 271,945	\$ 1,382,426	
NET INCOME (LOSS)	1,048,493	(378,826)	727,529	(320,965)	1,408,008	

*Includes One Time ESSER and CARES Act Funds

Year to Date Highlights

AGLA July-April

	Second Interim Adopted Budget FY20-21	YTD Actuals	2020-21 Forecast	Second Interim Adopted Budget VS Forecast	(\$) Budget Remaining	(%) Budget Remaining	Comments
INCOME							
Total 8011-8096 Local Control Funding Formula Sources	\$ 3,415,677	\$ 2,439,741	\$ 3,362,604	\$ (53,073)	\$ 975,935	29%	
Total 8100-8299 Federal Income	\$ 465,091	\$ 295,963	\$ 465,146	\$ 55	\$ 169,128	36%	
Total 8300-8599 State Income	\$ 635,363	\$ 298,066	\$ 661,094	\$ 25,731	\$ 337,296	54%	
Total 8600-8799 Local Income	\$ 141,379	\$ 119,618	\$ 146,774	\$ 5,395	\$ 21,761	15%	
TOTAL INCOME	\$ 4,657,509	\$ 3,153,389	\$ 4,635,617	\$ (21,892)	\$ 1,504,121		
EXPENSE							
Total 1000 Certificated Salaries	\$ 1,903,659	\$ 1,563,364	\$ 1,961,798	\$ 58,139	\$ 340,296	18%	Feb Stipends
Total 2000 Classified Salaries	\$ 400,224	\$ 328,041	\$ 409,838	\$ 9,614	\$ 72,183	18%	Feb Stipends
Total 3000 Employee Benefits	\$ 376,484	\$ 296,170	\$ 374,757	\$ (1,727)	\$ 80,314	20%	
Total 4000 Supplies	\$ 215,934	\$ 186,357	\$ 229,003	\$ 13,069	\$ 29,577	11%	Instructional Materials
Total 5000 Services and Other Operating Expenditures	\$ 1,113,704	\$ 934,179	\$ 1,116,812	\$ 3,107	\$ 179,525	16%	
Total 6000 Capital Outlay	\$ 47,049	\$ 38,707	\$ 47,049	\$ -	\$ 8,342	18%	
TOTAL EXPENSE	\$ 4,057,056	\$ 3,346,820	\$ 4,139,257	\$ 82,202	\$ 710,236		
NET INCOME (LOSS)	\$ 600,454	\$ (193,431)	\$ 496,360	\$ (104,094)	\$ 793,884		

*Includes One Time ESSER and CARES Act Funds

Year to Date Highlights

ASL July-April

	Second Interim Adopted Budget FY20-21	YTD Actuals	2020-21 Forecast	Second Interim Adopted Budget VS Forecast	(\$) Budget Remaining	(%) Budget Remaining	Comments
INCOME							
Total 8011-8096 Local Control Funding Formula Sources	\$ 3,571,428	\$ 2,584,115	\$ 3,530,307	\$ (41,121)	\$ 987,313	28%	
Total 8100-8299 Federal Income	\$ 305,045	\$ 185,765	\$ 305,072	\$ 27	\$ 119,280	38%	
Total 8300-8599 State Income	\$ 389,357	\$ 231,019	\$ 398,328	\$ 8,971	\$ 158,338	41%	
Total 8600-8799 Local Income	\$ 131,585	\$ 110,203	\$ 136,580	\$ 4,995	\$ 21,382	15%	
TOTAL INCOME	\$ 4,397,415	\$ 3,111,101	\$ 4,370,287	\$ (27,128)	\$ 1,286,313		
EXPENSE							
Total 1000 Certificated Salaries	\$ 2,137,917	\$ 1,775,111	\$ 2,234,183	\$ 96,266	\$ 362,806	17%	Feb Stipends
Total 2000 Classified Salaries	\$ 298,059	\$ 251,453	\$ 307,386	\$ 9,326	\$ 46,606	16%	Feb Stipends
Total 3000 Employee Benefits	\$ 434,147	\$ 346,277	\$ 436,802	\$ 2,655	\$ 87,870	20%	Feb Stipends
Total 4000 Supplies	\$ 263,311	\$ 262,555	\$ 312,085	\$ 48,774	\$ 756	0%	Instructional Materials
Total 5000 Services and Other Operating Expenditures	\$ 784,450	\$ 635,359	\$ 817,172	\$ 32,722	\$ 149,091	16%	PD & Student Assessments
Total 6000 Capital Outlay	\$ 31,490	\$ 25,741	\$ 31,490	\$ -	\$ 5,749	18%	
TOTAL EXPENSE	\$ 3,949,375	\$ 3,296,497	\$ 4,139,118	\$ 189,743	\$ 652,878		
NET INCOME (LOSS)	\$ 448,040	\$ (185,395)	\$ 231,169	\$ (216,871)	\$ 633,435		

*Includes One Time ESSER and CARES Act Funds

**AVESON - AGLA
CASHFLOW PROJECTIONS
FISCAL YEAR 2020-21**



	PRIOR YEAR P-2							P-1				P-2		YTD Actuals	2020-21 Forecast	Second Interim Adopted Budget VS Forecast	(\$ Budget Remaining)	(% Budget Remaining)		
	Second Interim Adopted Budget FY20-21	ACTUAL Jul-20	ACTUAL Aug-20	ACTUAL Sep-20	ACTUAL Oct-20	ACTUAL Nov-20	ACTUAL Dec-20	ACTUAL Jan-21	ACTUAL Feb-21	ACTUAL Mar-21	ACTUAL Apr-21	Forecast May-21	Forecast Jun-21						Accrual	
INCOME																				
8011-8096 Local Control Funding Formula Sources																				
8011 Local Control Funding Formula State Aid (FKA Charter Schools State Aid)	1,365,481		67,942	67,942	122,295	122,295	122,295	122,295	122,295	123,980	123,889	123,624	123,624	123,004	995,228	1,365,481	-	370,253	27%	
State Aid Deferrals	(0)											(101,372)	(101,372)	202,744	-	-	0	(0)	100%	
8012 Education Protection Act Funds	76,586				34,490			34,490							68,980	68,980	(7,606)	7,606	10%	
8019 State Aid-Prior Years	4	4								(45,467)					(45,463)	(45,467)		45,467	1136677%	
8096 In Lieu Property Tax	1,973,606		114,577	229,154	152,769		152,769	152,769	152,769	152,769	313,421	138,152	138,152	276,305	1,420,997	1,973,606		552,609	28%	
Total 8011-8096 Local Control Funding Formula Sources	\$ 3,415,677	\$ 4	\$ 182,519	\$ 297,096	\$ 309,554	\$ 122,295	\$ 275,064	\$ 309,554	\$ 275,064	\$ 276,749	\$ 391,843	\$ 160,405	\$ 160,405	\$ 602,053	\$ 2,439,741	\$ 3,362,604	(\$3,073)	975,935	29%	
8100-8299 Federal Income																				
8181 Federal Special Education (IDEA) Part B, Sec 611																				
8182 Special Ed: IDEA Mental Health	77,649																			
8220 Child Nutrition Programs - Federal	6,775							3,393	3,641	4,780										
8291 Title I, A Basic Grants Low-Income	34,284										1,452	1,875			3,428	3,428		19,144	56%	
CARES Act (ESSER)	47,077						10,422		10,378									20,800	56%	
8292 Title II, A Teacher Quality	39,231			9,808														9,808	75%	
8294 Title IV	8,843				1,929				1,999						1,769	3,146		3,928	56%	
8290.1 One Time Loss Learning Mitigation Funds - SWD	10,000					2,500			2,500						2,500	2,500		5,000	50%	
8290.2 One Time Loss Learning Mitigation Funds - Supp/Conc	37,261									9,370	27,946							37,316	0%	
8297 All Other Federal Revenue	203,971			203,971														203,971	0%	
Total 8100-8299 Federal Income	\$ 465,091	\$ -	\$ -	\$ 213,779	\$ 1,929	\$ 16,315	\$ 3,641	\$ 29,027	\$ -	\$ 29,398	\$ 1,875	\$ 3,428	\$ 17,112	\$ 148,642	\$ 295,963	\$ 465,146	\$5	169,128	36%	
8300-8599 State Income																				
8311 Special Education - Entitlement (State)	169,972				15,714	14,142	14,142	14,142	14,142	14,142	8,664	8,664	8,664	57,556	95,088	169,972		74,884	44%	
State Aid Deferrals												(7,104)	(8,664)	15,768					0%	
8312 Mental Health-SPED	24,818													24,818				24,818	100%	
8519 Prior Year Adjustment	9,272			147	7,140	1,985				24,339	1,392			35,003	35,003	25,731		25,731	-278%	
8520 State Child Nutrition	2,166				279		301	319		121		217	217	1,177	2,166			989	46%	
8545 SB 740	316,087										90,658			90,658	316,087			225,430	71%	
8550 Mandated Block Grant	11,269						11,269							11,269	11,269			-	0%	
8560 State Lottery	72,747							16,713			19,128			35,840	72,747			36,907	51%	
8591 One Time Loss Learning Mitigation Funds - LCFF	29,031			29,031										29,031	29,031			-	0%	
8592 Mental Health-SPED																			0%	
8590 All Other State Revenue																			0%	
Total 8300-8599 State Income	\$ 635,363	\$ -	\$ -	\$ 29,178	\$ 22,854	\$ 16,406	\$ 25,712	\$ 31,174	\$ 14,142	\$ 38,602	\$ 119,998	\$ 1,776	\$ 217	\$ 361,035	\$ 298,066	\$ 661,094	25,731	337,296	54%	
8600-8799 Local Income																				
8634 Food Service Sales	50,000				13,599					8,857	4,887	6,131	4,167	4,167	8,192	33,475	50,000		16,525	33%
8693 Field Trips									(779)						779	(779)			0%	
8694 Enterprise Revenue																			0%	
8801 Donations - Parents	77,918	2,013		1,825	26,930	11,420	6,731	8,165	4,517	2,162	4,603	4,167	5,385	68,366	77,918		9,552	12%		
8802 Donations - Private	4,713	225	2,488		1,500		500				36			4,749	4,749	36	(36)	-1%		
8803 Fundraising	3,782	30	30		60	2,063	100		395	5,000		300		7,677	7,977	4,195	(3,895)	-103%		
8804 Computer Repair Fundraising																			0%	
8699 All Other Local Revenue	4,966	2,267	188		896	1,061	554		566	400	197			6,129	6,129	1,164	(1,164)	-23%		
8792 SPED State/County																			0%	
Total 8600-8799 Local Income	\$ 141,379	\$ 4,535	\$ 2,706	\$ 1,825	\$ 27,826	\$ 27,639	\$ 9,347	\$ 7,986	\$ 13,941	\$ 7,844	\$ 15,967	\$ 8,633	\$ 9,552	\$ 8,971	\$ 119,618	\$ 146,774	5,395	21,761	15%	
TOTAL INCOME	\$ 4,657,509	\$ 4,539	\$ 185,225	\$ 541,878	\$ 362,164	\$ 182,655	\$ 313,764	\$ 377,741	\$ 303,147	\$ 352,594	\$ 529,683	\$ 174,243	\$ 187,285	\$ 1,120,701	\$ 3,153,389	\$ 4,635,617	\$ (21,892)	\$ 1,504,121	32%	
EXPENSE																				
1000 Certified Salaries																				
1100 Teachers' Salaries	1,138,339	1,500	116,596	102,584	93,627	92,171	93,012	95,852	134,591	96,311	102,824	98,727	98,727	49,363	929,069	1,175,885	37,546	209,270	18%	
1200 Tutor/Substitute Expense	65,177		199		5,103	11,320	9,963	6,593	14,375	8,121	5,689	5,818	5,818	2,909	61,362	75,907	10,730	3,815	6%	
1300 Certified Super/Admin	317,982	26,184	22,797	23,123	23,432	23,336	27,562	21,854	25,924	25,948	29,817	30,892	26,127	249,977	306,995	(10,987)	68,005	21%		
1900 Other Certified	382,162		41,554	32,839	34,022	32,335	32,647	32,647	45,197	35,258	36,458	32,022	32,022	16,011	322,957	403,010	20,849	59,205	15%	
Total 1000 Certified Salaries	\$ 1,903,659	\$ 27,684	\$ 181,146	\$ 158,547	\$ 156,184	\$ 159,161	\$ 163,183	\$ 156,946	\$ 220,087	\$ 165,639	\$ 174,787	\$ 167,458	\$ 162,693	\$ 68,283	\$ 1,563,364	\$ 1,961,798	\$8,139	\$40,296	18%	
2000 Classified Salaries																				
2100 Instructional Aide Salaries	125,782	1,875	4,887	13,974	11,133	10,448	9,485	8,189	17,761	13,456	10,206	11,389	11,389	8,844	101,416	133,038	7,256	24,367	19%	
2200 Classified Support Salaries																			0%	
2300 Classified Supervisor and Administrator Salaries	173,311	10,284	14,655	14,475	14,671	15,178	13,765	13,906	18,381	14,381	15,422	14,671	14,671	3,023	145,118	177,482	4,171	28,194	16%	
2400 Clerical/Technical/Office Staff Salaries																			0%	
2700 Classified Staff/ Maintenance	74,478	3,673	5,936	6,113	7,104	6,043	5,305	4,841	8,190	5,996	4,702	7,093	7,093	57,904	72,089	(2,389)	16,574	22%		
2900 Other Classified Salaries	26,653	6,096	2,673	2,070	1,812	1,706	1,620	1,613	2,100	1,630	2,283	1,812	1,812	23,604	27,229	576	3,049	11%		
Total 2000 Classified Salaries	\$ 400,224	\$ 21,928	\$ 28,151	\$ 36,632	\$ 34,721	\$ 33,376	\$ 30,175	\$ 28,550	\$ 46,432	\$ 35,464	\$ 32,614	\$ 34,965	\$ 34,965	\$ 11,866	\$ 328,041	\$ 409,838	9,614	72,183	18%	
3000 Employee Benefits																				
3301 OASDI - Social Security/Medicare	140,445	2,657	12,292	11,895	11,601	11,684	11,601	11,289	16,276	12,259	12,644	12,550	12,255	4,969	114,198	143,972	3,528	26,247	19%	
3302 MED - Medicare	32,866	621	2,875	2,775	2,692	2,733	2,755	2,646	3,806	2,867	2,957	2,935	2,866	1,162	26,728	33,691	825	6,138	19%	
3401 H&W - Health & Welfare	161,240	17,791	5,367	11,108	15,835	(5,203)	31,315	14,171	11,683	13,534	13,186	13,186	13,186		128,787	155,159	(6,081)	32,453	20%	
3501 FUTA/SUTA/ETT	15,000		(894)	174				242				3,750		11,727	(477)	15,000		15,477	103%	
3601 Worker Compensation	26,934	2,245	4,489	6,734	2,245		4,489	2,245	2,245	2,245	2,245			26,935	26,935	1	(1)	0%		
3700 403B																			0%	
Total 3000 Employee Benefits	\$ 376,484	\$ 23,314	\$ 24,130	\$ 32,685	\$ 32,372	\$ 9,214	\$ 50,161	\$ 30,593	\$ 34,010	\$ 28,659	\$ 31,032	\$ 32,422	\$ 28,307	\$ 17,858	\$ 296,170	\$ 374,757	(1,727)	80,314	20%	
4000 Books and Supplies																				
4100 Approved Textbooks																				

AVESON - AGLA
CASHFLOW PROJECTIONS
FISCAL YEAR 2020-21



	PRIOR YEAR P-2						P-1				P-2			YTD Actuals	2020-21 Forecast	Second Interim Adopted Budget VS Forecast	(\$ Budget Remaining)	(% Budget Remaining)	
	Second Interim Adopted Budget FY20-21	ACTUAL Jul-20	ACTUAL Aug-20	ACTUAL Sep-20	ACTUAL Oct-20	ACTUAL Nov-20	ACTUAL Dec-20	ACTUAL Jan-21	ACTUAL Feb-21	ACTUAL Mar-21	ACTUAL Apr-21	Forecast May-21	Forecast Jun-21						Accrual
4420 Computers (individual items < \$5k)	49,592	-	-	22,364	-	-	27,228	2,500	-	2,009	-	-	-	-	54,101	54,101	4,509	(4,509)	-9%
4430 Office Furniture, Equipment & Supplies	500	-	-	-	-	-	208	-	340	-	-	-	-	-	548	548	48	(48)	-10%
4700 Food/Food Supplies	33,173	-	1,343	2,573	6,706	2,877	2,616	3,925	5,041	8,696	3,050	3,050	-	35,585	41,685	8,512	(2,412)	-7%	
4710 Student Food Service	500	-	-	-	-	-	-	-	158	-	171	171	-	158	500	-	342	-	68%
4720 Other Food	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total 4000 Supplies	\$ 215,934	\$ 2,853	\$ 14,120	\$ 54,888	\$ 12,537	\$ 4,337	\$ 3,635	\$ 31,253	\$ 8,474	\$ 34,935	\$ 19,325	\$ 21,323	\$ 21,323	\$ -	\$ 186,357	\$ 229,003	\$ 13,069	\$ 29,577	11%
5000 Services and Other Operating Expenditures	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5200 Conference Fees	306	273	-	33	-	-	-	-	-	-	-	-	-	306	306	-	-	-	0%
5300 Dues and Memberships	7,238	50	50	730	2,020	4,064	324	50	117	50	-	-	-	7,455	7,455	217	(217)	-3%	
5400 Insurance	64,452	5,371	10,742	16,113	5,371	10,673	5,302	5,302	5,302	5,302	-	139	139	64,175	64,452	-	278	0%	
5510 Utilities- Gas and Electric	15,927	847	617	1,412	1,051	771	631	556	609	725	30	1,500	1,500	7,249	15,927	-	8,678	54%	
5515 Janitorial, Gardening Services	-	-	-	-	-	-	-	-	5	-	-	-	-	48	48	48	(48)	0%	
5520 Security	1,500	-	120	-	-	240	-	-	120	-	-	420	600	480	1,500	-	1,020	68%	
5525 Utilities - Waste	105	-	-	-	-	-	105	-	-	-	-	-	-	105	105	-	-	0%	
5530 Utilities - Water	4,000	-	294	290	348	568	212	343	277	274	698	698	-	2,604	4,000	-	1,396	35%	
5605 Equip Rental/Lease	13,686	1,208	930	2,629	1,247	2,293	1,147	1,251	1,147	1,115	721	721	-	11,851	13,686	-	1,836	13%	
5610 Rent	529,363	82,186	41,280	41,360	41,360	45,981	45,981	45,981	45,925	45,925	45,925	-	-	477,340	523,265	(6,098)	52,023	10%	
5615 Repairs and Maintenance - Buildings	8,000	2,378	-	-	426	-	480	63	1,348	776	2,163	-	-	7,655	8,000	-	345	4%	
5616 Repairs and Maintenance - Computers	2,050	-	-	-	-	-	-	-	-	-	-	-	-	2,050	-	-	2,050	100%	
5618 Repairs and Maintenance - Vehicles expense	1,000	-	-	-	-	837	-	-	45	(246)	-	-	-	637	1,000	-	363	36%	
5800 Prof/Consulting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%	
5803 Auditing Fees	6,273	-	-	(630)	-	-	2,520	(2,520)	-	-	-	-	-	6,903	-	-	(630)	6,273	110%
5807 Legal Settlements	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
5809 Banking Fees	3,422	267	172	288	295	167	157	289	380	80	155	300	300	573	2,249	3,422	-	1,173	34%
5810 Educational Consultants	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
5811 AEC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
5812 Business Services	30,000	-	-	5,000	-	5,000	2,500	2,500	2,583	2,500	2,500	2,500	4,918	22,583	30,000	-	7,418	25%	
5824 District Oversight Fees	34,042	-	2,044	4,088	2,725	-	2,725	2,725	2,725	2,725	4,836	4,724	4,724	24,594	34,042	-	9,448	28%	
5815 Advertising/Recruiting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
5830 Field Trips	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
5836 Fingerprinting/Livescan	250	-	-	50	-	-	-	-	-	-	-	100	100	-	50	250	-	200	80%
5839 Fundraising Expense	5,000	-	-	-	2,500	-	-	-	887	-	-	806	806	3,387	5,000	-	1,613	32%	
5843 Interest Expense/Misc fee	15,000	1,250	1,292	2,542	-	885	-	-	464	484	4,041	4,041	-	6,918	15,000	-	8,082	54%	
5845 Legal Fees	15,000	-	-	-	-	236	-	-	1,000	1,971	520	5,636	5,636	3,727	15,000	-	11,273	75%	
5848 Licenses and Other Fees	4,428	-	4,037	152	-	-	238	-	1,514	-	-	-	-	5,941	5,941	1,514	(1,514)	-34%	
5851 Marketing and Student Recruiting	500	-	-	-	-	-	-	-	-	-	250	250	-	-	500	-	500	100%	
5854 Consultants - Other	47,698	-	1,688	5,333	1,925	5,113	5,735	6,050	4,994	6,241	2,400	4,400	3,820	39,477	47,698	-	8,220	17%	
5855 Ed Consultants	25,000	-	-	-	3,200	2,000	2,000	-	16,865	-	-	468	468	24,065	25,000	-	935	4%	
5856 Enterprise	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
5857 Payroll Services	9,946	674	811	860	802	828	1,488	-	755	793	877	850	850	7,887	9,946	-	2,059	21%	
5860 Printing and Reproduction	1,643	-	-	-	-	-	-	1,643	-	-	-	-	-	1,643	1,643	-	-	0%	
5861 PY Expenses (Unaccrued)	3,946	-	-	-	-	-	-	-	-	-	-	-	3,946	-	3,946	-	-	100%	
5862 Professional Development	44,323	-	-	450	85	15,225	2,595	968	880	-	639	5,000	18,481	20,842	44,323	-	23,481	53%	
5873 Financial Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
5874 SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
5875 SPED Consultants	138,080	-	70	5,946	28,051	11,482	15,416	8,111	17,248	30,800	2,907	-	-	18,050	120,030	138,080	-	18,050	13%
5876 Sports	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
5877 Staff Recruiting/Hiring	413	-	-	375	-	-	-	-	24	-	-	7	7	399	413	-	14	3%	
5878 Student Assessment	7,278	5,040	-	-	-	-	-	3,864	5,800	-	-	-	-	14,704	14,704	7,426	(7,426)	-102%	
5881 Student Information System	20,220	-	3,938	-	1,529	12,200	-	-	-	-	-	-	2,554	17,666	20,220	-	2,554	13%	
5883 Substitutes (Contracted)	6,500	-	-	-	-	-	-	-	-	-	-	3,250	3,250	6,500	6,500	-	-	100%	
5887 Technology Services	1,568	-	-	-	-	-	-	-	313	-	-	628	628	313	1,568	-	1,256	80%	
5893 Student Transportation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
5899 Misc Operating Expenses	8,364	-	-	-	2,932	457	-	-	-	3,235	870	870	-	6,624	8,364	-	1,740	21%	
5910 Communications- Internet/Website Fees	5,968	778	1,487	326	375	137	408	124	743	326	326	-	939	5,029	5,968	-	939	16%	
5915 Communications- Postage and Delivery	1,407	-	12	21	6	-	-	110	19	-	-	620	620	1,67	1,407	-	1,240	88%	
5920 Communications- Telephone & Fax	29,809	2,111	1,758	2,374	2,765	2,657	2,691	3,036	3,498	2,611	3,108	2,600	598	26,610	29,809	-	3,198	11%	
5999 Expense Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
Total 5000 Services and Other Operating Expenditures	\$ 1,113,704	\$ 102,431	\$ 71,341	\$ 84,570	\$ 96,802	\$ 103,985	\$ 101,854	\$ 80,241	\$ 93,273	\$ 123,006	\$ 76,676	\$ 86,708	\$ 68,570	\$ 27,354	\$ 934,179	\$ 1,116,812	\$ 3,107	\$ 179,525	16%
6000 Capital Outlay	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6900 Depreciation Expense	47,049	3,906	3,867	3,867	3,867	3,867	3,867	3,867	3,867	3,867	3,867	4,171	4,171	38,707	47,049	-	8,342	18%	
6901 Amortization Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
Total 6000 Capital Outlay	\$ 47,049	\$ 3,906	\$ 3,867	\$ 3,867	\$ 3,867	\$ 3,867	\$ 3,867	\$ 3,867	\$ 3,867	\$ 3,867	\$ 3,867	\$ 4,171	\$ 4,171	\$ -	\$ 38,707	\$ 47,049	-	\$ 8,342	18%
7438 Debt Service - Bond Payments/ & Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
Total Other Outgo	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENSE	\$ 4,057,056	\$ 182,116	\$ 322,755	\$ 371,189	\$ 336,483	\$ 313,939	\$ 352,875	\$ 331,450	\$ 406,143	\$ 391,569	\$ 338,300	\$ 347,047	\$ 320,029	\$ 125,361	\$ 3,346,820	\$ 4,139,257	\$ 82,202	\$ 710,236	17%
NET INCOME (LOSS)	\$ 600,454	\$ (177,577)	\$ (137,530)	\$ 170,689	\$														

AVESON - ASL
CASHFLOW PROJECTIONS
FISCAL YEAR 2020-21



2970

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	Second Interim Adopted Budget FY20-21	PRIOR YEAR P-2						P-1				P-2		
		ACTUAL Jul-20	ACTUAL Aug-20	ACTUAL Sep-20	ACTUAL Oct-20	ACTUAL Nov-20	ACTUAL Dec-20	ACTUAL Jan-21	ACTUAL Feb-21	ACTUAL Mar-21	ACTUAL Apr-21	Forecast May-21	Forecast Jun-21	Accrual
INCOME														
8011-8096 Local Control Funding Formula Sources														
8011 Local Control Funding Formula State Aid (FKA Charter Schools State Aid)	1,271,042		66,695	66,695	120,050	120,050	120,050	120,050	120,050	117,678	115,095	107,480	107,480	89,668
State Aid Deferrals	(0)											(88,134)	(88,134)	176,268
8012 Education Protection Act Funds	82,662	-	-	-	20,632	-	-	20,631	-	20,688	-	-	-	20,711
8019 State Aid-Prior Years	394	-	394	-	-	-	-	-	-	-	(41,122)	-	-	-
8096 In Lieu Property Tax	2,217,330	-	128,679	257,357	171,572	-	171,572	171,572	171,572	171,572	352,584	155,213	155,213	310,426
Total 8011-8096 Local Control Funding Formula Sources	\$ 3,571,428	\$ -	\$ 195,768	\$ 324,052	\$ 312,254	\$ 120,050	\$ 291,622	\$ 312,253	\$ 291,622	\$ 309,938	\$ 426,557	\$ 174,560	\$ 174,560	\$ 597,073
8100-8299 Federal Income														
8181 Federal Special Education (IDEA) Part B, Sec 611	51,385	-	-	-	-	-	-	-	-	-	-	-	-	51,385
8182 Special Ed: IDEA Mental Health	6,775	-	-	-	-	-	-	-	-	-	-	-	-	6,775
8220 Child Nutrition Programs - Federal	53,616	-	-	-	3,617	4,120	6,284	5,792	3,252	3,785	5,362	5,362	21,835	21,835
8291 Title I, A Basic Grants Low-Income	20,945	-	-	-	5,828	-	-	-	-	2,812	-	4,189	2,324	6,513
CARES Act (ESSER)	18,511	-	-	4,628	-	-	-	-	-	-	-	-	13,883	18,511
8292 Title II, A Teacher Quality	6,259	-	-	1,506	-	-	1,560	-	-	-	-	1,252	1,941	3,066
8294 Title IV	10,000	-	-	-	2,500	-	2,500	-	-	-	-	2,500	2,500	5,000
8290.1 One Time Loss Learning Mitigation Funds - SWD	17,480	-	-	-	-	-	4,397	-	13,110	-	-	-	-	17,507
8290.2 One Time Loss Learning Mitigation Funds - Supp/Conc	120,069	-	-	120,069	-	-	-	-	-	-	-	-	-	120,069
8297 All Other Federal Revenue	5	-	-	-	-	-	5	-	-	-	-	-	-	5
Total 8100-8299 Federal Income	\$ 305,045	\$ -	\$ -	\$ 124,697	\$ 1,506	\$ 11,945	\$ 4,120	\$ 20,538	\$ -	\$ 16,362	\$ 6,597	\$ 5,362	\$ 13,302	\$ 100,643
8300-8599 State Income														
8311 Special Education - Entitlement (State)	226,815	-	-	23,116	20,804	20,804	20,804	20,804	20,804	10,345	10,345	10,345	10,345	68,644
State Aid Deferrals	-	-	-	-	-	-	-	-	-	-	-	(8,483)	(10,345)	18,828
8312 Mental Health-SPED	30,453	-	-	-	-	-	-	-	-	-	-	-	-	30,453
8519 Prior Year Adjustment	-	-	-	2,370	1,985	-	-	-	3,226	990	-	-	-	8,571
8520 State Child Nutrition	3,295	-	-	-	316	364	475	500	289	338	330	330	854	1,782
8545 SB 740	9,787	-	-	-	-	-	-	-	-	-	-	-	-	9,787
8550 Mandated Block Grant	6,957	-	-	-	-	6,957	-	-	-	-	-	-	-	6,957
8560 State Lottery	81,701	-	-	-	-	-	-	-	-	-	-	-	-	81,701
8591 One Time Loss Learning Mitigation Funds - LCFF	30,349	-	-	30,349	-	-	-	22,966	-	-	22,512	-	-	45,478
8592 Mental Health-SPED	-	-	-	-	-	-	-	-	-	-	-	-	-	30,349
8590 All Other State Revenue	-	-	-	-	-	-	-	-	400	-	-	-	-	400
Total 8300-8599 State Income	\$ 389,357	\$ -	\$ -	\$ 30,349	\$ 25,486	\$ 23,105	\$ 28,125	\$ 44,246	\$ 20,804	\$ 24,720	\$ 34,185	\$ 2,192	\$ 330	\$ 164,788
8600-8799 Local Income														
8634 Food Service Sales	50,000	-	-	-	-	13,599	-	-	8,857	4,887	6,131	4,167	4,167	8,192
8693 Field Trips	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8694 Enterprise Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8801 Donations - Parents	67,726	2,013	2,408	1,825	14,430	11,420	6,731	8,065	4,517	2,162	4,603	4,167	5,385	58,174
8802 Donations - Private	2,225	225	-	-	1,500	-	-	500	-	-	36	-	-	2,261
8803 Fundraising	3,782	30	30	-	60	2,063	100	395	5,000	-	300	300	7,977	7,677
8804 Computer Repair Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8699 All Other Local Revenue	7,852	2,294	3,188	308	1,066	995	-	566	-	-	197	-	-	8,615
8792 SPED State/County	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total 8600-8799 Local Income	\$ 131,585	\$ 4,562	\$ 5,626	\$ 2,133	\$ 15,496	\$ 27,574	\$ 8,794	\$ 8,665	\$ 13,941	\$ 7,444	\$ 15,967	\$ 8,633	\$ 9,552	\$ 8,192
TOTAL INCOME	\$ 4,397,415	\$ 4,562	\$ 201,394	\$ 481,232	\$ 354,742	\$ 182,675	\$ 332,660	\$ 385,701	\$ 326,366	\$ 358,464	\$ 483,306	\$ 190,746	\$ 197,743	\$ 870,696
EXPENSE														
1000 Certificated Salaries														
1100 Teachers' Salaries	1,402,994	5,648	138,390	121,171	119,767	114,417	114,533	119,653	167,312	120,312	120,312	119,767	119,767	59,883
1200 Substitute Expense	17,875	-	-	150	3,968	3,378	1,730	5,780	7,074	5,255	5,255	5,255	5,255	27,333
1300 Certificated Super/Admin	534,151	30,292	40,423	43,408	44,213	44,056	44,042	50,209	58,096	48,495	53,097	44,213	44,213	22,107
1900 Other Certificated	182,897	-	19,452	15,970	16,195	16,115	15,670	15,445	19,645	15,445	15,995	15,445	15,445	7,722
Total 1000 Certificated Salaries	\$ 2,137,917	\$ 35,941	\$ 198,265	\$ 180,549	\$ 180,325	\$ 178,555	\$ 177,622	\$ 187,037	\$ 250,833	\$ 191,325	\$ 194,659	\$ 184,680	\$ 184,680	89,713
2000 Classified Salaries														
2100 Instructional Aide Salaries	43,972	-	206	2,705	3,758	5,282	5,798	4,405	10,367	6,599	7,264	7,264	7,264	46,384
2200 Classified Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2300 Classified Supervisor and Administrator Salaries	93,869	6,017	7,281	8,136	8,448	7,704	6,517	6,113	8,603	6,747	6,203	8,136	8,136	71,767
2400 Clerical/Technical/Office Staff Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2700 Classified Staff/ Maintenance	134,416	8,263	12,232	12,041	9,487	12,299	6,914	9,686	16,144	12,175	11,036	10,611	10,611	110,276
2900 Other Classified Salaries	25,803	3,530	1,364	2,530	2,215	2,085	1,980	1,972	2,567	1,992	2,791	1,956	1,956	23,026
Total 2000 Classified Salaries	\$ 298,059	\$ 17,811	\$ 21,083	\$ 25,410	\$ 23,908	\$ 27,369	\$ 21,209	\$ 22,176	\$ 37,681	\$ 27,534	\$ 27,993	\$ 27,966	\$ 27,966	17,884
3000 Employee Benefits														
3301 OASDI - Social Security	150,971	4,463	13,887	12,256	12,180	12,306	12,804	12,474	17,427	13,081	13,274	13,184	13,184	5,562
3302 MED - Medicare	35,322	1,092	3,248	2,874	2,871	2,930	2,873	2,924	4,076	3,059	3,104	3,083	3,083	1,301
3401 H&W - Health & Welfare	205,919	20,918	11,786	16,882	17,329	(8,051)	40,056	16,999	16,587	17,117	16,643	18,000	18,000	166,267
3501 SUI - State Unemployment Insurance	15,000	(872)	-	391	-	-	-	353	-	-	-	4,206	-	10,921
3601 Worker Compensation	26,935	2,245	4,489	6,734	2,245	-	4,489	2,245	2,245	2,245	-	-	-	26,935
3901 403B	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total 3000 Employee Benefits	\$ 434,147	\$ 27,845	\$ 33,410	\$ 39,137	\$ 34,625	\$ 7,184	\$ 60,221	\$ 34,995	\$ 40,335	\$ 35,503	\$ 33,021	\$ 38,473	\$ 34,267	17,784
4000 Books and Supplies														
4100 Approved Textbooks and Core Curriculum Materials	-	-	155	-	-	-	-	-	15	-	-	-	-	170
4200 Books and Other Reference Materials	155	-	-	-	-	-	-	-	-	-	-	-	-	15
4300 Materials and Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	(15)
4315 Custodial Supplies	65,955	370	609	3,741	6,401	519	-	887	7,859	6,160	19,704	19,704	19,704	26,547
4320 Education Software	10,445	3,857	3,605	2,743	4	-	-	236	-	-	-	-	-	10,445
4325 Instructional Materials & Supplies	87,000	560	10,221	29,212	6,250	13,089	1,009	15,848	5,831	23,351	14,293	-	-	119,664
4326 SPED Instructional Materials	5,000	-	301	723	1,117	-	103	105	-	-	847	902	902	3,196
4330 Office Supplies	3,000	69	593	133	(5)	145	622	54	140	325	734	95	95	2,810
4342 Athletics	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4381 Plant Maintenance	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4400 Noncap Equipment	-	-	-	-	-	-	-	-	-	-	1,046	-	-	1,046
4410 Software/Licensing	1,000	-	-	-	-	-	-	-	-	-	-	500	500	1,000
4420 Computers (Individual Items < \$5k)	51,000	-	831	22,364	-	-	-	27,228	2,500	-	2,596	-	-	55,518
4430 Office Furniture, Equipment & Supplies	2,439	-	-	304	753	-	-	1,383	(98)	-	3,616	-	-	5,957

YTD Actuals	2020-21 Forecast	Second Interim Adopted Budget VS Forecast	(\$)	(%)
Actuals	Forecast	Budget VS Forecast	Budget Remaining	Budget Remaining
966,413	1,271,042	-	304,629	24%
-	-	0	(0)	100%
61,951	82,662	-	20,711	25%
(40,727)	(40,727)	(41,122)	41,122	10424%
1,596,478	2			

AVESON - ASL
CASHFLOW PROJECTIONS
FISCAL YEAR 2020-21



		12	11	10	9	8	7	6	5	4	3	2	1		
		PRIOR YEAR P-2							P-1				P-2		
	Second Interim Adopted Budget FY20-21	ACTUAL Jul-20	ACTUAL Aug-20	ACTUAL Sep-20	ACTUAL Oct-20	ACTUAL Nov-20	ACTUAL Dec-20	ACTUAL Jan-21	ACTUAL Feb-21	ACTUAL Mar-21	ACTUAL Apr-21	Forecast May-21	Forecast Jun-21	Accrual	
4700 Food/Food Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4710 Student Food Service	36,817	-	1,343	2,573	6,706	2,877	2,617	2,952	3,925	5,041	8,696	3,550	3,550		
4720 Other Food	500	-	-	-	-	-	-	-	77	394	-	15	15		
Total 4000 Supplies	\$ 263,311	\$ 4,857	\$ 17,658	\$ 61,795	\$ 21,226	\$ 16,629	\$ 4,352	\$ 47,805	\$ 13,200	\$ 36,653	\$ 38,381	\$ 24,765	\$ 24,765	\$ -	
5000 Services and Other Operating Expenditures															
5200 Conference Fees	1,453	1,254	-	-	-	-	199	-	50	57	64	-	-	-	
5300 Dues and Memberships	4,600	50	50	50	-	4,400	50	50	57	64	-	-	-	-	
5400 Insurance	64,452	5,371	10,742	16,113	5,371	-	10,673	5,302	5,302	5,302	-	-	-	-	
5510 Utilities - Gas and Electric	20,890	1,322	1,635	1,737	1,796	1,423	1,177	1,171	1,378	1,738	159	1,800	1,800	3,755	
5515 Janitorial, Gardening Services	4,250	-	87	-	-	-	134	56	253	149	268	1,651	1,651	-	
5520 Security	500	-	-	-	-	-	-	-	-	-	-	250	250	-	
5525 Utilities - Waste	10,317	393	666	399	541	405	405	816	405	411	411	2,938	2,938	-	
5530 Utilities - Water	20,039	-	-	2,689	3,543	-	3,254	-	2,819	-	2,302	2,716	2,716	-	
5605 Equip Rental/Lease	13,686	1,208	930	2,629	1,247	-	2,293	1,147	1,251	1,147	1,115	1,115	1,115	-	
5610 Rent	113,341	9,252	9,271	9,605	9,470	9,468	9,468	9,468	9,468	9,426	9,386	9,386	9,386	-	
5615 Repairs and Maintenance - Buildings	10,000	170	-	1,775	-	-	-	-	-	-	-	3,499	3,499	-	
5616 Repairs and Maintenance - Computers	3,075	-	-	-	-	-	-	-	-	-	-	3,075	3,075	-	
5618 Repairs and Maintenance - Vehicles expense	1,500	-	-	-	-	828	-	-	-	-	(246)	-	-	-	
5800 Prof/Consulting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5803 Auditing Fees	6,903	-	-	630	-	-	2,520	(2,520)	-	-	-	-	3,273	3,000	
5807 Legal Settlements	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5809 Banking Fees	3,437	302	172	253	310	167	192	254	380	80	155	300	300	573	
5810 Educational Consultants	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5811 AEC	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5812 Business Services	30,000	-	-	5,000	-	5,000	2,500	2,500	2,583	2,500	2,500	2,500	2,500	2,500	
5824 District Oversight Fees	35,650	-	2,137	4,273	2,849	-	2,849	2,849	2,849	2,849	5,058	2,849	2,849	4,242	
5815 Advertising/Recruiting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5830 Field Trips	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5836 Fingerprinting/Live scan	200	-	-	-	-	-	-	-	-	-	-	100	100	-	
5839 Fundraising Expense	5,000	-	-	-	2,500	-	-	-	92	484	-	1,204	1,204	-	
5843 Interest Expense/Misc. fee	15,000	1,250	1,292	-	2,542	1,101	885	1,653	614	484	-	2,590	2,590	-	
5845 Legal Fees	60,000	-	2,252	18,127	3,803	1,191	6,163	9,932	9,917	6,090	6,307	-	-	-	
5848 Licenses and Other Fees	1,582	-	1,202	50	-	92	238	1,000	-	-	-	-	-	-	
5851 Marketing and Student Recruiting	50	-	-	50	-	-	-	-	172	2,331	-	4,625	4,865	-	
5854 Consultants - Other	48,968	-	1,688	5,333	1,925	5,113	5,735	6,050	4,994	6,241	2,400	6,938	6,938	-	
5855 Ed Consultants	25,000	-	-	-	-	-	-	11,125	-	-	-	-	-	-	
5856 Enterprise	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5857 Payroll Services	11,355	674	811	860	802	828	1,488	1,643	755	793	877	850	976	-	
5860 Printing and Reproduction	200	-	-	-	-	-	-	-	-	-	-	100	100	-	
5861 PY Expenses (Unaccrued)	2,316	-	-	-	-	-	-	-	-	-	-	2,316	2,316	-	
5862 Professional Development	34,480	1,045	1,499	322	11,263	15,008	474	4,869	16,675	675	-	-	-	-	
5873 Financial Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5874 SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5875 SPED Consultants	168,093	-	2,482	1,051	23,665	33,589	10,935	13,567	4,938	9,258	10,956	16,561	41,091	-	
5876 Sports	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5877 Staff Recruiting/Hiring	413	-	-	375	-	-	-	-	24	-	-	7	7	-	
5878 Student Assessment	2,670	-	-	1,327	455	-	-	-	7,392	-	-	-	-	-	
5881 Student Information System	20,250	-	3,938	125	1,525	12,200	-	-	-	-	-	-	2,462	-	
5883 Substitutes (Contracted)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5887 Technology Services	1,568	-	-	-	-	-	-	-	313	-	-	628	628	-	
5893 Student Transportation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5899 Misc. Operating Expenses	2,719	-	-	-	-	-	-	-	-	-	-	1,360	1,360	-	
5910 Communications- Internet/Website Fees	8,292	295	1,026	415	381	772	176	871	819	2,093	1,759	594	594	-	
5915 Communications- Postage and Delivery	1,342	-	4	26	44	52	83	72	48	20	20	497	497	-	
5920 Communications- Telephone & Fax	30,859	1,713	1,690	2,815	2,640	2,643	2,998	2,661	3,162	3,320	3,027	2,750	1,439	-	
5999 Expense Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total 5000 Services and Other Operating Expenditures	\$ 784,450	\$ 24,299	\$ 43,572	\$ 73,350	\$ 78,102	\$ 91,033	\$ 66,597	\$ 62,268	\$ 80,142	\$ 65,280	\$ 50,716	\$ 64,307	\$ 103,436	\$ 14,071	
6000 Capital Outlay															
6900 Depreciation Expense	31,490	2,609	2,570	2,570	2,570	2,570	2,570	2,570	2,570	2,570	2,570	2,570	2,570	608	
6901 Amortization Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total 6000 Capital Outlay	\$ 31,490	\$ 2,609	\$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 2,570	\$ 608	
7438 Debt Service - Bond Payments/ & Interest	0	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total Other Outgo	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTAL EXPENSE	\$ 3,949,375	\$ 113,361	\$ 316,558	\$ 382,811	\$ 340,756	\$ 323,342	\$ 332,571	\$ 356,851	\$ 424,761	\$ 358,845	\$ 346,640	\$ 342,761	\$ 377,684	\$ 122,175	
NET INCOME (LOSS)	\$ 448,040	\$ (108,799)	\$ (115,164)	\$ 98,421	\$ 13,986	\$ (140,667)	\$ 89	\$ 28,849	\$ (98,395)	\$ (381)	\$ 136,666	\$ (152,015)	\$ (179,941)	\$ 748,521	

YTD Actuals	2020-21 Forecast	Second Interim Adopted Budget VS Forecast	(\$ Budget Remaining	(% Budget Remaining
-	-	-	-	0%
36,729	43,829	7,012	88	0%
471	500	29	29	6%
\$ 262,555	\$ 312,085	\$ 48,774	\$ 756	0%
-	-	-	-	-
1,453	1,453	-	-	0%
4,771	4,771	171	(171)	-4%
64,175	64,175	(278)	278	0%
13,535	20,890	-	7,355	35%
948	4,250	-	3,302	78%
-	500	-	500	100%
4,440	10,317	-	5,876	57%
14,607	20,039	-	5,432	27%
11,851	14,081	394	1,836	13%
94,281	113,053	(288)	19,060	17%
6,501	10,000	-	3,499	35%
-	3,075	-	3,075	100%
582	1,500	-	918	61%
-	-	-	-	0%
630	6,903	-	6,273	91%
-	-	-	-	0%
2,264	3,437	-	1,173	34%
-	-	-	-	0%
-	-	-	-	0%
22,583	30,083	83	7,418	25%
25,711	35,650	-	9,939	28%
-	-	-	-	0%
-	-	-	-	0%
-	200	-	200	100%
2,592	5,000	-	2,408	48%
9,821	15,000	-	5,179	35%
63,779	63,779	3,779	(3,779)	-6%
2,582	2,582	1,000	(1,000)	-63%
2,553	2,553	2,503	(2,503)	-5006%
39,477	48,968	-	9,490	19%
11,125	25,000	-	13,875	56%
-	-	-	-	0%
9,530	11,355	-	1,826	16%
-	200	-	200	100%
-	2,316	-	2,316	100%
51,830	51,830	17,350	(17,350)	-50%
-	-	-	-	0%
-	-	-	-	0%
110,441	168,093	-	57,652	34%
-	-	-	-	0%
399	413	-	14	3%
9,174	9,174	6,504	(6,504)	-244%
17,788	20,250	-	2,462	12%
-	-	-	-	0%
313	1,568	-	1,256	80%
-	-	-	-	0%
-	2,719	-	2,719	

CHARTERWISE MANAGEMENT MANAGEMENT AND ACCOUNTING SERVICES AGREEMENT

This Agreement between CharterWise Management (“CharterWise”), and **Aveson Charter Schools** (“Client”), is entered into as of **July 1, 2021**. Client desires that CharterWise perform and CharterWise agrees to perform, charter school business support services for Client, and accordingly, the parties agree to the following terms and conditions:

ENGAGEMENT

Client hereby engages CharterWise to render charter school business support services (the “Services”) set forth on the Agreement executed by the parties hereunder. The Services and Scope of Work are governed by this Agreement.

SCOPE OF SERVICE SUMMARY

SUMMARY OF AVESON CHARTER SCHOOLS

The following information regarding the client’s operations, size, and authorizing agency(ies) has been provided by the client.

Number of Schools, Authorizing Agency or Agencies, and Enrollment:

AVESON GLOBAL LEADERSHIP ACADEMY

**1919 East Pincrest Drive
Altadena, CA 91001**

- Pasadena Unified School District
- CDS # 19-64881-0113464
- 2021-22 Projected Enrollment-308

AVESON SCHOOL OF LEADERS

**575 West Altadena Drive
Altadena, CA 91001**

- Pasadena Unified School District
- CDS # 19-64881- 0113472
- 2021-22 Projected Enrollment-405

CharterWise

Client

SUMMARY OF SERVICES OFFERED

CharterWise helps charter schools focus on the heart of their mission, by providing comprehensive financial services. A summary of the services offered are described below.

- 1) Accounting and Finance
- 2) Compliance and Accountability
- 3) Grants Administration
- 4) New and Existing Charter School Development

1) ACCOUNTING AND FINANCE

While you keep your focus on education, CharterWise ensures that you maintain accurate financial data through a full range of accounting and budgeting services. These services are outlined below.

- Budgeting
- Monthly Financial Statements
- Monthly Budget Analysis
- Monthly Cash Flow Projections
- Accounting
- Accounts Payable and Receivable
- Government Financial Reporting
- Audit Support
- Board Meeting Support

SUMMARY OF SERVICES OFFERED (continued)

2) COMPLIANCE AND ACCOUNTABILITY

Compliance and accountability will be the responsibility of the School. However, CharterWise will provide advice on certain matters and this list is not comprehensive.

- Every Student Succeeds Act (ESSA) and Special Education Compliance Support
- Funding Compliance
- District and State Regulation Compliance
- Federal Cash Management Data Collection Submission
- Annual Information Survey Completion
- Property Tax Exemption Filing
- Preparation of Compliance Calendar with Deadlines and Instructions for Meeting those Deadlines
- Compliance Deadline Reminders
- LCAP Expenditure Tracking
- Board Meeting Agenda Development

3) GRANTS ADMINISTRATION

CharterWise tracks grant awards and prepares the following financial reports as required. You can count on us to help you prepare various funding applications to keep your school thriving financially.

- Customized Financial Reports
- Fund Accounting
- Tracking of Direct and Allocated Grant Costs
- Submission of Required Quarterly and/or Year End Expenditure Reports
- Title III Consortium

4) CHARTER SCHOOL DEVELOPMENT

CharterWise assists in existing charter school development. We support charter school leaders with the expansion phase by providing the services below.

- SB 740 application and reporting
- Prop 39
- Pupil Estimates for New or Significantly Expanding Charters (PENSEC)
- Charter Renewal Budget
- Charter Petition Budget for new schools- *On a separate fee basis*

SUMMARY OF SERVICES OFFERED (continued)

EXCLUDED SERVICES

Excluded Services include, and are not limited to:

- Outside Legal Costs
- Computer Installation and Support
- Grant-Writing or Fundraising
- Petition Writing
- Accounts Payable
- Payroll
- LCAP Writing
- CALPADS
- Student Information System Support
- Hiring and Associated HR Laws
- Personnel Recordkeeping
- Human Resources
- Negotiations and Financing Support
- Meetings Outside the Scope Outlined Above
- Special Ed Administration
- Testing Assessment
- Compliance with Government Grant Requirements

PROPOSED AGREEMENT TERM

July 1, 2021 through June 30, 2022 (the “Initial Term”), with Aveson Charter Schools.

The Agreement shall automatically renew for consecutive two (2) year terms unless either party provides written notice of non-renewal to the other at least ninety (90) days prior to the expiration of the current term.

PRICE AND PAYMENT

1. **BUSINESS MANAGEMENT SERVICES:** CharterWise will provide these services on the following rate schedule:

- **Aveson Charter Schools: approx. \$8,333 / monthly** for the **2021-22** fiscal year.

	OPTIONAL RENEWAL		
	2021-22 Fee	2022-23 Fee	2023-24 Fee
Aveson Charter Schools	\$ 100,000	\$ 120,738	\$ 125,441

Optional Renewal fees are based on 1.5% of total revenues per the adopted budget. Initial invoices will be based on the June 2022 adopted budget and trued up with total revenues as reported at the First Interim, Second Interim and Unaudited Actuals Reports.

CharterWise, does not bill for extra services related to the scope or added costs (such as printing). Our fees are all-inclusive and will not change unless there are significant changes in the scope.

Significant changes in scope would include changes to the numbers of school sites, reporting entities, material increases to enrollment, and an increase in number of grade levels served. Notice of a change in pricing will be provided no less than 30 days in advance.

2. **CONSULTING:** Should the School(s) require additional services not in the aforementioned scope of work, we would be pleased to provide these at **\$165/hour**. The rate includes normal phone, copying, and incidental costs. Additional costs would include mileage reimbursement for travel, overnight delivery chargers, and any other pre-approved out-of-pocket expenses.
3. **SET-UP CHARGES: Fee Waived.** CharterWise will absorb the expenses of setting up clients on our systems. However, if reconciliations due to incomplete or unorganized records require more than twenty (20) hours of our staff time, we will charge for the additional reconciliation time at our hourly consulting rate.
4. **CONVERSION FEE: Fee Waived.** Schools already in operation prior to commencing CharterWise business management services will typically pay a one-time fee to convert their data and records into our systems. However, if the conversion requires more than seventy-five (75) hours of our staff time, we will charge for the additional time at our hourly consulting rate.

CharterWise

Client

The above fee is based on anticipated cooperation from **Aveson Charter Schools** personnel and the assumption that unexpected circumstances will not be encountered during the Agreement term. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Our invoices for these fees will be rendered each month, for business management services starting **July 1, 2021**, as work progresses and are payable on presentation. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination.

PAYMENTS

- **\$8,333.33 Monthly Contract Invoice - First bill August 1**

Payment terms are net thirty days from the date of the monthly invoice. Payments made after the payment terms are subject to a late payment penalty equal to an annual rate of twelve percent (12%).

In the event of default of the payment terms that is greater than 90 days from the date of the invoice, CharterWise reserves the right to suspend its performance of duties under this Agreement until all amounts for Scope of Services is paid in full.

OTHER TERMS

PARTIES

This Agreement for business management services is between **CharterWise Management (“CharterWise”)** and **Aveson Charter Schools (“Client”)**. It is understood that this is an agreement whereby the Client desires to retain CharterWise, because of its expertise, prior experience and comprehensive service offerings, as they relate to the Client’s operation of a charter school, and that CharterWise desires to provide expertise for the benefit of the Client using its knowledge, skills, experience and abilities. This Agreement is not intended to and shall not be construed to create the relationship of agent, employee, partnership, or joint venture, or any other relationship other than independent Agreement between CharterWise and the Client. CharterWise shall be free to provide similar services for other clients.

COMMUNICATION BETWEEN THE PARTIES

Client will direct all communication to their appointed CharterWise Account Manager and CharterWise will direct all communication to the Client’s designated primary contact, unless either party designates another representative and provides written notification of the change to the other party.

CharterWise

Client

OTHER TERMS (continued)

SOLE ENTITY

This Agreement is entered into by the Client for itself alone and not on behalf of, or as agent for, any other entity, agency, school, or school district. Any obligation of the Client arising from this Agreement is and shall remain the sole responsibility of the Client.

GUARANTEE

CharterWise cannot guarantee that the services it provides under this Agreement will yield the results sought by the Client. CharterWise promises a good faith effort to secure all objectives sought by the Client in this consulting agreement.

SCHOOL OBLIGATIONS

CharterWise's services will assist with the operations of the Client's back-office operations. It is the Client's responsibility to adopt and adhere to reasonable policies and procedures, to ensure the school remains in compliance with all applicable laws and regulations and maintains sound fiscal operations.

FINANCIAL RECORDS

The Client will maintain complete and accurate books and records of account as required by the United States government, the State of California (and any other funding authority). The Client will deliver all supporting documentation in accordance with the monthly close timeline developed by CharterWise. Unless otherwise stated, this deadline will be 5 business days following the end of the month.

ETHICAL CONDUCT

The Client's policy requires ethical conduct in all business activities and practices, including proper recording and reporting of all transactions and compliance with applicable laws. CharterWise is not authorized to take any action on Client's behalf that would result in inadequate or inaccurate recording or reporting of assets, liabilities, or any other transaction or that would violate any applicable laws, rules, or regulations.

INTEGRITY AND FINANCIAL RESPONSIBILITY

The Client will act with integrity and alert CharterWise to any fraudulent or unethical activity related to Client operations as soon as the Client becomes aware, to the extent permitted by law. Client acknowledges that CharterWise's ability to provide Services is premised upon the Client acting in a financially prudent manner, including but not limited to timely approval of balanced budgets, maintaining a positive variance to budget throughout the year to the extent feasible and proper submission of supporting documentation for incoming and outgoing payments of any kind. CharterWise may immediately terminate this contract in the event it determines, in its sole discretion, that Client personnel are or have acted in a fraudulent or unethical manner or in the case that CharterWise cannot provide the Services in a professional manner consistent with laws and regulations governing the Client, Client approved policies and procedures or business management best practices, based upon the actions or inaction of the Client.

CharterWise

Client

OTHER TERMS (continued)

FRAUD REPORTING

CharterWise will report any suspicious activity to the Client's management and if action is not taken, CharterWise will communicate suspicious activity to the Client's Board of Directors. CharterWise respectfully asks that management and/or the Board of Directors investigate the suspicious activity within 30 days of written notification. CharterWise will notify the authorizing agency if the board fails to take action to resolve the suspicious activity.

LIMITATIONS OF LIABILITY

CharterWise's aggregate liability for all claims, losses, liability or damages in connection with this Agreement or its subject matter, whether as a result of breach of contract, tort (including negligence) or otherwise, regardless of the theory of liability asserted, is limited to no more than the total amount of fees paid to CharterWise for the particular Service giving rise to the liability under the relevant Statement of Work under this Agreement. In addition, CharterWise shall not be liable in any event for lost profits, consequential, indirect, punitive, exemplary or special damages. Also, CharterWise shall have no liability to Client arising from or relating to any third-party hardware, software, information or materials selected or supplied by Client.

PUBLICITY

The Client agrees to act as a reference for CharterWise with respect to the Services upon CharterWise's reasonable request. CharterWise may issue press releases or identify Client in marketing materials provided that all references to the Client are fair, accurate and not misleading.

ROLES AND RESPONSIBILITIES

In order to fulfill the scope of services described herein, CharterWise relies on the Client to provide timely, accurate and complete information, and to cooperate reasonably with CharterWise. Furthermore, the Client must immediately inform CharterWise of any material changes that may impact CharterWise's ability to complete its responsibilities and to assist the Client in complying with all applicable laws and regulations.

The Client agrees to meet the terms of the attached Roles and Responsibilities document.

TERMS AND TERMINATION EXPIRATION

This Agreement shall continue in full force and effect from **July 1, 2021** until **June 30, 2022** and optional renewal periods within the contract.

- 1. UNCURED BREACH:** If either party to this Agreement materially defaults in the performance of any of the terms of this Agreement, the non-defaulting party may terminate this Agreement by providing written notice of termination to the defaulting party and the termination shall be effective thirty-days from receipt of notice, unless the default party cures such default within said thirty-day period.

CharterWise

Client

TERMS AND TERMINATION EXPIRATION (continued)

2. **INSOLVENCY, ETC.:** In the event that Client is unable to pay its debts when they become due, declares bankruptcy or insolvency, or makes an assignment for the benefit of its creditors, CharterWise may terminate this Agreement upon written notice to Client.
3. **TERMINATION:** Either party may terminate this agreement upon thirty-day written notice to the other party, without cause. Within said thirty-day period, the parties shall cooperate to close all pending items for the current month.

DISPUTE RESOLUTION

Any controversy or claim, whether based on contract, tort, strict liability, fraud, misrepresentation, or any other legal theory, arising out of either party's performance of this Agreement ("Dispute") shall be resolved solely in accordance with the terms of this Section.

RESOLUTION SEQUENCE

If the Dispute cannot be settled by good faith negotiation, which must take place within thirty days of receipt by one party of a claim of a Dispute to non-binding mediation- CharterWise and the Client will submit the Dispute to non-binding mediation. If complete agreement cannot be reached into within thirty days of submission to mediation, any remaining issues will be resolved by binding arbitration in accordance with the sections below. The Federal Arbitration Act, 9 U.S.C. Section 1 to 15, not state law, will govern the arbitration of all disputes.

ARBITRATOR

A single Arbitrator who is a retired judge and has knowledge in commercial matters will conduct the arbitration. The Arbitrator's decision and award will be final, must be made in writing with findings of fact and conclusions of law, will be binding and may be entered in any court with jurisdiction. The Arbitrator will not have authority to make errors of law or legal reasoning, nor to modify or expend any of the provisions of this Agreement. The Arbitrator will not have the authority to award damages not permitted by this Agreement.

RULES AND EXPENSES

Any mediation or arbitration commenced pursuant to this Agreement will be conducted under the then current rules of the alternate dispute resolution ("ADR") firm in the site selected by the parties. If the parties are unable to agree on an ADR firm, the parties will conduct the mediation and, if necessary, the arbitration, under the then current rules and supervision of the American Arbitration Association. CharterWise and the Client will each bear its own attorney's fees associated with the mediation and, if necessary, the arbitration. CharterWise and the Client will pay all other costs and expenses of the mediation/arbitration as the rules of the selected ADR firm provide.

LIMITATION ON ACTIONS

Any dispute the Client may have against CharterWise with respect to this Agreement must be brought within two years after the cause of the action arises.

CharterWise

Client

AGREEMENT

We appreciate the opportunity to be of service to **Aveson Charter Schools** and believe this Agreement accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this Agreement, please sign the enclosed copy and return it to us.

NOTICE

Notice to the parties under this agreement shall be delivered to the following addresses:

CharterWise Management
348 Olive Street
San Diego, CA 92103

Aveson Charter Schools
1919 East Pinecrest Drive
Altadena, CA 91001

SIGNATURES

Christy White, CPA
President
CharterWise Management

Ian McFeat
Executive Director
Aveson Charter Schools

Date: _____

Date: _____

CharterWise

Client

ATTACHMENT-1 SCOPE OF SERVICE SUMMARY

CharterWise helps charter schools focus on the heart of their mission, by providing comprehensive business management support and financial services. You can trust our Certified Public Accountants and experienced industry professionals to help you grow great schools and nurture bright students.

<p>ACCOUNTING AND FINANCE</p>	<p>Budgeting:</p> <ul style="list-style-type: none"> • Annual and multi-year budgets including cash flows- In the spring or when services begin, CharterWise works with the school leader to create annual and multi-year budgets in time for submission to the state by July 1. • Budget Revisions- CharterWise revises the budget during interim reporting periods to reflect changing circumstances at the school or in state funding. • Updated monthly forecasts- CharterWise tracks budget to actuals and updates the budget forecast on a monthly basis. <p>Financial Statements:</p> <ul style="list-style-type: none"> • Monthly year-to-date financial statements-CharterWise prepares YTD financials compared to budget in time for monthly board meetings. • Monthly cash flow projections- CharterWise monitors the school’s cash position and tries to anticipate any cash shortfalls in future months • Customized financial analysis- CharterWise performs reasonable financial analysis that the staff or board requests, e.g. providing a comparative analysis of the school’s budget relative to industry norms or fulfilling a request from the authorizing agency. CharterWise will also provide customized reports (within reason) for grant proposals. • Support in resolving financial issues- CharterWise helps the school leader find solutions to financial issues by recommending budget changes and/or identifying sources of potential funding. <p>Accounting:</p> <ul style="list-style-type: none"> • Setup of school’s chart of accounts and general ledger- CharterWise sets up and maintains the school’s chart of accounts, based on CharterWise’s standard structure which is designed to be compliant with SACS. • Transaction recording- CharterWise records in detail all transactions in a computerized accounting system. • Bank reconciliation: CharterWise reconciles primary bank and investment accounts to general ledger monthly or upon receipt of statements. Revolving and petty cash accounts are reconciled quarterly or as required.
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CharterWise

Client

<p>ACCOUNTING AND FINANCE (CONTINUED)</p>	<ul style="list-style-type: none"> • Accounts Receivable- CharterWise monitors the receipt of revenue to ensure that the school receives all entitlements and that the amounts received are correct. <p>Governmental Financial Reporting:</p> <ul style="list-style-type: none"> • Preliminary and Final Budget Reports- CharterWise prepares and files the preliminary budget report by July 1st based on the board adopted budget and a final budget as required. • Interim Financial Reports- CharterWise prepares the first and second interim reports and files them with the district and county by the December 15 and March 15 deadlines. • Unaudited Actuals Financial Report- CharterWise prepares the unaudited actuals financial report by the September 15 deadline. • Other Required Financial Reports- CharterWise prepares and submits all other financial reports required by the district, county office education, California Department of Education and other governmental agencies. <p>Audit and Tax Support:</p> <ul style="list-style-type: none"> • Audit Support- CharterWise prepares supporting schedules for auditors for period under contract and works side by side with the auditors to help ensure a smooth and timely audit process. CharterWise will also furnish auditors with electronic records of transactions for the period under contract. • Audit Compliance Training- CharterWise helps the school develop financial policies designed to meet the requirements and help protect the school from financial mismanagement. • Participation in Site Visits from Authorizer- CharterWise will provide financial documents as requested by authorizer for site visits. • Federal Single Audit- CharterWise provides support in school compliance with accounting and related audit requirements, including the Single Audit Act of 1984. • IRS Form 990 Support- CharterWise supports the school and the auditor in preparing Form 990 tax-exempt organization annual filing. Fees for audit and 990 are paid by the school and it is the school's and auditor's sole responsibility to ensure these forms are filed. • 1099 Processing- CharterWise prepares and sends Form 1099 to employees and/or contractors, and government, provided that this Service Agreement remains in effect at the end of the applicable calendar year, and subject to the timely receipt of accurate and complete information and data from the Client, in accordance with CharterWise policies throughout the term and including for any portion of the applicable calendar year that preceded the provision of services under this Agreement. CharterWise is not responsible for submitting 1099 forms to vendors in which a W-9 form has not been provided by the client.
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CharterWise Client

<p>ACCOUNTING AND FINANCE (CONTINUED)</p>	<p>Board Meeting Support:</p> <ul style="list-style-type: none"> • Board Meeting Financial Package- CharterWise prepares a monthly financial package complete with a financial analysis to be provided at each board meeting. • Board Meeting Attendance- CharterWise attends board meetings quarterly or by teleconference as requested and presents its financial analysis presentation. CharterWise can assist the board in staying in compliance with the Brown Act.
<p>COMPLIANCE AND ACCOUNTABILITY</p>	<ul style="list-style-type: none"> • Every Student Succeeds Act (ESSA) Compliance Support- CharterWise helps the school understand the requirements of ESSA. • Funding Compliance- CharterWise makes compliance recommendations regarding funding requirements such as Federal PCSGP implementation grant funding and other restricted funds. • District and state regulation compliance- CharterWise can help the school identify areas where it may not be in compliance with district or state regulations. • Federal Cash Management Data Collection Submission- CharterWise will submit all quarterly federal cash management data to the CDE by the required deadline. • Agenda Development- CharterWise will work with the school to make sure important compliance items are placed on the board agenda for approval by the compliance deadline.
<p>GRANTS ADMINISTRATION</p>	<ul style="list-style-type: none"> • Financial Reports- CharterWise prepares customized financial reports for grant purposes. • Fund Accounting- CharterWise sets up fund accounting to track direct and allocated costs to grant awards. • Grant Reporting- CharterWise will prepare and submit the grant reporting for Prop 39 Energy Efficiency, Educator Effectiveness, Education Protection Act, Special Education, and all other grants that require expenditure reporting. • Consolidated Application and Reporting System (CARS)- CharterWise prepares the CARS and submits it by the required deadline. • Submission of Required Reports- CharterWise will submit all necessary monthly, quarterly and/or year end expenditure reports required by any grant. • Title III Consortium: CharterWise will assist the school with completing the necessary steps in forming a Title III Consortium if necessary. CharterWise will prepare and submit all required budgets and expenditure reports to the CDE.

CharterWise

Client

<p>NEW AND EXISTING CHARTER SCHOOL DEVELOPMENT</p>	<ul style="list-style-type: none"> • SB 740- CharterWise will help the school prepare the application and submit SB740 facilities reimbursement on the school’s behalf. • Prop 39- CharterWise helps the school prepare and submit compliant Prop 39 requests and helps to manage the Prop 39 process. • Pupil Estimates for New or Significantly Expanding Charters (PENSEC) - CharterWise prepares the PENSEC and submits it by the required deadline. • Charter Renewal/Petition Budget- CharterWise will prepare a multi-year budget, multi-year cashflow flow forecast with assumptions for charter renewal.
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EXCLUDED SERVICES

Other than the services outlined in this Agreement, CharterWise is not responsible for any other activities, unless mutually agreed to in writing.

CharterWise

Client

ATTACHMENT-2

ROLES AND RESPONSIBILITIES

Clarity on roles and responsibilities between CharterWise and **Aveson Charter Schools** (“Client”) will help ensure high quality, timely business services. The table below outlines the roles and responsibilities of both parties.

	CharterWise	Client
Accounts Payable	<ul style="list-style-type: none"> • Payment systems linked to financial statements and analysis for informed managerial decision making • Monthly bank account reconciliations • Advising clients on outstanding checks to ensure adequate cash availability 	<ul style="list-style-type: none"> • Timely and accurate check payments • Payment of invoices according to the Client’s approval policies • Recordkeeping and transaction recording that adheres to generally accepted accounting principles • Coding all expenses and non-state funding deposits using CharterWise forms and codes from the most recent budget • Banking: Monitoring and maintaining adequate bank account balances to meet expense obligations
Payroll	<ul style="list-style-type: none"> • Enter payroll journal entry as provided by the client into the financial system. 	<ul style="list-style-type: none"> • Payroll Reporting: Accurately reporting and entering of hours worked, pay rate, and employee deductions into payroll system. • Payroll Reconciliation: Client is responsible for accurate payroll processing and timely reconciliations of payroll wages, deductions and taxes after each pay period. • Enrolling (or working with a broker to enroll) staff in any STRS, PERS, 403b, health plans, and other insurance/retirement/contribution/deduction programs • Terminating staff from health plans, other insurance, and other applicable contribution/deduction programs • Payroll Tax Filings- Client is responsible for quarterly and monthly payroll tax filing. Client is responsible for timely payment of payroll taxes.

*Any time CharterWise spends on tasks listed under “Client” in this section will be billed to Client at an hourly rate.

 CharterWise

 Client

**CHARTER SCHOOL TECH INC.
INFORMATION TECHNOLOGY SERVICES AGREEMENT**

This Agreement (“Agreement”) is made effective as of July 1, 2021 by and between **Aveson Charter Schools** at 1919 East Pinecrest Drive, Altadena, CA 91001, and **Charter School Tech Inc.** at 214 Main St. #319, El Segundo, CA 90245.

In this Agreement, the party who is contracting to receive services shall be referred to as "Client Organization" and the party who will be providing the services shall be referred to as "CST".

Therefore, the parties agree as follows:

1. DESCRIPTION OF SERVICES. CST is an Information Technology (IT) company for the purpose of providing IT services, which include support of personal computers (PC), LAN, hardware, software, and general integration (“IT Services”). CST has obtained all the necessary technical staff and equipment, and is experienced in the provision of IT Services. Client Organization desires to utilize CST as an independent contractor under the management and control of CST’s Director of Technology Services, and subject to the terms and conditions set forth in this Agreement for the purpose of providing IT Services to Client Organization. CST agrees to provide an on-site and/or remote technician to be available during regular business hours for a minimum of thirty-two (32) hours a week to: (a) design and implement the information technology and telecommunication infrastructure for business operations at a site determined by Client Organization; (b) attend meetings on mutually agreeable dates and at mutually agreeable times and locations as requested by Client Organization; (c) migrate data and files from legacy applications and systems to other systems and applications determined by Client Organization; and/or (d) carry out additional projects, as requested by Client Organization (collectively "Services") as described by Task Order, attached hereto as Exhibit A, Exhibit B and Exhibit C. Services shall include telephone support time; on-site consulting at Client Organization, or elsewhere; review of written documents and data; and/or preparation of written documents; (e) if requested, emergency services outside of regular business hours.

2. OBLIGATIONS OF CLIENT ORGANIZATION

a. Client Organization shall provide a networked PC onsite on which CST can maintain utilities and gain access to the Internet.

b. Client Organization shall be solely responsible for assuring and monitoring the proper use and management of the PCs, operating systems and software by Client Organization’s officers, officials, employee, agents, guests, students and other third parties, including the .

3. PAYMENT. In consideration of Services, Client Organization shall pay CST seven thousand one hundred dollars (\$7,100) per month for the Services performed by CST technicians outlined in Exhibit A and B. Client Organization shall also pay CST one thousand four hundred dollars (\$1,400) per month for the Services performed by CST technicians outlined in Exhibit C. The invoice will be submitted to Client Organization prior to payment.

4. EXPENSES. The Rate does not include travel expenses for travel outside of Los Angeles County. Client Organization shall reimburse CST for all reasonable out-of-pocket expenses incurred in response to a request by Client Organization for CST. Reimbursement shall be made directly to CST within 15 days of receipt, review and approval by Client Organization of a request from CST for reimbursement, which request shall include receipts.

5. ADDITIONAL PAYMENTS. Any request by CST for additional payment as reimbursement for pass-through costs, above and beyond payment for Services and/or the out-of-pocket expenses recognized in Paragraph 4, shall be considered by Client Organization upon presentation to Client Organization of a purchase order, including an itemized list describing the requested reimbursable costs to be incurred by CST in relation to this Agreement.

6. RECORD RETENTION. CST shall maintain true and correct records for time spent fulfilling obligations under this Agreement and all transactions related thereto. CST shall retain all such records for at least twelve (12) months after termination of this Agreement.

7. TERM/TERMINATION. This Agreement is for a term commencing July 1, 2021 and ending June 30, 2022. Either party may also terminate this Agreement for any reason upon not less than 45 days prior written notice delivered to the other. In the event of termination by either party, all monies due will be payable as set forth herein.

8. RELATIONSHIP OF PARTIES. It is understood by the parties that CST is an independent contractor with respect to Client Organization, and not an employee of Client Organization. Client Organization will not provide fringe benefits, including health insurance benefits, paid vacation, or any other employee benefit, for the benefit of CST.

9. DISCLOSURE. CST is required to disclose any outside activities or interests, including ownership or participation in the development of prior inventions, that conflict or may conflict with the best interests of Client Organization. Prompt disclosure is required under this paragraph if the activity or interest is related, directly or indirectly, to:

- any activity that CST may be involved with on behalf of Client Organization

10. EMPLOYEES. CST's employees or subcontractors, if any, who perform services for Client Organization under this Agreement shall also be bound by the provisions of this Agreement. At the request of Client Organization, CST shall provide adequate evidence that such persons are CST's employees or subcontractors.

11. ASSIGNMENT. CST's obligations under this Agreement may not be assigned or transferred to any other person, firm, or corporation without the prior written consent of Client Organization.

12. INTELLECTUAL PROPERTY. The following provisions shall apply with respect to copyrightable works, trademarks, service marks, ideas, discoveries, inventions, applications for patents, and patents (collectively, "Intellectual Property"):

- a. CST's Intellectual Property. CST does not personally hold any interest in any Intellectual Property involved in the provision of IT Services under this Agreement.
- b. Client Organization's Intellectual Property. Any interest held by Client Organization in Intellectual Property shall be protected as confidential information by CST. It is Client Organization's obligation to confirm that CST is entitled to view and utilize any Intellectual Property it needs to complete its contractual obligations. If any of the Intellectual Property has been licensed to a third party or is held under a license from a third party it is Client Organization's obligation to review these licenses and confirm that CST is entitled to view and/or use this Intellectual Property.
- c. CST shall not be responsible for providing any services or support for any software which is unlicensed or for which Client Organization does not have proper certifications or entitlement to use.

13. CONFIDENTIALITY. Client Organization recognizes that CST has and will have access to and will be provided following information:

- future plans
- business affairs
- process information
- technical information
- student rosters
- email addresses
- internal system passwords
- confidential third party information

and other proprietary information (collectively, "Information") which are valuable, special and unique assets of Client Organization or confidential to third parties and need to be protected from improper disclosure. In consideration for the disclosure of the Information, CST agrees that CST will not at any time or in any manner, either directly or indirectly, use any Information for CST's own benefit, or divulge, disclose, or communicate in any manner any Information to any third party without the prior written consent of Client Organization. CST will protect the Information and treat it as strictly confidential. CST shall neither review, retain, communicate, transfer (other than as required to perform Services under this Agreement), copy or otherwise disclose to any third party any such confidential, private or privileged information. A violation of this paragraph shall be a material violation of this Agreement.

14. CONFIDENTIALITY AFTER TERMINATION. The confidentiality provisions of this Agreement shall remain in full force and effect after the termination of this Agreement.

15. RESTRICTED INFORMATION. Client Organization recognizes that CST's IT Division will not have access to the following information:

- bank accounts
- online banking usernames and passwords

and other sensitive information (collectively, "Restricted Information") which are valuable, special and unique assets of Client Organization and need to be protected from unauthorized access. In consideration for the disclosure of any Restricted Information, CST agrees that CST's IT Division will not at any time or in any manner, either directly or indirectly, attempt to access any Restricted Information for CST's own benefit, or divulge, disclose, or communicate in any manner any Restricted Information to any third party without the prior written consent of Client Organization. CST's IT Division represents and warrants that CST's neither technology nor methods employed in the performance of Services under this Agreement will provide CST's IT Division with access or ability to review, copy, record, communicate or transfer information relating to Client Organization' banking information, login information, user names or passwords. A violation of this paragraph shall be a material violation of this Agreement.

16. INDEMNIFICATION. CST agrees to indemnify and hold harmless the Client Organization against any claims, actions or demands, including without limitation reasonable attorney and accounting fees, arising out of or relating to the breach of this Agreement or of the warranties contained in this Agreement. Client Organization shall provide prompt written notice to CST of any such claim, suit or proceeding and shall assist CST, at CST's expense, in defending any such claim, suit or proceeding.

17. INSURANCE. CST shall obtain and maintain a broad form commercial general liability insurance policy providing for coverage of at least \$1,000,000.00 for each occurrence, and upon request shall provide Client Organization with proof of this insurance with evidence that Client Organization has been made an additional insured under the policy.

18. RETURN OF RECORDS. Upon termination of this Agreement, CST shall deliver all records, notes, data, memoranda, models, and equipment of any nature that are in CST's possession or under CST's control and that are Client Organization' property or relate to Client Organization' business.

19. NOTICES. All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

IF for Client Organization:

Aveson Charter Schools
Ian McFeat
Executive Director
1919 East Pinecrest Drive
Altadena, CA 91001

IF for CST:

CST
Timothy Goldston
President
214 Main St.
#319
El Segundo, CA 90245

Such address may be changed from time to time by either party by providing written notice to the other in the manner set forth above.

20. DISPUTE RESOLUTION. Any controversy or claim, whether based on contract, tort, strict liability, fraud, misrepresentation, or any other legal theory, arising out of either party's performance of this Agreement ("Dispute") shall be resolved solely in accordance with the terms of this Section 20.

Resolution Sequence. If the Dispute cannot be settled by good faith negotiation between the Chief Executive Officers of the parties – which must take place within thirty days of receipt by one party of a claim of a Dispute – CST and Client Organization will submit the Dispute to non-binding mediation in Los Angeles. If complete agreement cannot be reached within thirty days of submission to mediation, any remaining issues will be resolved by binding arbitration in accordance with Sections (c) and (d) below. The Federal Arbitration Act, 9 U.S.C. Sections 1 to 15, not state law, will govern the arbitrability of all disputes.

Arbitrator. A single Arbitrator who is a retired judge and knowledgeable in commercial matters will conduct the arbitration. The Arbitrator's decision and award will be final, must be made in writing with findings of fact and conclusions of law, will be binding and may be entered in any court with jurisdiction. The Arbitrator will not have authority to make errors of law or legal reasoning, nor to modify or expand any of the provisions of this Agreement. The Arbitrator will not have the authority to award damages not permitted by this Agreement.

Rules and Expenses. Any mediation or arbitration commenced pursuant to this Agreement will be conducted under the then current rules of the alternate dispute resolution ("ADR") firm in the site selected by the parties. If the parties are unable to agree on an ADR firm, the parties will conduct the mediation and, if necessary, the arbitration, under the then current rules and supervision of the American Arbitration Association. CST and Client Organization will each bear its own attorneys' fees associated with the mediation and, if necessary, the arbitration. CST

and Client Organization will pay all other costs and expenses of the mediation/arbitration as the rules of the selected ADR firm provide.

Limitation on Actions. Any dispute Client Organization may have against CST with respect to this Agreement must be brought within two years after the cause of action arises.

21. ENTIRE AGREEMENT. This Agreement contains the entire agreement of the parties and there are no other promises or conditions in any other agreement whether oral or written. This Agreement supersedes any prior written or oral agreements between the parties.

22. AMENDMENT. This Agreement may be modified or amended if the amendment is made in writing and is signed by both parties.

23. SEVERABILITY. If any provision of this Agreement shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

24. WAIVER OF CONTRACTUAL RIGHT. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Agreement.

25. APPLICABLE LAW. This Agreement shall be governed by the laws of the State of California.

ACKNOWLEDGED, ACCEPTED AND AGREED TO BY:

Party receiving Services:

Client Organization

By: _____ Date: _____
Ian McFeat
Executive Director

Party providing Services:

CST

By: _____ Date: _____
Timothy Goldston,
President

ATTACHMENTS TO AGREEMENT:

Exhibit A: Services

IT Outsource – Including On-Site Support

- 24/7 monitoring of critical network services: Internet Access, Wireless and Wired Networks, DHCP Server, DNS Server and Firewalls.
- Technical liaison between the organization and other services providers such as Internet, Phone services, and network related cloud service and PUSD.
- Diagnose and resolve critical or chronic network infrastructure problems e.g. bad network cards, failed switch, incorrect routing rules, etc.
- Diagnose and resolve Windows and OSX server operating system problems as they relate to the network infrastructure and supporting services.
- Remote support and on-site visits when necessary or as determined by the client.
- Onboarding services: Creation and management of user accounts, assist supported users with equipment deployment, questions or problems with internet connectivity, phones, tablets, etc. Including user account management via Google for education, Office online or local server system. Enable, disable, or change user's passwords or access when necessary.
- Chrome Book setup and maintenance, including classroom carts and Chrome cabinets.
- Diagnose and resolve Windows and OSX workstation operating system problems.
- Assist end-users with their questions or problems with Microsoft Word, Excel, PowerPoint, Internet Explorer and Outlook..
- Perform systems backups and maintain backup tape rotations where applicable.
- Support for laptops, Chromebooks, tablets and carts.
- Device and client installation support for NWEA and CAASPP testing (proctoring of actual testing is excluded).
- Installation and setup of network copiers, printers, and connecting user devices.
- Basic application support for Microsoft Office on Windows and OSX, including diagnosing and resolving Windows and OSX workstation operating system problems.
- Manage third-party content filters and services.

Exhibit B: Labtech RMM Agent with ESET Antivirus

Remote Monitoring and Maintenance with Integrated ESET Antivirus

- 24/7 remote monitoring and alerts for critical computer systems (file servers, web servers, wireless controllers, phone servers, network switches, printers, copiers).
- Proactive alerts for system resource issues including, low disk space, memory utilization and runaway processes.
- Automatic inventory of all computer systems running the agent: model, make, serial number and hardware configuration.
- Remote tracking of computer assets via their internal and external IP addresses.
- Automatic alerts when a computer asset is connected to a foreign network.
- Remote tracking and erasing of lost or stolen computers.**
- Access to the Helpdesk ticketing system for updates and reports of open, pending, and closed tickets/tasks.
- Create Helpdesk tickets automatically or interactively through the agent menu.
- Remote access for Helpdesk staff to provide customer support.
- Apply updates and make configuration changes remotely (wifi passwords, user accounts, add/remove printers).

ESET Antivirus for Servers and Workstations

- Managed Antivirus software for all Microsoft Windows and Apple Computers.
- 24/7 monitoring and alerts for all virus detection and remediation.
- Automatic scanning of email attachments and downloaded files.

** Some limitations apply – computer system must have access to the internet and the agent must not be disabled.

Exhibit C: Managed Internal Broadband Services (MIBS)

In Reference to USAC 470 Application: 210023027

- 24x7 monitoring of E-Rate eligible network equipment and devices
- Remote and onsite system support services for firewalls, switches & access points,
- 4 hour onsite response to any critical network failure.
- After hours, weekend and holiday support included Services provided for the operation, management, and monitoring of eligible broadband internal connections are eligible managed internal broadband services (e.g., managed Wi-Fi).
- E-Rate support is limited to eligible expenses or portions of expenses that directly support and are necessary for the broadband connectivity within schools and libraries. Eligible expenses include the management and operation of the LAN/WLAN, including installation, activation, and initial configuration of eligible components and on-site training on the use of eligible equipment.

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Aveson Charter Schools	Ian McFeat--Executive Director/Superintendent	ianmcfecat@aveson.org 626-797-1440

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan. (Stina)

The plan to support expanded learning opportunities at Aveson was developed across both of Aveson's campuses by a team of various school staff and leaders. Staff and families were surveyed to determine their areas of concern and interests. Follow-up focus groups and individual conversations were held to further obtain input from Aveson stakeholders. The school team then met weekly to analyze the data and draft a plan for supplemental instruction and support. The draft plan was publically announced at the Aveson Charter School Board meeting for discussion and approval.

A description of how students will be identified and the needs of students will be assessed. (Dr. Butler)

Students will be identified and assessed using a variety of methods.

Quantitative data will be collected via attendance records, grades, iReady diagnostic scores from the 2020-21 school year, MAP diagnostic scores from the 2019-20 school year, and scoring on teacher created rubrics and assignments. Students with identified needs will also be identified and assessed through their IEP goals.

Qualitative data will be collected via staff, family, and student requests for support, contact logs and notes to address truancy, focus groups, and surveys distributed to all stakeholder groups.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support. (Kelly F)

Aveson will inform its parents/guardians and students about supplemental instruction and support in a variety of ways that include: schoolwide communications via our ParentSquare communications platform that will be supported with text reminders and phone messaging when needed in the family's home language, individual outreach to students/parents/guardians identified as needing additional support, printed flyers, announcements during advisory meetings and during all community events. We also will partner with the Aveson Community Organization, our parent teacher organization, to distribute information to our parent/guardian community.

A description of the LEA's plan to provide supplemental instruction and support. (Casey)

At Aveson Global Leadership Academy, supplemental instruction and support will focus on learning loss recovery and social and emotional learning and will be provided over the course of three time periods:

1. Summer 2021 - full day summer school and enrichment,
2. 2021-2022 school year - during school targeted intervention and after school tutoring and enrichment,
3. Summer 2022 - full day summer school and enrichment

The summer programs will be divided into two main blocks. In the morning, students will work for four hours in a small group RTI model on recouping academic skills and social emotional support. Extended School Year (ESY) will also be offered for students with identified needs during this time as well.

On-campus lunch will be provided through the USDA's National School Lunch Program Seamless Summer Option. The Seamless Summer Option (SSO) is a federal and state-funded program.

The afternoon will be dedicated to enrichment classes designed through student and family choice to support social emotional growth and reconnection. Class topics will range from sculpture and 3D art to yoga and mindfulness. All classes, whether academic or enrichment, will be infused with Aveson's unique blend of student choice and social emotional learning.

Expenditure Plan

The following table provides the LEA’s expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	[\$ 94,732]	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	[\$24,796]	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	[\$123,321]	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 0.00]	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students’ college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]
Additional academic services for students	[\$ 0.00]	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students’ social-emotional health and academic needs	[\$ 0.00]	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	[\$ 242,849]	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA. (Ian & Charter Wise)

ELO Grant funds are being used to implement additional programs for the Summer 2021, FY2021-22 and Summer of 2022 to address the student needs that arose due to COVID-19. Additional ESSER funds will be used to extend the programs into FY2022-23 and FY2023-24 to provide social emotional support for students in programs that extend the learning day. Continuity of these programs is of paramount concern, as the pandemic impacted learning and social emotional centeredness for each student. These additional programming options for students after school allow for students to learn, interact, and heal through the arts and activities. In regards to student achievement, programs that support social emotional healing do more to impact student achievement than programs simply designed for “academic” purposes.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California *Education Code (EC)* Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact ELOGrants@cde.ca.gov.

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under *EC* Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.

- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students’ college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students’ social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.
- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA’s plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA’s plan for assessing the needs of those students on a regular basis. The LEA’s plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, “other integrated student supports” are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA’s plan to provide supplemental instruction and support

Describe the LEA’s plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students’ needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

Instructions: Expenditure Plan

The ‘Supplemental Instruction and Support Strategies’ column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the ‘Planned Expenditures’ column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the ‘Actual Expenditures’ column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Aveson Charter Schools	Ian McFeat--Executive Director/Superintendent	ianmcfecat@aveson.org 626-797-1440

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

The plan to support expanded learning opportunities at Aveson was developed across both of Aveson's campuses by a team of various school staff and leaders. Staff and families were surveyed to determine their areas of concern and interests. Follow-up focus groups and individual conversations were held to further obtain input from Aveson stakeholders. The school team then met weekly to analyze the data and draft a plan for supplemental instruction and support. The draft plan was publically announced at the Aveson Charter School Board meeting for discussion and approval.

A description of how students will be identified and the needs of students will be assessed.

To address academic needs student DIBELS reporting (reading) from the 2019-2020 school year as well as iReady (reading and math) diagnostic results from March 2021 and May 2021 will be used to determine any loss of learning for students. In addition to DIBELS and iReady data, special education students' IEP goal progress data review is necessary to determine the degree to which learning loss has impacted their ability to meet IEP goals. Attendance data and work submission logs will be collected to address student disengagement, those students who may not have attended the virtual learning classes, and/or submitted work throughout the distance learning program. Using an already familiar tool, the Zones for Regulation will be used on a daily basis for students throughout the day to determine individual student states of regulation.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Aveson will inform its parents/guardians and students about supplemental instruction and support in a variety of ways that include: schoolwide communications via our ParentSquare communications platform that will be supported with text reminders and phone messaging when needed, individual outreach to students/parents/guardians identified as needing additional support, printed flyers, announcements during advisory meetings and during all community events. We also will partner with the Aveson Community Organization, our parent-teacher organization, to distribute information to our parent/guardian community.

A description of the LEA's plan to provide supplemental instruction and support.

Aveson will inform its parents/guardians and students about supplemental instruction and support in a variety of ways that include: schoolwide communications via our ParentSquare communications platform that will be supported with text reminders and phone messaging when needed, individual outreach to students/parents/guardians identified as needing additional support, printed flyers, announcements during advisory meetings and during all community events. We also will partner with the Aveson Community Organization, our parent-teacher organization, to distribute information to our parent/guardian community.

At Aveson School of Leaders, supplemental instruction and support will focus on learning recovery and social and emotional learning and will be provided over the course of three time periods:

1. Summer 2021 - summer school and enrichment,
2. 2021-2022 school year - during school targeted intervention and after school tutoring and enrichment,
3. Summer 2022 - summer school and enrichment

The summer school and enrichment program will consist of the following:

- *Four hours of academic, social and emotional, and enrichment programming, divided into three core blocks
- *Academic focus on math and reading intervention for K-2 grade students and extended math curriculum focus for 3-5 students, primarily utilizing the Eureka Math curriculum and the Units of Study curriculum
- *Trauma-informed SEL curriculum focusing on mindfulness practices: yoga, breathing and meditation, and self-regulation
- *Enrichment classes based on family and student interest, primarily focusing on using enrichment opportunities as a tool for social and emotional growth and development. Enrichment classes will also extend beyond the core 4-hour summer school day to provide families with a full-day program option
- *On-campus lunch will be provided through the USDA's National School Lunch Program Seamless Summer Option. The Seamless Summer Option (SSO) is a federal and state-funded program.

The 2021-2022 school year program will consist of the following:

- *All students K-5 will receive targeted intervention in mathematics based on Eureka Math and iReady data sources during the school day in addition to receiving Tier 1 core curriculum
- *All students K-2 will receive targeted intervention in reading instruction based on DIBELS and iReady data sources during the school day in addition to receiving Tier 1 core curriculum
- *Afterschool enrichment classes will be offered to all students based on family and student interest, primarily focusing on academic tutoring and social and emotional growth and development

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	[\$ 120,568]	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	[\$ 24,796]	[Actual expenditures will be provided when available]

Integrated student supports to address other barriers to learning	[\$ 102,571]	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 0.00]	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]
Additional academic services for students	[\$ 0.00]	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	[\$ 0.00]	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	[\$ 247,935]	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA. (lan & Charter Wise)

ELO Grant funds are being used to implement additional programs for the Summer 2021, FY2021-22 and Summer of 2022 to address the student needs that arose due to COVID-19. Additional ESSER funds will be used to extend the programs into FY2022-23 and FY2023-24 to provide social emotional support for students in programs that extend the learning day. Continuity of these programs is of paramount concern, as the pandemic impacted learning and social emotional centeredness for each student. These additional programming options for students after school allow for students to learn, interact, and heal through the arts and activities. In regards to student achievement, programs that support social emotional healing do more to impact student achievement than programs simply designed for “academic” purposes.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

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For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact ELOGrants@cde.ca.gov.

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under *EC* Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.

- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students’ college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students’ social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.
- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA's plan to provide supplemental instruction and support

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

Instructions: Expenditure Plan

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021